# Young people and science 

## Analytical report

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Survey conducted by The Gallup Organisation, Hungary upon the request of Research Directorate-General


Coordinated by Directorate-General Communication

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## Introduction

The European Commission has been studying Europeans' general attitudes towards science and technology for several years. Special Eurobarometer surveys on "Europeans, science and technology" were conducted in 1992, 2001/02 and 2005. In the 2005 survey, more than 30,000 interviews were conducted across the EU Member States, the Candidate countries at the time (Bulgaria, Romania, Croatia and Turkey) and the three EFTA countries (Iceland, Norway and Switzerland), using a face-to-face interviewing methodology. The topics covered ranged from European citizens' interest and level of information to opinions about responsibilities of scientists and perceptions of European scientific research.

The current Flash Eurobarometer on "Young People and Science" ( $\mathrm{N}^{0}$ 239) , requested by the Research Directorate-General, was conducted to determine young people's interest in science and technology, their views on various topics and their plans for future involvement in the scientific domains. Although the current survey builds on these earlier surveys, it is different in various ways: Flash Eurobarometer 239 has focused on interviewing young people (aged between 15 and 25), the questionnaire has been re-designed and telephone interviews have replaced face-to-face discussions.

In detail, the survey examined young peoples':

- Interest in news in general and science and technology topics in particular
- Views about science, scientific research, scientists and the need for more coordination and expenditure in the EU
- Awareness and interest in various scientific innovations
- Opinions about the health risks linked to various scenarios and their thoughts about the future
- Plans for studying (or not) scientific topics in the future

This survey's fieldwork was carried out from 9 to 13 September 2008. Almost 25,000 randomly selected young people (aged between 15 and 25) were interviewed across the 27 EU Member States. Interviews were predominantly carried out via fixed telephone, approximately 1,000 in each country. Part of the interviews in Finland and Austria were carried out over mobile telephones. Due to the relatively low fixed telephone coverage in the Czech Republic, Estonia, Latvia, Lithuania, Hungary, Poland and Slovakia, Gallup also sampled and interviewed 300 persons face-to-face. To correct for sampling disparities, a post-stratification weighting of the results was implemented, based on sociodemographic variables.

The charts in the report present the results for:
a) the EU27 in total, and
b) individually for each of the 27 EU Member States.

The results have also been broken down by the following socio-demographic characteristics of respondents:

- Sex (male; female)
- Age (15-18; 19-21; 22-25)
- Full-time student (yes or no)
- Subjective urbanisation (metropolitan; urban; rural)
- Occupation of the respondents or the main contributor to the household budget (selfemployed; employee; manual worker; not working).


## Main Findings

## Future choices

- Presented with several choices of scientific study, a minority of young citizens said they were considering them. Respondents were most likely to say that they would study social sciences, then economics or business studies; mathematics was selected by the smallest group.
- Young people in the New Member States (NMS) were slightly more open to scientific studies
- Similar proportions of respondents wanted to become engineers or health professionals (both $22 \%$ ). Next in line were those who wanted to study natural sciences or mathematics in order to become a teacher. The smallest group of respondents wanted to become a technician ( $9 \%$ ).
- Young women were more likely to study natural science or mathematics in order to become a health professional, teacher or public sector researcher. Young men, however, were more liable to select engineer, technician or private sector researcher.
- Asked why they were not considering engineering, biology or medicine, a slim majority reasoned that they had already chosen their profession (56\%). Half of the respondents said that they were (also) not interested.
- Young EU citizens were in agreement that young people's interest in science was essential for future prosperity: half of the respondents agreed strongly and $39 \%$ tended to agree
- Almost half of the young people agreed strongly that young women should be encouraged to take up studies and careers in science


## Interest in science and technology

- "Soft news" (culture and entertainment) was more popular than "hard news" (politics and economics); interest in science \& technology came somewhere in-between ( $67 \%$ interest).
- Young men showed more interest in science and technology ( $75 \%$ vs. $59 \%$ of young women) and the topic appealed more to the somewhat older, the more-educated and city dwellers
- Between a third and a half of young people showed a high level of interest in the listed science and technology topics, e.g. new inventions, the Earth and the environment, the human body.
- Young men were far more interested in new inventions and technologies and ICT, while young women were attracted by subjects such as the human body and medical discoveries


## Opinions about science and technology

- Young Europeans have a positive view about science and technology, e.g. one-third (35\%) of respondents agreed strongly that science brings more benefits than harm; a similar number ( $38 \%$ ) felt just as strongly that profit motives were having too big an influence on these issues
- Young men had a more positive view about science and technology, e.g. four out of 10 men agreed strongly that science makes lives healthier and easier (vs. three out of 10 women)
- A large majority of young EU citizens agree that scientific research should principally serve the development of knowledge; fewer than half feel that it should primarily serve businesses and enterprises
- Young people chose 'citizens' when asked who should have the most influence on decisions about the division of research funds in their country ( $26 \%$ ); virtually no-one opted for private enterprise (2\%), while the EU was somewhere in the middle (13\%)
- Almost all young people agreed that there should be more coordination of research between EU Member States and a majority also agreed that the Union should spend more money on scientific research


## Awareness of new innovations

- Almost all young EU citizens were aware of innovations in mobile phone technology and the level of interest was the highest of the presented topics; despite a quarter of interviewees having not heard about innovations in brain research, there was a high level of interest
- Three-quarters of young EU citizens reasoned that scientific and technological innovations related to brain research would present more benefits than risks; for nuclear energy and GM foods, almost half of the respondents thought the opposite
- A large majority of respondents were certain that health risks were associated with air pollution caused by cars, excess fertilizers in water reserves, new epidemics and with living in the vicinity of a nuclear power plant or chemical plant


## Concerns about health risks

- The health risks associated with living near a nuclear power plant were perceived as being less serious than those associated with living close to a chemical plant
- Respondents from several southern European countries and Romania tended to associated serious health risks with the various sources of pollution mentioned; those from the Netherlands and the UK, from the Nordic countries and from several eastern European countries were less likely to do this
- Asked for views about the next 20 years, young EU citizens were the most optimistic about improvements in communication between people; they were more pessimistic, however, about changes in other areas of life, e.g. the quality of food and water
- A majority of young EU citizens (57\%) thought the most effective solution for the greenhouse effect and global warming would be a fundamental change in Europeans' way of life


## 1. Interest in science and technology

> Although "soft news" (culture and entertainment) proved to be the most popular, interest in science \& technology was high: two-thirds of young people were attracted by the topic. Young men showed more interest (75\% vs. 59\% of young women) and the topic appealed more to the somewhat older, more-educated and city dwellers.
> Between a third and a half of respondents showed a high level of interest in the science and technology topics, e.g. inventions, Earth and environment, the human body.

### 1.1 Interest in the news

Nine out of 10 young EU citizens ( $89 \%$ ) said they were interested in news topics that related to culture and entertainment (e.g. films, music and theatre). Two-thirds ( $67 \%$ ) showed an interest in sports stories covered in the news, and the same proportion was attracted by science and technology news.

Young people were less interested in what is traditionally referred to as hard news coverage of economics and politics: slightly more than four out of 10 respondents ( $44 \%$ ) said they were interested in news items about economics and a similar proportion (43\%) showed an interest in political pieces.

## Individual country results

A large majority of respondents in all Member States paid particular attention to news coverage related to culture and entertainment. The proportion of respondents interested in these topics ranged from more than nine out of 10 Portuguese and Bulgarian respondents (both $96 \%$ ) to three-quarters of young German and Austrian respondents ( $78 \%$ and $76 \%$, respectively).

In all of the Member States, the level of interest in news items about culture and entertainment was higher than for the other topics listed. For example, nine out of 10 young people in Belgium were interested in culture and entertainment, while only three-quarters were following sports stories.

Young people in Portugal were not only the most liable to say they were interested in news about culture and entertainment but also in sports news items ( $81 \%$ ). British and Swedish respondents, on the other hand, showed the lowest level of interest in sports news - only half of them ( $51 \%$ ) said they were interested in these items.

## Interest in soft news

Culture and entertainment (film, music, theatre)


Sports


Q1. Let us talk about those topics in the news, which are of interest to you. For each topic I read out, please tell me if you are

The level of interest in science and technology news was the highest in Portugal and Greece - with $86 \%$ and $85 \%$, respectively, of respondents who said these topics appealed to them. These two countries showed the smallest difference between the level of interest in science and technology news compared to news items about culture and entertainment. Interest in the former, on the other hand, was the lowest in Ireland and the Netherlands - with only a slim majority of respondents showing interest in these scientific topics ( $53 \%$ and $54 \%$, respectively).

## Interest in science and technology news



Q1. Let us talk about those topics in the news, which are of interest to you. For each topic $I$ read out, please tell me if you are

The individual country results about the interest in hard news topics, such as economics and politics, showed a very different picture. Although young Portuguese citizens were among the ones the most liable to be interested in entertainment, sports and science news, they were among those the least likely to pay attention to news about economics and politics. Nonetheless, the hard news audience was the smallest in Poland - only $29 \%$ of young Poles said they were interested in economic news items and $30 \%$ in news about politics. Only Romania exhibited a lower level of interest in political news items, with only one-fifth of young people showing any interest in such content.

The Austrians, on the other hand, were found at the higher end of the scale - with the highest levels of interest in hard news stories. Although young Austrian citizens had the lowest level of interest in culture and entertainment, they were among the ones the most likely to express an interest in political news items ( $63 \%$ ) and in spots about economics ( $53 \%$ ). Interest in economics news stories was, however, the highest in Spain and Lithuania (both 56\%). Finally, in Denmark $61 \%$ of respondents said
they were interested in political news - in fact, this level of interest was higher than it was for sports news (57\%).

## Interest in hard news



## Socio-demographics

Across all socio-demographic groups, the level of interest in news items about culture and entertainment was higher than for all of the other topics listed. Furthermore, only small differences were observed in the actual levels of interest in such news - approximately nine out of 10 respondents in each socio-demographic category expressed an interest in culture and entertainment.

The results about the interest in sports news items, on the other hand, showed that men, younger respondents, full-time students, the not so highly-educated respondents and manual workers, or respondents from a household where the main contributor to the household income was a manual worker, were more attentive to this type of news. For example, while eight out of 10 young men (79\%) showed an interest in sports news, only $55 \%$ of young women were interested in that topic.

Young men were also more likely to be interested in news about science and technology ( $75 \%$ vs. $59 \%$ of young women). The audience for such news items tended to be male, somewhat older, the more-educated and living in urban and metropolitan areas. Furthermore, full-time students were more interested in news about science and technology than respondents who had already left school ( $70 \%$ vs. $64 \%$ ).

Similar to the results for interest in science and technology news, the hard news audience tended to be older, more-educated, and living in the urban and metropolitan areas. For example, while half of the 22-25 year-olds ( $51 \%$ ) said they were interested in news items about economics, only $37 \%$ of the 15 18 year-olds said the same. Men and women expressed comparable levels of interest in the topic ( $45 \%$ and $43 \%$, respectively), but women were less apt to follow political news items ( $38 \%$ vs. $48 \%$ of men). Finally, manual workers, or respondents from a household where the main contributor to the household income was a manual worker, were more likely than those in other occupational groups to display a lack of interest in hard news. While approximately $45 \%$ of the self-employed and employees were interested in either items about politics or economics, only a third ( $35 \%$ ) of manual workers expressed an interest in political news and $40 \%$ in news about economics.

### 1.2 Interest in science and technology topics

For each science and technology topic listed in the survey, a large majority of young people indicated their interest. Note: It should be pointed out that respondents have a tendency to answer in a "socially acceptable" way to such questions, which may explain why so many respondents said they were moderately interested in the different topics. However, this should not mask the genuine interest shown in most of the topics:

- four out of $10(42 \%)$ young EU citizens said they were very interested in new inventions and technologies,
- a similar proportion ( $41 \%$ ) answered that they were very interested in the Earth and the environment,
- over a third ( $38 \%$ ) of young people were very interested in the human body and medical discoveries, and
- just under four out of $10(37 \%)$ had a very high level of interest in information and communication technologies (ICT).

Young EU citizens found the sky, stars and the universe to be less appealing: only one-fifth of respondents ( $22 \%$ ) said there were very interested in the topic and $42 \%$ were moderately interested. More than one-third of interviewees ( $36 \%$ ) said they had no interest at all in this subject.

Interest in science and technology topics


## Individual country results

The individual country results for interest in new inventions and technologies did not show much variation in the total level of interest (i.e. the sum of "very" and "moderately" interested citizens). The total level of interest ranged from $80 \%$ in Ireland to $97 \%$ in Portugal. In almost all of the Member States, less than one-sixth of young people showed no interest in new inventions and technologies.

Looking only at the proportion of young people who said they were very interested in this science topic, however, there was a large variation between the individual Member States. While threequarters of respondents in Lithuania ( $74 \%$ ) and two-thirds of young Portuguese citizens said they were very interested in new inventions and technologies, only one-third of British, Swedish, Polish, Irish, Dutch, Finnish, Slovak and Czech respondents held this view.

## Interest in new inventions and technologies



Similar to the previous technology topic, the total level of interest in information and communication technologies (ICT) ranged from $71 \%$ in Denmark to $95 \%$ in Portugal; less than onesixth of respondents in a majority of the Member States were not interested in this topic.

Similarities could also be seen, with the same countries appearing at the higher and lower ends of the distribution. Young people in Lithuania ( $63 \%$ ) and Portugal ( $60 \%$ ) were the most liable to say they were very interested in ICT, while Finnish (16\%), Swedish (20\%) Dutch and British (both 25\%) respondents were the least likely to do so.

Interest in information and communication technologies (ICT)


Although the total level of interest in the Earth and the environment again did not differ very much across the countries (ranging from $77 \%$ in Poland to $98 \%$ in Greece - a difference of 21 percentage points), a large variation was observed in the proportion of respondents who said they were very interested (ranging from $19 \%$ in Poland to $71 \%$ in Greece - a difference of 52 percentage points).

Portugal and Spain joined Greece at the higher end of the distribution with approximately six out of 10 young people who were very interested in the Earth and the environment ( $61 \%$ and $57 \%$, respectively). The UK ( $25 \%$ ), the Czech Republic ( $27 \%$ ) and Slovakia ( $32 \%$ ), on the other hand, followed Poland at the lower end of the scale - less than one-third of young people in these countries were said to be very interested in the Earth and the environment.

## Interest in the Earth and the environment



The country results about the level of interest in the human body and medical discoveries showed the same variation across Member States as the question about interest in the Earth and the environment. Respondents in Portugal, Greece and Spain showed the highest levels of interest in the human body and medical discoveries: a slim majority of respondents in these countries said they were very interested in this topic. Young people in Poland, Slovakia, the Czech Republic and the UK, on the other hand, again showed the lowest levels of interest: between $22 \%$ and $28 \%$ of interviewees expressed a great level of interest in medical discoveries.

Interest in the human body and medical discoveries


Q2. How much are you interested in the following subjects? Would you say you are very interested, moderately interested

Similar to the results obtained for the EU27 overall, the proportion of young people showing at least some interest or, alternatively, a high level of interest, was lower for the sky, stars and the universe than for other science and technology topics in all of the Member States. The total level of attraction ranged from $49 \%$ in Poland to $82 \%$ in Portugal, while the proportion of "very interested" young people ranged from $13 \%$ in Poland to $41 \%$ in Lithuania.

The proportion of young people who said they were not interested in the sky, stars and the universe was the highest in Poland (51\%), followed by the Netherlands (48\%), Ireland, Slovakia and Denmark (all $46 \%$ ). By comparison, only one-fifth of the Portuguese (19\%) and Lithuanian (20\%) interviewees showed no interest at all in this science topic.

Interest in the universe, sky and stars


## Socio-demographic considerations

Young men indicated that they were far more interested (i.e. they said they were very interested) in new inventions and technologies ( $54 \%$ vs. $30 \%$ of young women) and ICT ( $45 \%$ vs. $28 \%$ of young women). Young women, on the other hand, were more likely to say they were very interested in the Earth and the environment ( $45 \%$ vs. $37 \%$ of young men), the human body and medical discoveries ( $47 \%$ vs. $29 \%$ of young men).

The older and more highly-educated respondents tended to be more interested in science and technology topics: for example, while eight out of 10 of the 15-18 year-olds were interested in ICT, $86 \%$ of the $22-25$ year-olds held that view. The younger respondents and those who had only completed primary education at the time of the interview were more liable to say they were not at all interested in science and technology topics: while one-fifth of the 15-18 year-olds were not at all interested in ICT, only $14 \%$ of the 22-25 year-olds were of that opinion.

The results by the respondents' place of residence showed that metropolitan residents showed a more serious interest in new inventions and technologies and ICT than the urban and rural residents. However, no differences were observed for the other science and technology topics. For example, while $47 \%$ of metropolitan residents were very interested in new inventions and technologies, only $41 \%$ of urban and rural residents agreed.

Despite the analysis by the respondents' occupational status showing some differences in the levels of interest in the different science and technology topics, no clear pattern emerged. Finally, full-time students and those who had left the educational system did not show any differences in their level of interest in the listed science and technology topics.

## 2. Young citizens' opinions about science and technology

Young Europeans have a positive view about science and technology, e.g. one-third of respondents agreed strongly that science brings more benefits than harm. A large majority agreed that scientific research should principally serve the development of knowledge and 'citizens' was the most popular choice when respondents were asked who should have the most influence on decisions about the division of research funds. Almost everyone agreed that there should be more coordination of research between Member States and a majority thought that more money should be spent on research.

### 2.1 Views about science and scientific research

Young Europeans tend to have a positive view about science and technology: one-third of respondents (35\%) agreed strongly that science brought more benefits than harm, and the same proportion agreed strongly that science and technology made lives healthier, easier and more comfortable. Furthermore, almost half of respondents tended to agree with the former ( $47 \%$ ) and the latter ( $45 \%$ ).

Young EU citizens were split in their opinions as to whether science and technology would help eliminate poverty and hunger in the world and whether, in the long term, advances in technology would create more jobs than they would eliminate: $54 \%$ and $49 \%$, respectively, agreed with these statements, while $45 \%$ and $47 \%$, respectively, disagreed.

Finally, three-quarters of the interviewees shared the more pessimistic view that profit motives were having too big an influence on today's scientific research: while $38 \%$ of respondents agreed strongly and a similar proportion ( $39 \%$ ) tended to agree that this was the case, only one-fifth disagreed with the proposition.

Optimistic and more pessimistic views about science and technology


Q3. Please tell me for each statement if you tend to agree or tend to disagree: Base: all respondent
\% EU27, DK/NA not shown

## Individual country results

While at least nine out of 10 respondents in Poland (95\%), Portugal (92\%) and Lithuania (90\%) agreed that science brought more benefits than harm, there were only approximately three-quarters of respondents in Luxembourg ( $71 \%$ ), Germany ( $76 \%$ ) and Slovenia ( $77 \%$ ) who agreed with them.

It was also the Lithuanians ( $70 \%$ ), Polish ( $65 \%$ ) and Portuguese ( $61 \%$ ) who were the most likely to strongly agree that science was primarily beneficial. Furthermore, although Denmark had one of the highest proportions of respondents who agreed with this statement, the country was among the lowest in terms of its level of strong agreement; just one-third (32\%) of Danish respondents agreed that
science did more good than harm. It was, however, the French (13\%) and the Dutch ( $20 \%$ ) who were the least liable to strongly agree about science's beneficial impact.

Science brings more benefits than harm


Q3. Please tell me for each statement if you tend to agree or tend to disagree:

Respondents in all Member States were also in agreement that science and technology would make lives healthier, easier and more comfortable. In only six countries did fewer than three-quarters of respondents think that this statement was true (i.e. Slovenia, Cyprus, Romania, Slovakia, Luxembourg and Greece). Less than one-third of the young people in all of the 27 Member States did not expect that science would lead to healthier and more comfortable lives.

Similar to the results obtained for the previous statement, the Portuguese, Polish and Lithuanian respondents were among the most optimistic in their views about science and technology. However, it was the Maltese who were the most likely to agree ( $39 \%$ agreed strongly and $54 \%$ tended to agree) and the Lithuanians and Irish to strongly agree ( $54 \%$ and $50 \%$, respectively). Young Slovenian citizens, on the other hand, were the least optimistic about the link between technology and healthy life styles - just $19 \%$ agreed strongly and half of the respondents tended to agree.


Q3. Please tell me for each statement if you tend to agree or tend to disagree:

In comparison with the previous statements, the individual country results for the statement about science and technology eliminating poverty and hunger around the world showed the greatest variation. The total level of agreement ranged from $33 \%$ in France to $79 \%$ in Poland (a difference of 46 percentage points, compared to, for example, a smaller difference of 24 percentage points between the lowest and highest level of agreement for the statement about the relative benefits and harm delivered by science).

The Member States with the highest level of agreement that science and technology would help eliminate poverty were Poland ( $79 \%$ ), Denmark ( $73 \%$ ) and Finland ( $72 \%$ ), while the Member States with the highest levels of disagreement were France (65\%) and Spain (55\%). Lithuanian and Polish respondents were the most likely to strongly agree ( $37 \%$ and $34 \%$, respectively) and the French and Latvian respondents were the most likely to strongly disagree (both $23 \%$ ), followed by the young respondents in Spain ( $22 \%$ ) and Greece ( $21 \%$ ).

Science and technology will help eliminate poverty and hunger around the world


Q3. Please tell me for each statement if you tend to agree or tend to disagree: Base: all respondents

Similar to the results obtained for the EU27 overall, the public in most countries was rather evenly split on the issue as to whether long-term advances in technology would create jobs rather than eliminate them. In a few countries (e.g. Poland, Malta, Ireland and Slovakia), however, respondents were more likely to agree with this proposition: approximately two-thirds agreed, while only one-third disagreed.

Young people in France and Germany were the most likely to disagree that technology would create more jobs: in these countries four out of 10 interviewees tended to disagree ( $40 \%$ and $39 \%$, respectively) and one-fifth strongly disagreed ( $19 \%$ and $18 \%$, respectively). It was, however, the Latvians who were the most likely to strongly disagree (30\%).

In the long term, advances in technology will create more jobs than they eliminate


Q3. Please tell me for each statement if you tend to agree or tend to disagree:

A majority of young people in all of the Member States shared the more pessimistic view that profit was having too much influence on science: the total level of agreement ranged from two-thirds of the respondents in Sweden ( $66 \%$ ) to almost all of the respondents in Greece ( $95 \%$ ). Similarly, the level of strong agreement ranged from $21 \%$ in the Netherlands to $71 \%$ in Greece.

Other countries at the higher end of the scale were Cyprus (where $52 \%$ agreed strongly and $37 \%$ tended to agree) and Portugal (where $58 \%$ agreed strongly and $30 \%$ tended to agree). The Netherlands, Ireland and the UK joined Sweden at the lower end of the scale - in these countries the total level of agreement was more or less the same as in Sweden ( $67 \%$ in each country).

Finally, in all of the Member States less than one-third of young people did not accept this more pessimistic view about today's science. Young people in the Netherlands (29\%), Ireland and the UK (both $30 \%$ ) were the ones who most often disagreed that profit had too much influence on science.

Today, science is influenced too much by profit


Q3. Please tell me for each statement if you tend to agree or tend to disagree:

## Socio-demographic considerations

Young men tended to have a somewhat more positive view about science and technology than young women (i.e. young men were more likely to strongly agree with the positively formulated statements, while young women tended to more frequently agree or disagree). For example, four out of 10 (41\%) young men agreed strongly that science and technology made lives healthier, easier and more comfortable compared to only three out of 10 young women. Similarly, one-fifth ( $21 \%$ ) of young men agreed strongly that science and technology would help eliminate poverty and hunger around the world compared to just $14 \%$ of young women. However, almost no differences between young men and women were observed in terms of their agreement about the more pessimistic view that profit motives were having too big an influence on scientific research.

Some differences were also seen in the opinions about science and technology when looking at the respondents' age and educational level. For example, while $38 \%$ of the $22-25$ year-olds agreed strongly that science was more beneficial than harmful, only $31 \%$ of the 15-18 year-olds did so. These youngest respondents, however, more frequently showed strong agreement that science and technology had made lives healthier, easier and more comfortable ( $37 \%$ vs. $33 \%$ of the $22-25$ yearolds).

The biggest impact of the age and educational differences was, nevertheless, seen in regard to the level of agreement about whether profit motives were having too much influence on scientific research. The older and more highly-educated respondents were more likely to strongly agree that profit motives did have too much influence on science (e.g. $42 \%$ of the $22-25$ year-olds vs. $33 \%$ of the $15-18$ year-olds). The younger and less highly-educated respondents, on the other hand, more frequently disagreed about this (e.g. $24 \%$ of the $15-18$ year-olds vs. $16 \%$ of the $22-25$ year-olds).

Looking at the opinions of full-time students compared to those who had left the educational system, the greatest differences in opinion were seen in regard to the statement that advances in technology would create more jobs than they eliminate. The young people who were no longer studying were less
optimistic than the students: $44 \%$ of the latter disagreed with the proposition compared to $51 \%$ of the former.

The analysis showed that city dwellers (metropolitan and urban) more frequently showed strong agreement that science brought more benefits than harm ( $40 \%$ and $37 \%$, respectively, vs. $30 \%$ of the rural residents) and that science and technology would help eliminate poverty and hunger around the world ( $20 \%$ and $18 \%$, respectively, vs. $15 \%$ of the rural residents). However, city dwellers were also more prone to strongly agree that profit motives were having too much influence on science ( $42 \%$ and $39 \%$, respectively, vs. $36 \%$ of rural residents).

Although the analysis by the respondents' occupational status also showed some differences in their opinions about science and technology, no clear pattern emerged. It was noted, for example, that respondents from "manual worker" households more frequently strongly disagreed that science and technology would eliminate worldwide poverty ( $18 \% \mathrm{vs} .13 \%$ in "self-employed" households) or that advances in technology would create more jobs ( $18 \%$ vs. $14 \%$ in "self-employed" households). In regard to the statement that science and technology made lives healthier and easier, however, almost no differences were seen.

### 2.2 Views about the purpose of scientific research

A large majority of young EU citizens agreed that scientific research should principally serve the development of knowledge: $44 \%$ agreed strongly and the same proportion tended to agree. Although a similar proportion ( $42 \%$ ) tended to agree that scientific research should primarily lead to economic development, the proportion who agreed strongly with this statement was lower - just a quarter of respondents ( $23 \%$ ) answered in this way.

Fewer than half of the young people participating in this survey agreed that scientific research should primarily serve businesses and enterprises: $14 \%$ agreed strongly and one-third tended to agree. By comparison, almost one-fifth of respondents (18\%) strongly disagreed and one-third tended to disagree that scientific research should essentially be conducted to benefit businesses and enterprises.

## Scientific research should above all serve ...



Q4_A/B/C. Could you please tell me to what extent you agree or disagree with each of the following statements regarding the purpose of scientific research? Do you strongly agree, tend to agree,

## Individual country results

A large majority of young citizens in all of the Member States agreed that scientific research should primarily serve the development of knowledge: the level of agreement ranged from eight out of 10 respondents in Romania ( $81 \%$ ) to virtually all respondents in Portugal (97\%). In all countries, less than one-sixth of respondents disagreed with this statement about the purpose of scientific research.

Young people in Portugal (77\%), followed by those in Latvia (67\%), were the most likely to agree strongly that scientific research should lead to knowledge development. The young French interviewees, on the other hand, were the least likely to strongly agree - only one-fifth agreed strongly. However, the overall level of agreement in France was not lower than that in the EU27 overall ( $85 \%$ in France vs. $88 \%$ in the EU27 overall).

Scientific research should above all serve the development of knowledge


Similar to the results obtained for the EU27 overall, in all of the individual Member States the proportion of respondents who agreed that scientific research should serve economic development was lower than the proportion who agreed that such research should lead to greater understanding and knowledge. The figures for economic development ranged from $45 \%$ in the Netherlands to $82 \%$ in Portugal.

Focusing on the proportion of respondents who agreed strongly, it was again noted that young people in Portugal were the most likely to agree strongly with this proposition ( $50 \%$ ). Other countries at the higher end of the distribution were Lithuania, Latvia and Bulgaria - with approximately four out of 10 interviewees who agreed strongly that scientific research should mostly lead to economic development.

The proportion of respondents who disagreed that scientific research should above all serve the economy ranged from just $16 \%$ in Malta to $53 \%$ in Greece. Respondents in Greece were also the most liable to strongly disagree with the proposition (22\%), followed by those in Spain (20\%).

Scientific research should above all serve economic development
$\square$ Strongly agree $\square$ Tend to agree $\square$ Tend to disagree $\square$ Strongly disagree


In a majority of Member States more than half of young people disagreed that scientific research should primarily benefit businesses and enterprises. Respondents in Greece were the most likely to disagree ( $78 \%$ ), followed by those in Slovakia and Spain (both 67\%). Greece stood out from the pack, with $54 \%$ of respondents who strongly disagreed, while in all of the other countries just one-third or fewer strongly disagreed.

In only three Member States did less than one-third of respondents disagree: Portugal (22\%), Malta ( $28 \%$ ) and Austria ( $31 \%$ ). However, it was again the Portuguese ( $42 \%$ ), followed by the Latvians ( $29 \%$ ) and Bulgarians ( $28 \%$ ) who were the most prone to strongly agree that scientific research should mostly benefit businesses and enterprises.

Scientific research should above all serve businesses and enterprises


Q4. Could you please tell me to what extent you agree or disagree with each of the following statements regarding the purpose of
scientific research? Do you strongly agree, tend to agree, tend to disagree or do you strongly disagree that..

## Socio-demographic considerations

The socio-demographic analysis of views about scientific research primarily leading to a greater level of knowledge as opposed to serving the either the economy or business interests showed only a few differences across the socio-demographic groups.

Almost nine out of 10 respondents in each of the socio-demographic groups agreed that scientific research should above all serve the development of knowledge. Although no differences were observed in the overall level of agreement, it appeared that city dwellers and self-employed respondents, or respondents living in a household were the head of the household was self-employed, were slightly more likely to strongly agree with this proposition. For example, $47 \%$ of metropolitan
residents agreed strongly that scientific research should lead to knowledge development compared to only $39 \%$ of the rural residents (the overall level of agreement was $89 \%$ vs. $86 \%$, respectively).

Agreement with the statement that scientific research should above all serve economic development was slightly higher among young men ( $67 \%$ vs. $62 \%$ of women), respondents who were no longer full-time students ( $68 \%$ vs. $62 \%$ of full-time students) and rural residents ( $67 \%$ vs. $63 \%$ of city dwellers, either metropolitan or urban). Rather similarly, the level of agreement with the statement that scientific research should benefit business interests was slightly higher among men ( $50 \%$ vs. $46 \%$ of women), younger respondents ( $50 \%$ of the 15-18 year-olds vs. $47 \%$ of the 19-25 year-olds), those who were no longer full-time students ( $51 \%$ vs. $45 \%$ of full-time students) and respondents from "nonworking households" ( $50 \%$ vs. $46 \%$ of respondents in "manual worker households").

### 2.3 Views about scientists

Young EU citizens have a positive image of scientists: eight out of 10 agreed that they are devoted people who work for the good of humanity ( $28 \%$ agreed strongly and $51 \%$ tended to agree). Only onefifth of respondents doubted the integrity of scientists.

Nevertheless, many young people also recognised that, due to their knowledge, scientists had power that could make them dangerous: a quarter (23\%) agreed strongly with this proposition and slightly more than one-third (36\%) tended to agree. A quarter of respondents tended to disagree with the proposition and $14 \%$ of respondents disagreed strongly that scientists were potentially dangerous due to their knowledge.

## Perceptions about scientists



Q11. Could you tell me if you tend to agree or disagree with the following statements related to scientists:

## Individual country results

A large majority of respondents in all of the Member States agreed with the statement that scientists are devoted people who work for the good of humanity: the level of agreement ranged from $62 \%$ in Greece to $91 \%$ in Denmark and Portugal. Other countries at the higher end of the distribution - with the greatest numbers of respondents having a positive image of scientists - were Estonia ( $88 \%$ ), Finland, Poland, Belgium and the Netherlands (all 87\%). Cyprus (65\%), Germany (68\%) and Luxembourg (69\%), on the other hand, joined Greece at the lower end of the distribution.

## "Scientists are devoted people who work for the good of humanity"



Q11. Could you tell me if you tend to agree or disagree with the following statements related to scientists:

Respondents in Greece and Cyprus were not only the least likely to believe that scientist were devoted to the good of humanity, they were also the ones who most often thought that, due to their knowledge, scientists had power that could make them dangerous: $83 \%$ and $82 \%$, respectively, agreed with this proposition. By comparison, fewer than half of the Finnish young people (45\%) and half of the young Dutch and Estonian citizens (both $50 \%$ ) thought this statement was true.

## "Because of their knowledge, scientists have power that can make them dangerous"



Q11. Could you tell me if you tend to agree or disagree with the following statements related to scientists: Base: all respondents \% by country

## Socio-demographic considerations

Socio-demographic variables had a minor impact on young people's opinions about scientists. The largest, although still relatively small, difference could be seen when comparing respondents living in rural and urban areas. While only six out of 10 rural residents ( $62 \%$ ) agreed that scientists were potentially dangerous due to their knowledge, almost six out of 10 city dwellers ( $57 \%$ in metropolitan areas and $59 \%$ in urban areas) agreed with this proposition.

### 2.4 Decisions about funding scientific research

When young people were asked who should have the largest influence on decisions about the division of research funds in their country, they chose citizens as the group that should have the first say ( $26 \%$ ). One in five respondents ( $20 \%$ ) indicated that the scientific community should have the largest influence and almost the same proportion mentioned the government (18\%). About one-sixth of respondents $(16 \%)$ thought that research organisations should have the biggest say in the division of research funds, and a slightly smaller proportion mentioned the EU (13\%).

Respondents were also asked which one of the above groups, or entities, should have the second largest influence on the division of research funds in their country. Adding up the percentages of the first and second selections, we found that the above ranking of answers remained the same at the EU level.

Virtually no young people said that private enterprises ( $2 \%$ ) or the media ( $2 \%$ ) should have the largest influence when decisions were to be taken about the allocation of research funding. Even after
adding up the first and second selections, private enterprises and the media were mentioned by less than one-tenth of interviewees ( $7 \%$ and $5 \%$, respectively).

Who should have the largest influence on decisions
about to the division of research funds?


## Individual country results

In almost all EU Member States, citizens appeared among the three most mentioned groups that should have a say in the divisions of research funds. Furthermore, they were the most frequently mentioned source of suggested influence in eight Member States. The young British, German (both $54 \%$ ), Austrian (52\%) and Polish ( $49 \%$ ) citizens were the ones who most often chose citizens as the group that should have the first say in the allocation of research funds. However, they were also the influential source with the most support in, for example, France, even though just over four out of 10 ( $42 \%$ ) of young people selected this answer.

National governments appeared among the three most mentioned groups or entities that should have influence on the allocation of money for research in 19 Member States; it was the most frequently mentioned group in 10 countries. For example, half of the Dutch respondents ( $51 \%$ ) selected their national government (in first position), followed by $43 \%$ who chose Dutch citizens (second position) and $32 \%$ who mentioned the scientific community (third position).

The scientific community appeared in the top three of the most requested influential groups or entities in 19 Member States, while research organisations appeared in the top three in 12 Member States. Furthermore, the scientific community was the most frequently mentioned groups in six Member States (Bulgaria, the Czech Republic, Italy, Latvia, Lithuania and Finland) and the research organisations in three Member States (Estonia, Slovenia and Sweden). For example, $46 \%$ of young Bulgarian citizens said that the scientific community should have a large influence on decisions about the division of research funds in their country (in first position), followed by $39 \%$ who opted for Bulgarian citizens and $37 \%$ who selected research organisations.

Although in none of the Member States the EU appeared in first position, as the body that should have the most influence on decisions about the division of research funds in a country, it was selected by the second or third largest group of respondents in seven Member States. These were Romania, Malta, Cyprus, Hungary, Luxembourg, Spain and Portugal, where between $34 \%$ and $40 \%$ of respondents said that the EU should influence the division of research funds in their country.

Who should have the largest influence on decisions about to the division of research funds? (three most popular choices)


## Socio-demographic considerations

Some quite large differences in opinions were observed across socio-demographic groups in terms of the group or entity that should have the most influence on decisions about the division of research funds. However, almost no variation was seen in the second selections of respondents across sociodemographic groups.

Respondents in the youngest age category (the 15-18 year-olds) and those who had only completed primary education at the time of the interview were more likely to select citizens as the ones who should have the largest influence on decisions about the division of research funds. However, older respondents and the more highly-educated ones tended to more frequently select the scientific community as the body that should have the most influence. For example, while $16 \%$ of the $15-18$ year-olds chose the scientific community and almost twice as many mentioned citizens ( $30 \%$ ), the corresponding percentages of the 22-25 year-olds were, respectively, $23 \%$ and $24 \%$.

A similar pattern of differences was observed when looking at the respondent's place of residence. While rural residents were more likely to select citizens as the group that should have the largest say in the division of research funds ( $30 \%$ vs. $23 \%$ in metropolitan areas and $25 \%$ in urban areas), city dwellers were more liable to mention the scientific community ( $25 \%$ of metropolitan residents and $20 \%$ of urban residents compared to $18 \%$ of rural residents).

### 2.5 Coordination of - and expenditure on - research

Almost all of the young people participating in this survey agreed that there should be more coordination of research between the EU Member States: $55 \%$ agreed strongly and $37 \%$ tended to agree with this proposition. Only $6 \%$ of interviewees disagreed about the need for greater coordination.

A majority of young EU citizens also agreed that the Union should spend more money on scientific research: $83 \%$ agreed and a slightly smaller proportion, $79 \%$, agreed that their government should do the same. Forty-one percent of respondents agreed strongly with the former statement, and a similar proportion of $40 \%$ agreed strongly with the latter.

# Opinions about the coordination of research and money for research 



Q14. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? Base: all respondents
\% EU27, DK/NA not shown

## Individual country results

Young people in all of the Member States were in agreement that there should be more coordination of research initiatives between the EU Member States: the levels of agreement ranged from $72 \%$ in the Czech Republic to $97 \%$ in Portugal. Except for the Czech Republic, less than one in 10 respondents in all of the Member States doubted that there should be more coordination. In the Czech Republic, $13 \%$ disagreed with this proposition.

Focusing on the likelihood of there being strong agreement with the statement, it was noted that threequarters of Portuguese and Lithuanian interviewees (both $74 \%$ ) and approximately seven out of 10 respondents in Greece and Italy ( $72 \%$ and $71 \%$, respectively) gave such strong backing to greater coordination between Member States. However, only one-third of Dutch ( $29 \%$ ) and slightly fewer than four out of 10 respondents in Finland, Slovenia and Denmark (36\%, 38\% and 39\%, respectively) did so.

There should be more coordination of research between Members States in the EU


A majority of respondents in all of the Member States also agreed with the statements about the EU and their national governments spending more money on research. The level of agreement for the former ranged from $68 \%$ in Finland to $91 \%$ in Greece and $92 \%$ in Italy, and for the latter from $62 \%$ in the Netherlands to $91 \%$ in both Greece and Italy.

Support for spending more EU money on research was the highest in Lithuania, Italy and Greece: at least six out of 10 respondents agreed strongly with this statement ( $68 \%, 64 \%$ and $60 \%$, respectively).

Young people in these countries, however, were also strong supporters of investing more national funds: $70 \%$ of Lithuanians, $68 \%$ of Greeks and $65 \%$ of Italians agreed strongly that their government should spend more money on research.

Opposition to investing more national or EU resources in research was the highest in the Netherlands and Finland: in these two countries, respondents were the least liable to strongly agree and among the most likely to disagree with these two statements. Just approximately one-fifth of Dutch and Finnish respondents agreed strongly that their national government or the EU should spent more money on research, while approximately a quarter of them disagreed that this should be the case.

The European Union should spend more money on research


Socio-demographic considerations
Although young men and women were in agreement that there should be more coordination of research initiatives between the EU Member States and that more national or EU money should be spent on research, young men were slightly more likely to strongly agree with these statements. For example, only $52 \%$ of young women compared to $57 \%$ of young men agreed strongly that there should be more coordination between Member States.

Similarly, although the level of agreement with each of the statements about research coordination and about spending money on research was similar across age, educational and occupational groups and for respondents living in cities or rural areas, it was the older, more highly-educated respondents,
those in "self-employed households" and city dwellers (urban and metropolitan) who were the ones most likely to strongly agree with each of the three statements. For example, $48 \%$ of the 15-18 yearolds agreed strongly that there should be more cooperation of research initiatives between the EU Member States, compared to $56 \%$ of the 19-21 year-olds and $59 \%$ of the 22-25 year-olds.

## 3. Innovations: awareness and interest

Almost all young EU citizens said they were aware of innovations in mobile phone technology and the level of interest was high. Three-quarters of respondents reasoned that innovations related to brain research would present more benefits than risks; for nuclear energy and GM foods, almost half of the respondents thought the opposite.

### 3.1 Awareness and interest in technological innovations

Almost all young EU citizens said they had heard or read about innovations in mobile phone technology (only $3 \%$ were unaware). Three-quarters of them were also interested in this information.

Slightly more young people had not heard or read anything about innovations related to nuclear energy ( $11 \%$ ). Furthermore, of the ones who had heard of such innovations, there were equal numbers being either interested or not interested in the subject ( $44 \%$ in each category).

Approximately one-sixth were not aware of innovations in the fields of computer and surveillance techniques, genetically modified (GM) foods and human embryo research. Furthermore, while almost half of the respondents had heard about, and were interested in, innovations related to computer and surveillance techniques (49\%) and human embryo research (46\%), the level of interest in GM foods was lower ( $35 \%$ vs. $47 \%$ "not really interested").

Almost a quarter of interviewees ( $23 \%$ ) had not heard anything about innovations in the field of brain research. Nevertheless, among the respondents who had heard of such innovations, the proportion that showed an interest was twice as large as the proportion that had no interest ( $51 \%$ vs. $25 \%$ ).

Finally, one-third of young people (34\%) were not aware of innovations related to nanotechnology. Among the respondents who had heard or read about innovations in this field, almost equal proportions were either interested ( $33 \%$ ) or not interested ( $28 \%$ ).

## Awareness of and interest in innovations in different fields

Heard about innovations and/but ...


Q5. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? Base: all respondent \% EU27, DK/NA not shown

## Individual country results

In all Member States (except Lithuania) less than one-tenth of young people claimed not to have heard or read about innovations in the field of mobile phones. However, even in Lithuania, only $11 \%$ of young people were not aware of such innovations.

Furthermore, in all Member States a majority of young people were interested in knowing more about innovations in this field. The proportion that was aware and showed interest in this topic ranged from $59 \%$ in Sweden to $93 \%$ in Malta. Only in Sweden and Denmark did a slightly larger proportion of respondents say they were not interested in mobile phone innovations ( $35 \%$ and $33 \%$, respectively).

Awareness of and interest in innovations in the field of mobile phones


Q5. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field?

While virtually all Portuguese interviewees had heard about innovations related to nuclear energy (only 3\% had not heard of such innovations), more than a quarter of Greek and Dutch interviewees had not heard or read about these innovations ( $29 \%$ and $28 \%$, respectively).

The proportion of young people who were aware of innovations in the field of nuclear energy, and who were also interested in hearing more about the subject, ranged from $26 \%$ in Bulgaria to $63 \%$ in Italy. Other countries with higher levels of interest were Malta (58\%) and Luxembourg (54\%). Poland, Lithuania and the Czech Republic, on the other hand, joined Bulgaria at the lower end of the scale with just approximately three out of 10 respondents who were both aware and interested. In the latter countries, and in Slovakia and Germany, a slim majority said they were aware of innovations related to nuclear energy but were not really interested in the subject ( $56 \%$ in Poland, $55 \%$ in Slovakia, $54 \%$ in the Czech Republic, $52 \%$ in Bulgaria, $51 \%$ in Lithuania and Germany).

Awareness of and interest in innovations in the field of nuclear energy


The proportion of respondents who had not heard or read anything about innovations in the field of computer and video surveillance techniques ranged from only $6 \%$ in Germany and Luxembourg to $34 \%$ in the Netherlands.

Similar to the results obtained for the EU27 overall, in all Member States (among the respondents who were aware of innovations related to computer and surveillance techniques), the proportion of respondents who were interested in this topic was higher than the proportion showing no interest.

The level of interest was the highest in Latvia ( $67 \%$ vs. $25 \%$ of informed but uninterested respondents), Malta ( $65 \%$ vs. $23 \%$ ), Bulgaria ( $64 \%$ vs. $24 \%$ ) and Lithuania ( $64 \%$ vs. $23 \%$ ). In the Netherlands and the Czech Republic, on the other hand, only $34 \%$ and $39 \%$, respectively, of respondents said they had heard of, and were interested in, innovations in the field of computer and surveillance techniques. Similar proportions of Dutch and Czech respondents were informed about such innovations, but uninterested ( $32 \%$ and $37 \%$, respectively) in the topic.

Awareness of and interest in innovations in the field of computer and video surveillance techniques


Q5. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field?

In only one country - Portugal - had less than one-tenth (7\%) of young people not heard about innovations related to human embryo research. In sharp contrast to the Portuguese, more than four out of 10 young people in Estonia and Greece (both 43\%) were unaware of innovations in this field.

The level of awareness and interest in innovations in the field of human embryo research ranged from six out of 10 respondents in Spain ( $62 \%$ ) and Slovenia ( $60 \%$ ) to fewer than a quarter of respondents in Poland (23\%). In the last-named country, almost half of the respondents (46\%) said that while they were aware of such innovations, they were not interested in such information. This lack of interest was, however, just as high in the Czech Republic (47\%), Slovakia and Germany (both 49\%).

Awareness of and interest in innovations in the field of human embryo research


The proportion of respondents who had not heard or read about innovations related to GM foods ranged from less than one-tenth of respondents in Italy (7\%) and Austria (9\%) to almost four out of 10 respondents in the Netherlands (38\%). Other countries lacking high levels of awareness were Bulgaria (34\%), Sweden and Malta (both 33\%).

Slovenia was the only country where half of the young people had both heard of innovations in GM foods and were also interested in the subject. In all the other Member States, fewer than half of the respondents were both informed and interested, ranging from $49 \%$ in Austria and $48 \%$ in Greece, Luxembourg and Italy to fewer than a quarter of the respondents in the Czech Republic (23\%), the Netherlands and Bulgaria (both $21 \%$ ). The lack of interest (i.e. the proportion of respondents who were informed about innovations but who were not interested in them) ranged from fewer than a quarter in Greece ( $23 \%$ ) to a slim majority in Poland (56\%), France (53\%), Germany ( $52 \%$ ) and Slovakia (51\%).

Awareness of and interest in innovations in the field of genetically modifiedfood

- Heard about innovations and interested in it $\square$ Not heard about innovations


Q5. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field?

Although almost six out of 10 young people in Greece (57\%) had not heard or read anything about innovations in the field of brain research, this was the case for less than one-tenth of the Portuguese respondents (7\%).

Similar to the results obtained for the EU27 overall, in a majority of Member States (among the respondents who had heard of such innovations), the proportion that showed some interest was twice as great as that showing no interest. For example, $63 \%$ of Portuguese respondents were informed
about, and interested in, brain research innovations, compared to only $29 \%$ who were informed but not interested. The most notable exceptions were Poland, Slovakia, the Czech Republic, Lithuania and Hungary - in these countries the proportion of respondents showing no interest (between $37 \%$ and $45 \%$ ) was higher than the proportion of interested interviewees (between $29 \%$ and $37 \%$ ).

Awareness of and interest in innovations in the field of brain research


Q5. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field?

In almost all Member States, the proportion of young people who were not informed about nanotechnology innovations was larger than the proportion of young people lacking information about other fields of technology - ranging from $13 \%$ in Denmark to $48 \%$ in the Netherlands.

The proportion of young people who were informed about innovations related to nanotechnology and who were also interested in receiving more information about such innovations ranged from $17 \%$ in Poland to $45 \%$ in Denmark. Both in Poland and Denmark, four out of 10 young people had heard about these innovations, but admitted that they were not interested in them. However, in Denmark similar proportions of respondents were either interested or not interested ( $45 \%$ vs. $41 \%$ ), while in Poland the proportion of uninterested respondents was more than twice as high as the proportion of those showing an interest ( $39 \%$ vs. $17 \%$ ).

Awareness of and interest in innovations in the field of nanotechnology


Q5. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field?

After looking at all the individual country results about young people's awareness of, and interest in, technological innovations in the different fields, a few conclusions can be drawn:

- respondents in some countries (e.g. the Netherlands and Poland) were less likely to have heard or read about innovations in the various fields
- respondents in countries such as Poland, the Czech Republic and the Netherlands, appeared to be less interested in learning more about innovations in the various fields; respondents in, for example, Malta showed higher levels of interest in innovations in most of the fields
- some countries scored highly in the level of interest in innovations in some of the technological fields, but very low in others - for example, many Bulgarian respondents were interested in innovations in the field of computer and video surveillance techniques, while only a minority were interested in progress in human embryo research.


## Socio-demographic considerations

Young men showed a higher level of interest in innovations in the fields of computer and video surveillance techniques, nuclear energy and nanotechnology. However, while young women were frequently not aware, or aware but not interested, in innovations in these fields, they showed a higher level of interest in innovations related to brain research, human embryo research and GM foods. Men, on the other hand, were more likely to be not informed or not interested in innovations in these fields. For example, a fifth of young women had not heard about innovations related to computer and video surveillance compared to just $13 \%$ of young men. Furthermore, while almost six out 10 young men $(57 \%)$ were aware and interested in such innovations, only half as many were aware but not interested (29\%). Among the young women, equal proportions were either aware and interested or aware and not interested (both $40 \%$ ). No differences were observed between young men and women in the awareness of, and interest in, innovations in mobile phone technology.

The younger and the less-educated the respondents, the more likely they were to be not informed about innovations in the different fields. For example, while $21 \%$ of the $22-25$ year olds had not heard or read about brain research innovations, this proportion increased to $27 \%$ of the $15-18$ year-olds. Only in regard to mobile phones, were respondents equally well-informed.

Furthermore, the older and more-educated the respondents, the more likely they were to be aware of, and also interested in, innovations in most of the fields mentioned in the survey. For example, six out of 10 respondents who had completed their higher education were informed about, and interested in, brain research, compared to only $44 \%$ of respondents who had not completed more than a primary education at the time of the interview. The opposite was, however, observed for interest in innovations in the fields of mobile phones and computer and surveillance technology. For example, eight out of 10 ( $79 \%$ ) 15-18 year-olds said they were aware and interested in innovations related to mobile phones compared to only $71 \%$ of the 22-25 year-olds.

The analysis by the respondents' place of residence showed that the level of awareness about innovations in most of the fields mentioned in the survey did not differ between respondents living in urban or rural areas. City dwellers (metropolitan or urban) were, nonetheless, more interested than respondents from rural areas in innovations in the field of brain and human embryo research, nanotechnology and GM foods. For example, $42 \%$ of rural residents were informed and interested in progress made in the field of human embryo research compared to $48 \%$ of those city dwellers.

Although almost no differences were observed in the level of awareness about innovations in most of the fields mentioned in the survey among respondents in different occupational categories; manual workers, or respondents in households were the main contributor to the household income was a manual worker, appeared to be less interested in innovations in the fields of GM foods ( $30 \% \mathrm{vs}$. $35 \%$ average), brain research ( $44 \%$ vs. $51 \%$ average) and human embryo research ( $36 \%$ vs. $46 \%$ average), but more interested in innovations relating to mobile phones ( $79 \% \mathrm{vs} .75 \%$ average).

### 3.2 Innovations in science and technology: risks vs. benefits

Three-quarters of young EU citizens (74\%) reasoned that scientific and technological innovations related to brain research would present more benefits than risks to society. Only one-tenth $(9 \%)$ of respondents thought these innovations might do more harm than good, and $13 \%$ thought that the risks and benefits were equal.

Significantly less young people - although still a slim majority - thought that the benefits would outweigh the risks in case of innovations in the fields of mobile phones (55\%), computer and video surveillance techniques ( $54 \%$ ) and human embryo research ( $50 \%$ ). In these fields, approximately a quarter of respondents thought that the advantages would equal the risks, while the group of respondents who thought that the risks would outweigh the benefits was each time smaller $(16 \%$ for "mobile phones", $17 \%$ for "computer and video surveillance techniques" and $21 \%$ for "human embryo research").

Young EU citizens found it more difficult to assess the balance of risks and benefits in the case of innovations in the field of nanotechnology: a quarter (27\%) gave a "don't know" response. Furthermore, while $44 \%$ of respondents thought there were more benefits than risks in such innovation, $19 \%$ thought that the benefits and risks would be equal and only $11 \%$ thought that the risks would overshadow the benefits. In other words, among the respondents who gave their opinion, the proportion of respondents who thought there would be more benefits than risks was significantly larger than the proportion who thought the opposite.

The picture was quite different when young people were asked about scientific and technological innovations in the fields of nuclear energy and GM foods. In both fields, almost half of the respondents thought that such innovations presented more risks than benefits to society ( $46 \%$ for "nuclear energy" and $49 \%$ for "GM foods"). Only a quarter of respondents thought that innovations related to nuclear energy would bring more benefits than risks and the same proportion (24\%) said that these would be equal. The corresponding percentages for innovations in the field of GM foods were, respectively, $17 \%$ and $29 \%$.

## Balance of risks and advantages to society of scientific and technical innovations



Q6. There are discussions whether in the following areas scientific and technical innovations present more risks or more benefits for society. For each of these, please indicate if, in your opinion, they:

## Individual country results

A majority of respondents in all EU Member States thought that scientific and technological innovations related to brain research would present more benefits than risks to society, ranging from $61 \%$ in Hungary to $85 \%$ in Finland.

While less than one-sixth of respondents in each of the EU27 Member States thought there would be as many risks as benefits (ranging from 6\% in Italy to $18 \%$ in Germany), the proportion who thought that there would be more risks than benefits was even lower in most of the Member States. In only a few countries did more than one-tenth of respondents think that the risks would outweigh the benefits in the case of brain research innovations (e.g. 15\% in the Czech Republic and $14 \%$ in Hungary).

Balance of risks and advantages to society of scientific and technical innovations in the field of brain research


Finnish and Portuguese respondents were also the ones who most often thought that innovations in the field of human embryo research would bring more benefits than risks to society $(71 \%$ and $66 \%$, respectively). The proportion of respondents who shared this opinion was, however, significantly lower in most countries: while in all Member States a large majority of respondents thought there would a positive balance of benefits versus risks in the case of innovations in brain research, this was the case in only one-third of the 27 EU Member States for human embryo research.

Respondents in Austria, Germany, Slovakia, Luxembourg, Poland, Hungary and the Czech Republic were the least likely to say that there would be more benefits than risks from the innovations in human embryo research (between $32 \%$ and $42 \%$ ). In Austria, similar proportions of respondents thought there would be more benefits than risks ( $32 \%$ ), more risks than benefits ( $35 \%$ ) and an equal number of each ( $28 \%$ ).

Balance of risks and advantages to society of scientific and technical innovations in the field of human embryo research


Finnish respondents were also the ones most liable to answer that there was a positive balance of benefits and risks linked to the innovations in mobile phone technology $(80 \%)$. Other countries at the higher end of the scale were the Netherlands and Denmark: seven out of 10 young people thought there would be more benefits than risks ( $71 \%$ and $70 \%$, respectively).

In sharp contrast, in Cyprus, for example, only $27 \%$ of respondents thought that the benefits to society from innovations in mobile phone technology would outweigh any possible harm. It was, however, the Greek respondents who ranked at the bottom of the distribution: only $14 \%$ saw a positive outcome for society, and $52 \%$ thought the opposite, i.e. there would be more harm than good.

Finally, the proportion of respondents who answered that innovations in mobile phone technology would bring as many benefits as risks showed the least variation across the 27 countries - ranging from 15\% in Finland to $35 \%$ in Cyprus and France.

Balance of risks and advantages to society of scientific and technical innovations in the field of mobile phones


The individual country results for the balance between risks and benefits of innovations related to computer and video surveillance techniques showed a rather similar picture to that for the innovations in the field of mobile phones. The proportion of respondents who thought there would be
more benefits than risks ranged from only $22 \%$ in Greece and $30 \%$ in Cyprus to $71 \%$ in the Netherlands.

Furthermore, while in most countries only a small group of respondents thought the balance would be negative (i.e. more risks than benefits), this was - once more - not the case in Greece ( $49 \%$ ) and Cyprus (36\%).

Finally, the proportion of respondents who said that the innovations would bring as many benefits as risks again showed the least variation across all countries - ranging from $14 \%$ in Portugal to $34 \%$ in Germany.

Balance of risks and advantages to society of scientific and technical innovations in the field of computer and video surveillance techniques


Q6. There are discussions whether in the following areas scientific and technical innovations present more risks or more

Young people in all of the EU Member States found it difficult to assess the balance of risks and benefits for nanotechnology innovations - this was especially the case in, for example, Malta and Bulgaria (where four out of 10 respondents "did not know"), but less so in Denmark, the Czech Republic and France (where fewer than one-fifth of respondents did not provide an answer).

There was not much variation across the countries in the proportions of respondents who: a) thought that nanotechnology innovations would bring as many risks as benefits (ranging from 5\% in Portugal to $19 \%$ in the Czech Republic and Romania) or b) said there would be more risks than benefits (ranging from $10 \%$ in Italy and Portugal to $25 \%$ in Germany). This was, however, not the case for the proportion of respondents who said there would be more benefits than risks: while almost six out of 10 Danish and Lithuanian respondents ( $58 \%$ and $57 \%$, respectively) said that nanotechnology innovations would bring more benefits than risks, only half as many Bulgarians (30\%), Hungarians and Cypriots (both $31 \%$ ) held that view.

Balance of risks and advantages to society of scientific and technical innovations in the field of nanotechnology


Q6. There are discussions whether in the following areas scientific and technical innovations present more risks or more
advantages for society. For each of these, please indicate if, in your opinion, they:
Base: all respondents

In almost all countries, less than one-third of young people felt that innovations in the field of nuclear energy presented more benefits than risks to society. The exceptions were the Czech Republic (with $43 \%$ who took the more beneficial view), Poland (34\%), Italy and Malta (both 33\%). Respondents in Cyprus ( $13 \%$ ), Austria and Greece (both $12 \%$ ), on the other hand, were the least likely to think there was a positive balance.

Young people in Austria were not only the least likely to think that nuclear energy innovations brought more benefits than risks, they were also the most liable to reason that there were more risks than benefits linked to such innovations ( $65 \%$ ). They were closely followed in this regard by young people in Greece ( $61 \%$ ), Cyprus and Ireland (both 60\%).

The proportion of respondents who thought there were as many risks as benefits once more showed the least variation across all countries - ranging from $15 \%$ in Ireland to $33 \%$ in Slovenia.

Balance of risks and advantages to society of scientific and technical innovations in the field of nuclear energy


Young people in the Czech Republic were also the most likely to say that there would be more benefits than risks linked to innovations linked to GM foods ( $32 \%$ ), followed by those in Denmark (30\%) and Malta ( $29 \%$ ). Young Greek and Cypriot citizens again scored the lowest - with only $6 \%$ who thought there would be more benefits than risks.

The respondents in Greece, together with those in Romania, were also the most liable to answer that GM food innovations would bring more risks than benefits (both $72 \%$ ), while respondents in the Czech Republic and Denmark were the least likely to say so (both 32\%).

Finally, the proportion of respondents who said there were would be equal amounts of benefits and risks arising from GM food innovations ranged from 15\% in Romania to $36 \%$ in Bulgaria.

Balance of risks and advantages to society of scientific and technical innovations in the field of genetically modified foods


## Socio-demographic considerations

More young men than women thought that the benefits outweighed the risks regarding innovations in the fields of computer and video surveillance techniques, nuclear energy, nanotechnology, GM foods and mobile phones. Young women, on the other hand, were slightly more likely to see more benefits than harm arising from innovations in human embryo research. For example, a slim majority of young men (55\%) thought there would be more benefits than risks associated with nanotechnology innovations compared to just one-third of young women (32\%).

The younger and the less-educated the respondents, the more likely they were to reason that innovations related to computer and surveillance techniques would bring more benefits than risks. The opposite was seen, however, in regard to innovations related to brain research - where the older and the more highly-educated respondents expected more benefits. For example, slightly fewer than half of the respondents who had completed their higher education (47\%) thought there would be more benefits than risks arising from innovations in the field of computer and surveillance techniques, compared to $61 \%$ of respondents who had not completed more than a primary education at the time of the interview.

Full-time students were more likely to answer that there would be more benefits than risks linked to innovations in each of the fields listed in the survey. The difference in opinions between full-time students and the others was the largest for the innovations in computer and surveillance techniques ( $57 \%$ vs. $50 \%$ ) and nanotechnology ( $47 \%$ vs. $39 \%$ ).

The analysis by the respondents' place of residence showed that city dwellers (metropolitan or urban) were more liable to answer that there were more benefits than risks linked to innovations in the field of brain research, nanotechnology, nuclear energy and mobile phones. For example, a quarter ( $23 \%$ ) of rural residents stated that the risks outweighed the benefits for innovations in the nuclear energy field compared to $28 \%$ of metropolitan residents and $26 \%$ of urban residents.

Although the analysis by the respondents' occupational status also showed some differences in their opinions about the balance of benefits and risks arising from technological innovations, not many patterns emerged. It was noted, nevertheless, that respondents from "non-working" households were less likely to say that certain innovations presented more benefits than risks. They were, however, more likely to reason that there were equal amounts of risks and benefits. For example, half of the respondents in "non-working" households thought there would be more benefits than risks associated with innovations related to computer and surveillance techniques, $17 \%$ said there would be more risks than benefits in this field and $28 \%$ answered that the risks and benefits would be equal. The corresponding percentages for respondents in "self-employed" households were $58 \%, 18 \%$ and $20 \%$.

## 4. Today's health risks and the outlook for the future

> A large majority of young people were certain that health risks were associated with air pollution caused by cars, excess fertilizers in water reserves, new epidemics and with living in the vicinity of a nuclear power chemical plant. Asked for views about the next 20 years, young EU citizens were the most optimistic about improvements in communication between people. They were more pessimistic, however, about changes in other areas of life, e.g. the quality offood and water. A majority of young EU citizens (57\%) thought that the most effective solution for the greenhouse effect and global warming would be a fundamental change in Europeans' way of life.

### 4.1 Health risks associated with various types of pollution

When asked about the health risks associated with air pollution caused by cars, the surplus of fertilizers seeping into underground water reserves, new epidemics and living in the vicinity of a nuclear power plant or chemical plant, a large majority of respondents were certain that they did exist: approximately $45 \%$ considered that these items posed a very big risk to a person's health and between $33 \%$ and $42 \%$ thought that there was a significant risk. Virtually none (between $1 \%$ and $5 \%$ ), of the young citizens interviewed thought that these issues did not pose a health risk and fewer than one-sixth thought there was not a major risk.

Although three-quarters of interviewees acknowledged the potential dangers to a person's health from pesticides used in plant production, only one-third (32\%) thought these posed a very big risk. Furthermore, a fifth said there was no major risk to a person's health from the use of pesticides and $3 \%$ of interviewees said there were no health risks.

Perceived extent of the risk to a person's health


Q9. I will read out items, please indicate for each of them, if they represent a health risk for people: Is (INSERT APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health? | Base: all respondents |
| :--- |

The picture was quite different for young people's perceptions about the health risks associated with the production of GM foods and for people living in the vicinity of high tension power lines. Only slightly more than a fifth of interviewees ( $23 \%$ and $21 \%$, respectively) thought these issues posed a very big health risk. On the contrary, approximately one-tenth thought there were no health risks
associated with GM foods or for people living in the vicinity of high tension power lines and three out of 10 interviewees said there were no major health risks ( $29 \%$ and $32 \%$, respectively).

Finally, using a mobile phone was considered to be the least dangerous of the issues listed; only $11 \%$ of respondents said it posed a very big health risk and $30 \%$ thought there was a significant risk. Almost one-sixth of young people ( $16 \%$ ) thought that there were no health risks associated with using a mobile phone, while $43 \%$ said there would not be a major risk.

## Individual country results

The proportion of young people who thought that air pollution caused by cars posed a very big health risk was the greatest in Portugal ( $71 \%$ ). Other countries at the higher end of the distribution were Malta ( $63 \%$ ), Romania ( $62 \%$ ) and Bulgaria ( $61 \%$ ). In all other countries, fewer than six out of 10 young people thought there were very big health risks associated with carbon dioxide emissions from cars. In Finland, Lithuania and Estonia, even fewer than three out of 10 interviewees selected the "very big risk" category.

Nevertheless, when the responses for the categories "very big risk" and "significant risk" were accumulated, the EU Member States showed little variation: the proportion of respondents who thought that air pollution due to cars did cause health risks ranged from $75 \%$ in Finland to virtually all of the respondents in Portugal and Malta. Additionally, the proportion of young people who thought that there were no health risks, or no major health risks, associated with car pollution was, in all countries, less than, or equal to, $25 \%$.

Perceived extent of the risk to a person's health of air pollution caused by cars


The proportion who reasoned that living near a chemical plant posed a very big health risk ranged from three out of 10 respondents in the UK ( $29 \%$ ), Sweden and Denmark (both 30\%) to two-thirds of respondents in Portugal and Greece (both 66\%). The proportion of respondents who thought there were no health risks, or at least no major health risks, ranged from 5\% in both Greece and Bulgaria to $27 \%$ in the UK.

Finland was found at the bottom of the distribution - where fewer respondents thought there was a high health risk for people living near a chemical plant - together with the UK, Sweden and Denmark. Finland, however, stood out from the pack since almost half of its respondents thought there were no risks at all ( $9 \%$ ) or no major health risks ( $36 \%$ ) associated with living near a chemical plant and only $13 \%$ of respondents selected the "very big risk" category.


Q9. I will read out items, please indicate for each of them, if they represent a health risk for people: Is (INSERT APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not major risk or no risk to health?

The individual country results for the opinions about the health risks for people living in the vicinity of a nuclear power plant showed a similar picture to the previous item. In most countries, rather similar proportions thought that there were very big risks in living near a nuclear power plant and a chemical planet. For example, $46 \%$ of Italians said there were very big health risks associated with living near a nuclear power plant and a similar proportion (45\%) said the same about living near a chemical plant (see chart above). Consequently, similar countries appeared at the higher or lower ends of the distribution of these potential sources of health risks.

Accumulating the "not a major risk" and "no risk" categories, however, showed that in many countries the overall risk assessment did differ between the nuclear and chemical plants. Similar to the results obtained for the EU27 overall, the health risks associated with living near a nuclear power plant were perceived as being less serious than those associated with a chemical plant. The proportion of respondents who thought there were no health risks, or at least no major health risks, in living near to a nuclear facility, ranged from 6\% in Cyprus to $46 \%$ in the Czech Republic and Finland.

Risk to a person's health of living in the vicinity of a nuclear power plant


The results about the perceived health risks associated with new epidemics also showed large variations between Member States in terms of the proportion of respondents selecting the "very big risk" category: from $19 \%$ in the UK to $73 \%$ in Portugal. Other countries at the higher end of the scale were Romania ( $64 \%$ selected "a very big risk") and Latvia ( $60 \%$ ), while Finland ( $22 \%$ ) and Sweden $(25 \%)$ joined the UK at the lower end of the scale.

When the responses for the categories "very big risk" and "significant risk" were accumulated, fewer variations were again observed (the proportions ranged from $58 \%$ in the UK to $93 \%$ in Portugal). In a majority of the Member States, less than one-sixth of respondents thought there were no risks or only small risks linked to new epidemics, and in only two countries - the UK and Sweden - did more than three out of 10 young people think this was the case ( $34 \%$ and $31 \%$, respectively).

Perceived extent of the risk to a person's health of new epidemics


Q9. I will read out items, please indicate for each of them, if they represent a health risk for people: Is (INSERT APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health?

Young people in Portugal were also the ones that most often reasoned that the surplus of fertilizers in the underground water reserves posed a high risk to a person's health: two-thirds $(66 \%)$ of interviewees considered this surplus to be a very big risk and three out of 10 thought this would pose a significant risk. In line with those views, virtually none of the young Portuguese respondents thought there were no risks or just a small risk associated with this excess of fertilizers. Other countries at the higher end of the scale were Slovenia and Greece, with six out of 10 young people who chose the "very big risk" category ( $60 \%$ and $59 \%$, respectively).

Finland, the Netherlands and the UK, on the other hand, were the only countries where less than a quarter of young people selected the "very big risk" category linked to excess fertilizers in the water reserves. In the Netherlands and the UK, $32 \%$ and $29 \%$, respectively, of respondents thought there were no risks or no major risks of groundwater contamination from fertilizers. In Finland, the corresponding percentage was only $23 \%$, while $52 \%$ still thought there would be significant risks.

Perceived extent of the risk to a person's health of the surplus of fertilizers pervading the
underground water reserves


The proportion of respondents who answered that pesticides used in plant production posed a very big risk to a person's health ranged from $8 \%$ in Finland to $52 \%$ in Portugal. Similar to the results
obtained for the EU27 overall, in all of the individual Member States (except for Bulgaria), the proportion of respondents who answered that pesticides used in plant production posed a very big risk to someone's health was smaller than that who said that about the excess use of fertilizers. For example, just $23 \%$ of Irish respondents agreed that pesticides entailed a very big health risk, while the proportion arguing that in regard to the excess use of fertilizers was $41 \%$. In Bulgaria, however, rather similar proportions accepted the high risks linked to both pesticides and fertilizers ( $34 \%$ and $30 \%$, respectively).

Nevertheless, the negative effects of pesticides on someone's health were not underestimated: the proportion of respondents who thought that pesticides posed a very big or significant health risk ranged from $44 \%$ in Finland to $91 \%$ in Portugal and the proportion who thought that there were no risks or no major risks associated with pesticides ranged from $8 \%$ in Portugal to $54 \%$ in Finland. The latter country was the only one where more than half of the interviewees thought there were no major health risks associated with the use of pesticides for plant production.

Perceived extent of the risk to a person's health of pesticides used in plant production


Q9. I will read out items, please indicate for each of them, if they represent a health risk for people: Is (INSERT

In almost all of the Member States, less than one-third of young citizens thought there were very big health risks associated with the consumption of GM foods. This proportion was, nevertheless, higher in Romania ( $51 \%$ ), Cyprus ( $47 \%$ ), Greece ( $41 \%$ ) and Austria ( $34 \%$ ). It was noticed, furthermore, that although young Portuguese people tended to believe that most of the listed health risks were more serious than their counterparts in other countries, this was not the case for risks associated with GM foods: only $24 \%$ of Portuguese interviewees said there were major health risks linked to such foods (compared to an EU27 average of 23\%).

The lower end of the distribution did not show any differences compared to the previous items: the young Dutch, Finnish and British people were the ones with the least concern about the impact of GM foods on a person's health: just one in 10 thought these posed a very big health risk and approximately three out of 10 opted for a significant health risk. Furthermore, six out of 10 Dutch respondents ( $61 \%$ ) and slightly fewer British and Finnish respondents ( $58 \%$ and $55 \%$, respectively) said there were no risks, or at least no major risks, associated with GM foods.

Perceived extent of the risk to a person's health of genetically modified foods


Similar to the results for the previous items, in most of the EU27 Member States, less than one-third of young people thought that living near high tension power lines posed a very big risk to someone's health, while more than one-third said it entailed no risks at all or no major risks.

Young Portuguese and Cypriot people were the ones who were the most likely to say that living near high tension power lines posed a very big health risk ( $56 \%$ and $54 \%$, respectively), followed by young Spaniards ( $38 \%$ ). Additionally, in these countries fewer than one in six respondents thought that living near high tension power lines caused no risks, or no major risks, to a person's health.

Young Finnish people, on the other hand, were the ones the most liable to think that living near high tension power lines caused either no risks at all ( $31 \%$ ) or no major risks ( $41 \%$ ) to a person's health. Although young people in the Netherlands and Germany were as likely as the Finnish to say that there were either no risks or no major risks ( $71 \%$ and $68 \%$, respectively), they were less likely to select the most extreme "no risk" category ( $24 \%$ and $18 \%$, respectively).

Perceived extent of the risk to a person's health of living in the vicinity of high tension power lines


Only in Greece, Cyprus and Romania did more than a quarter of respondents reason that using a mobile phone entailed a very big health risk, while in all other countries, less than one-sixth of interviewees selected this category. Furthermore, in only six countries did more than half of the interviewees think that using a mobile phone posed a very big risk or a significant risk to a person's health: Greece, Cyprus, Romania, Portugal, France and Slovenia.

Respondents in Finland were the ones who most often thought that using a mobile phone posed no risk at all to a person's health (43\%), followed by Dutch respondents (33\%). In these countries, less than one-fifth of interviewees thought that mobile phones were associated with a very big risk ( $1 \%$ and $4 \%$, respectively) or a significant risk ( $12 \%$ and $16 \%$, respectively). Other countries at the lower end of the distribution were Estonia and Germany, with a quarter of respondents selecting the "very high risk" or "significant risk" categories.

Perceived extent of the risk to a person's health of using a mobile phone


After looking at the individual country results regarding young people's perceptions of the health risks associated with the various issues (e.g. air pollution, the consumption of GM foods, living near a nuclear or chemical plant, etc.), a few conclusions can be drawn:

- In almost all Member States, respondents consider that the health risks posed by air pollution caused by cars, for people living near a chemical or nuclear power plant, caused by an excess of fertilizers in underground water and the likelihood of new epidemics are greater than the risks associated with the use of pesticides, the production of GM foods, with living near high tension power lines and the use of mobile phones.
- Respondents from the southern European countries - Portugal, Greece and Cyprus - and from Romania, tend to say more frequently that there are serious health risks associated with the various sources of pollution mentioned in the survey.
- Respondents from the Netherlands and the UK, from the Nordic countries (Finland, Denmark and Sweden), and from the eastern European countries - the Czech Republic, Estonia and Lithuania - are generally less likely to associate health risks with the listed issues.


## Socio-demographic considerations

Young women were more liable to say that the various potential sources of pollution posed a high risk to a person's health, while more young men thought that such risks would be low. For example, $84 \%$ of young women said that living near a nuclear power plant was associated with a very big or significant health risk and only $15 \%$ said there would be no health risks or no major health risks. The corresponding percentages for young men were $72 \%$ and $27 \%$, respectively.

The largest differences by age group were observed in relation to the opinions about the extent of health risks associated with the use of mobile phones and the use of pesticides in plant production. While respondents in the youngest age group were more likely to say there were no risks associated with using a mobile phone ( $19 \%$ vs. $13 \%$ of the $22-25$ year-olds), those in the oldest age category tended to say there was a very big risk or a significant risk ( $43 \%$ vs. $38 \%$ of the $15-18$ year-olds). In addition, the older the respondents were, the more likely they were to think that pesticides posed a very big or significant risk to someone's health ( $78 \% \mathrm{vs} .70 \%$ of the $15-18$ year-olds).

The less-educated the respondent, then the more likely he or she was to acknowledge that the health risks associated with air pollution due to cars, new epidemics, living near a chemical plant or a nuclear power plant were more serious (i.e. they were more likely to select the "very big risk"). The more highly-educated respondents, on the other hand, were more likely to choose the "significant risk" or "not a major risk" categories. For example, $46 \%$ of respondents in the lowest educational category said that new epidemics were associated with a very big health risk, $35 \%$ selected the "significant risk" category and $13 \%$ the "not a major risk" category, while only $3 \%$ said there would be no health risks. The corresponding percentages for respondents in the highest educational category were $40 \%$, $38 \%$, $17 \%$ and $3 \%$, respectively. Almost no differences were observed for the other items

Comparing respondents who were currently full-time students and those who were not, those who lived in rural and urban areas and those who had different occupations or for whom the primary earners of the household had a different occupation, only a few differences in the perceived health risks associated with certain issues were observed. Nevertheless, it could be seen that:

- respondents living in rural areas more frequently selected the "very big risk" category when judging the health risks for people living near a chemical plant ( $46 \% \mathrm{vs} .41 \%$ for respondents in metropolitan areas), while respondents in metropolitan areas more often selected the "significant risk" category ( $41 \%$ vs. $36 \%$ )
- respondents in the "manual worker" households more often said that GM foods posed a significant risk to someone's health ( $42 \%$ vs. $37 \%$ average) and less often that these did not pose a major risk ( $23 \%$ vs. $29 \%$ average); however, no differences were observed for the more "extreme" answer categories
- respondents in the "self-employed" and "manual worker" households were more likely to think that living near high tension power lines posed a very big or significant risk to someone's health ( $57 \%$ and $59 \%$, respectively, compared to $51 \%$ of respondents in "nonworking" households).


### 4.2 Expectations for changes in the next 20 years

When asked for their views about life - in their country - in the next 20 years, the young EU citizens were the most optimistic about communication between people: a quarter answered that this would improve significantly in the next 20 years and $38 \%$ expected it to improve slightly. Only one-third of young people thought the opposite (i.e. communication between people would worsen slightly or significantly).

Young people were, however, less optimistic about changes in other areas of life. In regard to the quality of food, for example, only slightly more than half of young people expected an improvement in the next 20 years, while $45 \%$ thought the opposite would occur (i.e. $8 \%$ said there would be a significant decrease and $37 \%$ a slight decrease).

Almost six out of 10 young people also thought that the health of their country's population would worsen in the next 20 years (i.e. $12 \%$ reasoned that there would be a significant decrease and $44 \%$ a slight decrease). Only one-tenth of respondents ( $9 \%$ ) expected that the population's health would improve significantly and one-third thought there would be some improvement.

The results regarding the expectations about the future quality of water were very similar: just four out of 10 interviewees expected an improvement (i.e. 6\% expected a significant improvement and 34\% a slight one). However, more than half of young EU citizens expected that there would be a decrease in water quality (i.e. $10 \%$ said there would be a significant decrease and $45 \%$ a slight decrease).

Young people were most pessimistic about the quality of air in cities: three-quarters of respondents thought that this would worsen in the next 20 years. A quarter or respondents even expected that there
would be a significant drop in air quality in cities. Only a quarter of young people (23\%) thought there would be an improvement.

## Expectations for change in the next 20 years in certain areas of life



## Individual country results

A majority of young people in almost all of the Member States were optimistic about communication between people over the next 20 years (i.e. they expected a slight or significant improvement). The exceptions were Greece ( $32 \%$ ), Cyprus ( $37 \%$ ) and Lithuania ( $44 \%$ ), where fewer than half of respondents expected an improvement in that timeframe.

Young people in Finland were the most liable to expect that such communication would improve ( $84 \%$ in total) - however, only $32 \%$ expected a significant improvement. It was the Bulgarians who most often thought there would be a significant improvement (52\%), followed by the British ( $41 \%$ ) and the Irish (38\%).

Young Cypriot and Greek citizens were the most pessimistic: six out of $10(59 \%)$ Cypriot respondents and $66 \%$ of Greek respondents said communication between people would worsen over the next 20 years. Furthermore, Greece was the only country were more than one-fifth of young people expected it to worsen significantly (24\%).

Expectations for change in the next 20 years in the communication between people


Although more than half of young people in a majority of Member States also expected that the quality of food would improve in the next 20 years, they were less likely to think there would be a significant improvement - the proportion ranged from $2 \%$ in Greece to $20 \%$ in Malta.

Respondents in the Netherlands, Malta, Denmark and Estonia were the most optimistic about the quality of food improving in the next 20 years: in these countries more than seven out of 10 interviewees expected this and fewer than a quarter of respondents took the opposite view.

Young people in Greece and Cyprus, on the other hand, were again the least optimistic: $25 \%$ and $31 \%$, respectively, said there would be an improvement, and $75 \%$ and $68 \%$, respectively, expected a decrease in food quality. More than a quarter of Greek interviewees ( $28 \%$ ) thought that the quality of food would worsen significantly.


Q8. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly,

Similar to the results obtained for the previous item, young people in Malta, the Netherlands and Denmark were the most optimistic in their views about health matters in their country: approximately six out of 10 interviewees thought that the population's health would improve in the next 20 years. Austria and Ireland followed with half of the respondents expecting an improvement ( $51 \%$ and $50 \%$, respectively). Furthermore, Maltese respondents were the most likely to expect a significant improvement (19\%).

Young Cypriot and Greek citizens were again among the least optimistic - only $23 \%$ and $25 \%$, respectively, expected an improvement in the population's health. Young people in Hungary, Latvia and Lithuania, however, were similarly pessimistic - with only about a quarter of respondents thinking that the situation would improve over the next 20 years. Finally, Greece stood out from the pack, with a quarter $(26 \%)$ of respondents saying that the population's health would worsen significantly. In all of the other countries, this figure was one in five or fewer.

Expectations for change in the next 20 years in the health of the population


More than six out of 10 respondents in the Netherlands (67\%) and Malta (62\%) also thought that the quality of water would improve in the next 20 years, followed by six out of 10 British respondents and slightly more than half of Danish and Irish respondents ( $53 \%$ and $52 \%$, respectively). In all of the other Member States, fewer than half of the young people interviewed expected an improvement in water quality.

Respondents in Greece and Cyprus were again seen at the bottom of the distribution - with only $14 \%$ and $18 \%$, respectively, who thought there would be an improvement in water quality. Nevertheless, it was the Slovenes who were the least optimistic: only $13 \%$ reasoned there would be an improvement in water quality over the next 20 years.

Focusing on the likelihood of choosing one of the extreme answer categories (i.e. a significant improvement or worsening in water quality), it was noted that fewer than one in 10 respondents in almost all of the Member States said there would be a significant improvement and, similarly, fewer than one in six felt there would be a significant decrease in water quality. The exceptions were Malta, Ireland and the UK - where slightly more respondents expected a significant increase in water quality, and Cyprus and Greece - where a larger proportion thought there would be a significant decrease ( $33 \%$ and $21 \%$, respectively).

Expectations for change in the next 20 years in the quality of water


The proportion of young people who thought that the quality of air in cities would increase in the next 20 years ranged from just one in 10 in Greece to $44 \%$ in Denmark. A majority of respondents in
each of the EU27 Member States expected a decrease in air quality (the proportion ranged from 53\% in Denmark to $90 \%$ in Greece).

Similar to the results obtained for the EU27 overall, respondents in all of the Member States were very unlikely to think that the quality of air in cities would improve significantly in the next 20 years. Although $11 \%$ of Danish respondents expected a significant improvement, in almost all of the other countries virtually no respondents were of this opinion. For example, in Greece, only $2 \%$ of the interviewees thought there would be a significant improvement, while almost half of them (46\%) thought that the cities would show a significant decrease in air quality.


Q8. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life:
Base: all respondents
\% by country, DK/NA not shown

## Socio-demographic considerations

The socio-demographic analysis of the young people's expectations of changes over the next 20 years in areas such as the quality of food or water, did not show any variations when comparing respondents with a different occupational status or those living in different residential areas (i.e. urban or rural) or when comparing full-time students and those who had left the educational system.

Some differences were observed when comparing young men and women: the former tended to think there would be an improvement in communication between people ( $65 \%$ vs. $60 \%$ of young women), in the quality of food ( $55 \%$ vs. $49 \%$ ), in the population's health ( $46 \%$ vs. $38 \%$ ), in the quality of water ( $43 \%$ vs. $35 \%$ ) and in the quality of air in cities ( $26 \%$ vs. $19 \%$ ).

The largest differences were, however, observed in terms of the expected improvements in communication between people when comparing the respondents in the different age groups and with different levels of education. For example, while four out of 10 of the 22-25 year olds thought that communication between people would worsen, only a quarter ( $26 \%$ ) of the 15-18 year-olds shared this opinion. Similarly, while $40 \%$ of respondents who had completed their higher education expected communication to worsen, only a quarter ( $27 \%$ ) of respondents who had only completed primary education at the time of the interview did so.

### 4.3 The most effective solution for global warming

A majority of young EU citizens (57\%) thought that the most effective solution for the greenhouse effect and global warming would be a fundamental change in Europeans' way of life. A quarter of interviewees expected state regulation at the global level to be more effective and $15 \%$ chose advancements in technology as the best response to global warming.

Similar to the results obtained for the EU27 overall, a majority of young citizens in almost all of the Member States said that a European plan to reduce the greenhouse effect called for fundamental changes in people's way of life. Young people in Portugal most often thought that a changed European life style would be the best response to global warming - almost seven out of 10 respondents selected this answer. Respondents in the Netherlands (41\%), Lithuania (43\%), Estonia $(46 \%)$ and Romania (49\%), on the other hand, were the least likely to choose this response.

What is the most effective solution for the greenhouse effect and global warming?


A quarter of respondents in Estonia (25\%), the Netherlands and Denmark (both $24 \%$ ) expected the solution for global warming to come from advancements in technology. By comparison, less than one-tenth of French and Greek interviewees believed in the effectiveness of technological progress to counteract the greenhouse effect (both $8 \%$ ).

Finally, young people in Romania, the Netherlands and Lithuania were the most likely to see some merit in state regulations at the global level - a third of respondents saw this as the most effective way of combating the greenhouse effect ( $34 \%, 33 \%$ and $32 \%$, respectively). Respondents in Portugal ( $15 \%$ ), Bulgaria ( $17 \%$ ) and Poland ( $18 \%$ ), on the other hand, were the least liable to select state regulations as the most effective response.

## Socio-demographic considerations

The socio-demographic analysis did not reveal any great differences in the various groupings' opinions about the most effective solutions to global warming. It could, however, be noticed that young men were twice as likely as women to say that technological progress would solve global warming ( $20 \%$ vs. $10 \%$ ), while young women saw more merit in a fundamental change in the European way of life ( $62 \% \mathrm{vs}$. $51 \%$ of young men).

## 5. Decisions about studying science in the future

Presented with several choices of scientific study, a minority said they were considering them. The most likely choices were social sciences, followed by economics or business studies; mathematics was selected by the smallest group.

Similar proportions of respondents wanted to become engineers or health professionals (both $22 \%$ ). Next in line were those who wanted to become a teacher. The smallest group of respondents wanted to become a technician (9\%).

Young women considered studying natural science or mathematics in order to become a health professional, a teacher or a public sector researcher. Young men were more liable to opt to be an engineer, technician or private sector researcher.

Young EU citizens were in agreement that interest in science was essential for future prosperity. Almost half (46\%) agreed strongly that young women should be encouraged to take up studies and careers in science.

### 5.1 Which fields of study are attracting attention?

For each of the fields of study listed in the survey, only a minority of young EU citizens said they considered taking up such options. Young people were most likely to say that they would study social sciences, followed closely by economics or business studies, while mathematics was selected by the smallest group of respondents.

While almost four out of 10 young people said they would definitely or probably consider studying social sciences ( $39 \%$ ) or economics ( $36 \%$ ), less than a third of respondents showed an interest in each of the other fields of study listed: $31 \%$ considered biology or medicine, $28 \%$ engineering, $25 \%$ natural sciences and just $21 \%$ mathematics. The proportion of respondents who said they were definitely considered studying in a particular field ranged from $9 \%$ for mathematics to $16 \%$ for social sciences.

More than half of the young people interviewed said they were not thinking about studying in the specified fields: for example, while six out of 10 respondents were not considering studying social sciences, three-quarters of respondents were not planning to opt for mathematics. Furthermore, while $43 \%$ and $46 \%$, respectively, of young people would definitely not consider social sciences and economics, more than half of the interviewees said they would definitely not consider studying biology or medicine (52\%), engineering (54\%), natural sciences (54\%) or mathematics (57\%).

# Considering certain fields of study to become eligible for jobs requiring education in science 



Q12. Are you considering studying in the following fields in
order to get jobs requiring scientific education?
\% EU27,DK/NA not shown

## Individual country results

A slim majority of Slovene (59\%) and Lithuanian (54\%) respondents considered studying social sciences compared to just one-third of the respondents in Germany (31\%), Austria, Portugal (both $33 \%$ ) and the UK (34\%).

Focusing on the likelihood of choosing one of the extreme answer categories (i.e. definitely considering - yes or no), it was noted that the young Slovenes and Lithuanians also said most frequently that they were definitely considering studying social sciences ( $27 \%$ and $31 \%$, respectively), while a majority of the Maltese (54\%), the Spanish and the Portuguese (both 50\%) said the opposite.

Considering to study social sciences/humanities to become eligible for jobs requiring education in science


Q12. Are you considering studying in the following fields in order to get jobs requiring scientific education?

Young people in Lithuania were also among the most willing to start studies in economics or business ( $35 \%$ said they were definitely considering these options and $23 \%$ said they probably would consider them). Other countries at the higher end of the scale were Latvia and Romania, with more than six out of 10 young people who were considering studying economics or business.

By comparison, only a quarter of respondents in Austria and Portugal were thinking about courses in economics or business ( $24 \%$ and $25 \%$, respectively). However, it was the Portuguese ( $62 \%$ ), Spanish
(58\%) and Italian (56\%) respondents who were most liable to answer they were definitely not considering studying economics or business.

Considering to study economic/business to become eligible for jobs requiring education in science


In Slovenia, respondents were split in their answers to the question about studying biology or medicine: $47 \%$ said they were considering studying in these fields, while $52 \%$ said they were not. In all of the other countries, however, the group who were considering studying biology or medicine was significantly smaller than the group who were not. Furthermore, in none of the EU27 Member States did more than a quarter young citizens say they were definitely considering studying biology or medicine (ranging from $8 \%$ in Germany to $23 \%$ in Slovenia).

Young people in Spain were again among the most likely to answer they would definitely not consider following studies in medicine or biology ( $58 \%$ ). Young people in Malta ( $62 \%$ ), Greece $(60 \%$ ) and Latvia ( $58 \%$ ) were, however, just as likely to answer in this way. Moreover, in only 11 Member States did less than half of the respondents say they would definitely not be considering biology or medicine.

Considering to study biology or medicine to become eligible for jobs requiring education in science


Young people in Slovenia were also found at the top of the distribution when respondents were asked about their intention about studies in engineering: equal shares of the Slovenes were either considering such studies ( $24 \%$ "definitely" and $26 \%$ "probably") or not ( $35 \%$ "definitely" and $16 \%$ "probably"). Other countries at the higher end of the scale were Finland, Estonia and Latvia, with slightly more than four out of 10 young people considering studies in engineering. Young people in Austria, on the other hand, were again the least likely to be thinking about following a course in engineering ( $7 \%$ "definitely" and $13 \%$ "probably").

In a majority of the countries, at least half of the respondents said they would definitely not consider studying engineering. In Spain, Malta, Greece, Slovakia, the Czech Republic, France and the UK, approximately six out of 10 young people would definitely not be studying engineering.

Considering to study engineering to become eligible for jobs requiring education in science


Q12. Are you considering studying in the following fields in order to get jobs requiring scientific education?

In all EU Member States, less than half of young people considered studying natural sciences (ranging from $13 \%$ in the UK to $47 \%$ in Slovenia). Moreover, only in Slovenia did more than a quarter of young people ( $27 \%$ ) say they were definitely considering studying natural sciences, while in all of the other Member States, not more than one-sixth of interviewees took this view.

Approximately one-third of respondents in Finland (30\%), Slovenia (33\%) and Luxembourg (34\%) answered that they would definitely not be considering natural sciences. These were the lowest figures and the proportion of respondents who shared this opinion in the UK was almost double ( $63 \%$ ).

Considering to study natural sciences to become eligible for jobs requiring education in science


Similar to the previous field of study, less than half of the young people in each of the EU27 Member States were thinking about studying mathematics (ranging from $16 \%$ in Austria to $41 \%$ in Lithuania). The proportion who were definitely considering this option ranged from one in 20 respondents in Austria and Italy to approximately one-fifth of the young Lithuanians (23\%) and Maltese (20\%).

Young people in Spain and Greece were the most likely to definitely not be considering mathematics as a field of study (both $64 \%$ ), followed by young Italians ( $62 \%$ ) and Slovaks ( $61 \%$ ). Sweden was the only country where less than four out of 10 interviewees ( $38 \%$ ) were definitely not considering a course in mathematics.

Considering to study mathematics to become eligible for jobs requiring education in science


After looking at all the individual country results about young people's intentions to study in certain fields, a few conclusions can be drawn:

- young Slovenes showed the most interest in studying in the specified fields (i.e. they were more liable to answer that they would probably or definitely consider studying in the specified fields)
- in sharp contrast, for each of the fields of study, more than half of the Spaniards would definitely not consider such studies
- young people in the New Member States (NMS) appeared to be slightly more open to studies in most fields: for each field of study, most NMS scored higher than the EU27 average, while some of the EU15 countries were found at the lower end of the scales (e.g. the UK, Austria and Germany were always below the EU27 average).


## Socio-demographic considerations

Young men were more liable to be considering a course in engineering or mathematics, while young women were generally thinking about social sciences and biology or medicine. For example, while $39 \%$ of young men said they would (definitely or probably) consider engineering, only $16 \%$ of young women did so. However, only $30 \%$ of young men would consider social sciences compared to $49 \%$ of young women. No difference was seen regarding the intentions to study natural sciences.

Not surprisingly, older respondents, those who had completed their higher education and those who were no longer a student more frequently said that they would definitely not consider studying in each of the specified fields. For example, while $63 \%$ of the $22-25$ year-olds said they were definitely considering a course in mathematics, only $49 \%$ of the 15-18 year-olds did so.

Young city dwellers were slightly more likely to consider studying social sciences ( $19 \%$ of metropolitan residents and $17 \%$ of urban residents said they were definitely thinking about such studies compared to $14 \%$ of rural residents). However, no differences were seen regarding the intentions about studies in any other fields listed in the survey.

The results by occupational status showed that, while respondents in "employee" and "non-working" households more often answered they would definitely not consider engineering ( $55 \% \mathrm{vs} .51 \%$ in "self-employed" and "manual worker" households), respondents in the "manual worker" households were more liable to say that they were definitely not considering a course in social sciences ( $48 \%$ vs. $40 \%$ in the "self-employed" households).

### 5.2 Which science professions are attracting attention?

Young people who said they were considering studying natural sciences and/or mathematics were also asked what kind of profession they intended to follow in the scientific world.

Similar proportions of respondents wanted to become engineers or health professionals (both $22 \%$ ). A smaller group said they wanted to study natural sciences or mathematics in order to become a teacher. Slightly more than one in 10 wanted to become a researcher in the private sector or, alternatively, in the public sector ( $12 \%$ and $11 \%$, respectively). The smallest group of respondents wanted to become a technician ( $9 \%$ ). Finally, $8 \%$ did not know what kind of profession they wanted to follow.

Preferred professions in science


Q13_B. What kind of profession requiring scientific education would you like to do?
Base: those who are considering studying natural sciences and/or mathematics
$\%$ EU27

## Individual country results

In almost all Member States, engineer appeared among the three most popular science professions for the young people who considered studying natural sciences or mathematics and it was the most frequently mentioned profession in nine Member States. Respondents in the eastern European Member States - the Czech Republic (36\%), Bulgaria ( $33 \%$ ) and Latvia ( $32 \%$ ) - were the ones most frequently selecting this profession. Becoming an engineer was not such a popular choice in Malta and the Netherlands: it was not in the top three of the most-chosen professions in these two countries.

A health professional also appeared among the three most popular professions in almost all of the Member States (except for Greece and Cyprus); it was the most frequently mentioned profession in 11 countries. Respondents in Portugal (31\%), Slovenia (28\%), Luxembourg and France (27\%) - were the ones selecting this profession the most.

In 13 Member States, a researcher in the private sector was selected by one of the largest groups of young people (i.e. this profession appeared in the top three). Furthermore, in Greece ( $25 \%$ ), Lithuania and Denmark (both $24 \%$ ) and Italy ( $19 \%$ ) it was the most frequently mentioned occupation. A researcher in the public sector, on the other hand, did not appear among the three most popular professions in any of the Member States.

A teacher was one of the three most popular choices in 16 Member States. In Belgium, Ireland and Cyprus, it was the most popular profession for young people considering studying natural sciences or mathematics - a quarter selected this profession. Finally, a technician appeared in the top three of preferred science professions in just two Member States: the Netherlands (16\%) and Hungary (13\%).

## Preferred professions in science (three most popular choices)



## Socio-demographic considerations

If young women considered studying natural science or mathematics they did so with a greater likelihood of becoming a health professional ( $32 \%$ vs. $14 \%$ of young men), a teacher ( $21 \%$ vs. $11 \%$ ) or a public sector researcher ( $13 \%$ vs. $10 \%$ ). Young men, on the other hand, were more liable to select engineer ( $31 \%$ vs. $12 \%$ of young women), technician ( $14 \%$ vs. $4 \%$ ) or researcher in the private sector ( $14 \%$ vs. $10 \%$ ) as their preferred career choice.

Age did not seem to have a great impact on the choice of profession. The results by educational group, however, showed that the more highly-educated respondents had a higher preference to become a researcher in the public sector ( $15 \%$ vs. $9 \%$ of respondents in the lowest educational category), while the less highly-educated respondents more often opted to study science in order to become a technician ( $12 \%$ vs. $7 \%$ of respondents in the highest educational category). The only difference between respondents who were full-time students and those who were not was that the former were more likely to want to become an engineer ( $24 \%$ vs. $19 \%$ ).

Respondents living in rural areas were more prone to say they wanted to become a teacher ( $17 \%$ vs. $12 \%$ in metropolitan areas), while city dwellers were more attracted to become a researcher in the private sector ( $14 \%$ vs. $10 \%$ in rural areas). The analysis by occupational status showed that selfemployed respondents, or respondents living in a household where the main contributor to the household income was self-employed, more frequently said they would study natural sciences, biology or medicine in order to become a private sector researcher ( $16 \%$ vs. $12 \%$ average) or an engineer ( $27 \%$ vs. $22 \%$ average).

### 5.3 Reasons for not studying engineering, biology or medicine

Young people who said they were not interested in studying engineering, biology or medicine, were then asked for the reasons why this was the case. A slim majority reasoned that they had already chosen their profession ( $56 \%$ ). Half of the respondents ( $52 \%$ ) said that they were (also) not interested in this kind of profession. However, only half as many respondents ( $26 \%$ ) said they did not have the skills necessary to follow such a profession. Finally, almost none of the respondents said they had not selected engineering, biology or medicine because jobs in those fields did not pay enough.

## Reasons for not considering to study engineering and/or biology or medicine



## Individual country results

Young people in Ireland and the UK appeared to be the most likely to accept "already have chosen a profession" ( $73 \%$ and $68 \%$, respectively) as a reason for not considering to study engineering, biology or medicine. Respondents in Sweden (25\%), Romania (34\%), Finland (35\%) and the Czech Republic $(37 \%)$, on the other hand, were the least liable to select this reason.

Although young Swedish citizens were very unlikely to answer that they had already chosen a profession, there were among the most likely to answer that they were not interested in a science profession ( $73 \%$ ). The Ireland and the UK were, nevertheless, also found again at the higher end of the distribution, with $77 \%$ and $71 \%$, respectively, mentioning this reason. Respondents in Lithuania $(28 \%)$, Spain ( $36 \%$ ), Bulgaria ( $37 \%$ ) and Portugal ( $38 \%$ ) least often selected "no interest in a science profession".

Similar to the results obtained for the EU overall, a smaller proportion of respondents in each of the Member States answered not having the skills necessary for a science profession as reason for not studying engineering, biology or medicine. Nevertheless, it was again the Irish and British who most often gave "no skills" as a reason ( $50 \%$ and $43 \%$, respectively), followed by respondents in the Czech Republic ( $37 \%$ ) and Hungary ( $33 \%$ ). By comparison, only one-tenth of Bulgarian and Slovene respondents accepted this reason.

Finally, in almost all of the EU27 Member States not more than 5\% of young people answered that they would not consider studying engineering, biology or medicine, because jobs in these fields do not pay enough. The exceptions were Latvia (10\%), Ireland (9\%), Bulgaria (7\%), Romania and the UK (both 6\%).

## Reasons for not considering to study engineering and/or biology or medicine

I have already chosen my profession


I am not interested in this kind of profession


I don't have the skills for such a profession


## Socio-demographic considerations

Young women were slightly more likely to say that did not have the skills for a profession in engineering, biology or medicine ( $28 \%$ vs. $23 \%$ of young men).

Not surprisingly, the older and the higher the level of education completed, the more likely respondents were to say they had already chosen their profession (e.g. $63 \%$ of the $22-25$ year-olds vs. $45 \%$ of the $15-18$ year-olds). This finding could also be observed when comparing full-time students and other respondents: while almost six out of 10 respondents who where no longer a student said they had already chosen their profession, only $54 \%$ of full-time students did so. Respondents who had completed their higher education were, however, also more liable to state that they did not have the required skills for a profession in the field of engineering, biology or medicine ( $29 \%$ vs. $24 \%$ of respondents who had only completed primary education at the time of the interview). The younger and those with a lower level of education, on the other hand, more frequently stated that they were not interested in such a profession (e.g. $61 \%$ of the 15-18 year-olds vs. $44 \%$ of the 22-25 year-olds).

While city dwellers more often selected "already chose a profession" as the reason for not choosing to study engineering, medicine or biology ( $59 \%$ of metropolitan residents vs. $53 \%$ of rural residents), the rural residents were more likely to state that they were not interested in a profession in these fields ( $56 \%$ vs. $46 \%$ of metropolitan residents).

Finally, respondents in "employee" households most often said that they had already chosen a profession ( $59 \%$ ), while respondents in "non-working" households were the least likely to do so $(50 \%)$. The latter were, however, more likely to answer that they would not have the skills required for a profession in the field of engineering, biology or medicine ( $29 \%$ vs. $23 \%$ in "self-employed" households).

### 5.4 Views about a science education

Young EU citizens were in agreement that young people's interest in science was essential for future prosperity: half of the respondents (51\%) agreed strongly and $39 \%$ tended to agree with this statement, while only one in 10 interviewees disagreed.

Almost half of the young people participating in this survey (46\%) agreed strongly that young women should be encouraged to take up studies and careers in science, while $28 \%$ tended to agree with this statement. A minority did not agree: $4 \%$ disagreed strongly and $11 \%$ tended to disagree.

Although a quarter of young people disagreed that science classes at school were not appealing enough ( $7 \%$ disagreed strongly and $19 \%$ tended to disagree), two-thirds agreed with this was the case ( $36 \%$ agreed strongly and $33 \%$ tended to disagree).

Opinions about science education


Q14. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? Base: all respondents \% EU27, DK/NA not shown

## Individual country results

Young people in all of the Member States were in agreement that young people's interest in science was essential for future prosperity: the levels of agreement ranged from $86 \%$ in the Czech Republic and Bulgaria to $98 \%$ in Portugal. In only a few countries did more than one in 10 young people disagree with this proposition: the Czech Republic, the UK, Germany and Austria (all 12\%), Luxembourg and France (both 11\%).

Focusing on those who showed a strong agreement with the statement, it was seen that eight out of 10 Portuguese interviewees ( $79 \%$ ) agreed strongly that young people's interest in science was essential. By comparison, only three out of 10 French interviewees ( $30 \%$ ) and slightly more than four out of 10 respondents in the Netherlands, Austria and Slovenia ( $41 \%, 42 \%$ and $43 \%$, respectively) did so.

Young people's interest in science is essential for our future prosperity


Q14. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree?

A majority of respondents in all of the Member States also agreed with the statement about encouraging young women to take up studies and careers in science. The level of agreement ranged from $60 \%$ in Lithuania to $93 \%$ in Austria and $94 \%$ in Luxembourg and Germany.

Support for this encouragement of young women to take up studies and careers in science was the highest in Austria, Luxembourg and Germany: at least six out of 10 respondents agreed strongly with this statement ( $63 \%, 61 \%$ and $60 \%$, respectively). In the Czech Republic and the Netherlands, on the other hand, only half as many respondents (both $27 \%$ ) agreed strongly. However, while a fifth of the Dutch respondents ( $21 \%$ ) and three out of 10 Czech respondents disagreed that young women should be encouraged, almost four out of 10 young Lithuanians disagreed ( $18 \%$ tended to disagree and $21 \%$ disagreed strongly).

Girls and young women should be further encouraged to take up studies and careers in science


Q14. Could you please tell me to what extent you agree or disagree with each of the following statements?

The Member States with the highest level of agreement that science classes at school were not appealing were Greece ( $82 \%$ ) and Cyprus ( $78 \%$ ), while the Member States with the highest levels of disagreement were Portugal (39\%), France, Malta and Estonia (all 33\%).

Looking at those who chose one of the extreme answer categories (i.e. strongly agree or disagree), it was noted that Lithuanian and Greek respondents were the most likely to agree strongly ( $52 \%$ and $51 \%$, respectively), while the French, Maltese, Finnish, Dutch and Slovenes were the least likely to do
so (between $23 \%$ and $29 \%$ ). It was, however, the young Portuguese and Latvians who were the most likely to disagree strongly ( $18 \%$ and $15 \%$, respectively) - in almost all other Member States less than one in 10 young people disagreed strongly.
(Natural) science classes at school are not sufficiently appealing


Q14. Could you please tell me to what extent you agree or disagree with each of the following statements?

## Socio-demographic considerations

Although both young men and women were in agreement that young women should be encouraged to take up studies and careers in science, the latter were more likely to agree strongly with this statement ( $49 \%$ vs. $42 \%$ of young men).

Some differences were also seen in the opinions about science education when looking at the respondents' age and educational level. The older and more highly-educated respondents were more likely to agree strongly that young people's interest in science was essential for future prosperity (e.g. $55 \%$ of the highly-educated respondents vs. $47 \%$ of respondents in the lowest educational category) and that young women should be encouraged to take up studies and careers in science (e.g. $48 \%$ vs. $44 \%$ ). The younger respondents, and those with a lower level of education, on the other hand, more frequently tended to disagree that science classes were not sufficiently appealing (e.g. $22 \%$ of the 1518 year-olds vs. $17 \%$ of the 22-25 year-olds). However, no differences were observed between fulltime students and the other respondents.

Although the level of agreement with each of the statements about science education was similar for respondents living in cities or rural areas, it was the city dwellers (urban and metropolitan) who were the ones most likely to agree strongly with each of the three statements. For example, $48 \%$ of the rural residents agreed strongly that young people's interest in science was essential for future prosperity, compared to $53 \%$ of the urban residents and $55 \%$ of the metropolitan residents.

Similarly, although the level of agreement with each of the statements was similar across occupational groups, respondents in "self-employed" households were more likely to agree strongly that young people's interest in science was essential for future prosperity ( $54 \%$ vs. e.g. $47 \%$ in "manual worker" households) and respondents in "non-working" households were slightly more likely to agree strongly that young women should be encouraged to take up studies and careers in science ( $48 \%$ vs. e.g. $43 \%$ in "manual worker" households).

## Young people and science

## Annex tables and survey details

The Gallup Organisation

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Table 1a. Interest in news topics - by country
QUESTION: Q1_A-E. Let us talk about those topics in the news, which are of interest to you. For each topic I read out, please tell me if you are interested, or not interested.
\% of "Interested" shown

| Cotal N | Sports | Politics | Science <br> and <br> technology | Economics | Culture, <br> entertainment <br> (movies, music, <br> theatre) |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | EU27 | 24596 | 67.4 | 43.1 | 66.9 | 44.2 |

Table 1b. Interest in news topics - by segment
QUESTION: Q1_A-E. Let us talk about those topics in the news, which are of interest to you. For each topic I read out, please tell me if you are interested, or not interested.
\% of "Interested" shown
$\left.\begin{array}{lcccccc} & \text { Total N } & \text { Sports } & \text { Politics } & \begin{array}{c}\text { Science } \\ \text { and }\end{array} & \text { Economics } & \begin{array}{c}\text { Culture, } \\ \text { entertainment } \\ \text { (movies, } \\ \text { music, }\end{array} \\ \text { technology }\end{array}\right)$

Table 2a. Interest in information and communication technologies (ICT) - by country

QUESTION: Q2_A. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in... - Information and communication technologies

|  |  | Total N | \% Very interested | \% Moderately interested | \% Not at all interested | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 37 | 46.3 | 16.4 | 0.2 |
| S | COUNTRY |  |  |  |  |  |
| - | Belgium | 1000 | 36.6 | 48.6 | 14.7 | 0.1 |
| $\square$ | Bulgaria | 1002 | 49 | 37.4 | 13.1 | 0.5 |
| $\square$ | Czech Rep. | 1006 | 35 | 46.1 | 18.6 | 0.3 |
| H | Denmark | 1002 | 29.3 | 42.4 | 27.9 | 0.3 |
| $\square$ | Germany | 1005 | 39.2 | 45.9 | 14.5 | 0.4 |
|  | Estonia | 504 | 35.4 | 44.9 | 19.7 | 0 |
| 先 | Greece | 1000 | 49.8 | 42.4 | 7.8 | 0 |
| [ | Spain | 1002 | 46.3 | 44.1 | 9.4 | 0.2 |
| - | France | 1004 | 35.9 | 50.2 | 13.9 | 0 |
| - | Ireland | 1000 | 27.3 | 49.9 | 22.8 | 0 |
| - | Italy | 1002 | 41.4 | 41.7 | 16.5 | 0.5 |
| \% | Cyprus | 503 | 43.4 | 46.5 | 10 | 0.1 |
| - | Latvia | 1005 | 41.5 | 46.4 | 11.7 | 0.4 |
| - | Lithuania | 1002 | 63.2 | 26.8 | 9.6 | 0.4 |
|  | Luxembourg | 508 | 32.3 | 54.1 | 13.4 | 0.1 |
|  | Hungary | 1003 | 42 | 46.5 | 11.3 | 0.2 |
| $\square$ | Malta | 515 | 45 | 44.6 | 10.4 | 0 |
|  | Netherlands | 1001 | 25 | 50.4 | 24.3 | 0.3 |
|  | Austria | 1001 | 43.5 | 43.4 | 13 | 0.1 |
|  | Poland | 1003 | 33.4 | 45 | 21.6 | 0.1 |
| 1 | Portugal | 1001 | 59.8 | 34.5 | 5.5 | 0.1 |
| - | Romania | 1010 | 44.7 | 42.6 | 12 | 0.6 |
| $\square$ | Slovenia | 502 | 29.9 | 51.3 | 18.8 | 0 |
| N000 | Slovakia | 1004 | 35.1 | 48 | 16.1 | 0.8 |
| - | Finland | 1006 | 16.2 | 56.7 | 26.6 | 0.4 |
| - | Sweden | 1005 | 20.3 | 50.9 | 27.9 | 0.9 |
| 5483 | United Kingdom | 1000 | 25.1 | 52.3 | 22.5 | 0.1 |

Table 2b. Interest in information and communication technologies (ICT) - by segment

QUESTION: Q2_A. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in... - Information and communication technologies

|  | Total N | \% Very <br> interested | \% Moderately interested | \% Not at all interested | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 37 | 46.3 | 16.4 | 0.2 |
| SEX |  |  |  |  |  |
| Male | 12563 | 45.4 | 41.7 | 12.7 | 0.2 |
| Female | 12033 | 28.3 | 51.2 | 20.2 | 0.3 |
| AGE |  |  |  |  |  |
| 15-18 | 8526 | 34.3 | 45.7 | 19.8 | 0.3 |
| 19-21 | 6750 | 38.1 | 46.1 | 15.6 | 0.2 |
| 22-25 | 9320 | 38.9 | 47.1 | 13.8 | 0.2 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |
| Primary | 5468 | 32.5 | 46.1 | 20.8 | 0.5 |
| Secondary | 12742 | 37.7 | 45.8 | 16.3 | 0.2 |
| Higher | 6090 | 39.7 | 48 | 12.2 | o |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |
| Yes | 13898 | 37.2 | 46.4 | 16.2 | 0.2 |
| No | 10649 | 36.8 | 46.4 | 16.5 | 0.3 |
| URBANISATION |  |  |  |  |  |
| Metropolitan | 4522 | 41.2 | 43.9 | 14.6 | 0.2 |
| Urban | 11079 | 37.4 | 46.1 | 16.2 | 0.2 |
| Rural | 8942 | 34.5 | 47.8 | 17.3 | 0.3 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |
| Self-employed | 2643 | 36 | 48 | 15.9 | 0.2 |
| Employee | 12049 | 36.5 | 47.3 | 16 | 0.2 |
| Manual worker | 3297 | 39.3 | 43.9 | 16.3 | 0.4 |
| Not working | 6144 | 37.5 | 45.1 | 17.2 | 0.3 |

Table 3a. Interest in the Earth and the environment - by country
QUESTION: Q2_B. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in... - Earth and the environment

|  |  | Total N | \% Very <br> interested | \% Moderately interested | \% Not at all interested | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 40.6 | 48 | 11.4 | 0.1 |
| - | COUNTRY |  |  |  |  |  |
| II | Belgium | 1000 | 45.9 | 44.7 | 9.2 | 0.1 |
| $\square$ | Bulgaria | 1002 | 41.6 | 45.3 | 12.4 | 0.7 |
| $\checkmark$ | Czech Rep. | 1006 | 27.2 | 51.2 | 21.4 | 0.2 |
| H | Denmark | 1002 | 44.5 | 43 | 12.5 | 0 |
| $\square$ | Germany | 1005 | 46 | 47.5 | 6.5 | 0 |
| - | Estonia | 504 | 36.6 | 53.3 | 10.1 | 0 |
| 非 | Greece | 1000 | 70.6 | 27.3 | 2.1 | o |
| [ | Spain | 1002 | 56.5 | 37.9 | 5.5 | 0.1 |
| - | France | 1004 | 45.1 | 47.5 | $7 \cdot 3$ | 0 |
| $\square$ | Ireland | 1000 | 33.1 | 50.9 | 15.9 | 0.1 |
| - | Italy | 1002 | 41.8 | 46.3 | 11.7 | 0.3 |
| - | Cyprus | 503 | 50.4 | 42.8 | 6.7 | 0 |
| E | Latvia | 1005 | 32.5 | 54.1 | 13.1 | 0.4 |
| $\square$ | Lithuania | 1002 | 54.8 | 30.6 | 14.2 | 0.4 |
| - | Luxembourg | 508 | 53.7 | 42.3 | 4 | 0 |
| - | Hungary | 1003 | 54 | 42.5 | 3.4 | 0.1 |
| $\square$ | Malta | 515 | 46.8 | 49.2 | 4 | 0 |
|  | Netherlands | 1001 | 32.9 | 55 | 12.1 | 0 |
| - | Austria | 1001 | 56.2 | 40.2 | 3.5 | 0 |
| - | Poland | 1003 | 19.3 | 57.5 | 23.2 | 0 |
| : | Portugal | 1001 | 61.3 | 34.1 | 4.4 | 0.2 |
| - | Romania | 1010 | 42.9 | 46.4 | 10.5 | 0.2 |
| $\stackrel{\square}{\square}$ | Slovenia | 502 | 42.1 | 48.7 | 9.1 | 0 |
| 0 | Slovakia | 1004 | 31.6 | 54.6 | 12.9 | 0.8 |
| \# | Finland | 1006 | 39.6 | 51.9 | 8.5 | 0 |
| F | Sweden | 1005 | 42.8 | 48.3 | 8.9 | 0 |
| 國 | United Kingdom | 1000 | 24.8 | 55.7 | 19.5 | 0.1 |

Table 3b. Interest in the Earth and the environment - by segment
QUESTION: Q2_B. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in... - Earth and the environment

|  | Total N | \% Very <br> interested | \% Moderately interested | \% Not at all interested | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 40.6 | 48 | 11.4 | 0.1 |
| SEX |  |  |  |  |  |
| Male | 12563 | 36.6 | 49.9 | 13.5 | 0.1 |
| Female | 12033 | 44.7 | 45.9 | 9.2 | 0.1 |
| AGE |  |  |  |  |  |
| 15-18 | 8526 | 35.2 | 49.6 | 15.1 | 0.1 |
| 19-21 | 6750 | 40.4 | 48.7 | 10.9 | o |
| 22-25 | 9320 | 45.6 | 46 | 8.4 | 0.1 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |
| Primary | 5468 | 35.7 | 49.4 | 14.6 | 0.2 |
| Secondary | 12742 | 40.6 | 48.1 | 11.3 | 0.1 |
| Higher | 6090 | 44.6 | 46.6 | 8.8 | o |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |
| Yes | 13898 | 40.4 | 48 | 11.5 | 0.1 |
| No | 10649 | 40.8 | 47.9 | 11.2 | 0.1 |
| URBANISATION |  |  |  |  |  |
| Metropolitan | 4522 | 43.5 | 45.1 | 11.3 | 0.1 |
| Urban | 11079 | 39.2 | 48.7 | 12 | 0.1 |
| Rural | 8942 | 40.8 | 48.5 | 10.7 | 0.1 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |
| Self-employed | 2643 | 38.7 | 47.9 | 13.2 | 0.2 |
| Employee | 12049 | 41 | 48 | 10.9 | 0 |
| Manual worker | 3297 | 36.6 | 50.2 | 13.1 | 0.1 |
| Not working | 6144 | 42.3 | 47 | 10.6 | 0.1 |

## Table 4a. Interest in the universe, sky and stars - by country

QUESTION: Q2_C. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in... - The sky, stars, universe

|  |  | Total N | \% Very interested | \% Moderately interested | \% Not at all interested | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 21.7 | 42.4 | 35.8 | 0.1 |
| ) | COUNTRY |  |  |  |  |  |
| - | Belgium | 1000 | 24.3 | 44.8 | 30.8 | 0.1 |
| $\square$ | Bulgaria | 1002 | 21 | 45.8 | 32.9 | 0.3 |
| $\square$ | Czech Rep. | 1006 | 21.1 | 43.4 | 35.3 | 0.2 |
| He | Denmark | 1002 | 17.1 | 36.8 | 46.1 | 0 |
| E | Germany | 1005 | 23.9 | 41 | 35.1 | 0 |
| - | Estonia | 504 | 23.3 | 39 | 36.9 | 0.7 |
| 馹 | Greece | 1000 | 22.2 | 46.2 | 31.6 | o |
| [ | Spain | 1002 | 22.4 | 49.2 | 28.2 | 0.3 |
| ! | France | 1004 | 23.8 | 43.4 | 32.8 | 0 |
| - | Ireland | 1000 | 14.3 | 39.9 | 45.8 | 0 |
| - | Italy | 1002 | 27.7 | 44 | 28.1 | 0.3 |
| - | Cyprus | 503 | 19.8 | 38.2 | 42 | 0 |
|  | Latvia | 1005 | 23.1 | 47.6 | 29.1 | 0.2 |
| E | Lithuania | 1002 | 40.6 | 39.1 | 20.2 | 0.1 |
| E | Luxembourg | 508 | 16.7 | 49.7 | 33.5 | o |
| ] | Hungary | 1003 | 29.8 | 47.4 | 22.9 | 0 |
| $\square$ | Malta | 515 | 19.3 | 41.6 | 39.1 | 0 |
|  | Netherlands | 1001 | 17.2 | 35.3 | 47.5 | 0 |
| E | Austria | 1001 | 24.2 | 47.4 | 28.2 | 0.2 |
| - | Poland | 1003 | 12.9 | 35.7 | 51.1 | 0.3 |
| $\cdots$ | Portugal | 1001 | 29 | 52.5 | 18.5 | 0 |
| - | Romania | 1010 | 24.8 | 46.9 | 28 | 0.3 |
| $\square$ | Slovenia | 502 | 30 | 45.6 | 24.4 | 0 |
| 0] | Slovakia | 1004 | 17 | 35.7 | 46.3 | 1 |
| $\square$ | Finland | 1006 | 17.9 | 47.7 | 34.3 | 0.1 |
| P | Sweden | 1005 | 18.1 | 46.8 | 35 | 0.1 |
| 睘 | United Kingdom | 1000 | 16.2 | 38.5 | 45.4 | 0 |

Table 4b. Interest in the universe, sky and stars - by segment
QUESTION: Q2_C. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in... - The sky, stars, universe

|  | Total N | \% Very <br> interested | \% Moderately interested | \% Not at all interested | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 21.7 | 42.4 | 35.8 | 0.1 |
| SEX |  |  |  |  |  |
| Male | 12563 | 21.3 | 42.4 | 36.2 | 0.1 |
| Female | 12033 | 22 | 42.5 | 35.3 | 0.1 |
| AGE |  |  |  |  |  |
| 15-18 | 8526 | 22 | 39.8 | 38 | 0.2 |
| 19-21 | 6750 | 21.8 | 41.9 | 36.2 | 0.1 |
| 22-25 | 9320 | 21.3 | 45.2 | 33.4 | 0.1 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |
| Primary | 5468 | 23.8 | 40.4 | 35.4 | 0.3 |
| Secondary | 12742 | 21.6 | 42.1 | 36.2 | 0.1 |
| Higher | 6090 | 19.8 | 45.1 | 35.1 | o |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |
| Yes | 13898 | 22.3 | 42.6 | 35 | 0.1 |
| No | 10649 | 20.8 | 42.2 | 36.8 | 0.1 |
| URBANISATION |  |  |  |  |  |
| Metropolitan | 4522 | 22.1 | 44.4 | 33.4 | 0.1 |
| Urban | 11079 | 21.4 | 42.7 | 35.8 | 0.1 |
| Rural | 8942 | 21.9 | 41.1 | 36.9 | 0.1 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |
| Self-employed | 2643 | 18.5 | 46.9 | 34.3 | 0.3 |
| Employee | 12049 | 20.7 | 42.7 | 36.5 | 0 |
| Manual worker | 3297 | 22.8 | 40.8 | 36.2 | 0.2 |
| Not working | 6144 | 24.2 | 40.9 | 34.7 | 0.2 |

Table 5a. Interest in the human body and medical discoveries - by country
QUESTION: Q2_D. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in... - Human body, medical discoveries

|  |  | Total N | \% Very <br> interested | \% Moderately interested | \% Not at all interested | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 37.8 | 44.6 | 17.5 | 0.1 |
| ) | COUNTRY |  |  |  |  |  |
| - | Belgium | 1000 | 39.6 | 48 | 12.2 | 0.2 |
| $\square$ | Bulgaria | 1002 | 33.8 | 41.8 | 23.4 | 0.9 |
| $\bullet$ | Czech Rep. | 1006 | 26.3 | 50.7 | 22.8 | 0.2 |
| H | Denmark | 1002 | 37.2 | 41.7 | 21 | 0.2 |
| E | Germany | 1005 | 40.7 | 45.4 | 13.9 | 0 |
| E | Estonia | 504 | 31.1 | 47.6 | 20.7 | 0.6 |
| He | Greece | 1000 | 52.9 | 38.1 | 9 | O |
| [ | Spain | 1002 | 50.8 | 40.2 | 8.9 | 0.1 |
| - | France | 1004 | 38.1 | 46.3 | 15.6 | o |
| - | Ireland | 1000 | 32.1 | 45.1 | 22.8 | 0 |
| - | Italy | 1002 | 44.7 | 38.8 | 16.4 | 0.1 |
| - | Cyprus | 503 | 49.8 | 41.9 | 8 | 0.3 |
|  | Latvia | 1005 | 35.1 | 46.3 | 17.9 | 0.7 |
| $\square$ | Lithuania | 1002 | 49 | 34.6 | 16.2 | 0.2 |
| E | Luxembourg | 508 | 46.1 | 44.3 | 9.6 | 0 |
| I | Hungary | 1003 | 37 | 46.9 | 16 | 0.1 |
| $\square$ | Malta | 515 | 37.2 | 44.2 | 18.4 | 0.2 |
| - | Netherlands | 1001 | 38.6 | 44.9 | 16.5 | 0 |
| - | Austria | 1001 | 46.6 | 43.6 | 9.8 | 0 |
| $\square$ | Poland | 1003 | 22.2 | 47.2 | 30.7 | 0 |
| $\cdots$ | Portugal | 1001 | 53.3 | 37 | 9.8 | o |
| - | Romania | 1010 | 45.6 | 40.7 | 13.6 | 0.1 |
| $\square$ | Slovenia | 502 | 42 | 45.4 | 12.6 | O |
| 50] | Slovakia | 1004 | 25.3 | 45.5 | 28.3 | 0.9 |
| $\square$ | Finland | 1006 | 30.4 | 51.8 | 17.7 | 0.1 |
| F | Sweden | 1005 | 31.7 | 49.7 | 18.7 | 0 |
| 生 | United Kingdom | 1000 | 28.4 | 48.4 | 23.1 | 0 |

Table 5b. Interest in the human body and medical discoveries - by segment
QUESTION: Q2_D. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in... - Human body, medical discoveries

|  | Total N | \% Very <br> interested | \% Moderately interested | \% Not at all interested | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 37.8 | 44.6 | 17.5 | 0.1 |
| SEX |  |  |  |  |  |
| Male | 12563 | 29.4 | 48 | 22.5 | 0.1 |
| Female | 12033 | 46.7 | 41 | 12.3 | 0.1 |
| AGE |  |  |  |  |  |
| 15-18 | 8526 | 33 | 44.6 | 22.4 | 0 |
| 19-21 | 6750 | 38.8 | 44.8 | 16.4 | o |
| 22-25 | 9320 | 41.6 | 44.5 | 13.8 | 0.1 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |
| Primary | 5468 | 33.6 | 43.5 | 22.7 | 0.1 |
| Secondary | 12742 | 38.5 | 44.4 | 17.1 | o |
| Higher | 6090 | 40.2 | 46.1 | 13.7 | o |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |
| Yes | 13898 | 38.2 | 43.5 | 18.2 | 0 |
| No | 10649 | 37.4 | 45.9 | 16.6 | 0.1 |
| URBANISATION |  |  |  |  |  |
| Metropolitan | 4522 | 38.4 | 45.3 | 16.2 | o |
| Urban | 11079 | 37.9 | 44 | 18 | - |
| Rural | 8942 | 37.5 | 44.9 | 17.5 | 0.1 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |
| Self-employed | 2643 | 37 | 42.4 | 20.6 | 0 |
| Employee | 12049 | 38.2 | 45 | 16.8 | 0.1 |
| Manual worker | 3297 | 34.2 | 46.9 | 18.7 | 0.1 |
| Not working | 6144 | 39.1 | 44.1 | 16.8 | 0.1 |

## Table 6a. Interest in new inventions and technologies - by country

QUESTION: Q2_E. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in... - New inventions and technologies

|  |  | Total N | \% Very interested | \% Moderately interested | \% Not at all interested | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 42.2 | 45.2 | 12.5 | 0.2 |
| - | COUNTRY |  |  |  |  |  |
| - | Belgium | 1000 | 49.5 | 42 | 8.4 | 0.2 |
| $\square$ | Bulgaria | 1002 | 46.4 | 41.8 | 11.5 | 0.3 |
| $\cdots$ | Czech Rep. | 1006 | 34.2 | 47.8 | 17.6 | 0.4 |
| H | Denmark | 1002 | 39.8 | 45.1 | 15 | 0.1 |
| F | Germany | 1005 | 43.5 | 46.4 | 10 | 0.1 |
| E | Estonia | 504 | 48.1 | 39.3 | 12.4 | 0.2 |
| \# | Greece | 1000 | 46.3 | 45.7 | 7.9 | 0.1 |
| [ | Spain | 1002 | 52.3 | 41.3 | 6.3 | 0.2 |
| - | France | 1004 | 43.2 | 45 | 11.6 | 0.2 |
| - | Ireland | 1000 | 33.2 | 47.4 | 19.3 | 0.1 |
| - | Italy | 1002 | 46.8 | 42.3 | 10.6 | 0.3 |
| - | Cyprus | 503 | 45.2 | 44.5 | 10.3 | 0 |
| - | Latvia | 1005 | 49.7 | 42.5 | 7.7 | 0 |
| $\square$ | Lithuania | 1002 | 74.4 | 19 | 6.5 | 0.2 |
|  | Luxembourg | 508 | 46.6 | 46 | 7.4 | 0 |
| - | Hungary | 1003 | 49.5 | 41.9 | 8.5 | 0.1 |
| $\square$ | Malta | 515 | 51.1 | 41.3 | 7.7 | 0 |
| = | Netherlands | 1001 | 33.4 | 49.7 | 16.7 | 0.1 |
| - | Austria | 1001 | 49.3 | 42.2 | 8.5 | 0 |
|  | Poland | 1003 | 32.8 | 47.6 | 19.6 | 0 |
| - | Portugal | 1001 | 65.6 | 30.9 | 3.2 | 0.3 |
| - | Romania | 1010 | 45.6 | 40.8 | 12.9 | 0.7 |
| $\square$ | Slovenia | 502 | 45.4 | 43.8 | 10.8 | 0 |
| Nar | Slovakia | 1004 | 33.8 | 48 | 17.2 | 1.1 |
| $\square$ | Finland | 1006 | 33.6 | 54.2 | 12.2 | 0 |
| F | Sweden | 1005 | 32.3 | 50.9 | 16.6 | 0.2 |
| 生 | United Kingdom | 1000 | 32 | 50.7 | 17.2 | 0.1 |

Table 6b. Interest in new inventions and technologies - by segment
QUESTION: Q2_E. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in... - New inventions and technologies

|  | Total N | \% Very interested | \% Moderately interested | \% Not at all interested | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 42.2 | 45.2 | 12.5 | 0.2 |
| SEX |  |  |  |  |  |
| Male | 12563 | 54.1 | 38.6 | 7.3 | 0.1 |
| Female | 12033 | 29.8 | 52.1 | 17.9 | 0.2 |
| AGE |  |  |  |  |  |
| 15-18 | 8526 | 41.4 | 44 | 14.6 | 0.1 |
| 19-21 | 6750 | 42.2 | 45.7 | 12 | 0.1 |
| 22-25 | 9320 | 42.9 | 45.8 | 11 | 0.3 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |
| Primary | 5468 | 40.1 | 44.8 | 14.8 | 0.2 |
| Secondary | 12742 | 43.4 | 43.9 | 12.6 | 0.2 |
| Higher | 6090 | 41.3 | 48.6 | 10 | 0.1 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |
| Yes | 13898 | 43.4 | 44.4 | 12.1 | 0.1 |
| No | 10649 | 40.6 | 46.2 | 12.9 | 0.3 |
| URBANISATION |  |  |  |  |  |
| Metropolitan | 4522 | 47.3 | 43.3 | 9.3 | 0.1 |
| Urban | 11079 | 41 | 46.2 | 12.7 | 0.2 |
| Rural | 8942 | 41.1 | 44.9 | 13.8 | 0.2 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |
| Self-employed | 2643 | 42.7 | 45.4 | 11.8 | 0.1 |
| Employee | 12049 | 41.3 | 46.6 | 12 | 0.1 |
| Manual worker | 3297 | 45 | 43.1 | 11.8 | 0 |
| Not working | 6144 | 41.5 | 43.9 | 14.1 | 0.4 |

Table 7a. Science brings more benefits than harm - by county
QUESTION: Q3_A. Please tell me for each statement if you tend to agree or tend to disagree: - Science brings more benefits then harm

|  |  | Total N | $\begin{gathered} \text { \% Strongly } \\ \text { agree } \\ \hline \end{gathered}$ | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 34.8 | 46.7 | 12.2 | 4.4 | 1.8 |
| 5 | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 32 | 49.3 | 11.8 | 3.6 | $3 \cdot 3$ |
| $\square$ | Bulgaria | 1002 | 46.7 | 39.9 | 9.2 | 2.9 | 1.3 |
| $\square$ | Czech Rep. | 1006 | 35.2 | 47.3 | 10.8 | 4.5 | 2.2 |
| H | Denmark | 1002 | 32.1 | 55.1 | 8.6 | 1.6 | 2.5 |
| - | Germany | 1005 | 26.1 | 49.6 | 17.5 | 5.6 | 1.2 |
| E | Estonia | 504 | 51.4 | 36 | 7.2 | 4.1 | 1.3 |
| 年 | Greece | 1000 | 28.3 | 53.4 | 12.6 | 4.6 | 1.1 |
| - | Spain | 1002 | 38.7 | 41.5 | 10.8 | 5 | 4 |
| - | France | 1004 | 12.5 | 66 | 16.2 | $3 \cdot 4$ | 1.9 |
| - | Ireland | 1000 | 44 | 37 | 11.6 | 6.2 | 1.2 |
| I | Italy | 1002 | 39.6 | 42 | 12.2 | 4.7 | 1.6 |
| - | Cyprus | 503 | 28.4 | 50.6 | 12.7 | 5.9 | 2.4 |
|  | Latvia | 1005 | 44 | 38.1 | 9.8 | 6.6 | 1.5 |
| $\square$ | Lithuania | 1002 | 69.8 | 19.9 | 6.2 | 3 | 1.1 |
|  | Luxembourg | 508 | 30.9 | 40.4 | 19.3 | 8.4 | 1 |
| - | Hungary | 1003 | 32 | 48.5 | 11 | 5.4 | 3.1 |
| $\square$ | Malta | 515 | 23.3 | 57.3 | 11.7 | $3 \cdot 3$ | 4.4 |
|  | Netherlands | 1001 | 20.2 | 58.5 | 16.8 | 3 | 1.6 |
| E | Austria | 1001 | 33 | 47 | 12.3 | 6.2 | 1.6 |
|  | Poland | 1003 | 64.7 | 30.1 | 3.3 | 1.1 | 0.8 |
| * | Portugal | 1001 | 60.5 | 31.2 | 4.8 | 1.9 | 1.6 |
| - | Romania | 1010 | 37 | 45.3 | 9.6 | 6.2 | 2 |
| $\square$ | Slovenia | 502 | 24 | 53.2 | 17.8 | 4.4 | 0.5 |
| 0 | Slovakia | 1004 | 30.3 | 50.4 | 10.3 | 4.4 | 4.7 |
| $\square$ | Finland | 1006 | 41.5 | 44.8 | 8.5 | 3.5 | 1.6 |
| H | Sweden | 1005 | 45.6 | 40.5 | 7.1 | 4.9 | 1.9 |
| 困 | United Kingdom | 1000 | 34.1 | 45.3 | 13.5 | 5.7 | 1.4 |

Table 7b. Science brings more benefits than harm - by segment
QUESTION: Q3_A. Please tell me for each statement if you tend to agree or tend to disagree: - Science brings more benefits then harm

|  | Total N | \% <br> Strongly agree | \% Tend to agree | \% Tend to disagree | \% <br> Strongly <br> disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 34.8 | 46.7 | 12.2 | 4.4 | 1.8 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 38.6 | 44.6 | 10.9 | 4.4 | 1.6 |
| Female | 12033 | 30.9 | 49 | 13.6 | 4.4 | 2.1 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 30.8 | 48.7 | 13.3 | 5 | 2.2 |
| 19-21 | 6750 | 35.4 | 45.8 | 13.1 | 4.1 | 1.6 |
| 22-25 | 9320 | 38.2 | 45.6 | 10.6 | 4 | 1.6 |
| HIGHEST LEVEL OF <br> FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 30.5 | 49.3 | 12.5 | 5.4 | 2.3 |
| Secondary | 12742 | 34.8 | 46.4 | 12.9 | 4.2 | 1.8 |
| Higher | 6090 | 39.1 | 45.2 | 10.2 | 4 | 1.4 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 35.2 | 46.7 | 12.1 | 4.2 | 1.8 |
| No | 10649 | 34.4 | 46.8 | 12.4 | 4.6 | 1.8 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 39.8 | 43.2 | 11.6 | 4.3 | 1 |
| Urban | 11079 | 37.1 | 46.1 | 10.8 | 4.2 | 1.8 |
| Rural | 8942 | 29.5 | 49.4 | 14.3 | 4.6 | 2.1 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 37.1 | 45.7 | 11.1 | 4.4 | 1.8 |
| Employee | 12049 | 34.1 | 47.8 | 12.2 | 4.4 | 1.5 |
| Manual worker | 3297 | 33.7 | 46.7 | 13.3 | 4.1 | 2.2 |
| Not working | 6144 | 34.9 | 46.3 | 12.2 | 4.7 | 1.9 |

Table 8a. Science and technology will help eliminate poverty and hunger around the world - by country

QUESTION: Q3_B. Please tell me for each statement if you tend to agree or tend to disagree: - Science and technology will help eliminate poverty and hunger around the world

|  |  | Total N | \% Strongly <br> agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | EU27 | 24596 | 17.5 | 35.9 | 30 | 14.5 | 2.1 |
| 今 | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 1000 | 16 | 36.6 | 31.3 | 13.4 | 2.8 |
| $\square$ | Bulgaria | 1002 | 25.8 | 35.3 | 26.1 | 10.3 | 2.5 |
| $\square$ | Czech Rep. | 1006 | 12.9 | 38.3 | 28.3 | 14.8 | 5.7 |
| H | Denmark | 1002 | 23.4 | 50 | 18 | 5.9 | 2.8 |
|  | Germany | 1005 | 15.8 | 36.9 | 36.3 | 9.9 | 1.2 |
| $\square$ | Estonia | 504 | 28.6 | 36.8 | 22 | 10 | 2.6 |
| \# | Greece | 1000 | 11.5 | 36.2 | 30.6 | 20.9 | 0.8 |
| 5 | Spain | 1002 | 13.2 | 28.8 | 33 | 22.1 | 2.8 |
| ! | France | 1004 | 4 | 29 | 42.3 | 23 | 1.8 |
| - | Ireland | 1000 | 27.1 | 34.1 | 19.8 | 17 | 2 |
| $\square$ | Italy | 1002 | 17.6 | 33.7 | 30.5 | 16 | 2.2 |
| - | Cyprus | 503 | 16.1 | 31.1 | 31.4 | 19.1 | 2.3 |
|  | Latvia | 1005 | 22.8 | 32 | 20.8 | 22.7 | 1.8 |
| - | Lithuania | 1002 | 36.6 | 30.2 | 19.9 | 11.4 | 1.8 |
|  | Luxembourg | 508 | 19.2 | 37.4 | 32.2 | 9.9 | 1.3 |
| $\square$ | Hungary | 1003 | 10.6 | 32.8 | 35 | 19.5 | 2.1 |
| $\square$ | Malta | 515 | 13.2 | 43.1 | 31.3 | 9.1 | 3.4 |
|  | Netherlands | 1001 | 14.8 | 46.5 | 29.3 | 8.5 | 1 |
| - | Austria | 1001 | 17.6 | 36.2 | 31.1 | 14 | 1.1 |
|  | Poland | 1003 | 34.3 | 44.7 | 14.2 | 3.9 | 3 |
| * | Portugal | 1001 | 20.1 | 37.4 | 24.1 | 15.4 | 2.9 |
| - | Romania | 1010 | 26.9 | 34.9 | 21.7 | 14.9 | 1.7 |
| $\square$ | Slovenia | 502 | 8.9 | 39.1 | 35.9 | 15.6 | 0.4 |
| 0 | Slovakia | 1004 | 15.4 | 37.7 | 28.1 | 14.8 | 3.9 |
| + | Finland | 1006 | 24.7 | 46.8 | 19.3 | 6.3 | 2.9 |
| E | Sweden | 1005 | 13.9 | 37.1 | 29.9 | 15.3 | 3.8 |
| 困 | United Kingdom | 1000 | 19.3 | 37.3 | 27.4 | 14.1 | 2 |

Table 8b. Science and technology will help eliminate poverty and hunger around the world - by segment

QUESTION: Q3_B. Please tell me for each statement if you tend to agree or tend to disagree : - Science and technology will help eliminate poverty and hunger around the world

|  | Total N | \% <br> Strongly agree | \% Tend to agree | \% Tend to disagree | \% <br> Strongly <br> disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 17.5 | 35.9 | 30 | 14.5 | 2.1 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 20.7 | 35 | 28.1 | 14.2 | 2 |
| Female | 12033 | 14.1 | 36.9 | 32 | 14.8 | 2.3 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 18.5 | 37.2 | 28.7 | 13.6 | 2 |
| 19-21 | 6750 | 16.9 | 36.2 | 30.2 | 14.7 | 1.9 |
| 22-25 | 9320 | 17 | 34.6 | 31 | 15.1 | 2.4 |
| HIGHEST LEVEL OF <br> FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 18 | 36.1 | 29.4 | 13.7 | 2.8 |
| Secondary | 12742 | 17.6 | 35.3 | 30.4 | 14.8 | 2 |
| Higher | 6090 | 17 | 37.5 | 29.7 | 14 | 1.8 |
| CURRENTLY A FULL <br> TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 18 | 37.3 | 29.1 | 13.6 | 2 |
| No | 10649 | 16.8 | 34.3 | 31.2 | 15.6 | 2.2 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 19.6 | 36.9 | 29.5 | 12.4 | 1.5 |
| Urban | 11079 | 18.3 | 35.8 | 28.7 | 15 | 2.2 |
| Rural | 8942 | 15.4 | 35.6 | 31.8 | 14.9 | 2.3 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 20.7 | 36.4 | 28.5 | 12.5 | 1.9 |
| Employee | 12049 | 16.1 | 36.8 | 31 | 14.3 | 1.9 |
| Manual worker | 3297 | 19 | 31.5 | 29.4 | 17.8 | 2.3 |
| Not working | 6144 | 17.7 | 36.1 | 29.6 | 14.1 | 2.4 |

Table 9a. In the long term, advances in technology will create more jobs than they eliminate - by country

QUESTION: Q3_C. Please tell me for each statement if you tend to agree or tend to disagree : - In the long term advances in technology creates more jobs than it eliminates

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | EU27 | 24596 | 17.2 | 32.3 | 30.7 | 16 | 3.8 |
| ) | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 15.3 | 36 | 29.5 | 15.4 | 3.8 |
| $\square$ | Bulgaria | 1002 | 29.8 | 30.7 | 24.8 | 11 | 3.7 |
| $\square$ | Czech Rep. | 1006 | 14.5 | 41.7 | 25.1 | 11.7 | 6.9 |
| H | Denmark | 1002 | 19.2 | 37.9 | 27.8 | 8.8 | 6.2 |
| $\square$ | Germany | 1005 | 14.3 | 28 | 38.5 | 18 | 1.2 |
| - | Estonia | 504 | 22.5 | 31 | 27.6 | 14.1 | 4.9 |
| 告 | Greece | 1000 | 17.5 | 30 | 28.7 | 22.1 | 1.7 |
| [ | Spain | 1002 | 15.9 | 30 | 29 | 19.7 | 5.5 |
| ! | France | 1004 | 6.1 | 32 | 40.2 | 19 | 2.7 |
| $\square$ | Ireland | 1000 | 33 | 31.6 | 19 | 13.8 | 2.6 |
| ! | Italy | 1002 | 15.2 | 29.3 | 30.5 | 18.5 | 6.5 |
| - | Cyprus | 503 | 19.9 | 31.1 | 32.1 | 14.2 | 2.6 |
|  | Latvia | 1005 | 18.3 | 24.7 | 23.4 | 29.6 | 3.9 |
| $\square$ | Lithuania | 1002 | 28.7 | 20.3 | 23.7 | 22.2 | 5.2 |
| - | Luxembourg | 508 | 13.7 | 33 | 40.3 | 11.6 | 1.5 |
| $\square$ | Hungary | 1003 | 16.4 | 31.3 | 32.8 | 16.2 | 3.2 |
| $\square$ | Malta | 515 | 19.8 | 45.7 | 23.5 | 5.8 | 5.2 |
|  | Netherlands | 1001 | 10.7 | 35.2 | 39.2 | 11.5 | 3.4 |
|  | Austria | 1001 | 18.7 | 27.8 | 35.5 | 15.5 | 2.5 |
|  | Poland | 1003 | 24.4 | 41.5 | 21 | 9.4 | 3.6 |
| * | Portugal | 1001 | 20.2 | 25.4 | 29.5 | 20.9 | 4 |
| - | Romania | 1010 | 29.4 | 33 | 18.8 | 16 | 2.8 |
| $\stackrel{\square}{\square}$ | Slovenia | 502 | 10.7 | 37.7 | 36.1 | 13.7 | 1.8 |
| Nor | Slovakia | 1004 | 23.5 | 39.5 | 20.2 | 9.1 | 7.7 |
| $\square$ | Finland | 1006 | 14.9 | 38.2 | 30.6 | 8.5 | 7.8 |
| F | Sweden | 1005 | 19 | 31.4 | 28.9 | 14.4 | 6.4 |
| 困 | United Kingdom | 1000 | 21.3 | 33.2 | 27.5 | 13.9 | 4.1 |

Table 9b. In the long term, advances in technology will create more jobs than they eliminate - by segment

QUESTION: Q3_C. Please tell me for each statement if you tend to agree or tend to disagree : - In the long term advances in technology creates more jobs than it eliminates

|  | Total N | \% <br> Strongly <br> agree | \% Tend to agree | \% Tend to disagree | \% <br> Strongly <br> disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 17.2 | 32.3 | 30.7 | 16 | 3.8 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 18.9 | 30.7 | 29.6 | 17 | 3.8 |
| Female | 12033 | 15.4 | 34 | 31.9 | 15 | 3.8 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 18.6 | 34 | 28.4 | 15.2 | 3.8 |
| 19-21 | 6750 | 17.7 | 31.6 | 31.6 | 16.1 | 3 |
| 22-25 | 9320 | 15.5 | 31.3 | 32.2 | 16.7 | 4.3 |
| HIGHEST LEVEL OF <br> FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 17.3 | 34.4 | 28.1 | 15.7 | 4.5 |
| Secondary | 12742 | 17.2 | 31.6 | 31.3 | 16.4 | 3.5 |
| Higher | 6090 | 17 | 32.4 | 31.5 | 15.5 | 3.6 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 17.6 | 35.1 | 29.2 | 14.3 | 3.9 |
| No | 10649 | 16.8 | 28.7 | 32.6 | 18.3 | 3.6 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 17.8 | 31.8 | 31.1 | 15.6 | 3.7 |
| Urban | 11079 | 17.7 | 32.3 | 30.1 | 15.8 | 4 |
| Rural | 8942 | 16.2 | 32.5 | 31.3 | 16.5 | 3.5 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 19.1 | 33.6 | 30 | 14 | 3.4 |
| Employee | 12049 | 16.3 | 32.4 | 31.8 | 15.8 | 3.7 |
| Manual worker | 3297 | 16.3 | 32.2 | 30.2 | 17.8 | 3.5 |
| Not working | 6144 | 18.2 | 31.9 | 29.5 | 16.3 | 4.1 |

Table 10a. Today, science is influenced too much by profit - by country
QUESTION: Q3_D. Please tell me for each statement if you tend to agree or tend to disagree : - Today, science is influenced too much by profit

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 38.4 | 39.4 | 14.3 | 4.7 | 3.2 |
|  | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 1000 | 29.3 | 45.1 | 15.2 | 5.6 | 4.9 |
| $\square$ | Bulgaria | 1002 | 48.7 | 35.1 | 8.2 | 4.5 | 3.5 |
| $\square$ | Czech Rep. | 1006 | 37.8 | 41.6 | 14.9 | 3.8 | 2 |
| H | Denmark | 1002 | 26.9 | 50.1 | 14.2 | 2.7 | 6 |
| - | Germany | 1005 | 41.4 | 37.6 | 16.1 | 2.1 | 2.8 |
| - | Estonia | 504 | 37.6 | 35 | 14.7 | 7.1 | 5.6 |
| 星 | Greece | 1000 | 70.8 | 23.7 | 3.4 | 1.6 | 0.5 |
| [ | Spain | 1002 | 44.1 | 41.2 | 7.6 | 3.8 | 3.2 |
| - | France | 1004 | 28.2 | 51.2 | 15.1 | 3.8 | 1.7 |
| - | Ireland | 1000 | 33.7 | 33.1 | 20.4 | 10.1 | 2.6 |
| - | Italy | 1002 | 49 | 34.9 | 9.3 | 3.8 | 2.9 |
| - | Cyprus | 503 | 51.6 | 37.4 | 6.3 | 1.8 | 2.8 |
|  | Latvia | 1005 | 44.3 | 32.7 | 8 | 11.4 | 3.6 |
| $\square$ | Lithuania | 1002 | 51.6 | 23.7 | 10.1 | 9.5 | 5.1 |
| [ | Luxembourg | 508 | 44.2 | 35 | 15.6 | 2.9 | 2.3 |
| $\square$ | Hungary | 1003 | 44.5 | 35.6 | 8.9 | 4.3 | 6.7 |
| $\square$ | Malta | 515 | 31.2 | 50.1 | 11.5 | 2.7 | 4.6 |
|  | Netherlands | 1001 | 20.5 | 46.2 | 25.6 | $3 \cdot 3$ | 4.4 |
|  | Austria | 1001 | 46.5 | 36 | 12.4 | $3 \cdot 3$ | 1.9 |
|  | Poland | 1003 | 33.2 | 40.2 | 17.4 | 5.8 | 3.4 |
| , | Portugal | 1001 | 57.6 | 30.4 | 5.4 | 3.7 | 2.9 |
| - | Romania | 1010 | 41.3 | 37.7 | 11.3 | 6.7 | 3 |
| $\square$ | Slovenia | 502 | 34.2 | 48.3 | 12.5 | 4.7 | 0.2 |
|  | Slovakia | 1004 | 40 | 41.9 | 11 | 2.9 | 4.3 |
| F | Finland | 1006 | 32.4 | 43.5 | 16.2 | 4.5 | 3.4 |
| H | Sweden | 1005 | 25.3 | 40.6 | 15.7 | 6.7 | 11.7 |
| [8] | United Kingdom | 1000 | 32.9 | 34.3 | 20.5 | 8.7 | 3.6 |

Table 10b. Today, science is influenced too much by profit - by country QUESTION: Q3_D. Please tell me for each statement if you tend to agree or tend to disagree : - Today, science is influenced too much by profit

|  | Total N | \% <br> Strongly agree | \% Tend to agree | \% Tend to disagree | \% <br> Strongly <br> disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 38.4 | 39.4 | 14.3 | 4.7 | 3.2 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 39.7 | 37.6 | 14.4 | $5 \cdot 4$ | 2.9 |
| Female | 12033 | 37 | 41.2 | 14.2 | 4 | 3.5 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 33.2 | 39.2 | 17.6 | 6.3 | 3.6 |
| 19-21 | 6750 | 40.3 | 39.5 | 12.3 | 4.6 | 3.2 |
| 22-25 | 9320 | 41.6 | 39.4 | 12.8 | $3 \cdot 3$ | 2.8 |
| HIGHEST LEVEL OF <br> FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 33.9 | 39.8 | 16.4 | 5.6 | 4.3 |
| Secondary | 12742 | 39.3 | 39.4 | 13.5 | 4.8 | 3 |
| Higher | 6090 | 40.1 | 39.3 | 14.1 | 3.9 | 2.6 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 36.7 | 39.9 | 15.4 | 5.1 | 2.9 |
| No | 10649 | 40.5 | 38.7 | 13 | 4.2 | 3.6 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 41.9 | 37 | 13.5 | 4.4 | 3.1 |
| Urban | 11079 | 38.8 | 39.3 | 13.8 | 5 | 3.1 |
| Rural | 8942 | 36 | 40.8 | 15.4 | 4.5 | $3 \cdot 3$ |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 38.9 | 39.6 | 13.8 | 4.6 | 3 |
| Employee | 12049 | 36.9 | 40.4 | 15 | 4.8 | 2.9 |
| Manual worker | 3297 | 39.4 | 39.1 | 13.8 | 4.2 | 3.5 |
| Not working | 6144 | 40.5 | 37.6 | 13.6 | 4.7 | 3.6 |

Table 11a. Science and technology make our lives healthier, easier and more comfortable - by country

QUESTION: Q3_E. Please tell me for each statement if you tend to agree or tend to disagree : - Science and technology make our lives healthier, easier and more comfortable

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | EU27 | 24596 | 35.3 | 45 | 13.4 | 5.3 | 1.1 |
| - | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 39.7 | 42.5 | 11.7 | 4.2 | 1.8 |
| $\square$ | Bulgaria | 1002 | 34.4 | 43.4 | 13.9 | 7.1 | 1.2 |
| $\square$ | Czech Rep. | 1006 | 31 | 46.9 | 13.6 | 6 | 2.5 |
| H | Denmark | 1002 | 29.9 | 50.1 | 15.6 | 3.2 | 1.2 |
| $\square$ | Germany | 1005 | 33.2 | 45.2 | 17 | 3.8 | 0.7 |
| E | Estonia | 504 | 48.3 | 33.3 | 11.5 | 6.1 | 0.9 |
| 是 | Greece | 1000 | 30.1 | 43.8 | 17.6 | 8.1 | 0.5 |
| 들 | Spain | 1002 | 37.9 | 45.6 | 10 | 4.8 | 1.6 |
| ! | France | 1004 | 23 | 58.2 | 13.9 | 4.5 | 0.5 |
| - | Ireland | 1000 | 50.4 | 38 | 5.6 | 5.1 | 1 |
| ! | Italy | 1002 | 38.1 | 40.1 | 14.9 | 5.4 | 1.6 |
| - | Cyprus | 503 | 28.9 | 43.6 | 20.2 | 6.4 | 0.9 |
|  | Latvia | 1005 | 44.9 | 29.8 | 11.8 | 12.8 | 0.7 |
| E | Lithuania | 1002 | 54.2 | 29.3 | 9.6 | 5.8 | 1.1 |
|  | Luxembourg | 508 | 34.3 | 39.3 | 22 | 4 | 0.4 |
| $\square$ | Hungary | 1003 | 35.4 | 44.1 | 13.2 | 5.8 | 1.5 |
| $\square$ | Malta | 515 | 38.5 | 53.8 | 5.1 | 0.8 | 1.8 |
|  | Netherlands | 1001 | 30.9 | 53.9 | 12.3 | 2.2 | 0.6 |
|  | Austria | 1001 | 32.8 | 46.6 | 13.4 | 6.9 | 0.3 |
|  | Poland | 1003 | 42.9 | 42.4 | 10.2 | 3.8 | 0.7 |
| * | Portugal | 1001 | 45.2 | 41.6 | 8.3 | 3.9 | 1 |
| - | Romania | 1010 | 35.2 | 37.4 | 15.4 | 10.9 | 1.1 |
| $\because$ | Slovenia | 502 | 19 | 49.8 | 25.5 | 4.9 | 0.8 |
| 븜 | Slovakia | 1004 | 31.8 | 41.3 | 15.2 | 8.4 | 3.3 |
| $\square$ | Finland | 1006 | 26.2 | 49.3 | 16.8 | 5.8 | 1.8 |
| F | Sweden | 1005 | 36 | 39.2 | 16.1 | 6.2 | 2.5 |
| 困 | United Kingdom | 1000 | 40.5 | 41 | 11 | 6.3 | 1.1 |

Table 11b. Science and technology make our lives healthier, easier and more comfortable - by segment

QUESTION: Q3_E. Please tell me for each statement if you tend to agree or tend to disagree : - Science and technology make our lives healthier, easier and more comfortable

|  | Total N | \% <br> Strongly <br> agree | \% Tend to agree | \% Tend to disagree | \% <br> Strongly <br> disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 35.3 | 45 | 13.4 | $5 \cdot 3$ | 1.1 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 40.9 | 42.2 | 11.1 | 4.8 | 1 |
| Female | 12033 | 29.5 | 47.8 | 15.7 | 5.8 | 1.2 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 37.1 | 43.4 | 13.2 | 5.5 | 0.9 |
| 19-21 | 6750 | 36.9 | 44.2 | 12.6 | $5 \cdot 3$ | 1 |
| 22-25 | 9320 | 32.5 | 47 | 14.1 | 5.1 | 1.3 |
| HIGHEST LEVEL OF <br> FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 36.3 | 43 | 13.9 | 5.7 | 1.2 |
| Secondary | 12742 | 35.4 | 44.9 | 13.5 | 5 | 1.1 |
| Higher | 6090 | 34.4 | 47.4 | 12.1 | 5.1 | 0.9 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 36.8 | 44.7 | 12.6 | 5 | 0.9 |
| No | 10649 | 33.3 | 45.3 | 14.4 | 5.6 | 1.3 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 36.4 | 44.4 | 12.4 | 5.9 | 0.9 |
| Urban | 11079 | 36.3 | 44.1 | 13.3 | $5 \cdot 3$ | 1 |
| Rural | 8942 | 33.5 | 46.4 | 13.9 | 4.9 | 1.3 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 38.2 | 44.1 | 11.9 | 5.1 | 0.6 |
| Employee | 12049 | 35.3 | 45.7 | 13.2 | 5 | 0.9 |
| Manual worker | 3297 | 36.7 | 43.3 | 12.8 | 6 | 1.2 |
| Not working | 6144 | 33.2 | 45.1 | 14.7 | $5 \cdot 4$ | 1.6 |

Table 12a. Scientific research should above all serve the development of knowledge by country

QUESTION: Q4_A. Could you please tell me to what extent you agree or disagree with each of the following statements regarding the purpose of scientific research ? Do you strongly agree, tend to agree, tend to disagree or do you strongly disagree that... - Scientific research should above all serve the development of knowledge

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| d) 3 | EU27 | 24596 | 43.5 | 43.8 | 9 | 2.4 | 1.2 |
| 5 | COUNTRY |  |  |  |  |  |  |
| I | Belgium | 1000 | 39.5 | 50.6 | 5.9 | 2.4 | 1.6 |
|  | Bulgaria | 1002 | 59.5 | 33.5 | 4.2 | 2 | 0.8 |
| $\cdots$ | Czech Rep. | 1006 | 46.2 | 39.3 | 8.5 | 4.4 | 1.5 |
| H | Denmark | 1002 | 32.9 | 56.3 | 6.4 | 1.7 | 2.7 |
| $\square$ | Germany | 1005 | 38.4 | 46 | 13.5 | 1.4 | 0.8 |
| - | Estonia | 504 | 58.1 | 36.3 | 3.2 | 1.1 | 1.3 |
|  | Greece | 1000 | 63.2 | 30.5 | 4.4 | 1.4 | 0.5 |
| 들 | Spain | 1002 | 47.2 | 37.2 | 8.8 | 4.9 | 1.8 |
| II | France | 1004 | 21.1 | 64.3 | 11.3 | 2.2 | 1.1 |
| - | Ireland | 1000 | 46.3 | 39.1 | 10.6 | 3.1 | 0.8 |
| II | Italy | 1002 | 60.1 | 32.1 | 5.7 | 1.3 | 0.8 |
| \% | Cyprus | 503 | 47.9 | 42 | 7.4 | 1.9 | 0.9 |
| - | Latvia | 1005 | 66.7 | 26.2 | 4.1 | 2.5 | 0.6 |
| - | Lithuania | 1002 | 62.1 | 26.1 | 5.4 | 4.7 | 1.6 |
| = | Luxembourg | 508 | 40.6 | 44.1 | 12.8 | 1.8 | 0.6 |
| $\square$ | Hungary | 1003 | 49 | 40 | 8.8 | 1 | 1.2 |
| $\square$ | Malta | 515 | 27.5 | 58.8 | 8.9 | 1.1 | 3.7 |
| - | Netherlands | 1001 | 29 | 56.2 | 11.6 | 2.3 | 0.9 |
| - | Austria | 1001 | 47.1 | 41 | 8.8 | 2 | 1.2 |
|  | Poland | 1003 | 55.1 | 36.1 | 6.4 | 2.2 | 0.2 |
| - | Portugal | 1001 | 77.2 | 20 | 1.3 | 1.3 | 0.4 |
| - | Romania | 1010 | 44.3 | 37.4 | 9.5 | 6.1 | 2.6 |
| $\square$ | Slovenia | 502 | 35.8 | 57.4 | $5 \cdot 3$ | 1.2 | 0.2 |
| 0 | Slovakia | 1004 | 44.6 | 43.3 | 6.2 | 2.8 | 3.2 |
| + | Finland | 1006 | 35.2 | 48.3 | 11.6 | 1.9 | 3.1 |
| H | Sweden | 1005 | 48.3 | 39.3 | 6.9 | 1.6 | 4 |
| 國 | United Kingdom | 1000 | 39 | 47.6 | 9.8 | 2 | 1.6 |

Table 12b. Scientific research should above all serve the development of knowledge by segment

QUESTION: Q4_A. Could you please tell me to what extent you agree or disagree with each of the following statements regarding the purpose of scientific research ? Do you strongly agree, tend to agree, tend to disagree or do you strongly disagree that... - Scientific research should above all serve the development of knowledge

|  | Total N | \% <br> Strongly agree | \% Tend to agree | \% Tend to disagree | \% <br> Strongly <br> disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 43.5 | 43.8 | 9 | 2.4 | 1.2 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 44.9 | 42.6 | 9 | 2.5 | 1 |
| Female | 12033 | 42.1 | 45.1 | 9.1 | 2.2 | 1.5 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 41.7 | 44.1 | 10.2 | 2.8 | 1.2 |
| 19-21 | 6750 | 44.5 | 42.9 | 9.4 | 1.9 | 1.4 |
| 22-25 | 9320 | 44.6 | 44.2 | 7.7 | 2.3 | 1.1 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 42.8 | 43.3 | 10.1 | 2.4 | 1.5 |
| Secondary | 12742 | 43.8 | 43.6 | 8.9 | 2.4 | 1.3 |
| Higher | 6090 | 43.9 | 44.5 | 8.5 | 2.2 | 0.9 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 44.5 | 43.1 | 9 | 2.5 | 1 |
| No | 10649 | 42.3 | 44.8 | 9.2 | 2.2 | 1.5 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 47 | 42.2 | 7.5 | 2.1 | 1.2 |
| Urban | 11079 | 45.7 | 42.1 | 8.7 | 2.4 | 1.1 |
| Rural | 8942 | 39.1 | 46.7 | 10.2 | 2.5 | 1.4 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 47.5 | 40.5 | 7.7 | 3.2 | 1 |
| Employee | 12049 | 42.5 | 45.3 | 8.9 | 2.3 | 1.1 |
| Manual worker | 3297 | 43.1 | 43.3 | 9.7 | 2.5 | 1.4 |
| Not working | 6144 | 43.4 | 43.2 | 9.7 | 2.1 | 1.6 |

Table 13a. Scientific research should above all serve economic development - by country

QUESTION: Q4_B. Could you please tell me to what extent you agree or disagree with each of the following statements regarding the purpose of scientific research ? Do you strongly agree, tend to agree, tend to disagree or do you strongly disagree that... - Scientific research should above all serve economic development

|  |  | Total N | $\begin{gathered} \text { \% Strongly } \\ \text { agree } \\ \hline \end{gathered}$ | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 12332 | 22.7 | 41.8 | 24 | 9.9 | 1.6 |
|  | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 506 | 17.6 | 42.4 | 25.6 | 12.1 | 2.3 |
|  | Bulgaria | 499 | 38 | 35.2 | 17.4 | 6.8 | 2.7 |
| $\square$ | Czech Rep. | 508 | 18.1 | 34.5 | 27.6 | 17.5 | 2.3 |
| H | Denmark | 488 | 9.4 | 36.7 | 37 | 14 | 2.9 |
| E | Germany | 516 | 27 | 52.4 | 15.7 | 3.8 | 1 |
| E | Estonia | 253 | 26.1 | 31.5 | 27.4 | 12.3 | 2.8 |
| 星 | Greece | 502 | 18.1 | 28.5 | 30.5 | 21.9 | 1 |
| T | Spain | 498 | 19.2 | 32.4 | 27.3 | 19.8 | 1.4 |
| ! | France | 501 | 8.5 | 45.9 | 32.2 | 12 | 1.4 |
| - | Ireland | 499 | 30.4 | 38.2 | 19.2 | 9.5 | 2.7 |
| - | Italy | 497 | 22.2 | 34.1 | 32.1 | 11.3 | 0.3 |
| - | Cyprus | 247 | 25.4 | 30.1 | 30.5 | 12.3 | 1.7 |
|  | Latvia | 495 | 40.7 | 31.7 | 12.8 | 12 | 2.8 |
| - | Lithuania | 505 | 42.5 | 25.7 | 18.8 | 10.1 | 2.9 |
| - | Luxembourg | 248 | 25.5 | 50.8 | 18.6 | 4.6 | 0.6 |
| $\square$ | Hungary | 494 | 28.5 | 38.7 | 21.2 | 9.9 | 1.7 |
| $\square$ | Malta | 256 | 25 | 53.2 | 11.7 | 4 | 6 |
|  | Netherlands | 501 | 10 | 35.3 | 43.3 | 9.3 | 2.2 |
| - | Austria | 500 | 29.8 | 41.8 | 21.3 | 5.7 | 1.3 |
|  | Poland | 505 | 30.9 | 45.4 | 18.3 | 5.2 | 0.3 |
| * | Portugal | 495 | 50.4 | 32.2 | 9.5 | 7.2 | 0.7 |
| - | Romania | 512 | 30.3 | 37.9 | 17.5 | 11.6 | 2.7 |
| $\because$ | Slovenia | 250 | 17.2 | 52 | 26.7 | 3.9 | 0.2 |
| 0 | Slovakia | 502 | 23.3 | 42.5 | 20.8 | 9.2 | 4.2 |
| \# | Finland | 498 | 13.9 | 34.4 | 33.2 | 15.7 | 2.8 |
| H | Sweden | 508 | 16.4 | 34.1 | 26.4 | 19.1 | 4 |
| 困 | United Kingdom | 497 | 22.4 | 46.4 | 21.2 | 6.7 | 3.2 |

Table 13b. Scientific research should above all serve economic development - by segment

QUESTION: Q4_B. Could you please tell me to what extent you agree or disagree with each of the following statements regarding the purpose of scientific research ? Do you strongly agree, tend to agree, tend to disagree or do you strongly disagree that... - Scientific research should above all serve economic development

|  | Total N | $\begin{gathered} \% \\ \text { Strongly } \\ \text { agree } \\ \hline \end{gathered}$ | \% Tend to agree | \% Tend to disagree | \% <br> Strongly disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 12332 | 22.7 | 41.8 | 24 | 9.9 | 1.6 |
| SEX |  |  |  |  |  |  |
| Male | 6226 | 25.9 | 40.6 | 22.6 | 9.4 | 1.5 |
| Female | 6106 | 19.4 | 43 | 25.5 | 10.4 | 1.8 |
| AGE |  |  |  |  |  |  |
| 15-18 | 4242 | 22 | 43.5 | 23.1 | 9.6 | 1.8 |
| 19-21 | 3326 | 25 | 38.6 | 24.6 | 10.1 | 1.6 |
| 22-25 | 4764 | 21.7 | 42.4 | 24.4 | 10 | 1.6 |
| HIGHEST LEVEL OF <br> FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 2727 | 23 | 42.3 | 23.8 | 8.9 | 2 |
| Secondary | 6418 | 23.7 | 41.3 | 23.5 | 9.9 | 1.6 |
| Higher | 3037 | 20.5 | 42.2 | 25.1 | 10.8 | 1.3 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 6917 | 20.8 | 41.2 | 25.7 | 11 | 1.3 |
| No | 5381 | 25 | 42.5 | 21.9 | 8.6 | 2.1 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 2350 | 23.4 | 39.6 | 24.9 | 10.9 | 1.1 |
| Urban | 5490 | 23.7 | 39.1 | 24.9 | 10.5 | 1.7 |
| Rural | 4468 | 21 | 46.3 | 22.4 | 8.6 | 1.7 |
| OCCUPATION OF RESPONDENT/PRIMARY EARNER |  |  |  |  |  |  |
| Self-employed | 1222 | 22.9 | 43.1 | 20.4 | 12.2 | 1.4 |
| Employee | 6008 | 22.1 | 41.6 | 25.3 | 9.4 | 1.7 |
| Manual worker | 1657 | 23.1 | 42.8 | 21.7 | 11.1 | 1.3 |
| Not working | 3195 | 23.2 | 41.4 | 24.2 | 9.3 | 1.8 |

Table 14a. Scientific research should above all serve businesses and enterprises - by country

QUESTION: Q4_C. Could you please tell me to what extent you agree or disagree with each of the following statements regarding the purpose of scientific research ? Do you strongly agree, tend to agree, tend to disagree or do you strongly disagree that... - Scientific research should above all serve businesses and enterprises

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 12264 | 14.3 | 33.3 | 32.5 | 18.3 | 1.7 |
|  | COUNTRY |  |  |  |  |  |  |
| I! | Belgium | 494 | 13.5 | 31.3 | 34.2 | 18.7 | 2.4 |
| $\square$ | Bulgaria | 503 | 28 | 31.6 | 26.8 | 11.8 | 1.8 |
| $\cdots$ | Czech Rep. | 498 | 16.7 | 20 | 37.4 | 23.9 | 2 |
| H | Denmark | 514 | 10.3 | 35.5 | 40 | 12.9 | 1.3 |
| - | Germany | 489 | 16.7 | 47.6 | 30 | 5.1 | 0.5 |
| - | Estonia | 251 | 11.7 | 22 | 43.1 | 21.2 | 2.1 |
| H | Greece | 498 | 9.5 | 12.9 | 23.6 | 53.5 | 0.5 |
| T | Spain | 504 | 12.3 | 19.2 | 33.6 | 32.5 | 2.4 |
| ! | France | 503 | 5.5 | 34.2 | 37.6 | 20.9 | 1.9 |
| + | Ireland | 501 | 19.7 | 38.7 | 24.6 | 16.2 | 0.8 |
| - | Italy | 505 | 20.7 | 28.3 | 33.2 | 15.9 | 1.9 |
| \% | Cyprus | 256 | 9.9 | 25.3 | 40.2 | 23.4 | 1.2 |
|  | Latvia | 510 | 28.5 | 20.6 | 20.9 | 29.1 | 0.9 |
| - | Lithuania | 497 | 21.8 | 22.2 | 24.4 | 30.9 | 0.7 |
| E | Luxembourg | 260 | 18.3 | 43.3 | 33.6 | 4.6 | 0.3 |
| ] | Hungary | 509 | 10.2 | 22 | 39.3 | 25.6 | 2.9 |
| $\square$ | Malta | 259 | 18.2 | 50.6 | 20.6 | 6.7 | 4 |
|  | Netherlands | 500 | 5.9 | 38.1 | 44.5 | 9 | 2.5 |
| - | Austria | 501 | 25.7 | 41.5 | 23.2 | 8.4 | 1.1 |
|  | Poland | 498 | 9.8 | 26.4 | 42.9 | 20.4 | 0.5 |
| $\cdots$ | Portugal | 506 | 42.4 | 32.9 | 12.1 | 10.3 | 2.3 |
| - | Romania | 498 | 22.5 | 32.6 | 23.5 | 19.3 | 2.1 |
| $\square$ | Slovenia | 252 | 11.2 | 39.1 | 34.8 | 14.7 | 0.2 |
| 0 | Slovakia | 502 | 9.5 | 20.2 | 37.6 | 29.4 | $3 \cdot 3$ |
| $\square$ | Finland | 508 | 8.8 | 28.3 | 40 | 20.3 | 2.6 |
| E | Sweden | 497 | 10.2 | 33.4 | 28.6 | 20.8 | 7.1 |
| 大达 | United Kingdom | 503 | 12.7 | 42.2 | 26.1 | 17.5 | 1.5 |

Table 14b. Scientific research should above all serve businesses and enterprises - by segment

QUESTION: Q4_C. Could you please tell me to what extent you agree or disagree with each of the following statements regarding the purpose of scientific research ? Do you strongly agree, tend to agree, tend to disagree or do you strongly disagree that... - Scientific research should above all serve businesses and enterprises

|  | Total N | $\begin{gathered} \% \\ \text { Strongly } \\ \text { agree } \\ \hline \end{gathered}$ | \% Tend to agree | \% Tend to disagree | \% <br> Strongly disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 12264 | 14.3 | 33.3 | 32.5 | 18.3 | 1.7 |
| SEX |  |  |  |  |  |  |
| Male | 6337 | 15.3 | 34.2 | 30.3 | 19 | 1.2 |
| Female | 5927 | 13.1 | 32.4 | 34.8 | 17.5 | 2.2 |
| AGE |  |  |  |  |  |  |
| 15-18 | 4284 | 15.2 | 34.8 | 31.9 | 16.3 | 1.8 |
| 19-21 | 3424 | 13.7 | 32 | 34 | 18.6 | 1.7 |
| 22-25 | 4555 | 13.7 | 32.9 | 31.8 | 20 | 1.5 |
| HIGHEST LEVEL OF <br> FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 2741 | 15.7 | 32.9 | 32.9 | 15.9 | 2.6 |
| Secondary | 6323 | 14.1 | 32.9 | 33.7 | 18 | 1.4 |
| Higher | 3053 | 12.8 | 34.2 | 30.3 | 21.5 | 1.3 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 6981 | 13.2 | 31.5 | 34 | 19.7 | 1.6 |
| No | 5268 | 15.6 | 35.7 | 30.4 | 16.5 | 1.7 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 2172 | 13.2 | 33 | 33.7 | 18.4 | 1.6 |
| Urban | 5589 | 14.5 | 32.2 | 31.8 | 19.8 | 1.6 |
| Rural | 4474 | 14.2 | 34.9 | 32.8 | 16.5 | 1.6 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 1420 | 16 | 32.8 | 31 | 19 | 1.2 |
| Employee | 6041 | 13.2 | 33.4 | 32.6 | 19.1 | 1.6 |
| Manual worker | 1640 | 15 | 30.5 | 35.9 | 16.9 | 1.7 |
| Not working | 2949 | 14.7 | 35.3 | 31.4 | 16.9 | 1.8 |

Table 15a. Awareness of and interest in innovations in the field of genetically modified food - by country

QUESTION: Q5_A. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Genetically modified food

|  |  | Total N | \% Yes, I heard about innovations and I am interested in it | \% Have heard about innovations but I am not really <br> interested in it | \% Have not heard about innovations, but I am interested in it | \% Have not heard about innovations and not really interested in it | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | EU27 | 24596 | 35.3 | 47 | 5.3 | 11.8 | 0.6 |
|  | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 33.7 | 44.1 | 5.2 | 15.5 | 1.6 |
| $\square$ | Bulgaria | 1002 | 20.5 | 41.9 | 6.5 | 27.5 | 3.6 |
| - | Czech Rep. | 1006 | 22.8 | 49.2 | 10.4 | 16.5 | 1.2 |
| HE | Denmark | 1002 | 30.4 | 49.3 | 5 | 14.4 | 1 |
|  | Germany | 1005 | 34.9 | 51.5 | 2.8 | 10.3 | 0.4 |
| E | Estonia | 504 | 36.1 | 34.4 | 8.4 | 21.1 | o |
| \# | Greece | 1000 | 48.4 | 23.2 | 13 | 15.4 | 0 |
| 5 | Spain | 1002 | 37 | 42.4 | 7.4 | 13 | 0.2 |
| ! | France | 1004 | 35.9 | 52.6 | 2.8 | 8.6 | 0.1 |
| - | Ireland | 1000 | 33.7 | 36.2 | 6.6 | 23.3 | 0.2 |
| IT | Italy | 1002 | 47.6 | 44.2 | 2.2 | 5.2 | 0.8 |
| - | Cyprus | 503 | 43.7 | 30.7 | 10.7 | 14 | 0.9 |
|  | Latvia | 1005 | 43 | 37.8 | 6.2 | 12.4 | 0.5 |
| $\square$ | Lithuania | 1002 | 33.2 | 46.5 | 4.4 | 11.1 | 4.8 |
|  | Luxembourg | 508 | 47.7 | 36.1 | $5 \cdot 3$ | 10.2 | 0.7 |
| E | Hungary | 1003 | 27 | 48 | 20.4 | 3.9 | 0.7 |
| $\square$ | Malta | 515 | 34.7 | 30.9 | 10 | 23 | 1.4 |
|  | Netherlands | 1001 | 21.4 | 38.9 | 6.5 | 31.6 | 1.6 |
| - | Austria | 1001 | 49 | 41.3 | 3.6 | 5.5 | 0.6 |
| $\square$ | Poland | 1003 | 30.2 | 56.4 | 6.4 | 6.9 | 0.1 |
| - | Portugal | 1001 | 38.4 | 44 | 5.5 | 10.6 | 1.4 |
| - | Romania | 1010 | 37.4 | 39.7 | 8.5 | 13.6 | 0.8 |
| $\stackrel{\square}{\square}$ | Slovenia | 502 | 50.3 | 39 | 3.5 | 7.2 | 0 |
| $10^{10}$ | Slovakia | 1004 | 25.3 | 51.2 | 5.8 | 16 | 1.7 |
| F | Finland | 1006 | 36.6 | 48.8 | 3.6 | 10.3 | 0.7 |
| H | Sweden | 1005 | 32.2 | 32.3 | 8.5 | 24 | 3.1 |
| 困 | United Kingdom | 1000 | 33.5 | 48.3 | 4 | 14.2 | 0 |

Table 15b. Awareness of and interest in innovations in the field of genetically modified food - by segment

QUESTION: Q5_A. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Genetically modified food


Table 16a. Awareness of and interest in innovations in the field of nanotechnology by country

QUESTION: Q5_B. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Nanotechnology

|  |  | Total N | \% Yes, I heard about innovations and I am interested in it | \% Have heard about innovations but I am not really interested in it | \% Have not heard about innovations, but I am interested in it | \% Have not heard about innovations and not really interested in it | $\begin{gathered} \% \\ \mathrm{DK} / \mathrm{NA} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | EU27 | 24596 | 33 | 28.4 | 10.1 | 23.8 | 4.7 |
|  | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 1000 | 32.8 | 27.7 | 7.8 | 25.4 | 6.3 |
| $\square$ | Bulgaria | 1002 | 21.4 | 32.8 | 5.7 | 29.9 | 10.2 |
| $\square$ | Czech Rep. | 1006 | 20.8 | 38.2 | 14.4 | 24.4 | 2.2 |
| H | Denmark | 1002 | 44.6 | 41 | 3.1 | 9.9 | 1.4 |
|  | Germany | 1005 | 34.9 | 36.1 | 6.3 | 20.6 | 1.9 |
| $\square$ | Estonia | 504 | 31 | 21.4 | 13 | 32.1 | 2.5 |
| \% | Greece | 1000 | 33 | 17.9 | 18 | 23.4 | 7.7 |
| 5 | Spain | 1002 | 39.1 | 20.8 | 10.3 | 21.9 | 7.9 |
| IT | France | 1004 | 37.4 | 25.1 | 9.6 | 26.5 | 1.3 |
| $\square$ | Ireland | 1000 | 31.6 | 19.1 | 10 | 37.3 | 1.9 |
| $\square$ | Italy | 1002 | 40.4 | 24.2 | 7.7 | 17.8 | 9.8 |
| - | Cyprus | 503 | 27.2 | 18.9 | 16 | 29.2 | 8.8 |
|  | Latvia | 1005 | 37.7 | 27 | 8.1 | 23.2 | 4 |
| - | Lithuania | 1002 | 34.5 | 38.7 | 4.9 | 11.1 | 10.8 |
|  | Luxembourg | 508 | 31.6 | 27.3 | 13.9 | 22.6 | 4.6 |
| $\square$ | Hungary | 1003 | 23.6 | 39.5 | 20.9 | 8.8 | 7.1 |
| $\square$ | Malta | 515 | 30.5 | 20.1 | 9.9 | 31.1 | 8.4 |
|  | Netherlands | 1001 | 18.6 | 17.9 | 8.5 | 39.4 | 15.6 |
| - | Austria | 1001 | 40.8 | 30.3 | 6.7 | 18.1 | 4.2 |
|  | Poland | 1003 | 17.2 | 39.4 | 19 | 21.3 | 3.1 |
| 1 | Portugal | 1001 | 39.3 | 21.3 | 11.4 | 14.4 | 13.7 |
| ! | Romania | 1010 | 28.9 | 25.1 | 16 | 25.7 | 4.3 |
| $\square$ | Slovenia | 502 | 39.5 | 24.2 | 9 | 23.5 | 3.8 |
| 10 | Slovakia | 1004 | 22.7 | 35.6 | 9.1 | 28.4 | 4.2 |
| H | Finland | 1006 | 36.5 | 35.6 | 5.4 | 19.3 | 3.1 |
| H | Sweden | 1005 | 27.9 | 27.4 | 7.9 | 29.8 | 6.9 |
| 困 | United Kingdom | 1000 | 37.2 | 23.1 | 7.6 | 30.5 | 1.6 |

Table 16b. Awareness of and interest in innovations in the field of nanotechnology by segment

QUESTION: Q5_B. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Nanotechnology

|  | $\begin{gathered} \text { Total } \\ \mathrm{N} \end{gathered}$ | \% Yes, I <br> heard <br> about <br> innovation <br> s and I am <br> interested <br> in it | \% Have <br> heard about innovation s but I am not really interested in it | \% Have not heard about innovations , but I am interested in it | \% Have not <br> heard <br> about <br> innovation <br> s and not really <br> interested in it | $\begin{gathered} \% \\ \text { DK/N } \\ \text { A } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | $\begin{gathered} 2459 \\ 6 \end{gathered}$ | 33 | 28.4 | 10.1 | 23.8 | 4.7 |


| SEX |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 12563 | 44.5 | 26.3 | 8.4 | 17.5 | 3.3 |
| Female | 12033 | 21 | 30.5 | 11.9 | 30.4 | 6.2 |


| AGE | 8526 | 30.7 | 26 | 11.9 | 26.4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $15-18$ | 6750 | 33.5 | 28.7 | 9.8 | 23.4 | 4.6 |
| $19-21$ | 9320 | 34.7 | 30.3 | 8.8 | 21.6 | 4.5 |

HIGHEST LEVEL OF
FULL TIME EDUCATION

| Primary | 5468 | 29.5 | 26.9 | 12.3 | 26.4 | 4.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary | 12742 | 32 | 28.6 | 10.2 | 24.3 | 5 |
| Higher | 6090 | 38.5 | 29 | 8.3 | 20.4 | 3.8 |

CURRENTLY A FULL
TIME STUDENT

| TIME STUDENT | 1389 | 34.1 | 27.7 | 10.8 | 22.6 | 4.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | 8 |  |  |  |  |  |
| No | 1064 | 31.6 | 29.2 | 9.3 | 25.4 | 4.6 |
| URBANISATION | 9 |  |  |  |  |  |
| Metropolitan |  |  |  |  |  |  |
| Urban | 4522 | 37.3 | 29.8 | 9.1 | 19.5 | 4.2 |
| Rural | 11079 | 32.8 | 28.2 | 10.5 | 23.4 | 5.1 |
| OCl | 8942 | 31.2 | 27.9 | 10.2 | 26.2 | 4.5 |

OCCUPATION OF
RESPONDENT/PRIMAR
Y EARNER

| Self-employed | 2643 | 33.9 | 28.5 | 11.6 | 20.6 | 5.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Employee | 1204 | 33.4 | 28.8 | 9.9 | 23.7 | 4.2 |
| Manual worker | 9 |  |  | 10.2 | 23.3 | 4.7 |
| Not working | 3297 | 32.7 | 29.1 | 10.1 | 25.4 | 5.3 |

Table 17a. Awareness of and interest in innovations in the field of nuclear energy - by country

QUESTION: Q5_C. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Nuclear energy

|  |  | Total N | \% Yes, I heard about innovations and I am interested in it | \% Have heard about innovations but I am not really <br> interested in it | \% Have not heard about innovations, but I am interested in it | \% Have not heard about innovations and not really interested in it | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% | EU27 | 24596 | 44.1 | 44.4 | 3.9 | 7.1 | 0.5 |
|  | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 41.4 | 42.5 | 5.7 | 9.2 | 1.2 |
|  | Bulgaria | 1002 | 25.9 | 52.4 | 4 | 15 | 2.6 |
| $\square$ | Czech Rep. | 1006 | 30.9 | 53.9 | 8 | 6.4 | 0.7 |
| H | Denmark | 1002 | 40.7 | 45.1 | 3.1 | 10.3 | 0.8 |
|  | Germany | 1005 | 41.5 | 51.2 | 2.3 | 4.9 | 0.1 |
| E | Estonia | 504 | 41 | 42.6 | 5.8 | 10.4 | 0.1 |
| + | Greece | 1000 | 47.1 | 24.2 | 13.8 | 14.7 | 0.2 |
| [ | Spain | 1002 | 48.8 | 41.9 | 3.6 | 5.5 | 0.2 |
| ! | France | 1004 | 49 | 44 | 2 | 4.9 | 0.1 |
| - | Ireland | 1000 | 51.8 | 36.1 | 3.2 | 8.7 | 0.2 |
| - | Italy | 1002 | 63.2 | 32.1 | 1.6 | 2.5 | 0.6 |
| - | Cyprus | 503 | 43.9 | 34.3 | 6.2 | 14.4 | 1.2 |
|  | Latvia | 1005 | 37.8 | 43.8 | $5 \cdot 3$ | 12.4 | 0.7 |
|  | Lithuania | 1002 | 30.8 | 50.6 | 3.8 | 12 | 2.8 |
|  | Luxembourg | 508 | 54.1 | 38.6 | 3.1 | 4.1 | 0.1 |
| F | Hungary | 1003 | 32.4 | 48.4 | 14.4 | 4.3 | 0.4 |
| $\square$ | Malta | 515 | 58.4 | 32.3 | 2.2 | 6.3 | 0.9 |
|  | Netherlands | 1001 | 33.3 | 35.3 | 5.8 | 22.4 | 3.2 |
|  | Austria | 1001 | 49.7 | 43 | 2.7 | 4.1 | 0.5 |
|  | Poland | 1003 | 28.9 | 56.1 | 6.5 | 8.1 | 0.5 |
| * | Portugal | 1001 | 52.4 | 44.5 | 1.2 | 1.3 | 0.6 |
| - | Romania | 1010 | 44.6 | 39.9 | 6 | 8.5 | 0.9 |
| $\square$ | Slovenia | 502 | 40.1 | 51.8 | 1 | 7 | 0.1 |
| 0 | Slovakia | 1004 | 33.8 | 54.5 | 3.1 | 7.7 | 0.9 |
| \# | Finland | 1006 | 50.6 | 44 | 1 | 4.1 | 0.3 |
| F | Sweden | 1005 | 35 | 38.8 | 6.8 | 17.9 | 1.5 |
| 困 | United Kingdom | 1000 | 45.5 | 43.2 | 3 | 8.2 | 0.1 |

Table 17b. Awareness of and interest in innovations in the field of nuclear energy - by segment

QUESTION: Q5_C. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Nuclear energy

|  | Total <br> N | \% Yes, I <br> heard <br> about <br> innovation <br> s and I am <br> interested <br> in it | \% Have <br> heard <br> about <br> innovation <br> s but I am <br> not really <br> interested <br> in it | \% Have not <br> heard about <br> innovations <br> , but I am <br> interested <br> in it | \% Have not <br> heard <br> about <br> innovation | \% and not <br> really <br> interested |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| in |  |  |  |  |  |  |

CURRENTLY A FULL
TIME STUDENT

| Yes | $\begin{gathered} 1389 \\ 8 \end{gathered}$ | 45.4 | 42.8 | 4.3 | 7 | 0.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | $\begin{gathered} 1064 \\ 9 \end{gathered}$ | 42.4 | 46.4 | 3.4 | $7 \cdot 3$ | 0.6 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 45.5 | 43.5 | 4.2 | 6.5 | 0.4 |
| Urban | 11079 | 44.7 | 43.5 | 4 | $7 \cdot 3$ | 0.5 |
| Rural | 8942 | 42.7 | 45.9 | 3.7 | 7.2 | 0.6 |

OCCUPATION OF
RESPONDENT/PRIMAR
Y EARNER

| Self-employed | 2643 | 46.4 | 41.6 | 4.3 | 7.1 | 0.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Employee | 1204 | 44.6 | 44.9 | 3.6 | 6.6 | 0.3 |
| Manual worker | 9 |  | 42 | 46.4 | 3.9 | 7.1 |
| Not working | 3297 | 42 | 0.6 |  |  |  |
|  | 6144 | 43.1 | 43.7 | 4.4 | 8.1 | 0.7 |

Table 18a. Awareness of and interest in innovations in the field of mobile phones - by country

QUESTION: Q5_D. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Mobile phones

|  |  | Total N | \% Yes, I heard about innovations and I am interested in it | \% Have heard about innovations but I am not really <br> interested in it | \% Have not heard about innovations, but I am interested in it | \% Have not heard about innovations and not really interested in it | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| d) | EU27 | 24596 | 74.7 | 22.2 | 1.4 | 1.7 | 0.1 |
| - | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 1000 | 72.3 | 20 | 4.5 | 2.9 | 0.3 |
| $\square$ | Bulgaria | 1002 | 81.1 | 16.2 | 1 | 0.9 | 0.7 |
| $\square$ | Czech Rep. | 1006 | 65.5 | 28.8 | 3.1 | 2.5 | 0.2 |
| H | Denmark | 1002 | 63.7 | 33.1 | 0.9 | 2.4 | 0 |
|  | Germany | 1005 | 71.1 | 27.4 | 0.4 | 1.2 | 0 |
| - | Estonia | 504 | 71.3 | 22.7 | 1.6 | 3.8 | 0.6 |
| \# | Greece | 1000 | 74.2 | 18.5 | $3 \cdot 3$ | 4.1 | 0 |
| [ | Spain | 1002 | 81.5 | 16.4 | 0.9 | 1.1 | 0.1 |
| II | France | 1004 | 75.5 | 21.8 | 0.8 | 1.8 | 0 |
| - | Ireland | 1000 | 84 | 12.3 | 1.5 | 1.9 | 0.1 |
| IT | Italy | 1002 | 74.5 | 22.8 | 1.7 | 0.9 | 0.1 |
| - | Cyprus | 503 | 82.1 | 15.1 | 0.9 | 2 | 0 |
|  | Latvia | 1005 | 80.5 | 16.3 | 0.9 | 2 | 0.2 |
|  | Lithuania | 1002 | 66.1 | 22.5 | 7.1 | 3.7 | 0.6 |
|  | Luxembourg | 508 | 71 | 26.5 | 1.3 | 1 | 0.2 |
| = | Hungary | 1003 | 74.1 | 19.1 | 4.5 | 2.1 | 0.1 |
| $\square$ | Malta | 515 | 92.6 | 6.4 | 0.1 | 0.4 | 0.4 |
|  | Netherlands | 1001 | 71 | 24 | 2 | 3.1 | 0 |
|  | Austria | 1001 | 71.6 | 25.2 | 0.9 | 1.8 | 0.4 |
| $\square$ | Poland | 1003 | 77.3 | 19.5 | 1.9 | 1.3 | 0 |
| $\pm$ | Portugal | 1001 | 78.3 | 21 | 0.3 | 0 | 0.3 |
| $\square$ | Romania | 1010 | 75.2 | 21 | 1.2 | 2.2 | 0.5 |
| $\square$ | Slovenia | 502 | 78.7 | 20.1 | 0.6 | 0.7 | 0 |
| 0 | Slovakia | 1004 | 78 | 19 | 1.1 | 1.3 | 0.6 |
| H | Finland | 1006 | 69 | 28.8 | 0.4 | 1.6 | 0.1 |
| H | Sweden | 1005 | 59.2 | 34.6 | 2.8 | $3 \cdot 3$ | 0.2 |
| 困 | United Kingdom | 1000 | 76.5 | 20.8 | 0.9 | 1.8 | 0 |

Table 18b. Awareness of and interest in innovations in the field of mobile phones by segment

QUESTION: Q5_D. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Mobile phones

|  | $\begin{gathered} \text { Total } \\ \mathrm{N} \end{gathered}$ | \% Yes, I <br> heard <br> about <br> innovation <br> s and I am <br> interested <br> in it | \% Have <br> heard <br> about <br> innovation <br> s but I am <br> not really <br> interested <br> in it | \% Have not heard about innovations , but I am interested in it | \% Have not heard about innovation s and not really interested in it | $\begin{gathered} \% \\ \text { DK/N } \\ \text { A } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | $\begin{gathered} 2459 \\ 6 \\ \hline \end{gathered}$ | 74.7 | 22.2 | 1.4 | 1.7 | 0.1 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 74.2 | 22.9 | 1.3 | 1.6 | 0.1 |
| Female | 12033 | 75.3 | 21.4 | 1.5 | 1.7 | 0.1 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 79.1 | 17.7 | 1.8 | 1.3 | 0.1 |
| 19-21 | 6750 | 74.5 | 22.3 | 1.3 | 1.7 | 0.1 |
| 22-25 | 9320 | 70.7 | 26.2 | 1 | 1.9 | 0.1 |
| HIGHEST LEVEL OF <br> FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 77.3 | 19.5 | 1.8 | 1.3 | 0.1 |
| Secondary | 12742 | 75.2 | 21.7 | 1.4 | 1.7 | 0.1 |
| Higher | 6090 | 70.9 | 26 | 1 | 2 | 0.1 |

## CURRENTLY A FULL

TIME STUDENT

| Yes | 1389 | 75.3 | 21.3 | 1.7 | 1.6 | 0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| No | 8 |  |  |  |  |  |
| URBANISATION | 1064 | 73.9 | 23.2 | 1 | 1.8 | 0.1 |
| Metropolitan | 9 |  |  |  |  |  |
| Urban | 4522 | 71.6 | 25.1 | 1.4 | 1.7 | 0.1 |
| Rural | 11079 | 75 | 22 | 1.4 | 1.6 | 0.1 |
| OCCOD | 8942 | 75.9 | 20.9 | 1.4 | 1.8 | 0.1 |

OCCUPATION OF
RESPONDENT/PRIMAR
Y EARNER

| Self-employed | 2643 | 76.5 | 19.8 | 1.8 | 1.9 | 0.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Employee | 1204 | 73.9 | 23.1 | 1.3 | 1.6 | 0.1 |
| Manual worker | 9 |  |  |  | 18.8 | 1.2 |
| Not working | 3297 | 78.9 | 0.9 | 0.1 |  |  |
|  | 6144 | 73.4 | 23 | 1.3 | 2.1 | 0.2 |

Table 19a. Awareness of and interest in innovations in the field of human embryo research - by country

QUESTION: Q5_E. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Human embryo research

|  |  | Total N | \% Yes, I heard about innovations and I am interested in it | \% Have heard about innovations but I am not really <br> interested in it | \% Have not heard about innovations, but I am interested in it | \% Have not heard about innovations and not really interested in it | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | EU27 | 24596 | 45.6 | 35.3 | 6.9 | 11.1 | 1 |
|  | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 1000 | 48.8 | 29 | 7.4 | 13.5 | 1.3 |
| $\square$ | Bulgaria | 1002 | 36.8 | 41.6 | 4.6 | 14.5 | 2.4 |
| $\square$ | Czech Rep. | 1006 | 26.6 | 47.4 | 10.6 | 14.2 | 1.2 |
| HE | Denmark | 1002 | 43.8 | 37.9 | $5 \cdot 3$ | 12.7 | 0.3 |
|  | Germany | 1005 | 40.1 | 48.9 | 2.5 | 7.8 | 0.6 |
|  | Estonia | 504 | 27.5 | 27.9 | 13.2 | 30.2 | 1.2 |
| \% | Greece | 1000 | 43.7 | 13.4 | 24.3 | 18.4 | 0.3 |
| [ | Spain | 1002 | 61.6 | 24.9 | 5.4 | 7.5 | 0.7 |
| II | France | 1004 | 47.2 | 32.4 | 7.6 | 12.4 | 0.4 |
| - | Ireland | 1000 | 56.1 | 25.9 | 4.8 | 12.8 | 0.5 |
| - | Italy | 1002 | 58.5 | 26.1 | 4.6 | 7.5 | 3.4 |
| - | Cyprus | 503 | 48.9 | 21 | 14.5 | 14.3 | 1.4 |
|  | Latvia | 1005 | 33.7 | 37.8 | 8.6 | 19.3 | 0.7 |
|  | Lithuania | 1002 | 29.4 | 44.5 | 5.4 | 14 | 6.7 |
|  | Luxembourg | 508 | 52 | 33.1 | 6.9 | 7.7 | 0.3 |
| - | Hungary | 1003 | 38.1 | 37.6 | 17.1 | 5.7 | 1.5 |
| $\square$ | Malta | 515 | 53 | 23.6 | 6.1 | 15.7 | 1.6 |
|  | Netherlands | 1001 | 51.4 | 27.3 | 6.2 | 14.5 | 0.6 |
|  | Austria | 1001 | 44.2 | 38.3 | 6.2 | 10.3 | 1 |
|  | Poland | 1003 | 22.7 | 46.3 | 14.1 | 16 | 0.8 |
| * | Portugal | 1001 | 53.3 | 38.1 | 2.5 | 4.4 | 1.7 |
| - | Romania | 1010 | 42.4 | 28.9 | 10.6 | 17 | 1.2 |
| $\square$ | Slovenia | 502 | 59.6 | 30.7 | 6 | 3.7 | 0 |
| 0 | Slovakia | 1004 | 27.4 | 49.1 | 6.2 | 15.9 | 1.3 |
| $\square$ | Finland | 1006 | 43.8 | 36 | 7.4 | 12.1 | 0.8 |
| H | Sweden | 1005 | 34.7 | 27.8 | 13.2 | 21.3 | 2.9 |
| 困 | United Kingdom | 1000 | 56.3 | 32.3 | 2.7 | 8.6 | 0.1 |

Table 19b. Awareness of and interest in innovations in the field of human embryo research - by segment

QUESTION: Q5_E. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Human embryo research

|  | Total N | \% Yes, I heard about innovation s and I am interested in it | \% Have <br> heard <br> about <br> innovation s but I am not really interested in it | \% Have not heard about innovations , but I am interested in it | \% Have not <br> heard <br> about <br> innovation <br> s and not really interested $\qquad$ | $\begin{gathered} \text { \% } \\ \text { DK/N } \\ \text { A } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | $\begin{gathered} 2459 \\ 6 \end{gathered}$ | 45.6 | 35.3 | 6.9 | 11.1 | 1 |
| (1) SEX |  |  |  |  |  |  |
| Male | 12563 | 34.7 | 43.1 | 6.8 | 14.2 | 1.2 |
| Female | 12033 | 57 | 27.2 | 7.1 | 7.9 | 0.9 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 39.3 | 35.2 | 8.9 | 15.4 | 1.2 |
| 19-21 | 6750 | 46.8 | 35.6 | 6.2 | 10.6 | 0.7 |
| 22-25 | 9320 | 50.6 | 35.1 | 5.6 | 7.6 | 1.1 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 34.8 | 37.2 | 9.5 | 16.6 | 1.9 |
| Secondary | 12742 | 45.2 | 36.3 | 6.7 | 11 | 0.9 |
| Higher | 6090 | 56.6 | 31.5 | 5.1 | 6.3 | 0.4 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | $\begin{gathered} 1389 \\ 8 \end{gathered}$ | 45.9 | 33.2 | 8 | 12 | 0.9 |
| No | $\begin{gathered} 1064 \\ 9 \end{gathered}$ | 45.3 | 38 | 5.5 | 10.1 | 1.2 |
| Afl URBANISATION |  |  |  |  |  |  |
| 1) Metropolitan | 4522 | 47.7 | 34.9 | 6.7 | 9.8 | 0.9 |
| Urban | 11079 | 47.5 | 33.1 | 6.9 | 11.4 | 1.1 |
| Rural | 8942 | 42.3 | 38.1 | 7 | 11.5 | 1.1 |
| OCCUPATION OF RESPONDENT/PRIMAR Y EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 44.1 | 33.7 | 8.2 | 12.6 | 1.5 |
| Employee | $\begin{gathered} 1204 \\ 9 \end{gathered}$ | 48.3 | 34.5 | 6.4 | 10 | 0.8 |
| Manual worker | 3297 | 36.1 | 40.6 | 8.2 | 14 | 1.1 |
| Not working | 6144 | 46.4 | 35 | 6.5 | 10.8 | 1.3 |

Table 20a. Awareness of and interest in innovations in the field of brain research - by country

QUESTION: Q5_F. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Brain research

|  |  | Total N | \% Yes, I heard about innovations and I am interested in it | \% Have heard about innovations but I am not really interested in it | \% Have not heard about innovations, but I am interested in it | \% Have not heard about innovations and not really interested in it | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | EU27 | 24596 | 50.8 | 24.9 | 11.3 | 12 | 1 |
|  | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 53 | 22.2 | 13.2 | 10.8 | 0.8 |
| $\square$ | Bulgaria | 1002 | 42 | 37.2 | 4.5 | 13.9 | 2.4 |
| $\square$ | Czech Rep. | 1006 | 34.7 | 37.4 | 13.1 | 14.4 | 0.5 |
| H | Denmark | 1002 | 55.3 | 30.9 | 3.7 | 9.9 | 0.2 |
|  | Germany | 1005 | 52.9 | 27.9 | 8.3 | 10.6 | 0.3 |
|  | Estonia | 504 | 40.6 | 23.6 | 13.6 | 21.4 | 0.8 |
| \% | Greece | 1000 | 36.7 | 5.7 | 39.5 | 17.8 | 0.4 |
| 플 | Spain | 1002 | 65.3 | 11.4 | 11.6 | 10.7 | 1.1 |
| II | France | 1004 | 55.7 | 18.7 | 13.1 | 12.3 | 0.3 |
| - | Ireland | 1000 | 60.1 | 18.2 | 9.3 | 12.4 | 0 |
| ! | Italy | 1002 | 57.2 | 16.9 | 11.3 | 10 | 4.6 |
| - | Cyprus | 503 | 38.5 | 15 | 25.7 | 19.3 | 1.5 |
|  | Latvia | 1005 | 44.1 | 29.8 | 10 | 15.4 | 0.8 |
|  | Lithuania | 1002 | 35.7 | 39.4 | 6.2 | 13.2 | 5.5 |
|  | Luxembourg | 508 | 55.1 | 24.8 | 11.8 | 8.4 | 0 |
| $\square$ | Hungary | 1003 | 37 | 37.9 | 17.5 | 6.6 | 1 |
| $\square$ | Malta | 515 | 59.8 | 22.6 | 6.9 | 9.8 | 0.9 |
|  | Netherlands | 1001 | 44.1 | 18.6 | 18.3 | 18.6 | 0.3 |
|  | Austria | 1001 | 58.1 | 23.9 | 7.7 | 9.7 | 0.6 |
|  | Poland | 1003 | 29.2 | 44.6 | 13.3 | 12 | 0.9 |
| - | Portugal | 1001 | 62.9 | 28.5 | 3 | 4.2 | 1.5 |
| ! | Romania | 1010 | 56.7 | 22.7 | 8.6 | 11.1 | 0.9 |
| $\square$ | Slovenia | 502 | 56.4 | 24.1 | 10.6 | 8.9 | 0 |
| 10 | Slovakia | 1004 | 33.7 | 39.5 | 7.8 | 17.7 | 1.3 |
| F | Finland | 1006 | 53.5 | 28.1 | 9.1 | 8.7 | 0.5 |
| F | Sweden | 1005 | 46.9 | 22.6 | 12.2 | 17.2 | 1.1 |
| 困 | United Kingdom | 1000 | 52.6 | 24.5 | 9 | 13.7 | 0.2 |

Table 20b. Awareness of and interest in innovations in the field of brain research by segment

QUESTION: Q5. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Brain research

|  | Total N | \% Yes, I <br> heard <br> about <br> innovation <br> s and I am <br> interested <br> in it | \% Have <br> heard about innovation s but I am not really interested in it | \% Have not heard about innovations , but I am interested in it | \% Have not <br> heard <br> about <br> innovation <br> $s$ and not really interested $\qquad$ | $\begin{gathered} \% \\ \text { DK/N } \\ \text { A } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | $\begin{gathered} 2459 \\ 6 \end{gathered}$ | 50.8 | 24.9 | 11.3 | 12 | 1 |
| (1) SEX |  |  |  |  |  |  |
| (1) Male | 12563 | 45 | 29 | 10.8 | 14.2 | 1 |
| Female | 12033 | 56.9 | 20.5 | 11.9 | 9.6 | 1.1 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 44.9 | 26.9 | 12.2 | 14.9 | 1.1 |
| 19-21 | 6750 | 52.6 | 24.5 | 11.1 | 10.7 | 1 |
| 22-25 | 9320 | 55 | 23.2 | 10.7 | 10.1 | 1 |
| HIGHEST LEVEL OF <br> FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 44.1 | 27.3 | 12.1 | 15 | 1.5 |
| Secondary | 12742 | 49.7 | 25.6 | 11.4 | 12.3 | 1.1 |
| Higher | 6090 | 59.6 | 21.1 | 10.3 | 8.6 | 0.4 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | $\begin{gathered} 1389 \\ 8 \end{gathered}$ | 50.6 | 24.1 | 12.7 | 11.7 | 0.9 |
| No | $\begin{gathered} 1064 \\ 9 \end{gathered}$ | 51.2 | 25.9 | 9.6 | 12.3 | 1.1 |
| Aht URBANISATION |  |  |  |  |  |  |
| - Metropolitan | 4522 | 55.1 | 23.2 | 10.4 | 10.1 | 1.2 |
| Urban | 11079 | 50.1 | 24.8 | 11.4 | 12.6 | 1 |
| Rural | 8942 | 49.6 | 25.8 | 11.7 | 11.9 | 1 |
| OCCUPATION OF RESPONDENT/PRIMAR Y EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 47.9 | 27.2 | 12.1 | 11.5 | 1.3 |
| Employee | $\begin{gathered} 1204 \\ 9 \end{gathered}$ | 52.8 | 23.7 | 11.1 | 11.5 | 1 |
| Manual worker | 3297 | 44.3 | 29 | 11.9 | 13.5 | 1.3 |
| Not working | 6144 | 51.8 | 24 | 11.1 | 12.3 | 0.9 |

Table 21a. Awareness of and interest in innovations in the field of computer and video surveillance techniques - by country

QUESTION: Q5_G. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Computer and video surveillance techniques

|  |  | Total N | \% Yes, I heard about innovations and I am interested in it | \% Have heard about innovations but I am not really interested in it | \% Have not heard about innovations, but I am interested in it | \% Have not heard about innovations and not really interested in it | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2{ }^{2}$ | EU27 | 24596 | 48.5 | 34.3 | 5.9 | 10.4 | 0.9 |
|  | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 1000 | 42.5 | 39.3 | 6.3 | 10.8 | 1.1 |
|  | Bulgaria | 1002 | 64.2 | 24.4 | 2.8 | 7.4 | 1.1 |
| $\square$ | Czech Rep. | 1006 | 38.6 | 37.1 | 8.6 | 14.6 | 1.1 |
| H | Denmark | 1002 | 52.3 | 36.7 | 1.3 | 9.5 | 0.1 |
|  | Germany | 1005 | 52.9 | 41.2 | 2 | 3.9 | 0.1 |
| - | Estonia | 504 | 58.4 | 24.4 | 5.9 | 11.2 | 0.1 |
| \% | Greece | 1000 | 53.5 | 20.4 | 11.3 | 14.6 | 0.2 |
| 5 | Spain | 1002 | 56.3 | 27.1 | 5.8 | 10.5 | 0.3 |
| I | France | 1004 | 43.2 | 39.3 | 6.1 | 11.4 | 0.1 |
| $\square$ | Ireland | 1000 | 54.4 | 24.7 | 5.9 | 14.9 | 0.1 |
| - | Italy | 1002 | 41 | 33.7 | 5.3 | 14.9 | 5 |
| - | Cyprus | 503 | 53.4 | 23 | 10.2 | 12.8 | 0.7 |
|  | Latvia | 1005 | 66.9 | 25 | 2.8 | $5 \cdot 3$ | 0.1 |
| $\square$ | Lithuania | 1002 | 63.6 | 23 | 7.5 | 4.9 | 1 |
|  | Luxembourg | 508 | 54.1 | 40 | 2.2 | 3.7 | 0 |
| $\square$ | Hungary | 1003 | 52.1 | 28.6 | 13.9 | 4.6 | 0.8 |
| $\square$ | Malta | 515 | 64.6 | 23.2 | 4.4 | 6.5 | 1.3 |
|  | Netherlands | 1001 | 34.2 | 32.1 | 9.6 | 24 | 0.1 |
| E | Austria | 1001 | 52.8 | 38.5 | 3.1 | 4.9 | 0.7 |
|  | Poland | 1003 | 39.3 | 33.1 | 13.4 | 13.2 | 1 |
| - | Portugal | 1001 | 48 | 36.9 | 6.7 | 6.7 | 1.7 |
| - | Romania | 1010 | 60.1 | 26.6 | 5.3 | 7 | 1 |
| $\square$ | Slovenia | 502 | 58.3 | 33.9 | 2.6 | 5.2 | 0 |
| 10 | Slovakia | 1004 | 62.8 | 27.7 | 3.1 | 5.7 | 0.7 |
| F | Finland | 1006 | 48.7 | 36.1 | 4.5 | 10.1 | 0.5 |
| H | Sweden | 1005 | 47.3 | 34.5 | 5.1 | 12.1 | 0.9 |
| 困 | United Kingdom | 1000 | 49.5 | 35.1 | 3.8 | 11.5 | 0 |

Table 21b. Awareness of and interest in innovations in the field of computer and video surveillance techniques - by segment

QUESTION: Q5_G. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field? - Computer and video surveillance techniques

|  | Total N | \% Yes, I <br> heard <br> about <br> innovation <br> s and I am <br> interested <br> in it | \% Have heard about innovation s but I am not really interested in it | \% Have not heard about innovations , but I am interested in it | \% Have not <br> heard <br> about <br> innovation <br> $s$ and not really interested in it | $\begin{gathered} \% \\ \text { DK/N } \\ \text { A } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | $\begin{gathered} 2459 \\ 6 \\ \hline \end{gathered}$ | 48.5 | 34.3 | 5.9 | 10.4 | 0.9 |
| SEX |  |  |  |  |  |  |
| U Male | 12563 | 57.1 | 29.2 | 5.1 | 7.9 | 0.7 |
| Female | 12033 | 39.5 | 39.6 | 6.8 | 13 | 1.1 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 50.1 | 30.8 | 6.5 | 11.8 | 0.8 |
| 19-21 | 6750 | 48.6 | 34.5 | 6 | 10.1 | 0.8 |
| 22-25 | 9320 | 47.1 | 37.3 | $5 \cdot 3$ | 9.3 | 0.9 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 48.2 | 32.2 | 6.4 | 11.9 | 1.3 |
| Secondary | 12742 | 48.2 | 34.1 | 6.6 | 10.3 | 0.8 |
| Higher | 6090 | 49.2 | 36.7 | 4.3 | 9.3 | 0.5 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | $\begin{gathered} 1389 \\ 8 \end{gathered}$ | 47.3 | 33 | 7 | 11.9 | 0.8 |
| No | $\begin{gathered} 1064 \\ 9 \end{gathered}$ | 50.1 | 36 | 4.6 | 8.4 | 0.8 |
| Ah) URBANISATION |  |  |  |  |  |  |
| 1) Metropolitan | 4522 | 48.9 | 34.6 | 4.9 | 10.5 | 1.1 |
| Urban | 11079 | 48.6 | 33.3 | 6.7 | 10.5 | 0.9 |
| Rural | 8942 | 48.3 | 35.1 | 5.5 | 10.3 | 0.7 |
| OCCUPATION OF RESPONDENT/PRIMAR <br> Y EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 49.5 | 31 | 7.2 | 11 | 1.2 |
| Employee | $\begin{gathered} 1204 \\ 9 \end{gathered}$ | 47.4 | 35.4 | 5.9 | 10.7 | 0.6 |
| Manual worker | 3297 | 49.9 | 32 | 6.4 | 10.4 | 1.3 |
| Not working | 6144 | 49.8 | 34.8 | 5.2 | 9.3 | 1 |

Table 22a. Balance of risks and advantages to society of scientific and technical innovations in the field of genetically modified foods - by country

QUESTION: Q6_A. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Genetically modified food

|  | Total N | \% Present <br> more <br> advantages <br> than risks for <br> society | More risks <br> than <br> advantages | \% Same <br> amount of <br> risks and <br> advantages | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

Table 22b. Balance of risks and advantages to society of scientific and technical innovations in the field of genetically modified foods - by segment

QUESTION: Q6_A. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Genetically modified food

|  | Total N | \% Present more advantages than risks for society | \% More risks than advantages | \% Same amount of risks and advantages | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 17.4 | 48.5 | 29.4 | 4.7 |
| (1) SEX |  |  |  |  |  |
| - 1 M Male | 12563 | 20.9 | 44.8 | 30.4 | 3.9 |
| Female | 12033 | 13.8 | 52.4 | 28.4 | $5 \cdot 4$ |
| AGE |  |  |  |  |  |
| 15-18 | 8526 | 18.2 | 46.5 | 30.1 | 5.2 |
| 19-21 | 6750 | 17.2 | 48.5 | 30.2 | 4.1 |
| 22-25 | 9320 | 16.9 | 50.4 | 28.1 | 4.6 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |
| Primary | 5468 | 16.8 | 48.9 | 28.4 | 5.9 |
| Secondary | 12742 | 17.8 | 48.3 | 29.4 | 4.5 |
| Higher | 6090 | 17.5 | 48.2 | 30.7 | 3.6 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |
| Yes | 13898 | 18.7 | 47.1 | 29.5 | 4.7 |
| No | 10649 | 15.8 | 50.4 | 29.2 | 4.6 |
| Aht URBANISATION |  |  |  |  |  |
| 2 Metropolitan | 4522 | 18.1 | 47.2 | 30.8 | 3.9 |
| Urban | 11079 | 18.3 | 47.5 | 29.3 | 4.9 |
| Rural | 8942 | 16 | 50.6 | 28.7 | 4.7 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY EARNER |  |  |  |  |  |
| Self-employed | 2643 | 20.1 | 48.1 | 26.8 | 4.9 |
| Employee | 12049 | 17.5 | 48 | 29.9 | 4.6 |
| Manual worker | 3297 | 15.9 | 50.5 | 29.5 | 4.1 |
| Not working | 6144 | 16.5 | 49.1 | 29.5 | 4.9 |

Table 23a. Balance of risks and advantages to society of scientific and technical innovations in the field of nanotechnology - by country

QUESTION: Q6_B. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Nanotechnology

|  | Total N | \% Present <br> more <br> advantages <br> than risks for <br> society | More risks <br> than <br> advantages | \% Same <br> amount of <br> risks and <br> advantages | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

Table 23b. Balance of risks and advantages to society of scientific and technical innovations in the field of nanotechnology - by segment

QUESTION: Q6_B. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Nanotechnology


Table 24a. Balance of risks and advantages to society of scientific and technical innovations in the field of nuclear energy - by country

QUESTION: Q6_C. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Nuclear energy

|  | Total N | \% Present <br> more <br> advantages <br> than risks for <br> society | More risks <br> than <br> advantages | \% Same <br> amount of <br> risks and <br> advantages | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: |

Table 24b. Balance of risks and advantages to society of scientific and technical innovations in the field of nuclear energy - by segment

QUESTION: Q6_C. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Nuclear energy
$\left.\begin{array}{lccccc} & \text { Total N } & \begin{array}{c}\text { \% Present } \\ \text { more } \\ \text { advantages } \\ \text { than risks }\end{array} & \begin{array}{c}\text { \% More } \\ \text { risks than } \\ \text { for society }\end{array} & \begin{array}{c}\text { \% Same } \\ \text { amount of } \\ \text { risks and }\end{array} & \text { \% DK/NA } \\ \text { advantages }\end{array}\right]$

Table 25a. Balance of risks and advantages to society of scientific and technical innovations in the field of mobile phones - by country

QUESTION: Q6_D. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Mobile phones

|  | Total N | \% Present <br> more <br> advantages <br> than risks for <br> society | \% More risks <br> than <br> advantages | \% Same <br> amount of <br> risks and <br> advantages | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

Table 25b. Balance of risks and advantages to society of scientific and technical innovations in the field of mobile phones - by segment

QUESTION: Q6_D. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Mobile phones

|  | Total N | \% Present more advantages than risks for society | \% More <br> risks than advantages | \% Same amount of risks and advantages | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 55.3 | 16.3 | 26.9 | 1.5 |
| SEX |  |  |  |  |  |
| Male | 12563 | 59.7 | 14.1 | 24.8 | 1.4 |
| Female | 12033 | 50.7 | 18.6 | 29.1 | 1.5 |
| AGE |  |  |  |  |  |
| 15-18 | 8526 | 57.2 | 15.6 | 25.9 | 1.3 |
| 19-21 | 6750 | 55.2 | 16.3 | 27.2 | 1.2 |
| 22-25 | 9320 | 53.6 | 17 | 27.6 | 1.8 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |
| Primary | 5468 | 56.4 | 15.6 | 26.3 | 1.7 |
| Secondary | 12742 | 55.8 | 16.6 | 26.3 | 1.3 |
| Higher | 6090 | 53.2 | 16.4 | 28.8 | 1.5 |
| CURRENTLY A FULL TIME <br> STUDENT |  |  |  |  |  |
| Yes | 13898 | 56.7 | 16.1 | 25.9 | 1.2 |
| No | 10649 | 53.5 | 16.5 | 28.1 | 1.8 |
| URBANISATION |  |  |  |  |  |
| Metropolitan | 4522 | 58.7 | 14.4 | 25.6 | 1.3 |
| Urban | 11079 | 54.9 | 16.1 | 27.5 | 1.4 |
| Rural | 8942 | 54.2 | 17.6 | 26.8 | 1.5 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |
| Self-employed | 2643 | 55.7 | 18.1 | 25 | 1.2 |
| Employee | 12049 | 56.5 | 15.8 | 26.5 | 1.2 |
| Manual worker | 3297 | 53.3 | 17.3 | 28 | 1.4 |
| Not working | 6144 | 53.4 | 16.3 | 28.3 | 2 |

Table 26a. Balance of risks and advantages to society of scientific and technical innovations in the field of human embryo research - by country

QUESTION: Q6_E. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Human embryo research

|  | Total N | \% Present <br> more <br> advantages <br> than risks for <br> society | More risks <br> than <br> advantages | \% Same <br> amount of <br> risks and <br> advantages | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

Table 26b. Balance of risks and advantages to society of scientific and technical innovations in the field of human embryo research - by segment

QUESTION: Q6_E. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Human embryo research

|  | Total N | \% Present <br> more <br> advantages <br> than risks <br> for society | \% More <br> risks than <br> advantages | \% Same <br> amount of <br> risks and <br> advantages | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

Table 27a. Balance of risks and advantages to society of scientific and technical innovations in the field of brain research - by country

QUESTION: Q6_F. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Brain research

|  | Total N | \% Present <br> more <br> advantages <br> than risks for <br> society | \% More risks <br> than <br> advantages | \% Same <br> amount of <br> risks and <br> advantages | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

Table 27b. Balance of risks and advantages to society of scientific and technical innovations in the field of brain research - by segment

QUESTION: Q6_F. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Brain research
$\left.\begin{array}{lcccccc} & \text { Total N } & \begin{array}{c}\text { \% Present } \\ \text { more } \\ \text { advantages } \\ \text { than risks }\end{array} & \begin{array}{c}\text { \% More } \\ \text { risks than } \\ \text { for society }\end{array} & \begin{array}{c}\text { \% Same } \\ \text { amount of } \\ \text { risks and }\end{array} & \text { \% DK/NA } \\ \text { advantages }\end{array}\right]$

Table 28a. Balance of risks and advantages to society of scientific and technical innovations in the field of computer and video surveillance techniques - by country

QUESTION: Q6_G. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Computer and video surveillance techniques

|  | Total N | \% Present <br> more <br> advantages <br> than risks for <br> society | \% More risks <br> than <br> advantages | \% Same <br> amount of <br> risks and <br> advantages | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |

Table 28b. Balance of risks and advantages to society of scientific and technical innovations in the field of computer and video surveillance techniques - by segment

QUESTION: Q6_G. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they: - Computer and video surveillance techniques
$\left.\begin{array}{lcccccc} & \text { Total N } & \begin{array}{c}\text { \% Present } \\ \text { more } \\ \text { advantages } \\ \text { than risks }\end{array} & \begin{array}{c}\text { \% More } \\ \text { risks than } \\ \text { for society }\end{array} & \begin{array}{c}\text { \% Same } \\ \text { amount of } \\ \text { risks and }\end{array} & \text { \% DK/NA } \\ \text { advantages }\end{array}\right]$

Table 29a. What is the most effective solution for the greenhouse effect and global warming? - by country

QUESTION: Q7. Concerning green-house effect and global warming, what is the most likely solution ? Please select which of the following three strategies would be the most effective?

|  |  | Total N | \% <br> Advancement in technology | \% A fundamental change in our way of life | \% State regulations - on a global level | \% None of them, other | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| d | EU27 | 24596 | 15 | 56.5 | 25.2 | 1.2 | 2.1 |
|  | COUNTRY |  |  |  |  |  |  |
| I | Belgium | 1000 | 14 | 59.5 | 24.1 | 1.2 | 1.2 |
|  | Bulgaria | 1002 | 18.6 | 56.5 | 16.9 | 4.4 | 3.6 |
| $\square$ | Czech Rep. | 1006 | 19 | 51.9 | 21 | 5.1 | 2.9 |
| H | Denmark | 1002 | 23.8 | 49.5 | 21.5 | 2.4 | 2.8 |
|  | Germany | 1005 | 16.4 | 53.5 | 27.3 | 1 | 1.8 |
| E | Estonia | 504 | 24.6 | 45.6 | 23.5 | 1.8 | 4.5 |
| 年 | Greece | 1000 | 7.8 | 62.4 | 28.1 | 1 | 0.7 |
| 즈자N | Spain | 1002 | 11.1 | 58.4 | 26.2 | 2.7 | 1.6 |
| I! | France | 1004 | 8.4 | 62.8 | 27.1 | 0.3 | 1.3 |
| I | Ireland | 1000 | 13.4 | 53.6 | 30.8 | 0.4 | 1.7 |
| $\square$ | Italy | 1002 | 13.4 | 59 | 22.9 | 1 | 3.7 |
| \% | Cyprus | 503 | 10.7 | 63.9 | 23.3 | 1 | 1 |
|  | Latvia | 1005 | 18.5 | 52.5 | 21.8 | 3.9 | $3 \cdot 3$ |
| $\square$ | Lithuania | 1002 | 20.7 | 43.4 | 31.8 | 0.4 | 3.7 |
| $\underline{\square}$ | Luxembourg | 508 | 17 | 53.9 | 26.7 | 0.2 | 2.3 |
| $\square$ | Hungary | 1003 | 13.8 | 63 | 21.5 | 0.6 | 1.1 |
| $\square$ | Malta | 515 | 13.1 | 53.7 | 26.9 | 1.5 | 4.8 |
|  | Netherlands | 1001 | 23.7 | 41.1 | 32.5 | 0.7 | 2 |
|  | Austria | 1001 | 15.7 | 57.2 | 24.3 | 1.2 | 1.5 |
|  | Poland | 1003 | 21.4 | 57.3 | 18.4 | 0.7 | 2.1 |
| $\cdots$ | Portugal | 1001 | 13 | 69.4 | 15.3 | 1.3 | 1 |
| $\underline{1}$ | Romania | 1010 | 12.5 | 48.5 | 34.4 | 0.7 | 3.8 |
| $\square$ | Slovenia | 502 | 15.9 | 59.9 | 20.7 | 1.6 | 1.8 |
| 100 | Slovakia | 1004 | 17.6 | 55.6 | 20.5 | 1.2 | 5.1 |
| $\pm$ | Finland | 1006 | 21.7 | 50.5 | 24 | 0.8 | 3.1 |
| H | Sweden | 1005 | 16.9 | 60.8 | 19.8 | 0.5 | 1.9 |
| 困 | United Kingdom | 1000 | 15.7 | 55.1 | 26.5 | 1 | 1.7 |

Table 29b. What is the most effective solution for the greenhouse effect and global warming? - by segment

QUESTION: Q7. Concerning green-house effect and global warming, what is the most likely solution ? Please select which of the following three strategies would be the most effective?


Table 30a. Expectations for change in the next 20 years in the quality of food $-b y$ country

QUESTION: Q8_A. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life :Quality of food

|  |  | Total N | \% Will improve significantly | \% Will <br> improve slightly | \% Will worsen | \% Will significantly worsen | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ) | EU27 | 24596 | 9 | 43 | 36.5 | 8.3 | 3.2 |
| $\stackrel{ }{ }$ | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 12.5 | 37.7 | 35.3 | 10.9 | 3.5 |
| $\square$ | Bulgaria | 1002 | 17.3 | 41.7 | 31.6 | 4.9 | 4.6 |
| $\square$ | Czech Rep. | 1006 | 11.5 | 39.2 | 35.5 | 9.1 | 4.7 |
| H | Denmark | 1002 | 15.6 | 55.6 | 22.9 | 1.8 | 4.1 |
|  | Germany | 1005 | 10.7 | 50.3 | 31.4 | 4.7 | 2.9 |
| $\square$ | Estonia | 504 | 14.5 | 55.9 | 21.2 | 3.1 | 5.2 |
| \% | Greece | 1000 | 2 | 22.5 | 46.5 | 27.7 | 1.3 |
| 든 | Spain | 1002 | 7.4 | 31.8 | 47.7 | 8.6 | 4.5 |
| I | France | 1004 | 2.6 | 31.8 | 49.7 | 13.8 | 2.2 |
| - | Ireland | 1000 | 15.3 | 53.1 | 24 | 4.7 | 3.1 |
| $\square$ | Italy | 1002 | 6.4 | 33.9 | 47.3 | 7.3 | 5.1 |
| - | Cyprus | 503 | 6.1 | 24.6 | 51.5 | 16.4 | 1.5 |
|  | Latvia | 1005 | 3.9 | 33.8 | 47.2 | 10 | 5 |
|  | Lithuania | 1002 | 4.6 | 45.7 | 41.6 | 4.7 | 3.5 |
|  | Luxembourg | 508 | 4.6 | 58.6 | 29.6 | 5 | 2.1 |
|  | Hungary | 1003 | 4.7 | 42.5 | 41.7 | 7.8 | 3.4 |
| $\square$ | Malta | 515 | 19.7 | 51.7 | 18 | 2.6 | 8 |
|  | Netherlands | 1001 | 11 | 65.3 | 18.9 | 2.5 | 2.2 |
|  | Austria | 1001 | 8.2 | 48.3 | 34.9 | 3.5 | 5.1 |
|  | Poland | 1003 | 12.1 | 51.7 | 30.2 | 4.7 | 1.3 |
| - | Portugal | 1001 | 9.2 | 31 | 46.7 | 8.9 | 4.2 |
| - | Romania | 1010 | 12.1 | 42.3 | 30.7 | 12.7 | 2.2 |
| $\stackrel{\square}{\square}$ | Slovenia | 502 | 4.6 | 45.4 | 43.5 | 4.8 | 1.8 |
| 0 | Slovakia | 1004 | 10.7 | 48.8 | 29.7 | 4.8 | 6 |
| + | Finland | 1006 | 5.5 | 49 | 36.7 | 3 | 5.9 |
| F | Sweden | 1005 | 10.5 | 49.3 | 29.8 | $5 \cdot 3$ | 5.1 |
| 困 | United Kingdom | 1000 | 11.9 | 49.8 | 25.9 | 10 | 2.4 |

Table 30b. Expectations for change in the next 20 years in the quality of food -by segment

QUESTION: Q8_A. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life :Quality of food

|  | Total N | \% Will improve significantly | \% Will improve slightly | \% Will worsen | \% Will significantly worsen | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 9 | 43 | 36.5 | 8.3 | 3.2 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 9.5 | 45.6 | 33.9 | 7.6 | 3.5 |
| Female | 12033 | 8.6 | 40.2 | 39.3 | 9.1 | 2.8 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 9.5 | 44.8 | 35.7 | 7.4 | 2.6 |
| 19-21 | 6750 | 9.5 | 42.5 | 36.7 | 8.4 | 2.9 |
| 22-25 | 9320 | 8.2 | 41.7 | 37.1 | 9.2 | 3.8 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 9 | 43 | 38.1 | 7 | 2.9 |
| Secondary | 12742 | 9.3 | 42.7 | 36.3 | 8.6 | 3 |
| Higher | 6090 | 8.4 | 43.8 | 35.2 | 9.3 | 3.4 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 8.8 | 43.3 | 36.9 | 8 | 3 |
| No | 10649 | 9.3 | 42.4 | 36 | 8.9 | $3 \cdot 4$ |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 9.7 | 43.6 | 35.8 | 8 | 3 |
| Urban | 11079 | 9.5 | 42.9 | 35.7 | 8.5 | $3 \cdot 4$ |
| Rural | 8942 | 8 | 42.8 | 37.9 | 8.3 | 2.9 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 10.7 | 42.8 | 35 | 8 | 3.6 |
| Employee | 12049 | 9 | 43 | 37 | 8.1 | 3 |
| Manual worker | 3297 | 7.6 | 41.1 | 39 | 9.2 | 3.1 |
| Not working | 6144 | 9 | 43.9 | 35.1 | 8.8 | 3.3 |

Table 31a. Expectations for change in the next 20 years in the quality of air in the cities - by country

QUESTION: Q8_B. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life :Quality of air in the cities

|  | Total N | \% Will <br> improve <br> significantly | \% Will <br> improve <br> slightly | \% Will <br> worsen | \% Will <br> significantly <br> worsen | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 3.6 | 18.9 | 51.1 | 25.1 |

Table 31b. Expectations for change in the next 20 years in the quality of air in the cities - by segment

QUESTION: Q8_B. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life :Quality of air in the cities

|  | Total N | \% Will improve significantly | \% Will improve slightly | \% Will <br> worsen | \% Will significantly worsen | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 3.6 | 18.9 | 51.1 | 25.1 | 1.4 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 4.3 | 21.4 | 50.7 | 22 | 1.7 |
| Female | 12033 | 2.8 | 16.3 | 51.6 | 28.3 | 1 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 3.7 | 17.9 | 51.6 | 25.4 | 1.4 |
| 19-21 | 6750 | 3.3 | 19.2 | 51 | 25.3 | 1.2 |
| 22-25 | 9320 | 3.6 | 19.6 | 50.8 | 24.6 | 1.4 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 3.4 | 17.4 | 52.7 | 24.9 | 1.6 |
| Secondary | 12742 | $3 \cdot 3$ | 19 | 51.3 | 25.1 | 1.3 |
| Higher | 6090 | 4.1 | 20 | 49.6 | 25 | 1.3 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 3.4 | 18.5 | 52.7 | 24.1 | 1.3 |
| No | 10649 | 3.7 | 19.4 | 49.1 | 26.4 | 1.3 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 3.6 | 20.9 | 50.9 | 23.3 | 1.3 |
| Urban | 11079 | 3.5 | 19.1 | 52.4 | 23.8 | 1.2 |
| Rural | 8942 | 3.5 | 17.6 | 49.7 | 27.6 | 1.5 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 2.9 | 19.5 | 54.3 | 22.2 | 1.1 |
| Employee | 12049 | 3.5 | 18.1 | 51.3 | 25.8 | 1.2 |
| Manual worker | 3297 | 3.3 | 17.9 | 52.8 | 24.9 | 1.1 |
| Not working | 6144 | 4 | 20.6 | 48.4 | 25.3 | 1.8 |

Table 32a. Expectations for change in the next 20 years in the health of the population - by country

QUESTION: Q8_C. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life :Health of the population

|  |  | Total N | \% Will improve significantly | \% Will improve slightly | \% Will worsen | \% Will significantly worsen | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 8.7 | 32.8 | 44 | 11.5 | 3 |
| - | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 11.5 | 35.2 | 38.2 | 12.4 | 2.7 |
| $\square$ | Bulgaria | 1002 | 6.6 | 23.9 | 53.4 | 10.2 | 5.8 |
| $\square$ | Czech Rep. | 1006 | 7.1 | 28.6 | 48.8 | 12.9 | 2.6 |
| H | Denmark | 1002 | 12.1 | 46.6 | 34.6 | 3.7 | 3 |
| - | Germany | 1005 | 11.3 | 30.8 | 43.1 | 12 | 2.7 |
| - | Estonia | 504 | 6.9 | 32.7 | 47.4 | 7.1 | 5.9 |
| 䝂 | Greece | 1000 | 4.5 | 20.1 | 47.4 | 25.8 | 2.3 |
| [ | Spain | 1002 | 7.8 | 33.2 | 48.4 | 8 | 2.7 |
| II | France | 1004 | 6.7 | 38.1 | 41.1 | 12.5 | 1.5 |
| - | Ireland | 1000 | 12.8 | 37 | 31.4 | 15.8 | 3 |
| IT | Italy | 1002 | 7.3 | 30.6 | 52.3 | 5.5 | 4.3 |
| - | Cyprus | 503 | 5.4 | 17.6 | 57.2 | 15.9 | 3.9 |
|  | Latvia | 1005 | 2.1 | 22.1 | 65.2 | 5.5 | 5.1 |
| - | Lithuania | 1002 | 0.7 | 25 | 65 | 3.9 | $5 \cdot 3$ |
| = | Luxembourg | 508 | 8.1 | 37 | 44.5 | 8.6 | 1.9 |
| - | Hungary | 1003 | 1.3 | 22.8 | 60 | 13.5 | 2.4 |
| $\square$ | Malta | 515 | 19.4 | 42.4 | 26.4 | 4 | 7.8 |
|  | Netherlands | 1001 | 9.8 | 49.2 | 34 | 5.4 | 1.6 |
|  | Austria | 1001 | 9.9 | 41.1 | 41 | 5.9 | 2.1 |
|  | Poland | 1003 | 8.6 | 34 | 47.6 | 6.8 | 2.9 |
| $\pm$ | Portugal | 1001 | 8.6 | 26.7 | 51.4 | 9.5 | 3.7 |
| - | Romania | 1010 | 7.3 | 26.5 | 44.8 | 16.8 | 4.7 |
| $\stackrel{\square}{\square}$ | Slovenia | 502 | 2.9 | 27.3 | 59.3 | 8.9 | 1.7 |
| 10] | Slovakia | 1004 | 6.1 | 27.9 | 52.6 | 7.2 | 6.3 |
| F | Finland | 1006 | 5.4 | 37.6 | 45.5 | 6.4 | 5.2 |
| H | Sweden | 1005 | 10.3 | 35.4 | 39 | 10.3 | 5 |
| 困 | United Kingdom | 1000 | 12.5 | 33.2 | 32.3 | 19.6 | 2.5 |

Table 32b. Expectations for change in the next 20 years in the health of the population - by segment

QUESTION: Q8_C. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life :Health of the population

|  | Total N | \% Will improve significantly | \% Will improve slightly | \% Will worsen | \% Will significantly worsen | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 8.7 | 32.8 | 44 | 11.5 | 3 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 9.7 | 35.8 | 41.6 | 10 | 3 |
| Female | 12033 | 7.8 | 29.7 | 46.6 | 13 | 2.9 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 10 | 34.4 | 42.7 | 9.7 | 3.1 |
| 19-21 | 6750 | 9.1 | 32.5 | 44.3 | 11.2 | 2.9 |
| 22-25 | 9320 | $7 \cdot 3$ | 31.5 | 45 | 13.2 | 2.9 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 9.6 | 32.5 | 45.6 | 9.2 | 3.2 |
| Secondary | 12742 | 8.7 | 32 | 44.2 | 12.1 | 3 |
| Higher | 6090 | 8 | 35.1 | 41.9 | 12.4 | 2.6 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 9.1 | 34.6 | 43.2 | 10.2 | 2.9 |
| No | 10649 | 8.3 | 30.4 | 45.2 | 13.1 | 3 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 9.6 | 31.8 | 42.9 | 12.4 | 3.4 |
| Urban | 11079 | 8.1 | 33.4 | 44.6 | 10.7 | 3.2 |
| Rural | 8942 | 9 | 32.6 | 43.9 | 11.9 | 2.5 |
| OCCUPATION OF RESPONDENT/PRIMARY EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 9.6 | 35.1 | 43 | 9.8 | 2.5 |
| Employee | 12049 | 9 | 33 | 43.5 | 11.9 | 2.7 |
| Manual worker | 3297 | 7.8 | 31.3 | 45.7 | 11.5 | 3.6 |
| Not working | 6144 | 8.3 | 32.3 | 44.6 | 11.5 | 3.3 |

Table 33a. Expectations for change in the next 20 years in the quality of water - by country

QUESTION: Q8_D. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life :Quality of water

|  |  | Total N | \% Will improve significantly | \% Will improve slightly | \% Will worsen | \% Will significantly worsen | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ) | EU27 | 24596 | 5.5 | 33.8 | 45.2 | 10.3 | $5 \cdot 3$ |
| $\Leftrightarrow$ | COUNTRY |  |  |  |  |  |  |
| I | Belgium | 1000 | 6.6 | 32.1 | 43.2 | 14.8 | 3.3 |
|  | Bulgaria | 1002 | 6.8 | 27.8 | 49.6 | $7 \cdot 3$ | 8.6 |
| $\square$ | Czech Rep. | 1006 | 4.4 | 27.3 | 49.3 | 14.3 | 4.6 |
| H | Denmark | 1002 | 9.1 | 44.4 | 34.6 | 4.1 | 7.8 |
|  | Germany | 1005 | 6.1 | 40.1 | 41.4 | 6.9 | 5.5 |
| $\square$ | Estonia | 504 | 5.9 | 33.2 | 47.4 | 4.2 | 9.3 |
| \# | Greece | 1000 | 2.6 | 10.8 | 51.6 | 33.3 | 1.7 |
| 든 | Spain | 1002 | 5.1 | 22.1 | 57.7 | 10.8 | 4.4 |
| II | France | 1004 | 2.2 | 30.2 | 47.6 | 16.4 | 3.6 |
| - | Ireland | 1000 | 10.8 | 41.4 | 31.5 | 12.7 | 3.6 |
| I | Italy | 1002 | 2.5 | 25.5 | 56.1 | 7.5 | 8.4 |
| = | Cyprus | 503 | 2.8 | 15.3 | 57.5 | 21.1 | $3 \cdot 3$ |
|  | Latvia | 1005 | 3.9 | 28.6 | 56.8 | 4.8 | 5.9 |
| - | Lithuania | 1002 | 0.9 | 32.1 | 57.1 | 2.2 | 7.7 |
|  | Luxembourg | 508 | 7 | 37.7 | 42.8 | 8.7 | 3.9 |
|  | Hungary | 1003 | 1.6 | 28.4 | 56.4 | 8.3 | 5.2 |
| $\square$ | Malta | 515 | 13.5 | 48 | 22.8 | 3.8 | 11.9 |
|  | Netherlands | 1001 | 9.4 | 57.6 | 25.6 | 3.4 | 4 |
|  | Austria | 1001 | 5 | 31.4 | 50.9 | 5.2 | 7.5 |
|  | Poland | 1003 | 5.6 | 32.7 | 50.3 | 7.8 | 3.6 |
| $\pm$ | Portugal | 1001 | 2.7 | 18.7 | 63.9 | 11.5 | 3.3 |
| - | Romania | 1010 | 7.7 | 30.7 | 41.4 | 15.2 | 5 |
| $\stackrel{\square}{\square}$ | Slovenia | 502 | 0.6 | 12.3 | 68 | 17.3 | 1.8 |
| 0 | Slovakia | 1004 | 3.3 | 25.1 | 55.8 | 7.5 | 8.2 |
| + | Finland | 1006 | 2.8 | 25.5 | 55.8 | 7.7 | 8.2 |
| F | Sweden | 1005 | 6.6 | 37.7 | 40.1 | 7.4 | 8.2 |
| [6] | United Kingdom | 1000 | 10.4 | 49.6 | 24.9 | 9.3 | 5.8 |

Table 33b. Expectations for change in the next 20 years in the quality of water - by segment

QUESTION: Q8_D. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life :Quality of water


Table 34a. Expectations for change in the next 20 years in the communication between people - by country

QUESTION: Q8_E. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life :Communication between people

|  | Total N | \% Will <br> improve <br> significantly | \% Will <br> improve <br> slightly | \% Will <br> worsen | \% Will <br> significantly <br> worsen | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 24.9 | 37.9 | 26.2 | 7.6 |
|  | COUNTRY |  |  |  |  |  |
|  | Belgium | 1000 | 20.7 | 35.9 | 28 | 12.2 |
|  | Czech Rep. | 1002 | 51.6 | 29.9 | 12.3 | 2 |

Table 34b. Expectations for change in the next 20 years in the communication between people - by segment

QUESTION: Q8_E. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life :Communication between people

|  | Total N | \% Will improve significantly | \% Will improve slightly | \% Will worsen | \% Will significantly worsen | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 24.9 | 37.9 | 26.2 | 7.6 | 3.4 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 27.1 | 38 | 24.4 | 7.1 | 3.4 |
| Female | 12033 | 22.6 | 37.8 | 28.1 | 8.1 | $3 \cdot 4$ |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 29.1 | 41.1 | 21 | 5.3 | 3.4 |
| 19-21 | 6750 | 24.7 | 37.5 | 26.8 | 7.6 | 3.4 |
| 22-25 | 9320 | 21.1 | 35.4 | 30.5 | 9.6 | 3.4 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 25.9 | 42.9 | 22.2 | 5.2 | 3.8 |
| Secondary | 12742 | 25.1 | 37.9 | 25.7 | 7.6 | 3.7 |
| Higher | 6090 | 23.7 | 33.8 | 30.5 | 9.6 | 2.5 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 25.7 | 39.2 | 25.7 | 6.1 | $3 \cdot 3$ |
| No | 10649 | 23.8 | 36.3 | 26.9 | 9.5 | 3.5 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 25.2 | 38.7 | 26 | 6.9 | 3.2 |
| Urban | 11079 | 26.1 | 38.2 | 24.9 | 7.2 | 3.7 |
| Rural | 8942 | 23.1 | 37.3 | 28.1 | 8.4 | 3.1 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 26.1 | 40.4 | 23 | 6.7 | 3.8 |
| Employee | 12049 | 24.8 | 37.9 | 26.3 | 7.9 | 3.1 |
| Manual worker | 3297 | 25.8 | 38.1 | 25.9 | 6.6 | 3.6 |
| Not working | 6144 | 23.7 | 36.7 | 27.7 | 8.2 | 3.7 |

Table 35a. Perceived extent of the risk to a person's health of air pollution caused by cars - by country

QUESTION: Q9_A. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Air pollution caused by cars

|  |  | Total N | \% A very big risk | $\begin{gathered} \% \\ \text { Significant } \\ \text { risk } \end{gathered}$ | \% Not a major risk | \% No risk to health | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | EU27 | 24596 | 46.7 | 41.9 | 10.1 | 0.9 | 0.3 |
| - | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 52 | 36.7 | 8.4 | 2.5 | 0.4 |
| $\square$ | Bulgaria | 1002 | 60.6 | 31.8 | 4.7 | 0.8 | 2.1 |
| $\square$ | Czech Rep. | 1006 | 44 | 32.7 | 16.4 | 5 | 1.9 |
| H | Denmark | 1002 | 45 | 40.8 | 11.5 | 1.8 | 0.8 |
|  | Germany | 1005 | 44.6 | 39.8 | 14.8 | 0.7 | 0.1 |
| - | Estonia | 504 | 27.4 | 50.7 | 20.4 | 0.7 | 0.8 |
| 年 | Greece | 1000 | 49.2 | 42.5 | 8 | 0.3 | 0 |
| 5 | Spain | 1002 | 48.2 | 46.4 | 4.7 | 0.6 | 0.1 |
| II | France | 1004 | 55.2 | 37 | 6.8 | 0.5 | 0.3 |
| - | Ireland | 1000 | 38.4 | 45.7 | 13.7 | 1.9 | 0.3 |
| I | Italy | 1002 | 52.3 | 41.5 | 5.7 | 0.3 | 0.3 |
| - | Cyprus | 503 | 53.7 | 37.8 | 7.5 | 0.8 | 0.2 |
|  | Latvia | 1005 | 44.6 | 38.6 | 14.7 | 0.9 | 1.3 |
| - | Lithuania | 1002 | 25.8 | 59.7 | 13.3 | 0.5 | 0.7 |
|  | Luxembourg | 508 | 50.7 | 40.7 | 7.8 | 0.8 | 0 |
| F | Hungary | 1003 | 55.2 | 39.2 | 5.3 | 0.3 | 0 |
| $\square$ | Malta | 515 | 63.2 | 32.4 | 2.5 | 1.1 | 0.8 |
|  | Netherlands | 1001 | 31 | 49.4 | 17.2 | 2.2 | 0.2 |
| - | Austria | 1001 | 44.4 | 41.3 | 12.5 | 1.5 | 0.3 |
| $\square$ | Poland | 1003 | 41.1 | 48.4 | 10 | 0.5 | 0 |
| $\pm$ | Portugal | 1001 | 70.8 | 25.4 | 3.1 | 0.1 | 0.7 |
| - | Romania | 1010 | 62.1 | 32.2 | 3.5 | 1.5 | 0.6 |
| $\because$ | Slovenia | 502 | 52.4 | 39.7 | 7.2 | 0.7 | 0 |
| - | Slovakia | 1004 | 49.6 | 37.4 | 10.2 | 1.9 | 1 |
| + | Finland | 1006 | 22.8 | 51.7 | 21.9 | 3.1 | 0.6 |
| H | Sweden | 1005 | 38.1 | 45.6 | 13.9 | 1.9 | 0.4 |
| 困 | United Kingdom | 1000 | 35.6 | 48.5 | 14.8 | 1.1 | 0.1 |

Table 35b. Perceived extent of the risk to a person's health of air pollution caused by cars - by segment

QUESTION: Q9_A. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Air pollution caused by cars

|  | Total N | \% A very big risk | $\qquad$ | \% Not a major risk | \% No risk to health | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 46.7 | 41.9 | 10.1 | 0.9 | 0.3 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 44.1 | 41.7 | 12.7 | 1.2 | 0.3 |
| Female | 12033 | 49.5 | 42.2 | 7.3 | 0.7 | 0.3 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 48.4 | 40.4 | 9.7 | 1.1 | 0.4 |
| 19-21 | 6750 | 46.1 | 42.9 | 10 | 0.7 | 0.3 |
| 22-25 | 9320 | 45.7 | 42.6 | 10.5 | 0.9 | 0.3 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 49 | 39.9 | 9.8 | 1 | 0.4 |
| Secondary | 12742 | 47.3 | 41.5 | 9.9 | 1.1 | 0.3 |
| Higher | 6090 | 43.4 | 44.7 | 11 | 0.7 | 0.2 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 46.5 | 42.3 | 9.8 | 1 | 0.3 |
| No | 10649 | 47 | 41.5 | 10.5 | 0.8 | 0.3 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 47.6 | 42.1 | 9 | 1.1 | 0.2 |
| Urban | 11079 | 45.8 | 42.7 | 10.2 | 0.9 | 0.4 |
| Rural | 8942 | 47.3 | 41 | 10.5 | 1 | 0.2 |
| OCCUPATION OF RESPONDENT/PRIMARY EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 47.6 | 41.5 | 9.5 | 1.1 | 0.3 |
| Employee | 12049 | 45.4 | 42.9 | 10.5 | 1 | 0.2 |
| Manual worker | 3297 | 46.5 | 42.4 | 9.8 | 0.8 | 0.4 |
| Not working | 6144 | 48.9 | 40 | 9.9 | 0.9 | 0.3 |

Table 36a. Perceived extent of the risk to a person's health of pesticides used in plant production - by country

QUESTION: Q9_B. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Pesticides used in plant production

|  |  | Total N | \% A very big risk | \% <br> Significant risk | \% Not a major risk | \% No risk to health | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 32 | 42.6 | 20.1 | 3.1 | 2.2 |
| 9 | COUNTRY |  |  |  |  |  |  |
| I | Belgium | 1000 | 35.5 | 39.5 | 17.2 | 5.6 | 2.2 |
| $\square$ | Bulgaria | 1002 | 33.8 | 39.4 | 18 | 2.2 | 6.6 |
| $\square$ | Czech Rep. | 1006 | 31.3 | 36.8 | 20.8 | 6.8 | 4.4 |
| H | Denmark | 1002 | 24.6 | 42.5 | 18.2 | 5.8 | 8.9 |
|  | Germany | 1005 | 35.5 | 42.1 | 18.9 | 2 | 1.5 |
| $\square$ | Estonia | 504 | 16.8 | 41.5 | 35.9 | 2.9 | 2.9 |
| \# | Greece | 1000 | 46 | 42.3 | 10.7 | 0.7 | 0.3 |
| [ | Spain | 1002 | 32 | 46.3 | 17.9 | 2.3 | 1.5 |
| I | France | 1004 | 41.6 | 41.3 | 13.8 | 1.7 | 1.6 |
| - | Ireland | 1000 | 23.2 | 42.2 | 26 | 6.2 | 2.5 |
| I | Italy | 1002 | 43.6 | 40.8 | 11.5 | 1.6 | 2.4 |
| = | Cyprus | 503 | 43.5 | 35.6 | 17.4 | 2.1 | 1.4 |
|  | Latvia | 1005 | 27.2 | 38.9 | 25.3 | 3.7 | 5 |
| - | Lithuania | 1002 | 19.9 | 46.2 | 24.2 | 4.7 | 5 |
|  | Luxembourg | 508 | 35 | 42 | 18.6 | 2.7 | 1.7 |
|  | Hungary | 1003 | 31 | 47.8 | 19.4 | 0.7 | 1.1 |
| $\square$ | Malta | 515 | 33.4 | 44.2 | 15.6 | 2.9 | 3.9 |
|  | Netherlands | 1001 | 10.5 | 34.7 | 39.3 | 7.8 | 7.8 |
|  | Austria | 1001 | 35.7 | 45.3 | 14.7 | 2.4 | 1.9 |
|  | Poland | 1003 | 28.3 | 50 | 18.4 | 1.7 | 1.6 |
| $\pm$ | Portugal | 1001 | 51.7 | 39.2 | 6.6 | 1.1 | 1.4 |
| - | Romania | 1010 | 37.6 | 39.3 | 14 | 5.7 | 3.4 |
| $\stackrel{\square}{\square}$ | Slovenia | 502 | 45.5 | 40.1 | 13.8 | 0.4 | 0.2 |
| 0 | Slovakia | 1004 | 31 | 40.1 | 20 | 3 | 5.9 |
| + | Finland | 1006 | 7.7 | 35.6 | 42 | 11.7 | 3 |
| H | Sweden | 1005 | 22.3 | 47.4 | 24.3 | 3.2 | 2.9 |
| [6] | United Kingdom | 1000 | 15.1 | 42.6 | 35.9 | $5 \cdot 3$ | 1.2 |

Table 36b. Perceived extent of the risk to a person's health of pesticides used in plant production - by segment

QUESTION: Q9_B. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Pesticides used in plant production

|  | Total N | \% A very big risk | \% <br> Significant risk | \% Not a major risk | \% No <br> risk to <br> health | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 32 | 42.6 | 20.1 | 3.1 | 2.2 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 30.1 | 41 | 22.9 | 3.8 | 2.1 |
| Female | 12033 | 34.1 | 44.2 | 17.1 | 2.3 | 2.3 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 28.7 | 41.6 | 22.9 | 3.9 | 2.8 |
| 19-21 | 6750 | 32.9 | 42.7 | 19.9 | 2.7 | 1.8 |
| 22-25 | 9320 | 34.5 | 43.4 | 17.5 | 2.6 | 2 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 32 | 39.9 | 21 | 3.9 | $3 \cdot 3$ |
| Secondary | 12742 | 33.1 | 42.8 | 19.3 | 2.9 | 2 |
| Higher | 6090 | 29.9 | 44.4 | 21.1 | 2.7 | 1.8 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 30.4 | 43.7 | 20.7 | 3.1 | 2.2 |
| No | 10649 | 34.2 | 41.1 | 19.2 | 3.1 | 2.3 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 32.3 | 42.4 | 20 | 3 | 2.3 |
| Urban | 11079 | 30.4 | 43.5 | 20.8 | 3.1 | 2.2 |
| Rural | 8942 | 33.9 | 41.5 | 19.2 | 3.1 | 2.2 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 30.2 | 44.9 | 19.3 | 3.5 | 2.1 |
| Employee | 12049 | 31.2 | 42.3 | 21.6 | 3 | 2 |
| Manual worker | 3297 | 33.4 | 42.9 | 17.8 | $3 \cdot 3$ | 2.6 |
| Not working | 6144 | 33.6 | 42.6 | 18.6 | 2.8 | 2.4 |

Table 37a. Perceived extent of the risk to a person's health of genetically modified foods - by country

QUESTION: Q9_C. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Genetically modified foods

|  |  | Total N | \% A very big risk | $\begin{gathered} \% \\ \text { Significant } \\ \text { risk } \end{gathered}$ | \% Not a major risk | \% No risk to health | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2) | EU27 | 24596 | 22.6 | 37.4 | 28.6 | 7.6 | 3.8 |
| - | COUNTRY |  |  |  |  |  |  |
| I | Belgium | 1000 | 21.4 | 38.8 | 27.2 | 7.4 | 5.2 |
| - | Bulgaria | 1002 | 20.3 | 35.1 | 22.3 | 5.4 | 16.8 |
| $\square$ | Czech Rep. | 1006 | 14.1 | 30.4 | 34.7 | 14.1 | 6.7 |
| H | Denmark | 1002 | 15.6 | 36.7 | 27.6 | 12.5 | 7.7 |
|  | Germany | 1005 | 22.4 | 40.2 | 28.9 | 7.2 | 1.3 |
| - | Estonia | 504 | 14.7 | 38 | 35.5 | 8.3 | 3.5 |
| \# | Greece | 1000 | 40.7 | 41.5 | 15.7 | 1.4 | 0.8 |
| T | Spain | 1002 | 19.1 | 38.3 | 28.2 | 8.3 | 6 |
| I | France | 1004 | 26.2 | 40 | 22.2 | 6.7 | 4.9 |
| - | Ireland | 1000 | 17.5 | 34.2 | 34.8 | 11.6 | 1.9 |
| - | Italy | 1002 | 25.7 | 36 | 28.1 | 6.2 | 4.1 |
| - | Cyprus | 503 | 46.6 | 38.7 | 11.6 | 1.6 | 1.4 |
|  | Latvia | 1005 | 29.5 | 36.5 | 24.6 | 5.9 | 3.5 |
| - | Lithuania | 1002 | 15.4 | 39.9 | 32.8 | 7 | 4.9 |
|  | Luxembourg | 508 | 24.4 | 39.5 | 28.5 | 6.1 | 1.5 |
| $\square$ | Hungary | 1003 | 27.2 | 41.8 | 23.3 | 3 | 4.7 |
| $\square$ | Malta | 515 | 18.1 | 41 | 25.6 | 7 | 8.3 |
|  | Netherlands | 1001 | 7.4 | 26.9 | 47.7 | 13.3 | 4.7 |
| - | Austria | 1001 | 33.8 | 41.2 | 19.6 | 4.5 | 0.9 |
| - | Poland | 1003 | 23.7 | 43.9 | 26.1 | 4.6 | 1.6 |
| 1 | Portugal | 1001 | 23.5 | 41.4 | 17.7 | 4.5 | 12.9 |
| $\square$ | Romania | 1010 | 51 | 36.2 | 7 | 3.5 | 2.2 |
| $\square$ | Slovenia | 502 | 25 | 45.3 | 23.1 | 4.3 | 2.3 |
| 0 | Slovakia | 1004 | 21.2 | 36.4 | 27.7 | 6.7 | 8 |
| + | Finland | 1006 | 8.2 | 30.6 | 38.2 | 17 | 6 |
| H | Sweden | 1005 | 13.6 | 35.8 | 30.7 | 10.1 | 9.8 |
| E6 | United Kingdom | 1000 | 11.2 | 30.1 | 44.9 | 12.6 | 1.2 |

Table 37b. Perceived extent of the risk to a person's health of genetically modified foods - by segment

QUESTION: Q9_C. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Genetically modified foods

|  | Total N | \% A very big risk | $\begin{gathered} \% \\ \text { Significant } \\ \text { risk } \end{gathered}$ | \% Not a major risk |  | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 22.6 | 37.4 | 28.6 | 7.6 | 3.8 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 20.7 | 35.2 | 30.9 | 9.6 | 3.6 |
| Female | 12033 | 24.6 | 39.8 | 26.1 | 5.6 | 3.9 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 20.9 | 38.1 | 29.2 | 7.9 | 3.9 |
| 19-21 | 6750 | 22.7 | 36.8 | 29.3 | 7.9 | $3 \cdot 3$ |
| 22-25 | 9320 | 24.1 | 37.3 | 27.5 | 7.1 | 4 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 22.6 | 38.4 | 27 | 7.5 | 4.5 |
| Secondary | 12742 | 23.8 | 37.1 | 28.1 | 7.3 | 3.7 |
| Higher | 6090 | 20.1 | 37.2 | 30.9 | 8.5 | 3.2 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 21.2 | 37.4 | 29.8 | 8 | 3.6 |
| No | 10649 | 24.4 | 37.6 | 26.9 | 7.1 | 3.9 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 22.8 | 36.3 | 29 | 8.6 | 3.4 |
| Urban | 11079 | 21.4 | 37 | 30 | 7.7 | 3.9 |
| Rural | 8942 | 24.1 | 38.7 | 26.5 | 7 | 3.7 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 22 | 36.5 | 31 | 7.2 | $3 \cdot 3$ |
| Employee | 12049 | 21.5 | 36.4 | 30.6 | 8.1 | 3.4 |
| Manual worker | 3297 | 23.2 | 41.9 | 23.1 | 7.5 | 4.3 |
| Not working | 6144 | 24.4 | 37.4 | 27 | 7 | 4.3 |

Table 38a. Perceived extent of the risk to a person's health of the surplus of fertilizers pervading the underground water reserves - by country

QUESTION: Q9_D. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health? - Surplus of fertilizers which pervade into the underground water reserves

|  |  | Total N | \% A very big risk | $\begin{gathered} \% \\ \text { Significant } \\ \text { risk } \end{gathered}$ | \% Not a major risk | \% No risk to health | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 42.6 | 40.3 | 12.1 | 2.4 | 2.5 |
|  | COUNTRY |  |  |  |  |  |  |
| I | Belgium | 1000 | 37.6 | 38.7 | 13.9 | $5 \cdot 3$ | 4.5 |
|  | Bulgaria | 1002 | 29.6 | 38.7 | 16.8 | 5 | 10 |
| $\square$ | Czech Rep. | 1006 | 34.9 | 41.8 | 16.4 | 4.2 | 2.7 |
| H | Denmark | 1002 | 36.3 | 46 | 11.6 | $3 \cdot 3$ | 2.8 |
|  | Germany | 1005 | 46.9 | 34.9 | 14.1 | 2.4 | 1.7 |
| - | Estonia | 504 | 32.7 | 48.5 | 15.3 | 1.3 | 2.2 |
| \# | Greece | 1000 | 59 | 34.8 | 4.9 | 0.4 | 0.8 |
| E | Spain | 1002 | 42.8 | 46 | 6.5 | 1 | 3.7 |
| IT | France | 1004 | 53.7 | 34.7 | 7.5 | 1.8 | 2.4 |
| $\square$ | Ireland | 1000 | 40.5 | 39.7 | 14 | 3.5 | 2.3 |
| $\square$ | Italy | 1002 | 53.4 | 37.2 | 5.9 | 0.9 | 2.6 |
| = | Cyprus | 503 | 50.8 | 39.9 | 4.3 | 1.4 | 3.6 |
|  | Latvia | 1005 | 38.1 | 40.3 | 15.5 | 2.8 | 3.3 |
|  | Lithuania | 1002 | 31.2 | 54.1 | 11.3 | 1.7 | 1.7 |
|  | Luxembourg | 508 | 42.8 | 41.5 | 13.2 | 0.5 | 2 |
|  | Hungary | 1003 | 45.8 | 44.2 | 8.2 | 0.6 | 1.2 |
| 1 | Malta | 515 | 48 | 35.2 | 11 | 2.2 | 3.5 |
|  | Netherlands | 1001 | 22.2 | 43.8 | 28 | 4.7 | 1.3 |
|  | Austria | 1001 | 45 | 39.1 | 13 | 1.6 | 1.2 |
|  | Poland | 1003 | 40.6 | 48 | 9.4 | 1.3 | 0.7 |
| $\cdots$ | Portugal | 1001 | 66.2 | 29.8 | 1.9 | 0.1 | 2 |
| $\square$ | Romania | 1010 | 49.1 | 36.7 | 6 | 3.3 | 4.9 |
| $\square$ | Slovenia | 502 | 60.3 | 34.2 | 4.5 | 0.6 | 0.3 |
| Nor | Slovakia | 1004 | 42.4 | 39.1 | 13.3 | 2.8 | 2.4 |
| + | Finland | 1006 | 21.7 | 52 | 20.4 | 3.2 | 2.6 |
| H | Sweden | 1005 | 39.1 | 43.1 | 12.9 | 2 | 2.9 |
| 56 | United Kingdom | 1000 | 22.5 | 45.6 | 24.1 | 4.7 | 3.1 |

Table 38b. Perceived extent of the risk to a person's health of the surplus of fertilizers pervading the underground water reserves - by segment

QUESTION: Q9_D. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Surplus of fertilizers which pervade into the underground water reserves

|  | Total N | \% A very big risk | \% <br> Significant risk | \% Not a major risk | $\begin{aligned} & \text { \% No } \\ & \text { risk to } \\ & \text { health } \\ & \hline \end{aligned}$ | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 42.6 | 40.3 | 12.1 | 2.4 | 2.5 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 41.1 | 39.8 | 13.9 | 3 | 2.3 |
| Female | 12033 | 44.2 | 40.8 | 10.3 | 1.8 | 2.8 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 40.8 | 40.3 | 13.3 | 3 | 2.6 |
| 19-21 | 6750 | 44 | 39.6 | 12.1 | 2.2 | 2.1 |
| 22-25 | 9320 | 43.3 | 40.8 | 11.1 | 2 | 2.8 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 43.1 | 39.5 | 12.1 | 2.5 | 2.8 |
| Secondary | 12742 | 43.1 | 40.1 | 11.6 | 2.7 | 2.5 |
| Higher | 6090 | 41.2 | 41.3 | 13.6 | 1.6 | 2.3 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 42.5 | 41 | 12.1 | 2.3 | 2.1 |
| No | 10649 | 42.8 | 39.5 | 12.2 | 2.5 | 3.1 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 42.5 | 39.1 | 12.5 | 2.4 | 3.5 |
| Urban | 11079 | 41.3 | 41.8 | 12.2 | 2.2 | 2.6 |
| Rural | 8942 | 44.3 | 39.2 | 11.9 | 2.6 | 2 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 43.1 | 40.9 | 11.7 | 2.5 | 1.8 |
| Employee | 12049 | 41.6 | 40.6 | 13.1 | 2.4 | 2.3 |
| Manual worker | 3297 | 45.1 | 40.5 | 9.1 | 2.8 | 2.5 |
| Not working | 6144 | 43.1 | 39.7 | 12.1 | 2 | 3.2 |

Table 39a. Risk to a person's health of living in the vicinity of a nuclear power plant by country

QUESTION: Q9_E. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Vicinity of nuclear power plants

|  |  | Total N | \% A very big risk | $\qquad$ $\begin{gathered} \text { Significant } \\ \text { risk } \\ \hline \end{gathered}$ | \% Not a major risk | \% No risk to health | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | EU27 | 24596 | 45.3 | 32.5 | 16.2 | 4.6 | 1.4 |
| ) | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 45.5 | 33 | 14.8 | 5.2 | 1.5 |
| $\square$ | Bulgaria | 1002 | 50.3 | 32.6 | 10.3 | 3.4 | 3.4 |
| $\square$ | Czech Rep. | 1006 | 20.8 | 30.8 | 30 | 16.3 | 2.2 |
| H | Denmark | 1002 | 37.7 | 35.8 | 16.3 | 7.4 | 2.9 |
| $\square$ | Germany | 1005 | 45.6 | 29.9 | 20.3 | 3.7 | 0.6 |
| = | Estonia | 504 | 36.1 | 42.7 | 15.6 | 4.6 | 1 |
| + | Greece | 1000 | 64.3 | 26.2 | 6.7 | 1.7 | 1.1 |
| 드즐 | Spain | 1002 | 56.3 | 32.9 | 6.9 | 2.6 | 1.3 |
| IT | France | 1004 | 54.1 | 28.1 | 12.7 | 4.5 | 0.6 |
| - | Ireland | 1000 | 52.7 | 32.6 | 9.5 | 4 | 1.2 |
| $\square$ | Italy | 1002 | 46 | 30.9 | 16.8 | 4.2 | 2.1 |
| $\square$ | Cyprus | 503 | 71.8 | 22.2 | 3.7 | 1.5 | 0.8 |
|  | Latvia | 1005 | 52.5 | 27 | 14.1 | 4.7 | 1.6 |
|  | Lithuania | 1002 | 26.9 | 50.5 | 15.3 | 4.7 | 2.5 |
|  | Luxembourg | 508 | 42.2 | 38.7 | 14.5 | 3.8 | 0.8 |
|  | Hungary | 1003 | 44.7 | 35.3 | 15.8 | $3 \cdot 3$ | 0.8 |
| $\square$ | Malta | 515 | 58.8 | 27.8 | 9.5 | 1.1 | 2.8 |
|  | Netherlands | 1001 | 37.4 | 34.4 | 21.5 | 6 | 0.7 |
|  | Austria | 1001 | 57.5 | 28.5 | 10 | 3.7 | 0.4 |
|  | Poland | 1003 | 38.3 | 38.7 | 17 | 5.3 | 0.7 |
| $\pm$ | Portugal | 1001 | 71.2 | 20.8 | 4.7 | 1.5 | 1.8 |
| $\square$ | Romania | 1010 | 61.2 | 27.9 | 5.3 | 2.1 | 3.5 |
| $\square$ | Slovenia | 502 | 37.3 | 34.7 | 21.5 | 6.2 | 0.3 |
| 0 | Slovakia | 1004 | 42.3 | 29.3 | 17.3 | 8.5 | 2.6 |
| + | Finland | 1006 | 17.9 | 35 | 31.7 | 14 | 1.3 |
| H | Sweden | 1005 | 25.7 | 30.8 | 28.5 | 12.3 | 2.6 |
| 困 | United Kingdom | 1000 | 31.2 | 39.3 | 23.1 | 4.5 | 2 |

Table 39b. Risk to a person's health of living in the vicinity of a nuclear power plant by segment

QUESTION: Q9_E. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Vicinity of nuclear power plants

|  | Total N | \% A very big risk | \% <br> Significant risk | \% Not a major risk | $\begin{aligned} & \text { \% No } \\ & \text { risk to } \\ & \text { health } \end{aligned}$ | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 45.3 | 32.5 | 16.2 | 4.6 | 1.4 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 40.3 | 31.9 | 19.9 | 6.7 | 1.2 |
| Female | 12033 | 50.6 | 33.1 | 12.4 | 2.4 | 1.6 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 48.1 | 32.4 | 14 | 4.1 | 1.4 |
| 19-21 | 6750 | 45 | 31.2 | 18 | 4.6 | 1.3 |
| 22-25 | 9320 | 43 | 33.4 | 16.9 | 5 | 1.6 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 48.4 | 32.3 | 13.5 | 4.1 | 1.8 |
| Secondary | 12742 | 45.8 | 32.1 | 15.8 | 4.9 | 1.4 |
| Higher | 6090 | 41.4 | 33.1 | 19.9 | 4.5 | 1.1 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 45.7 | 32 | 15.9 | 5.1 | 1.3 |
| No | 10649 | 44.8 | 33 | 16.6 | 4 | 1.5 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 42.7 | 32.7 | 18.3 | 5.2 | 1.1 |
| Urban | 11079 | 45 | 33.5 | 15.6 | 4.4 | 1.4 |
| Rural | 8942 | 47.1 | 31 | 15.9 | 4.5 | 1.5 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 44 | 32.7 | 16 | 5.7 | 1.6 |
| Employee | 12049 | 43.9 | $33 \cdot 3$ | 17 | 4.7 | 1.2 |
| Manual worker | 3297 | 47 | 33.9 | 12.9 | 4.7 | 1.5 |
| Not working | 6144 | 47.4 | 30.2 | 17 | 3.8 | 1.6 |

Table 40a. Perceived extent of the risk to a person's health of using a mobile phone by country

QUESTION: Q9_F. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health? - Use of mobile phones

|  |  | Total N | \% A very <br> big risk | \% <br> Significant risk | \% Not a major risk | \% No risk to health | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $20$ | EU27 | 24596 | 10.5 | 29.7 | 42.7 | 15.9 | 1.2 |
| , | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 1000 | 15 | 33.8 | 36.7 | 12.9 | 1.6 |
| $\square$ | Bulgaria | 1002 | 9.8 | 21.2 | 48.2 | 17.7 | 3.1 |
| $\square$ | Czech Rep. | 1006 | 7.2 | 20.9 | 42.6 | 27.2 | 2.1 |
| H | Denmark | 1002 | 7.1 | 30 | 35.9 | 24.7 | 2.4 |
|  | Germany | 1005 | 5 | 20 | 50.7 | 23.5 | 0.8 |
| E | Estonia | 504 | 2.2 | 22.7 | 56.7 | 16.8 | 1.5 |
| 先 | Greece | 1000 | 28.1 | 45.5 | 24.5 | 1.4 | 0.5 |
| [ | Spain | 1002 | 11.3 | 32.6 | 40 | 14.6 | 1.5 |
| ! | France | 1004 | 15.7 | 41.7 | 32.3 | 8.8 | 1.5 |
| - | Ireland | 1000 | 10.2 | 30 | 41.4 | 17.7 | o. 8 |
| - | Italy | 1002 | 12.1 | 30.5 | 42 | 13.7 | 1.7 |
| \% | Cyprus | 503 | 24.1 | 38 | 33.6 | 3.9 | 0.3 |
|  | Latvia | 1005 | 6 | 25.5 | 49.5 | 18 | 1 |
|  | Lithuania | 1002 | 7.2 | 32.3 | 49.4 | 10.2 | 0.9 |
|  | Luxembourg | 508 | 10.3 | 29.3 | 43.5 | 16.1 | 0.8 |
| $\square$ | Hungary | 1003 | 5.6 | 31.8 | 48.3 | 13.6 | 0.6 |
| $\square$ | Malta | 515 | 8.3 | 36.8 | 39.4 | 12.7 | 2.8 |
|  | Netherlands | 1001 | 4 | 16 | 47.1 | 32.5 | 0.5 |
|  | Austria | 1001 | 8.5 | 30.5 | 42.8 | 17.4 | 0.8 |
|  | Poland | 1003 | 8.4 | 31.1 | 46.3 | 13.2 | 0.9 |
| - | Portugal | 1001 | 15.9 | 47.1 | 25.8 | 8.7 | 2.6 |
| - | Romania | 1010 | 20.8 | 40.4 | 27.2 | 10.5 | 1 |
| $\because$ | Slovenia | 502 | 11.8 | 43 | 34 | 10.7 | 0.5 |
| -0] | Slovakia | 1004 | 10.7 | 26.9 | 41.9 | 18.5 | 2.1 |
| F | Finland | 1006 | 1.1 | 11.5 | 42.6 | 43.4 | 1.5 |
| F | Sweden | 1005 | 11.9 | 35.9 | 37.6 | 12.8 | 1.8 |
| 困 | United Kingdom | 1000 | 7.7 | 21.8 | 53.8 | 16.2 | 0.5 |

Table 4ob. Perceived extent of the risk to a person's health of using a mobile phone by segment

QUESTION: Q9_F. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Use of mobile phones

|  | Total N | \% A very big risk | \% <br> Significant risk | \% Not a major risk | \% No <br> risk to <br> health | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 10.5 | 29.7 | 42.7 | 15.9 | 1.2 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 8.7 | 26.3 | 44.9 | 18.9 | 1.3 |
| Female | 12033 | 12.4 | 33.4 | 40.5 | 12.7 | 1 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 9.9 | 27.7 | 42.8 | 18.8 | 0.9 |
| 19-21 | 6750 | 10.5 | 29.7 | 42.7 | 15.9 | 1.2 |
| 22-25 | 9320 | 11.1 | 31.6 | 42.7 | 13.2 | 1.4 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 10.3 | 29.4 | 40.8 | 18.3 | 1.2 |
| Secondary | 12742 | 10.8 | 30.2 | 42.4 | 15.4 | 1 |
| Higher | 6090 | 10.1 | 29 | 45 | 14.5 | 1.5 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 10.2 | 29.6 | 43.3 | 15.8 | 1.1 |
| No | 10649 | 10.9 | 29.9 | 42 | 16 | 1.3 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 9.1 | 28.9 | 42.3 | 18.7 | 1 |
| Urban | 11079 | 10.5 | 29.6 | 43.5 | 15 | 1.3 |
| Rural | 8942 | 11.2 | 30.3 | 42 | 15.4 | 1.1 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 11.9 | 30.8 | 41.4 | 14.6 | 1.2 |
| Employee | 12049 | 10.4 | 29.4 | 43.8 | 15.4 | 1.1 |
| Manual worker | 3297 | 10.8 | 31.5 | 39.4 | 17 | 1.4 |
| Not working | 6144 | 10 | 28.4 | 43.8 | 16.5 | 1.2 |

Table 41a．Perceived extent of the risk to a person＇s health of living in the vicinity of high tension power lines－by country

QUESTION：Q9＿G．I will read out items，please indicate for each of them if they represent a health risk for people ： Is（INSERT THE APPROPRIATE HEALTH RISK）a very big risk，a significant risk，not a major risk or no risk to health ？－Vicinity of high tension power－lines

|  |  | Total N | \％A very big risk | $\begin{gathered} \% \\ \text { Significant } \\ \text { risk } \end{gathered}$ | \％Not a major risk | \％No risk to health | \％DK／NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \％ | EU27 | 24596 | 21.4 | 32.8 | 32 | 10.9 | 2.9 |
| 人 | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 17.5 | 33.1 | 30.9 | 14.6 | 3.9 |
| $\square$ | Bulgaria | 1002 | 32.7 | 35.6 | 22.2 | 5.7 | 3.8 |
| $\square$ | Czech Rep． | 1006 | 15.2 | 27.5 | 36.3 | 17.3 | 3.7 |
| H | Denmark | 1002 | 12 | 30.3 | 30.6 | 20.2 | 6.8 |
|  | Germany | 1005 | 9.7 | 21.4 | 49.5 | 17.7 | 1.8 |
| － | Estonia | 504 | 19.1 | 37.1 | 33.2 | 8.9 | 1.8 |
| 陫 | Greece | 1000 | 28.4 | 41 | 25.8 | 3.7 | 1.1 |
| ［ | Spain | 1002 | 38.3 | 45.1 | 10.1 | 3.7 | 2.7 |
| ！ | France | 1004 | 28 | 37.8 | 23 | 9.6 | 1.6 |
| － | Ireland | 1000 | 22.4 | 36.6 | 29.1 | 9.1 | 2.7 |
| I | Italy | 1002 | 30.2 | 35.8 | 23.5 | 6.3 | 4.2 |
| － | Cyprus | 503 | 54.4 | 30.1 | 10.8 | 3.4 | 1.3 |
|  | Latvia | 1005 | 12 | 26.2 | 41.9 | 15.8 | 4.1 |
| $\square$ | Lithuania | 1002 | 9.9 | 35.6 | 38.7 | 11.1 | 4.6 |
|  | Luxembourg | 508 | 13.4 | 27.7 | 43.8 | 14.3 | 0.9 |
| $\square$ | Hungary | 1003 | 29.8 | 39.2 | 24.3 | 5.3 | 1.4 |
| $\square$ | Malta | 515 | 34.5 | 37.3 | 17.1 | 4.7 | 6.4 |
|  | Netherlands | 1001 | 7.7 | 19.8 | 47.2 | 23.6 | 1.7 |
| － | Austria | 1001 | 15.4 | 33.1 | 38.1 | 11.6 | 1.8 |
|  | Poland | 1003 | 19.8 | 36.4 | 35 | 7.4 | 1.5 |
| ＊ | Portugal | 1001 | 56.4 | 29.7 | 8 | 2.9 | 3 |
| － | Romania | 1010 | 22.3 | 35.2 | 25.6 | 12.9 | 3.9 |
| $\square$ | Slovenia | 502 | 19.4 | 41.2 | 30.2 | 7.5 | 1.7 |
| 0 | Slovakia | 1004 | 21.4 | 29.9 | 31.4 | 13.7 | 3.7 |
| F | Finland | 1006 | 2.4 | 18.7 | 40.8 | 31.3 | 6.8 |
| F | Sweden | 1005 | 11.3 | 33.1 | 36.2 | 12.3 | 7.1 |
| 困 | United Kingdom | 1000 | 12.8 | 30.9 | 41.6 | 10.4 | 4.4 |

Table 41b. Perceived extent of the risk to a person's health of living in the vicinity of high tension power lines - by segment

QUESTION: Q9_G. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Vicinity of high tension power-lines

|  | Total N | \% A very big risk | $\begin{gathered} \% \\ \begin{array}{c} \text { Significant } \\ \text { risk } \end{array} \end{gathered}$ | \% Not a major risk | \% No <br> risk to <br> health | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 21.4 | 32.8 | 32 | 10.9 | 2.9 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 18.7 | 29.9 | 34.9 | 14.1 | 2.3 |
| Female | 12033 | 24.1 | 35.9 | 29 | 7.5 | 3.5 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 21.3 | 32.1 | 32.3 | 11.8 | 2.4 |
| 19-21 | 6750 | 20.1 | 31.6 | 34.5 | 10.9 | 3 |
| 22-25 | 9320 | 22.4 | 34.4 | 30 | 10.1 | 3.2 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 21.6 | 31.7 | 31.6 | 12.1 | 3 |
| Secondary | 12742 | 22 | 33.7 | 30.9 | 10.7 | 2.7 |
| Higher | 6090 | 19.8 | 32.5 | 34.3 | 10.2 | 3.2 |
| CURRENTLY A FULL TIME <br> STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 21 | 33.6 | 31.9 | 10.9 | 2.6 |
| No | 10649 | 21.8 | 31.9 | 32.2 | 10.9 | 3.1 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 20.6 | 31.3 | 32.7 | 11.5 | 3.9 |
| Urban | 11079 | 22.2 | 34.4 | 30.7 | 9.7 | 3 |
| Rural | 8942 | 20.7 | 31.8 | 33.3 | 12.1 | 2.1 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 24.6 | 32.3 | 30.7 | 9.5 | 2.8 |
| Employee | 12049 | 19.9 | 33.7 | 32.2 | 11.4 | 2.7 |
| Manual worker | 3297 | 24.9 | 34.5 | 28.6 | 10.3 | 1.7 |
| Not working | 6144 | 20.5 | 30.4 | 34.8 | 10.8 | 3.5 |

Table 42a. Perceived extent of the risk to a person's health of living in the vicinity of a chemical plant - by country

QUESTION: Q9_H. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Vicinity of a chemical plant

|  |  | Total N | \% A very big risk | $\begin{gathered} \% \\ \text { Significant } \\ \text { risk } \end{gathered}$ | \% Not a major risk | \% No risk to health | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | EU27 | 24596 | 44.7 | 38.1 | 13.5 | 2.3 | 1.4 |
| - | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 50.5 | 34.7 | 10.8 | 3 | 1 |
| $\square$ | Bulgaria | 1002 | 57.3 | 35.3 | 3.7 | 0.7 | 2.9 |
| - | Czech Rep. | 1006 | 31.6 | 41.7 | 18.8 | 5.6 | 2.4 |
| H | Denmark | 1002 | 30.2 | 40.5 | 19.3 | 5.8 | 4.2 |
|  | Germany | 1005 | 39 | 36.3 | 20.4 | 3.1 | 1.3 |
| $\square$ | Estonia | 504 | 42.1 | 43 | 11.5 | 1.7 | 1.7 |
| 年 | Greece | 1000 | 65.7 | 29.2 | 4 | 0.5 | 0.5 |
| 든 | Spain | 1002 | 44.7 | 43.3 | 7.4 | 1.7 | 2.9 |
| II | France | 1004 | 61.4 | 29.1 | 7.5 | 1.4 | 0.6 |
| - | Ireland | 1000 | 43.4 | 38.9 | 13.2 | 2.9 | 1.7 |
| $\square$ | Italy | 1002 | 45 | 38.8 | 12.5 | 2.1 | 1.6 |
| - | Cyprus | 503 | 64.5 | 27.5 | 5.1 | 2 | 0.8 |
|  | Latvia | 1005 | 59.8 | 31.5 | 6.6 | 1.4 | 0.7 |
| $\square$ | Lithuania | 1002 | 30.8 | 55.8 | 10.7 | 1.3 | 1.4 |
|  | Luxembourg | 508 | 38.8 | 41.4 | 16.7 | 2.5 | 0.6 |
| = | Hungary | 1003 | 48 | 40.9 | 8.7 | 1.6 | 0.8 |
| I | Malta | 515 | 53.6 | 32.5 | 8.8 | 1.1 | 3.9 |
|  | Netherlands | 1001 | 36.9 | 45.6 | 15.3 | 1.7 | 0.5 |
| - | Austria | 1001 | 40 | 38.8 | 16.6 | 3.2 | 1.4 |
| - | Poland | 1003 | 44.3 | 44.8 | 9.3 | 1.2 | 0.5 |
| $\cdots$ | Portugal | 1001 | 66.3 | 26.6 | 5.5 | 0.9 | 0.7 |
| - | Romania | 1010 | 62.1 | 30.7 | 4 | 1.5 | 1.6 |
| $\square$ | Slovenia | 502 | 44.7 | 41.7 | 11.8 | 1.7 | 0 |
| 0 | Slovakia | 1004 | 45.6 | 38.3 | 9.9 | 3.9 | 2.2 |
| F | Finland | 1006 | 12.8 | 39.6 | 35.9 | 9 | 2.7 |
| H | Sweden | 1005 | 30.2 | 41 | 21.1 | 4.2 | 3.4 |
| 國 | United Kingdom | 1000 | 29 | 42.6 | 23.8 | 2.8 | 1.9 |

Table 42b. Perceived extent of the risk to a person's health of living in the vicinity of a chemical plant - by segment

QUESTION: Q9_H. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - Vicinity of a chemical plant

|  | Total N | \% A very big risk | \% <br> Significant risk | \% Not a major risk | \% No <br> risk to <br> health | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 44.7 | 38.1 | 13.5 | 2.3 | 1.4 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 41.8 | 37.9 | 15.7 | 3 | 1.5 |
| Female | 12033 | 47.7 | 38.2 | 11.1 | 1.6 | 1.3 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 45.5 | 37.9 | 12.8 | 2.3 | 1.5 |
| 19-21 | 6750 | 44.5 | 38.2 | 13.7 | 2.3 | 1.3 |
| 22-25 | 9320 | 44.2 | 38.1 | 13.9 | 2.3 | 1.5 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 46.5 | 38.7 | 11 | 2.2 | 1.5 |
| Secondary | 12742 | 45.4 | 38.1 | 12.5 | 2.6 | 1.3 |
| Higher | 6090 | 41.6 | 37.5 | 17.6 | 1.6 | 1.6 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 45.2 | 38.6 | 12.7 | 2.2 | 1.4 |
| No | 10649 | 44.2 | 37.4 | 14.5 | 2.4 | 1.5 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 40.6 | 41.3 | 14.4 | 2.3 | 1.5 |
| Urban | 11079 | 45.3 | 38.8 | 12.7 | 2.1 | 1.2 |
| Rural | 8942 | 46.2 | 35.7 | 13.9 | 2.6 | 1.6 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 45.5 | 38.4 | 12.8 | 2.1 | 1.2 |
| Employee | 12049 | 43.8 | 38.5 | 14 | 2.4 | 1.3 |
| Manual worker | 3297 | 48 | 37.1 | 10.6 | 2.7 | 1.6 |
| Not working | 6144 | 44.4 | 37.6 | 14.3 | 2.1 | 1.6 |

Table 43a. Perceived extent of the risk to a person's health of new epidemics - by country

QUESTION: Q9_I. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health? - New epidemics

|  |  | Total N | \% A very big risk | $\begin{gathered} \% \\ \text { Significant } \\ \text { risk } \end{gathered}$ | \% Not a major risk | \% No risk to health | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | EU27 | 24596 | 43.9 | 36.2 | 14 | 2.8 | 3.1 |
|  | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 44.9 | 35.9 | 13.2 | 3.9 | 2.1 |
|  | Bulgaria | 1002 | 58 | 31.2 | 5.6 | 0.8 | 4.5 |
| - | Czech Rep. | 1006 | 52.3 | 28.4 | 11.3 | $5 \cdot 3$ | 2.7 |
| H | Denmark | 1002 | 29.6 | 36.8 | 19.9 | 5.2 | 8.4 |
|  | Germany | 1005 | 45.9 | 30.3 | 17.7 | 3.4 | 2.6 |
| $\square$ | Estonia | 504 | 41.8 | 42 | 12.3 | 2.6 | 1.3 |
| H | Greece | 1000 | 42.8 | 40.4 | 13.5 | 1.5 | 1.7 |
| T | Spain | 1002 | 48.8 | 43.8 | 4.9 | 1.2 | 1.3 |
| II | France | 1004 | 52.2 | 36 | 9.8 | 0.8 | 1.3 |
| - | Ireland | 1000 | 25.9 | 36.6 | 21.9 | 8 | 7.6 |
| - | Italy | 1002 | 42.5 | 38.2 | 13.5 | 2.9 | 3 |
| - | Cyprus | 503 | 52.7 | 31.7 | 10.2 | 1.9 | 3.5 |
|  | Latvia | 1005 | 60 | 28.8 | 7.9 | 1 | 2.3 |
| $\square$ | Lithuania | 1002 | 39.6 | 48.5 | 8.7 | 0.9 | 2.3 |
| - | Luxembourg | 508 | 38.6 | 34.2 | 21.2 | 4.6 | 1.4 |
| - | Hungary | 1003 | 52.6 | 35.4 | 9.2 | 0.9 | 1.9 |
| $\square$ | Malta | 515 | 47.2 | 32.9 | 11.5 | 3.5 | 5 |
|  | Netherlands | 1001 | 28 | 38.9 | 25.3 | 3.9 | 3.9 |
| - | Austria | 1001 | 37.9 | 36.6 | 19.8 | 3.1 | 2.6 |
|  | Poland | 1003 | 51.4 | 40.2 | 6.4 | 1.1 | 0.9 |
| \% | Portugal | 1001 | 73.4 | 19.7 | 4.4 | 0.4 | 2.1 |
| - | Romania | 1010 | 64.1 | 27.5 | 3.7 | 1.9 | 2.9 |
| $\square$ | Slovenia | 502 | 52.9 | 37.4 | 8.2 | 0.8 | 0.7 |
| 0 | Slovakia | 1004 | 54.5 | 30.7 | 9.8 | 2.2 | 2.8 |
| \# | Finland | 1006 | 21.5 | 51.5 | 21.5 | 2.6 | 2.9 |
| H | Sweden | 1005 | 24.8 | 37.9 | 27.3 | 4.2 | 5.9 |
| E4 | United Kingdom | 1000 | 18.9 | 39.1 | 27.8 | 6.2 | 8.1 |

Table 43b. Perceived extent of the risk to a person's health of new epidemics - by segment

QUESTION: Q9_I. I will read out items, please indicate for each of them if they represent a health risk for people : Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health ? - New epidemics

|  | Total N | \% A very big risk | \% <br> Significant risk | \% Not a major risk | $\begin{aligned} & \text { \% No } \\ & \text { risk to } \\ & \text { health } \\ & \hline \end{aligned}$ | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 43.9 | 36.2 | 14 | 2.8 | 3.1 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 43.3 | 35.5 | 15.1 | $3 \cdot 3$ | 2.9 |
| Female | 12033 | 44.6 | 36.9 | 12.9 | 2.2 | 3.4 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 44.5 | 34.9 | 13.8 | $3 \cdot 3$ | 3.6 |
| 19-21 | 6750 | 44.4 | 36.3 | 13.9 | 2.3 | 3.1 |
| 22-25 | 9320 | 43 | 37.3 | 14.4 | 2.6 | 2.7 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 46.1 | 34.6 | 12.7 | 2.6 | 4.1 |
| Secondary | 12742 | 44.8 | 36.1 | 13.4 | 2.9 | 2.8 |
| Higher | 6090 | 39.8 | 38.1 | 16.5 | 2.8 | 2.8 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 45 | 36.2 | 13.4 | 2.6 | 2.8 |
| No | 10649 | 42.5 | 36.1 | 14.8 | 3 | 3.5 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 44.4 | 35.2 | 14.6 | 2.7 | 3.2 |
| Urban | 11079 | 43.7 | 36.7 | 13.9 | 2.8 | 2.9 |
| Rural | 8942 | 44 | 36.1 | 14 | 2.7 | 3.2 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 43.8 | 37.6 | 12.4 | 3.4 | 2.7 |
| Employee | 12049 | 42 | 36.7 | 15.4 | 2.7 | 3.2 |
| Manual worker | 3297 | 47.3 | 36 | 11.4 | 2.6 | 2.7 |
| Not working | 6144 | 45.9 | 34.7 | 13.5 | 2.7 | 3.2 |

Table 44a. Who should have the largest influence on decisions about to the division of research funds? -firstly - by country

QUESTION: Q10_A. In your opinion, who should have the biggest influence in your [COUNTRY] on decisions about where we are spending money for research, firstly?

| $\begin{aligned} & \text { Z } \\ & \text { Nت } \\ & \stackrel{0}{0} \end{aligned}$ | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |  |  | U 0 0 0 0 0 0 0 0 0 0 |  |  |  | $\begin{aligned} & \text { 4 } \\ & z \\ & \vdots \\ & \vdots \\ & \text { ơ } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  | EU27 | 24596 | 20.2 | 18.1 | 26.3 | 2.2 | 16 | 12.7 | 2 | 2.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | COUNTRY |  |  |  |  |  |  |  |  |  |
| $\square$ | Belgium | 1000 | 19.4 | 19.9 | 19.6 | 2.3 | 14.5 | 15.3 | 5.6 | 3.4 |
|  | Bulgaria | 1002 | 27.2 | 16.4 | 21.5 | 1.9 | 15 | 12.4 | 1.2 | 4.5 |
| $\square$ | Czech Rep. | 1006 | 27.5 | 13.8 | 24.4 | 2.8 | 18.8 | 9.2 | 2.8 | 0.8 |
| H | Denmark | 1002 | 18.8 | 21.5 | 20.3 | 2.4 | 20.4 | 9.8 | 3.1 | 3.7 |
| - | Germany | 1005 | 21.1 | 9.5 | 33.7 | 2.5 | 18.1 | 11.3 | 1.7 | 2.1 |
| E | Estonia | 504 | 23.9 | 12.5 | 19.6 | 1.8 | 28.4 | 8.6 | 0.5 | 4.6 |
| 皆 | Greece | 1000 | 24.8 | 17.5 | 25.6 | 1.3 | 12 | 14.5 | 2.8 | 1.5 |
| T | Spain | 1002 | 14.8 | 31.3 | 19.9 | 4.7 | 7.9 | 17.3 | 2.1 | 1.9 |
| ! | France | 1004 | 20.8 | 16.8 | 23.5 | 1.4 | 18.2 | 14.6 | 3 | 1.6 |
| - | Ireland | 1000 | 14 | 24.4 | 34 | 1.8 | 11.1 | 11.4 | 2.4 | 0.9 |
| $\square$ | Italy | 1002 | 22 | 19.1 | 20.2 | 0.9 | 17 | 14.6 | 1.1 | 5.1 |
| - | Cyprus | 503 | 12 | 27.3 | 26 | 3.3 | 9.4 | 15.9 | 3.9 | 2.3 |
|  | Latvia | 1005 | 30.2 | 15.8 | 19.9 | 5.6 | 10.8 | 11.4 | 1.7 | 4.6 |
|  | Lithuania | 1002 | 27.3 | 20.3 | 17.8 | 2.2 | 13.1 | 14.5 | 1 | 3.7 |
|  | Luxembourg | 508 | 17.3 | 15.4 | 24.7 | 3.1 | 18 | 19.5 | 1 | 1.2 |
|  | Hungary | 1003 | 18.7 | 23.5 | 11.1 | 3 | 17.4 | 19.5 | 5.2 | 1.5 |
| $\square$ | Malta | 515 | 12 | 25.1 | 20.7 | 1.8 | 16.3 | 14.1 | 6.9 | 3 |
|  | Netherlands | 1001 | 17.5 | 25 | 26.4 | 1.4 | 12.9 | 14.7 | 1.1 | 1 |
|  | Austria | 1001 | 25.1 | 8.6 | 32.9 | 3.4 | 16.5 | 9.8 | 0.8 | 2.8 |
|  | Poland | 1003 | 22.1 | 9.7 | 30.7 | 1.2 | 22.4 | 11.4 | 0.9 | 1.7 |
| $\cdots$ | Portugal | 1001 | 20.7 | 24.4 | 13.5 | 3.7 | 13.1 | 19.3 | 1.2 | 4.1 |
| - | Romania | 1010 | 14.3 | 24.7 | 20.2 | 1.8 | 17.6 | 15.7 | 1.6 | 4 |
| $\square$ | Slovenia | 502 | 25 | 14.3 | 23.2 | 1.8 | 23.1 | 9.7 | 1 | 1.9 |
| - | Slovakia | 1004 | 23.2 | 14 | 28.3 | 2.1 | 17.4 | 10.3 | 2.2 | 2.5 |
| $\square$ | Finland | 1006 | 25 | 17.6 | 23.8 | 2.8 | 20.4 | 6.5 | 0.7 | 3.2 |
| F | Sweden | 1005 | 14.1 | 16.5 | 24 | 3.5 | 27.2 | 6.5 | 2.4 | 5.8 |
| \% | United <br> Kingdom | 1000 | 18.9 | 22.7 | 35.2 | 2.5 | 9.8 | 7.4 | 2 | 1.5 |

Table 44b. Who should have the largest influence on decisions about to the division of research funds? - firstly - by segment

QUESTION: Q10_A. In your opinion, who should have the biggest influence in your [COUNTRY] on decisions about where we are spending money for research, firstly ?

|  | $\begin{aligned} & \text { Z } \\ & \text { IN } \\ & \text { H } \end{aligned}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 20.2 | 18.1 | 26.3 | 2.2 | 16 | 12.7 | 2 | 2.5 |
| (1) SEX |  |  |  |  |  |  |  |  |  |
| - 1 y Male | 12563 | 21.4 | 18.5 | 25.7 | 2.8 | 14.1 | 13.4 | 1.7 | 2.3 |
| Female | 12033 | 18.9 | 17.7 | 26.9 | 1.6 | 18 | 11.9 | 2.3 | 2.7 |
| AGE |  |  |  |  |  |  |  |  |  |
| 15-18 | 8526 | 16.4 | 18.1 | 29.6 | 2 | 14.3 | 14.1 | 2.8 | 2.7 |
| 19-21 | 6750 | 21.5 | 17.3 | 25.4 | 2.2 | 17.3 | 12.3 | 1.9 | 2 |
| 22-25 | 9320 | 22.7 | 18.7 | 23.9 | 2.5 | 16.7 | 11.7 | 1.3 | 2.5 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |  |  |  |
| Primary | 5468 | 15.8 | 16.5 | 29.6 | 1.8 | 15.9 | 14.2 | 2.5 | 3.7 |
| Secondary | 12742 | 20.2 | 17.9 | 26.5 | 2.1 | 16.6 | 12.3 | 2 | 2.5 |
| Higher | 6090 | 24.8 | 20 | 22.6 | 2.8 | 14.9 | 12.2 | 1.5 | 1.2 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |  |  |  |
| Yes | 13898 | 20.8 | 18 | 24.2 | 2.1 | 16.6 | 13.8 | 2.3 | 2.2 |
| No | 10649 | 19.5 | 18.3 | 29 | 2.5 | 15.3 | 11.2 | 1.5 | 2.7 |
| ATH URBANISATION |  |  |  |  |  |  |  |  |  |
| (-1) Metropolitan | 4522 | 24.9 | 16.7 | 22.8 | 2.7 | 16.6 | 12.6 | 1.7 | 2.1 |
| Urban | 11079 | 20.4 | 19.1 | 24.8 | 2.3 | 16.1 | 12.7 | 2 | 2.5 |
| Rural | 8942 | 17.6 | 17.6 | 29.9 | 1.9 | 15.7 | 12.7 | 2.1 | 2.5 |
| OCCUPATION OF RESPONDENT/PRIMARY EARNER |  |  |  |  |  |  |  |  |  |
| Self-employed | 2643 | 21.4 | 16.1 | 23.5 | 2.4 | 16.8 | 14.4 | 3.1 | 2.2 |
| Employee | 12049 | 20.5 | 18.9 | 25.9 | 2.2 | 16.2 | 12.3 | 1.9 | 2.3 |
| Manual worker | 3297 | 17.1 | 18.4 | 29.2 | 2 | 14.8 | 13.9 | 1.4 | 3.2 |
| Not working | 6144 | 20.8 | 17.4 | 27.2 | 2.2 | 16.1 | 12 | 2 | 2.4 |

Table 45a. Who should have the largest influence on decisions about to the division of research funds? - secondly - by country

QUESTION: Q10_B. In your opinion, who should have the biggest influence in your [COUNTRY] on decisions about where we are spending money for research, secondly?

Base: who did not mention "DK/NA" firstly
\% The scientific community
\% The government
\% The citizens
\% Private enterprises
$\%$ The research
organisations
е!рәш әЧL \%
VN/YG \%


Table 45b. Who should have the largest influence on decisions about to the division of research funds? - secondly - by segment

QUESTION: Q10_B. In your opinion, who should have the biggest influence in your [COUNTRY] on decisions about where we are spending money for research, secondly?

Base: who did not mention "DK/NA" firstly

| $\begin{aligned} & \text { Z } \\ & \text { IN } \\ & \text { H } \end{aligned}$ | кң̣unuшшо эч!̣иә!̣s әч.L \% |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23990 | 17.8 | 20.3 | 18 | 4.6 | 17.9 | 16.7 | 2.7 | 2.1 |


| EU27 | 23990 | 17.8 | 20.3 | 18 | 4.6 | 17.9 | 16.7 | 2.7 | 2.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEX |  |  |  |  |  |  |  |  |  |
| Male | 12278 | 17.2 | 21 | 17.3 | 5.6 | 17.7 | 16.5 | 2.6 | 2 |
| Female | 11712 | 18.4 | 19.5 | 18.7 | 3.6 | 18.1 | 16.8 | 2.8 | 2.2 |
| AGE |  |  |  |  |  |  |  |  |  |
| $15-18$ | 6294 | 16.3 | 22.9 | 18 | 3.9 | 15.7 | 17.7 | 3.2 | 2.3 |
| $19-21$ | 6612 | 19 | 18.8 | 17.4 | 4.5 | 18.4 | 17.1 | 2.6 | 2.2 |
| $22-25$ | 9084 | 18.2 | 18.9 | 18.4 | 5.4 | 19.5 | 15.4 | 2.4 | 1.9 |

HIGHEST LEVEL OF
FULL TIME EDUCATION

| Primary | 5264 | 17.6 | 21 | 18 | 4.1 | 16.9 | 16.7 | 3 | 2.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary | 12424 | 17.5 | 19.6 | 17.9 | 4.9 | 18.2 | 16.9 | 2.8 | 2.2 |
| Higher | 6014 | 18.3 | 21.2 | 17.9 | 4.6 | 18 | 16.3 | 2.2 | 1.4 |

CURRENTLY A FULL TIME STUDENT

| Yes | 13593 | 17.9 | 21.2 | 17.2 | 4.2 | 17.6 | 17.3 | 2.6 | 2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | 10357 | 17.6 | 19 | 19 | 5.2 | 18.2 | 15.8 | 2.9 | 2.3 |
| URBANISATION |  |  |  |  |  |  |  |  |  |
| Metropolitan | 4428 | 18.1 | 20.8 | 16.4 | 4.7 | 18.6 | 16.9 | 2.5 | 1.9 |
| Urban | 10801 | 17.2 | 20.7 | 18.2 | 4.5 | 17.6 | 17.1 | 2.7 | 1.9 |
| Rural | 8717 | 18.2 | 19.4 | 18.5 | 4.7 | 17.9 | 16 | 2.8 | 2.4 |

OCCUPATION OF
RESPONDENT/PRIMARY
EARNER

| Self-employed | 2584 | 17.9 | 23.2 | 15.9 | 4.4 | 17.6 | 16.7 | 2.3 | 2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Employee | 11777 | 18.3 | 20.3 | 18.9 | 4.5 | 17.5 | 16.1 | 2.2 | 2.1 |
| Manual worker | 3192 | 16.2 | 19.7 | 17.2 | 5.5 | 17.7 | 17.1 | 4.4 | 2.3 |
| Not working | 5993 | 17.3 | 19 | 17.9 | 4.5 | 19 | 17.4 | 3 | 2 |

Table 46a. Scientists are devoted people who work for the good of humanity - by country

QUESTION: Q11_A. Could you tell me if you tend to agree or disagree with the following statements related to scientists : - Scientists are devoted people who work for the good of humanity

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | EU27 | 24596 | 28.4 | 51.4 | 14.5 | 4 | 1.7 |
| 5 | COUNTRY |  |  |  |  |  |  |
| I | Belgium | 1000 | 32 | 54.5 | 9.7 | 2.5 | 1.3 |
| $\square$ | Bulgaria | 1002 | 34.9 | 42.5 | 16.2 | 3.7 | 2.7 |
| $\square$ | Czech Rep. | 1006 | 26.7 | 44 | 17 | 9.9 | 2.5 |
| H | Denmark | 1002 | 41 | 49.8 | 6.5 | 1.3 | 1.5 |
| $\square$ | Germany | 1005 | 16 | 51.6 | 26.4 | 4.4 | 1.5 |
| - | Estonia | 504 | 43.2 | 44.8 | 8.6 | 2.5 | 0.8 |
| 年 | Greece | 1000 | 15.4 | 46.1 | 28.9 | 8.9 | 0.8 |
| [ | Spain | 1002 | 39.1 | 44.3 | 10 | 4.7 | 1.8 |
| - | France | 1004 | 20.9 | 64.3 | 11.4 | 2 | 1.3 |
| - | Ireland | 1000 | 36.2 | 49.2 | 9.3 | 3.5 | 1.7 |
| IT | Italy | 1002 | 32.3 | 50.7 | 11.2 | 3.9 | 1.9 |
| \% | Cyprus | 503 | 19.3 | 45.4 | 24.4 | 8.1 | 2.8 |
| = | Latvia | 1005 | 49 | 34 | 10.4 | 5.3 | 1.2 |
| - | Lithuania | 1002 | 44.6 | 37.2 | 10.6 | 6.4 | 1.1 |
|  | Luxembourg | 508 | 14 | 54.5 | 25.5 | 4.9 | 1.1 |
|  | Hungary | 1003 | 39.1 | 46.3 | 9.8 | 2.9 | 2 |
| 4 | Malta | 515 | 26.9 | 51.8 | 12.9 | 4.3 | 4.1 |
|  | Netherlands | 1001 | 19.6 | 66.9 | 11 | 1.3 | 1.2 |
|  | Austria | 1001 | 18 | 52.8 | 21.8 | 5.7 | 1.7 |
|  | Poland | 1003 | 36.8 | 49.9 | 9.1 | 2.7 | 1.5 |
| . | Portugal | 1001 | 53.9 | 36.9 | 6.5 | 1.6 | 1.2 |
| - | Romania | 1010 | 34.5 | 43.1 | 14.4 | 5.8 | 2.3 |
| $\square$ | Slovenia | 502 | 16 | 61.7 | 18.8 | 2.2 | 1.3 |
| 0 | Slovakia | 1004 | 27.4 | 47.5 | 14.5 | 5 | 5.6 |
| $\square$ | Finland | 1006 | 31.2 | 55.8 | 9.4 | 1.5 | 2.1 |
| H | Sweden | 1005 | 29.2 | 52.8 | 11.9 | 4.5 | 1.6 |
| 困 | United Kingdom | 1000 | 27.6 | 50.8 | 14.9 | 5 | 1.7 |

Table 46b. Scientists are devoted people who work for the good of humanity - by segment

QUESTION: Q11_A. Could you tell me if you tend to agree or disagree with the following statements related to scientists : - Scientists are devoted people who work for the good of humanity

|  | Total N | \% <br> Strongly agree | \% Tend to agree | \% Tend to disagree | \% <br> Strongly <br> disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 28.4 | 51.4 | 14.5 | 4 | 1.7 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 27.9 | 50.7 | 15.2 | 4.5 | 1.6 |
| Female | 12033 | 28.9 | 52.1 | 13.8 | 3.4 | 1.8 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 30.5 | 51.5 | 13 | 3.7 | 1.3 |
| 19-21 | 6750 | 27.3 | 51.3 | 15.8 | 3.7 | 1.9 |
| 22-25 | 9320 | 27.3 | 51.3 | 15 | 4.4 | 1.9 |
| HIGHEST LEVEL OF <br> FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 30.2 | 52.8 | 12 | 3.2 | 1.8 |
| Secondary | 12742 | 28.9 | 50.3 | 15.1 | 4.1 | 1.6 |
| Higher | 6090 | 26 | 52.5 | 15.4 | 4.3 | 1.7 |
| CURRENTLY A FULL <br> TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 29.3 | 52.1 | 13.6 | 3.6 | 1.4 |
| No | 10649 | 27.2 | 50.5 | 15.7 | 4.6 | 2 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 27.5 | 50.2 | 15.8 | 4.9 | 1.7 |
| Urban | 11079 | 30.3 | 49.7 | 14.6 | 3.7 | 1.6 |
| Rural | 8942 | 26.5 | 54 | 13.8 | 3.9 | 1.8 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 29.2 | 50.4 | 14.1 | 4.1 | 2.3 |
| Employee | 12049 | 27.7 | 53.1 | 14.1 | 3.7 | 1.4 |
| Manual worker | 3297 | 30.3 | 50.5 | 13.5 | 4.2 | 1.5 |
| Not working | 6144 | 27.6 | 49.5 | 16.5 | 4.4 | 2 |

Table 47a. Because of their knowledge, scientists have power that can make them dangerous - by country

QUESTION: Q11_B. Could you tell me if you tend to agree or disagree with the following statements related to scientists : - Because of their knowledge, scientists have the power that can make them dangerous

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | EU27 | 24596 | 23.4 | 36.3 | 25.4 | 13.6 | 1.3 |
| A | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 1000 | 22.1 | 40 | 24.2 | 12.6 | 1 |
| $\square$ | Bulgaria | 1002 | 33.7 | 32.3 | 23.9 | 7.5 | 2.6 |
| $\square$ | Czech Rep. | 1006 | 26.9 | 35.3 | 23.4 | 13.3 | 1 |
| H | Denmark | 1002 | 15.9 | 36.6 | 28.7 | 16.5 | 2.3 |
| $\square$ | Germany | 1005 | 25.6 | 36.8 | 27.8 | 9.2 | 0.6 |
| E | Estonia | 504 | 21.4 | 28.9 | 27.7 | 20.5 | 1.5 |
| \# | Greece | 1000 | 44.6 | 37.5 | 11.8 | $5 \cdot 3$ | 0.7 |
| - | Spain | 1002 | 26.4 | 33.5 | 21.6 | 16.6 | 1.9 |
| ! | France | 1004 | 13.2 | 44.4 | 27 | 13.8 | 1.6 |
| $\pm$ | Ireland | 1000 | 22.6 | 36.6 | 22.8 | 17.1 | 0.9 |
| - | Italy | 1002 | 21.8 | 30.3 | 27.6 | 18.4 | 1.9 |
| \% | Cyprus | 503 | 45.1 | 37.6 | 11.9 | 4.2 | 1.3 |
|  | Latvia | 1005 | 35.2 | 30.1 | 13.9 | 18.2 | 2.6 |
|  | Lithuania | 1002 | 41.9 | 30.1 | 14.4 | 12.1 | 1.5 |
|  | Luxembourg | 508 | 29.9 | 41.3 | 22.8 | 5.3 | 0.7 |
|  | Hungary | 1003 | 20.8 | 31.1 | 29.6 | 17 | 1.5 |
| $\square$ | Malta | 515 | 29.9 | 50.6 | 11.4 | 6.2 | 2 |
|  | Netherlands | 1001 | 10 | 40.2 | 38.1 | 10.8 | 0.9 |
|  | Austria | 1001 | 25.7 | 38.6 | 24.5 | 9.8 | 1.4 |
|  | Poland | 1003 | 22.3 | 34.7 | 29.5 | 12.3 | 1.2 |
| * | Portugal | 1001 | 47.5 | 29.9 | 11.6 | 9.7 | 1.4 |
| - | Romania | 1010 | 31.7 | 32.5 | 17.8 | 15.8 | 2.2 |
| $\square$ | Slovenia | 502 | 21.9 | 49.3 | 23.8 | 4.6 | 0.4 |
| 0 | Slovakia | 1004 | 25 | 36.1 | 23 | 12.7 | 3.3 |
| ■ | Finland | 1006 | 12.4 | 32.8 | 31.1 | 22.1 | 1.6 |
| F | Sweden | 1005 | 20.6 | 32.5 | 25.3 | 20 | 1.6 |
| 因 | United Kingdom | 1000 | 22.6 | 38.3 | 23.9 | 14.8 | 0.4 |

Table 47b. Because of their knowledge, scientists have power that can make them dangerous - by segment

QUESTION: Q11_B. Could you tell me if you tend to agree or disagree with the following statements related to scientists : - Because of their knowledge, scientists have the power that can make them dangerous

|  | Total N | \% <br> Strongly agree | \% Tend to agree | \% Tend to disagree | \% <br> Strongly <br> disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 23.4 | 36.3 | 25.4 | 13.6 | 1.3 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 24 | 35.2 | 24.5 | 15.3 | 1 |
| Female | 12033 | 22.8 | 37.5 | 26.2 | 11.8 | 1.6 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 22.6 | 36.4 | 26.3 | 13.4 | 1.2 |
| 19-21 | 6750 | 25 | 35.7 | 24.6 | 13.5 | 1.2 |
| 22-25 | 9320 | 23.1 | 36.7 | 25 | 13.8 | 1.5 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 21.6 | 36.1 | 26.6 | 13.9 | 1.8 |
| Secondary | 12742 | 23.8 | 37.1 | 25.1 | 12.7 | 1.3 |
| Higher | 6090 | 23.8 | 34.9 | 25 | 15.6 | 0.7 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 22.1 | 36.5 | 26.1 | 14.3 | 0.9 |
| No | 10649 | 25.2 | 36 | 24.5 | 12.6 | 1.7 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 24.1 | 32.9 | 27.2 | 15.1 | 0.7 |
| Urban | 11079 | 23.5 | 35.5 | 25.5 | 14 | 1.4 |
| Rural | 8942 | 23 | 39.1 | 24.2 | 12.4 | 1.3 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 22.7 | 36.2 | 25.2 | 14.5 | 1.5 |
| Employee | 12049 | 22.5 | 35.9 | 26.5 | 13.9 | 1.2 |
| Manual worker | 3297 | 24.6 | 38.1 | 23.2 | 13.2 | 0.9 |
| Not working | 6144 | 24.6 | 36.7 | 24.7 | 12.5 | 1.5 |

Table 48a. Considering to study natural sciences to become eligible for jobs requiring education in science - by country

QUESTION: Q12_A. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Natural sciences

|  |  | Total N | \% Yes, definitely | \% Yes, probably | $\begin{gathered} \text { \% No, } \\ \text { probably } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% No, } \\ \text { definitely } \\ \text { no } \\ \hline \end{gathered}$ | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $20$ | EU27 | 24596 | 9.7 | 15 | 19.4 | 54.2 | 1.7 |
| 5 | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 1000 | 12.6 | 21.3 | 25.9 | 38.8 | 1.4 |
| $\square$ | Bulgaria | 1002 | 10 | 10.3 | 18.7 | 55.8 | $5 \cdot 3$ |
| $\cdots$ | Czech Rep. | 1006 | 13.3 | 13.2 | 14.6 | 55.1 | 3.7 |
| H | Denmark | 1002 | 15.8 | 16.5 | 22 | 44.2 | 1.6 |
| E | Germany | 1005 | 8.7 | 12.6 | 23.6 | 54 | 1.1 |
| E | Estonia | 504 | 11.6 | 20.3 | 22.7 | 40.7 | 4.6 |
| 年 | Greece | 1000 | 10.3 | 14.3 | 16.5 | 58.7 | 0.2 |
| - | Spain | 1002 | 13.5 | 14.4 | 12.5 | 59.4 | 0.3 |
| ! | France | 1004 | 8.7 | 16.1 | 17.1 | 57.9 | 0.3 |
| - | Ireland | 1000 | 6.4 | 13.9 | 20.7 | 58.8 | 0.2 |
| IT | Italy | 1002 | 5.5 | 17.5 | 14.9 | 54.4 | 7.7 |
| - | Cyprus | 503 | 14.1 | 21.6 | 15.8 | 48.1 | 0.5 |
|  | Latvia | 1005 | 10 | 19.4 | 14.9 | 55 | 0.7 |
| $\square$ | Lithuania | 1002 | 13.7 | 15 | 13 | 56.2 | 2.1 |
| - | Luxembourg | 508 | 10.7 | 20.5 | 34.2 | 34.4 | 0.1 |
| $\square$ | Hungary | 1003 | 10.7 | 19.6 | 32.9 | 35.6 | 1.2 |
| $\square$ | Malta | 515 | 13 | 15.5 | 11.4 | 58.2 | 1.9 |
|  | Netherlands | 1001 | $5 \cdot 3$ | 13 | 21.7 | 59.1 | 0.9 |
| - | Austria | 1001 | 10 | 12.1 | 19 | 49.5 | 9.5 |
|  | Poland | 1003 | 14.8 | 14.4 | 17 | 53.2 | 0.6 |
| * | Portugal | 1001 | 12.4 | 21.4 | 15.5 | 48.8 | 1.7 |
| - | Romania | 1010 | 14.3 | 23 | 18.3 | 43.5 | 0.9 |
| $\because$ | Slovenia | 502 | 26.8 | 19.7 | 20.2 | 33.1 | 0.2 |
| 0 | Slovakia | 1004 | 18.2 | 14.2 | 12.8 | 49.5 | 5.3 |
| \# | Finland | 1006 | 10.2 | 24.8 | 34.5 | 29.9 | 0.6 |
| H | Sweden | 1005 | 11.8 | 20.4 | 31.4 | 35.7 | 0.7 |
| [8] | United Kingdom | 1000 | 4.2 | 9.4 | 23.1 | 63 | 0.4 |

Table 48b. Considering to study natural sciences to become eligible for jobs requiring education in science - by segment

QUESTION: Q12_A. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Natural sciences

|  | Total N | \% Yes, definitely | \% Yes, probably | $\begin{gathered} \text { \% No, } \\ \text { probably } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% No, } \\ \text { definitely } \\ \text { no } \\ \hline \end{gathered}$ | \% <br> DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 9.7 | 15 | 19.4 | 54.2 | 1.7 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 9.3 | 14.4 | 19.7 | 55 | 1.6 |
| Female | 12033 | 10.1 | 15.6 | 19.2 | 53.2 | 1.8 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 9.8 | 18.3 | 21.7 | 48.9 | 1.3 |
| 19-21 | 6750 | 9.8 | 14.5 | 18.9 | 55.5 | 1.3 |
| 22-25 | 9320 | 9.6 | 12.3 | 17.7 | 58 | 2.4 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 10 | 19.3 | 21.6 | 46.6 | 2.5 |
| Secondary | 12742 | 9.3 | 14.6 | 18.7 | 55.8 | 1.6 |
| Higher | 6090 | 10.2 | 11.8 | 19 | 57.8 | 1.2 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 11.4 | 16.8 | 20.7 | 49.9 | 1.2 |
| No | 10649 | 7.5 | 12.6 | 17.8 | 59.8 | 2.3 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 11.7 | 12.9 | 18.7 | 55 | 1.7 |
| Urban | 11079 | 9.8 | 15 | 18.8 | 54.8 | 1.5 |
| Rural | 8942 | 8.6 | 15.9 | 20.6 | 53 | 1.9 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 9.9 | 15.7 | 20.2 | 52.2 | 2 |
| Employee | 12049 | 8.7 | 14 | 20.3 | 55.5 | 1.5 |
| Manual worker | 3297 | 10 | 15.1 | 17.3 | 55.9 | 1.8 |
| Not working | 6144 | 11 | 16.4 | 18.7 | 52 | 1.8 |

Table 49a. Considering to study mathematics to become eligible for jobs requiring education in science - by country

QUESTION: Q12_B. Are you considering studying in the following fields in order to get jobs requiring scientific education?- Mathematics

|  | Total N | \% Yes, <br> definitely | \% Yes, <br> probably | \% No, <br> probably <br> no | \% No, <br> definitely <br> no | $\%$ DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 15.2 | 16.9 | 57.2 |

Table 49b. Considering to study mathematics to become eligible for jobs requiring education in science - by segment

QUESTION: Q12_B. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Mathematics

|  | Total N | \% Yes, definitely | \% Yes, probably | $\begin{gathered} \text { \% No, } \\ \text { probably } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% No, } \\ \text { definitely } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 9.1 | 15.2 | 16.9 | 57.2 | 1.6 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 10.4 | 17.2 | 18.4 | 52.4 | 1.6 |
| Female | 12033 | 7.8 | 13.1 | 15.3 | 62.1 | 1.7 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 12.5 | 20.6 | 17.1 | 48.9 | 0.9 |
| 19-21 | 6750 | 7.9 | 14.2 | 17.5 | 59 | 1.4 |
| 22-25 | 9320 | 6.9 | 11.1 | 16.2 | 63.4 | 2.4 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 12.1 | 21.4 | 16.5 | 47.9 | 2.2 |
| Secondary | 12742 | 8.5 | 14.3 | 16.8 | 58.8 | 1.6 |
| Higher | 6090 | 7.8 | 11.7 | 17 | 62.5 | 1.1 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 11.5 | 17.2 | 17.3 | 52.9 | 1 |
| No | 10649 | 5.9 | 12.6 | 16.4 | 62.8 | 2.3 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 10.4 | 13.9 | 15.6 | 58.5 | 1.6 |
| Urban | 11079 | 9.8 | 15.4 | 15.9 | 57.5 | 1.4 |
| Rural | 8942 | 7.6 | 15.6 | 18.8 | 56.1 | 1.9 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 11.2 | 17.1 | 15.4 | 54.5 | 1.8 |
| Employee | 12049 | 8.6 | 15.2 | 17.8 | 57 | 1.4 |
| Manual worker | 3297 | 9.4 | 14.7 | 15.2 | 59.1 | 1.7 |
| Not working | 6144 | 8.9 | 14.4 | 16.7 | 58.2 | 1.8 |

Table 50a. Considering to study engineering to become eligible for jobs requiring education in science - by country

QUESTION: Q12_C. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Engineering

|  | Total N | $\%$ Yes, <br> definitely | $\%$ Yes, <br> probably | $\%$ No, <br> probably <br> no | $\%$ No, <br> definitely <br> no | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Table 5ob. Considering to study engineering to become eligible for jobs requiring education in science - by segment

QUESTION: Q12_C. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Engineering

|  | Total N | \% Yes, definitely | \% Yes, probably | \% No, probably no | $\begin{gathered} \text { \% No, } \\ \text { definitely } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 10.5 | 17.4 | 16.5 | 53.9 | 1.6 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 15.2 | 24 | 16.5 | 42.8 | 1.5 |
| Female | 12033 | 5.6 | 10.6 | 16.5 | 65.4 | 1.8 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 10.1 | 21 | 18.7 | 49 | 1.1 |
| 19-21 | 6750 | 11.4 | 16.2 | 16.8 | 54.5 | 1.1 |
| 22-25 | 9320 | 10.3 | 15.1 | 14.3 | 57.8 | 2.5 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 9 | 22.3 | 19.5 | 46.8 | 2.4 |
| Secondary | 12742 | 11.4 | 17.2 | 15.5 | 54.3 | 1.6 |
| Higher | 6090 | 10.4 | 13.3 | 16 | 59.2 | 1.1 |
| CURRENTLY A FULL TIME <br> STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 12.9 | 18.1 | 17.1 | 50.9 | 1 |
| No | 10649 | $7 \cdot 5$ | 16.6 | 15.7 | 57.7 | 2.4 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 12.8 | 16.6 | 15.7 | 53.4 | 1.5 |
| Urban | 11079 | 10.8 | 16.7 | 16 | 55 | 1.5 |
| Rural | 8942 | 9.1 | 18.7 | 17.6 | 52.7 | 1.9 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 11.8 | 20.9 | 14.6 | 50.6 | 2 |
| Employee | 12049 | 9.8 | 16.1 | 17.5 | 55.2 | 1.3 |
| Manual worker | 3297 | 11.3 | 21.1 | 14.9 | 50.5 | 2.1 |
| Not working | 6144 | 10.8 | 16.5 | 16 | 54.9 | 1.7 |

Table 51a. Considering to study biology or medicine to become eligible for jobs requiring education in science - by country

QUESTION: Q12_D. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Biology, medicine

|  |  | Total N | \% Yes, definitely | \% Yes, probably | $\begin{gathered} \% \text { No, } \\ \text { probably } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \% \text { No, } \\ \text { definitely } \\ \text { no } \end{gathered}$ | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | EU27 | 24596 | 12.7 | 17.8 | 16.1 | 51.8 | 1.6 |
| - | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 1000 | 19 | 20.4 | 20.2 | 39.8 | 0.7 |
|  | Bulgaria | 1002 | 12.8 | 11.4 | 15.8 | 55 | 4.9 |
| $\square$ | Czech Rep. | 1006 | 12.1 | 14.8 | 14.9 | 54.7 | $3 \cdot 4$ |
| H | Denmark | 1002 | 14 | 19.6 | 21.5 | 43.9 | 1.1 |
|  | Germany | 1005 | 7.5 | 18.7 | 21.3 | 51 | 1.6 |
| - | Estonia | 504 | 11 | 20.2 | 18.8 | 45.1 | 4.9 |
| 星 | Greece | 1000 | 13.7 | 14.9 | 11.6 | 59.7 | 0.2 |
| [ | Spain | 1002 | 16.2 | 14.1 | 11.2 | 58.2 | 0.3 |
| II | France | 1004 | 13.4 | 18.2 | 11.8 | 56.6 | 0.1 |
| - | Ireland | 1000 | 14.7 | 17.2 | 14.6 | 53.2 | 0.2 |
| II | Italy | 1002 | 12 | 21.7 | 10.2 | 49.1 | 6.9 |
| - | Cyprus | 503 | 15.5 | 20.3 | 14.1 | 49.7 | 0.5 |
|  | Latvia | 1005 | 10.3 | 16.7 | 14 | 58.2 | 0.7 |
| - | Lithuania | 1002 | 17.6 | 13.4 | 10.5 | 56.7 | 1.9 |
|  | Luxembourg | 508 | 14.6 | 20.8 | 29.4 | 35.3 | O |
| $\square$ | Hungary | 1003 | 13.2 | 17.8 | 27.1 | 40.6 | 1.3 |
| $\square$ | Malta | 515 | 19.7 | 10 | 6.6 | 62.1 | 1.6 |
|  | Netherlands | 1001 | 11.4 | 23 | 21.7 | 43.4 | 0.4 |
| - | Austria | 1001 | 10.1 | 16.7 | 16.2 | 47.2 | 9.7 |
|  | Poland | 1003 | 16 | 15.5 | 16.4 | 51.5 | 0.5 |
| $\cdots$ | Portugal | 1001 | 16.7 | 19.8 | 12.1 | 49.6 | 1.7 |
| $\square$ | Romania | 1010 | 16.2 | 20.9 | 13.1 | 49.2 | 0.6 |
| $\square$ | Slovenia | 502 | 23.4 | 24.4 | 20.1 | 31.8 | 0.3 |
| 0 | Slovakia | 1004 | 16.8 | 16.5 | 9.7 | 52.3 | 4.7 |
| + | Finland | 1006 | 11.1 | 26.8 | 31.5 | 29.9 | 0.6 |
| H | Sweden | 1005 | 13.8 | 24.9 | 29.2 | 31.6 | 0.5 |
| 困 | United Kingdom | 1000 | 10.3 | 14.8 | 17.8 | 56.7 | 0.3 |

Table 51b. Considering to study biology or medicine to become eligible for jobs requiring education in science - by segment

QUESTION: Q12_D. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Biology, medicine

|  | Total N | \% Yes, definitely | \% Yes, probably | $\begin{gathered} \text { \% No, } \\ \text { probably } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% No, } \\ \text { definitely } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 12.7 | 17.8 | 16.1 | 51.8 | 1.6 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 9.2 | 13.6 | 18.3 | 57.3 | 1.5 |
| Female | 12033 | 16.4 | 22.2 | 13.7 | 46 | 1.7 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 14.5 | 21.8 | 17.3 | 45.5 | 0.9 |
| 19-21 | 6750 | 12.3 | 16.8 | 15.4 | 54.3 | 1.3 |
| 22-25 | 9320 | 11.5 | 14.9 | 15.5 | 55.6 | 2.5 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 14.2 | 23.3 | 16.8 | 43.5 | 2.2 |
| Secondary | 12742 | 12.4 | 17.3 | 15.3 | 53.5 | 1.6 |
| Higher | 6090 | 12.1 | 13.8 | 17.1 | 55.9 | 1.2 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 15.6 | 18.6 | 16.4 | 48.4 | 1 |
| No | 10649 | 9 | 16.8 | 15.6 | 56.2 | 2.4 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 13.5 | 16 | 15.6 | 53.2 | 1.8 |
| Urban | 11079 | 13.4 | 17.7 | 15.1 | 52.4 | 1.3 |
| Rural | 8942 | 11.5 | 19 | 17.5 | 50.2 | 1.8 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 13.4 | 17.7 | 16.9 | 50.2 | 1.8 |
| Employee | 12049 | 12.5 | 17.5 | 16.4 | 52.1 | 1.4 |
| Manual worker | 3297 | 13.8 | 17.3 | 14 | 53.2 | 1.7 |
| Not working | 6144 | 11.9 | 18.7 | 16.4 | 51.2 | 1.8 |

Table 52a. Considering to study social sciences/humanities to become eligible for jobs requiring education in science - by country

QUESTION: Q12_E. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Social sciences / humanities

|  |  | Total N | \% Yes, definitely | \% Yes, probably | $\begin{gathered} \text { \% No, } \\ \text { probably } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% No, } \\ \text { definitely } \\ \text { no } \end{gathered}$ | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2) | EU27 | 24596 | 15.8 | 23.4 | 16.6 | 42.6 | 1.6 |
| 3 | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 20.5 | 29.2 | 18.9 | 30.4 | 1 |
|  | Bulgaria | 1002 | 16.4 | 18.6 | 14.1 | 46.4 | 4.5 |
| $\cdots$ | Czech Rep. | 1006 | 22 | 19.5 | 11.8 | 43.8 | 3 |
| H | Denmark | 1002 | 15.5 | 23.6 | 25.3 | 34 | 1.5 |
| $\square$ | Germany | 1005 | 9.8 | 20.7 | 20.4 | 48 | 1.1 |
| E | Estonia | 504 | 15.3 | 27.6 | 17.9 | 34.3 | 4.9 |
| 理 | Greece | 1000 | 21.5 | 23 | 12 | 43.1 | 0.3 |
| E | Spain | 1002 | 24.3 | 14.7 | 10.4 | 50.4 | 0.2 |
| II | France | 1004 | 15.6 | 29.2 | 12.9 | 42 | 0.3 |
| - | Ireland | 1000 | 11.9 | 27.6 | 15.8 | 44.4 | 0.3 |
| I | Italy | 1002 | 13.1 | 23.7 | 11.1 | 45.6 | 6.5 |
| - | Cyprus | 503 | 15.3 | 22.9 | 15.2 | 46.1 | 0.5 |
|  | Latvia | 1005 | 19 | 33.9 | 11.7 | 34.2 | 1.3 |
| E | Lithuania | 1002 | 30.8 | 22.5 | 9.3 | 35.1 | 2.3 |
| - | Luxembourg | 508 | 18 | 29.8 | 24.3 | 27.9 | 0 |
| ] | Hungary | 1003 | 14.4 | 29.7 | 23.9 | 30.9 | 1.1 |
| $\square$ | Malta | 515 | 17.5 | 19.2 | 7.8 | 53.7 | 1.8 |
|  | Netherlands | 1001 | 12.9 | 31.9 | 23.6 | 30.8 | 0.7 |
| - | Austria | 1001 | 14.8 | 18.4 | 15.2 | 42.8 | 8.8 |
|  | Poland | 1003 | 22.6 | 19 | 17.5 | 40.4 | 0.5 |
| $\pm$ | Portugal | 1001 | 15.3 | 18.3 | 14.4 | 50 | 2 |
| - | Romania | 1010 | 20.4 | 26.1 | 13.2 | 39.4 | 0.9 |
| $\square$ | Slovenia | 502 | 26.5 | 32.2 | 16.6 | 24.3 | 0.4 |
| 0 | Slovakia | 1004 | 22.8 | 21.1 | 12.5 | 39.4 | 4.2 |
| \# | Finland | 1006 | 14.4 | 33.1 | 26.4 | 25.5 | 0.6 |
| F | Sweden | 1005 | 13.4 | 32.3 | 26.4 | 25.9 | 2.1 |
| 國 | United Kingdom | 1000 | 9.9 | 23.5 | 22.2 | 43.9 | 0.6 |

Table 52b. Considering to study social sciences/humanities to become eligible for jobs requiring education in science - by segment

QUESTION: Q12_E. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Social sciences / humanities

|  | Total N | \% Yes, definitely | \% Yes, probably | $\begin{gathered} \text { \% No, } \\ \text { probably } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% No, } \\ \text { definitely } \\ \text { no } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 15.8 | 23.4 | 16.6 | 42.6 | 1.6 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 11.4 | 18.7 | 18.4 | 50.2 | 1.4 |
| Female | 12033 | 20.4 | 28.2 | 14.8 | 34.8 | 1.8 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 15.4 | 24.6 | 19.6 | 39.5 | 1 |
| 19-21 | 6750 | 16.5 | 24.6 | 14.3 | 43.3 | 1.2 |
| 22-25 | 9320 | 15.7 | 21.3 | 15.6 | 45 | 2.4 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 13.7 | 25.1 | 19 | 40 | 2.2 |
| Secondary | 12742 | 15.8 | 22.9 | 15.4 | 44.3 | 1.5 |
| Higher | 6090 | 17.7 | 22.6 | 16.9 | 41.6 | 1.2 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 19.5 | 24.5 | 16.6 | 38.4 | 1 |
| No | 10649 | 10.9 | 21.7 | 16.7 | 48.2 | 2.4 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 18.6 | 22.2 | 15.7 | 42 | 1.5 |
| Urban | 11079 | 16.5 | 23.7 | 16.4 | 42 | 1.4 |
| Rural | 8942 | 13.5 | 23.5 | 17.4 | 43.7 | 1.9 |
| OCCUPATION OF RESPONDENT/PRIMARY EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 15.7 | 24.5 | 17.4 | 40.6 | 1.7 |
| Employee | 12049 | 15.8 | 23.8 | 17.3 | 41.8 | 1.4 |
| Manual worker | 3297 | 14.5 | 20.5 | 15.5 | 47.8 | 1.8 |
| Not working | 6144 | 16.1 | 23.7 | 15.8 | 42.7 | 1.7 |

Table 53a. Considering to study economic/business to become eligible for jobs requiring education in science - by country

QUESTION: Q12_F. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Economics / business

|  | Total N | \% Yes, <br> definitely | $\%$ Yes, <br> probably | $\%$ No, <br> probably <br> not | \% No, <br> definitely <br> not | \% DK/NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 14.7 | 21.1 | 16.1 | 46.4 |

Table 53b. Considering to study economic/business to become eligible for jobs requiring education in science - by segment

QUESTION: Q12_F. Are you considering studying in the following fields in order to get jobs requiring scientific education? - Economics / business

|  | Total N | \% Yes, definitely | \% Yes, probably | $\begin{gathered} \% \text { No, } \\ \text { probably } \\ \text { not } \end{gathered}$ | $\begin{gathered} \text { \% No, } \\ \text { definitely } \\ \text { not } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 14.7 | 21.1 | 16.1 | 46.4 | 1.6 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 15.6 | 23.4 | 16 | 43.5 | 1.5 |
| Female | 12033 | 13.8 | 18.7 | 16.3 | 49.4 | 1.7 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 14.1 | 22.4 | 18.5 | 44.1 | 0.9 |
| 19-21 | 6750 | 14.8 | 21.8 | 15.3 | 47 | 1.1 |
| 22-25 | 9320 | 15.2 | 19.5 | 14.6 | 48.1 | 2.6 |
| HIGHEST LEVEL OF FULL <br> TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 12.6 | 22.5 | 18.3 | 44.6 | 2 |
| Secondary | 12742 | 15 | 21.1 | 15.1 | 47.3 | 1.5 |
| Higher | 6090 | 16.4 | 20.1 | 16.1 | 46 | 1.4 |
| CURRENTLY A FULL TIME <br> STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 16.7 | 21.4 | 16.9 | 44.1 | 0.9 |
| No | 10649 | 12.2 | 20.8 | 15.3 | 49.3 | 2.5 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 17.2 | 19.9 | 15.5 | 45.9 | 1.5 |
| Urban | 11079 | 16.1 | 21.2 | 15.1 | 46.2 | 1.4 |
| Rural | 8942 | 11.9 | 21.7 | 17.9 | 46.7 | 1.9 |
| OCCUPATION OF RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 17.5 | 22.7 | 15.6 | 42.4 | 1.8 |
| Employee | 12049 | 14.3 | 21.5 | 17 | 45.8 | 1.4 |
| Manual worker | 3297 | 12.4 | 18.8 | 15.1 | 51.9 | 1.7 |
| Not working | 6144 | 15.7 | 20.9 | 15.4 | 46.2 | 1.8 |

Table 54a. Reasons for not considering to study engineering and/or biology or medicine - by country

QUESTION: Q13_A. You mentioned that you are not considering studying [use what is applicable : engineering and/or biology, medicine]. Can you please tell me, why not?

Base: who are not considering studying engineering and/or biology, medicine
\% of "Mentioned" shown

|  |  | Total N | I have already chosen my profession | I don't have the skills for such a profession | I am not interested in this kind of profession | This type of profession doesn't pay well enough | DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | EU27 | 21725 | 55.6 | 25.8 | 51.9 | 3.1 | 2.2 |
| - | COUNTRY |  |  |  |  |  |  |
| - | Belgium | 816 | 54.9 | 20 | 48.1 | 1.5 | 3 |
| $\square$ | Bulgaria | 878 | 59.6 | 9.5 | 37.2 | 7.4 | 4.7 |
| $\square$ | Czech Rep. | 904 | 37.4 | 36.5 | 52.3 | 5.1 | 0.5 |
| 들 | Denmark | 881 | 42.4 | 16.8 | 55.1 | 1.9 | 2.8 |
|  | Germany | 942 | 57.1 | 28.3 | 55.9 | 2.6 | 1 |
| $\square$ | Estonia | 405 | 45.8 | 12.7 | 61.1 | 3.6 | 3 |
| \% | Greece | 920 | 57.3 | 16.9 | 48.4 | 2.2 | 0.6 |
| 단 | Spain | 886 | 64.2 | 15.5 | 36.1 | 0.5 | 2 |
| IT | France | 898 | 63.1 | 26.1 | 46 | 1.5 | 1 |
| - | Ireland | 875 | 72.5 | 49.7 | 77.4 | 8.8 | 1.6 |
| IT | Italy | 811 | 51.6 | 15.3 | 41.4 | 1 | 6.2 |
| \% | Cyprus | 429 | 41.7 | 14.6 | 64 | 3.1 | 0.7 |
| = | Latvia | 878 | 48.1 | 25.2 | 50 | 10.1 | 1.1 |
|  | Lithuania | 846 | 55.1 | 15.2 | 27.8 | 2.9 | 7.5 |
|  | Luxembourg | 464 | 66.8 | 28.1 | 56.3 | 2.1 | 0.9 |
| - | Hungary | 895 | 55.4 | 33.1 | 42.5 | 2.9 | 1 |
| I | Malta | 455 | 39.8 | 14.5 | 59.5 | 0.2 | 1.1 |
|  | Netherlands | 903 | 46 | 28.9 | 62.7 | 0.5 | 1.1 |
|  | Austria | 843 | 52 | 15.1 | 47.3 | 0.9 | 3.8 |
| - | Poland | 859 | 47.8 | 24.2 | 51.4 | 3.9 | 0.8 |
| * | Portugal | 845 | 63.7 | 12 | 37.9 | 1.1 | 3.2 |
| $\square$ | Romania | 844 | 34.1 | 24.9 | 47 | 6.1 | 3.1 |
| $\square$ | Slovenia | 375 | 41.5 | 10.3 | 66.6 | 4 | 0.8 |
| 0 | Slovakia | 844 | 46.2 | 18.6 | 44 | 4.6 | 4.1 |
| H | Finland | 839 | 35.1 | 19.1 | 62.7 | 3 | 3 |
| H | Sweden | 859 | 24.5 | 15.7 | 73.2 | 1.5 | 3.7 |
| 困 | United Kingdom | 933 | 68.1 | 43.4 | 71 | 6.3 | 2.5 |

Table 54b. Reasons for not considering to study engineering and/or biology or medicine - by segment

QUESTION: Q13_A. You mentioned that you are not considering studying [use what is applicable : engineering and/or biology, medicine]. Can you please tell me, why not?

Base: who are not considering studying engineering and/or biology, medicine
\% of "Mentioned" shown
$\left.\begin{array}{lccccccc} & \text { Total N } & \begin{array}{c}\text { I have } \\ \text { already } \\ \text { chosen } \\ \text { my }\end{array} & \begin{array}{c}\text { I don't } \\ \text { have the } \\ \text { skills for } \\ \text { such a } \\ \text { profession }\end{array} & \begin{array}{c}\text { I am not } \\ \text { interested } \\ \text { in this } \\ \text { kind of }\end{array} & \begin{array}{c}\text { This type } \\ \text { of }\end{array} & \begin{array}{c}\text { DK/NA } \\ \text { profession } \\ \text { doesn't }\end{array} \\ \text { profession } \\ \text { pay well } \\ \text { enough }\end{array}\right]$

Table 55a. Preferred professions in science - by country
QUESTION: Q13_B. What kind of profession requiring scientific education would you like to do ?
Base: who are considering studying natural sciences and/or mathematics

|  |  | Tota lN | \% <br> Researche <br> $r$ in the <br> public <br> sector | \% <br> Teache <br> r | \% <br> Researche $r$ in private sector | \% <br> Enginee <br> r | \% <br> Technicia <br> n | \% Health professiona 1 | $\begin{gathered} \% \\ \text { DK/N } \\ \text { A } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (2) | EU27 | 9419 | 11.3 | 15.4 | 12.4 | 22.2 | 9.3 | 21.9 | 7.5 |
|  | COUNTR$\mathbf{Y}$ |  |  |  |  |  |  |  |  |
| ! | Belgium | 481 | 11.1 | 24.7 | 7.3 | 24.2 | 6.4 | 18.1 | 8.1 |
|  | Bulgaria | 363 | 12.9 | 10.3 | 15.2 | 32.8 | 6.2 | 16.2 | 6.5 |
| $\square$ | Czech Rep. | 384 | 6.3 | 11.6 | 18.5 | 35.5 | 10.5 | 11.7 | 5.9 |
| HE | Denmark | 467 | 13.2 | 11.8 | 23.7 | 17.4 | 6.3 | 15.1 | 12.4 |
| - | Germany | 334 | 12.5 | 16.5 | 9.4 | 18.4 | 12.6 | 25.7 | 4.9 |
| - | Estonia | 231 | 12.2 | 8.3 | 15.9 | 28.7 | 10.8 | 17.5 | 6.7 |
| 咢 | Greece | 344 | 14.9 | 17 | 25.4 | 18.1 | 6.5 | 14.8 | 3.2 |
| - | Spain | 412 | 13 | 16.8 | 8.6 | 27.2 | 7.9 | 21 | 5.4 |
| - | France | 403 | 7.9 | 14.5 | 10.6 | 20.7 | 10.1 | 26.6 | 9.5 |
| - | Ireland | 372 | 9.8 | 24.8 | 12.4 | 20.8 | 6.5 | 23.5 | 2.3 |
| - | Italy | 330 | 17.2 | 13.1 | 18.9 | 17.7 | 6.6 | 17.4 | 9.1 |
| - | Cyprus | 243 | 8.8 | 23.9 | 19.6 | 17.5 | 6.8 | 15.6 | 7.8 |
|  | Latvia | 488 | 10.8 | 8.4 | 13.1 | 32.3 | 5.2 | 15.3 | 15 |
| E | Lithuania | 552 | 6.4 | 4.3 | 23.6 | 22.9 | 6.5 | 21.9 | 14.4 |
|  | Luxembour <br> g | 224 | 14.4 | 25.2 | 8.1 | 15.8 | 6.2 | 27 | 3.3 |
|  | Hungary | 426 | 11.4 | 12.5 | 8.2 | 25.8 | 12.9 | 17.2 | 12 |
| - | Malta | 257 | 3.7 | 19.8 | 17.2 | 16.3 | 6.7 | 23.8 | 12.5 |
|  | Netherland <br> s | 322 | 9.4 | 22.9 | 9.6 | 10.8 | 15.5 | 24.4 | 7.3 |
|  | Austria | 314 | 14.6 | 19 | 12.1 | 14.7 | 10.6 | 25.5 | 3.5 |
|  | Poland | 445 | 9.8 | 12 | 14.9 | 28.8 | 11.1 | 15.2 | 8.2 |
| * | Portugal | 466 | 11.1 | 5.2 | 11.1 | 24.8 | 7.5 | 31.4 | 8.8 |
| - | Romania | 513 | 11.5 | 17.1 | 10.5 | 21.8 | 8.1 | 24.3 | 6.6 |
| $\square$ | Slovenia | 265 | 7.6 | 15.3 | 15.1 | 27.6 | 4.9 | 28.4 | 1.1 |
| 0 | Slovakia | 414 | 9.9 | 8.3 | 14.2 | 28.2 | 8.9 | 22.8 | 7.7 |
| F | Finland | 476 | 10.5 | 19.3 | 14.1 | 22.5 | 5.7 | 22.1 | 5.8 |
| F | Sweden | 460 | 14.1 | 16.7 | 8.4 | 18.4 | 10.5 | 22 | 9.9 |
| 國 | United <br> Kingdom | 299 | 10.4 | 19.1 | 11.7 | 19.5 | 7.6 | 24.8 | 6.9 |

Table 55b. Preferred professions in science - by segment
QUESTION: Q13_B. What kind of profession requiring scientific education would you like to do ?
Base: who are considering studying natural sciences and/or mathematics

\% Researcher in the
public sector
.әчэъәц $\%$
\% Researcher in
private sector

\% Technician



| EU27 | 9419 | 11.3 | 15.4 | 12.4 | 22.2 | 9.3 | 21.9 | 7.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEX | 5019 | 9.9 | 10.8 | 14.3 | 31.1 | 14.1 | 13.5 | 6.2 |
| Male | 4399 | 12.9 | 20.5 | 10.2 | 12 | 3.9 | 31.6 | 8.9 |
| Female |  |  |  |  |  |  |  |  |
| AGE | 4031 | 9.1 | 15.4 | 11.6 | 21.9 | 11.1 | 23.4 | 7.5 |
| $15-18$ | 2500 | 12.9 | 15.6 | 12.2 | 23.3 | 7.6 | 21.8 | 6.6 |
| $19-21$ | 2887 | 13 | 15.1 | 13.8 | 21.6 | 8.4 | 20 | 8.2 |
| $22-25$ |  |  |  |  |  |  |  |  |

HIGHEST LEVEL OF
FULL TIME EDUCATION

| Primary | 2633 | 9.2 | 15.5 | 11.2 | 21.9 | 11.9 | 22.1 | 8.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary | 4659 | 11.1 | 14.2 | 13.1 | 22.8 | 8.9 | 22.7 | 7.3 |
| Higher | 2001 | 14.5 | 18 | 12.5 | 21.8 | 6.8 | 19.5 | 6.8 |

## CURRENTLY A FULL

TIME STUDENT

| Yes | 6166 | 11.5 | 14.5 | 13 | 23.9 | 8.6 | 21.9 | 6.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | 3230 | 11 | 16.8 | 11.4 | 19 | 10.8 | 22.2 | 8.9 |
| URBANISATION |  |  |  |  |  |  |  |  |
| Metropolitan | 1691 | 13.3 | 11.9 | 14 | 24.2 | 7.6 | 22.2 | 6.9 |
| Urban | 4348 | 10.3 | 15.4 | 13.6 | 22.4 | 9.8 | 20.5 | 8 |
| Rural | 3361 | 11.7 | 17.1 | 10.1 | 20.9 | 9.6 | 23.7 | 6.9 |

OCCUPATION OF
RESPONDENT/PRIMARY

## EARNER

| EARNER | 1100 | 10.5 | 13.6 | 16.3 | 26.7 | 8.3 | 18.2 | 6.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Self-employed | 4387 | 11.3 | 15.3 | 13.1 | 21.1 | 8.8 | 22.6 | 7.7 |
| Employee | 1306 | 11.5 | 14.3 | 10.3 | 23.2 | 11.8 | 21 | 7.8 |
| Manual worker | 2413 | 11.8 | 17.1 | 10.4 | 21.2 | 9.6 | 22.6 | 7.2 |

Table 56a. Young people's interest in science is essential for our future prosperity by country

QUESTION: Q14_A. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - Young people's interest in science is essential for our future prosperity

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2) | EU27 | 24596 | 51.1 | 39.2 | 6.9 | 1.9 | 0.8 |
| 5 | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 51.5 | 41.4 | 4.8 | 1.4 | 1 |
| $\square$ | Bulgaria | 1002 | 52.1 | 33.7 | 8.4 | 2.4 | $3 \cdot 4$ |
| $\square$ | Czech Rep. | 1006 | 49.3 | 36.8 | 7.6 | 3.5 | 2.7 |
| H | Denmark | 1002 | 47.4 | 44.8 | 4.2 | 1.6 | 2 |
| $\square$ | Germany | 1005 | 47.6 | 40.1 | 10.8 | 1.4 | 0.1 |
|  | Estonia | 504 | 57.4 | 33.9 | 6.3 | 1.4 | 1 |
| He | Greece | 1000 | 64 | 30.5 | 4.4 | 0.7 | 0.3 |
| [ | Spain | 1002 | 53.8 | 37.7 | 5.1 | 2.1 | 1.4 |
| II | France | 1004 | 30.3 | 58.2 | 9.1 | 1.9 | 0.5 |
| - | Ireland | 1000 | 61.3 | 28.8 | 5.6 | 3.9 | 0.3 |
| II | Italy | 1002 | 62.8 | 31 | 4.6 | 0.8 | 0.8 |
| \% | Cyprus | 503 | 57.7 | 35.8 | 3.5 | 2.2 | 0.7 |
|  | Latvia | 1005 | 65.9 | 25.9 | 2.9 | 3.6 | 1.7 |
| - | Lithuania | 1002 | 69.8 | 24.4 | 3 | 1.7 | 1 |
|  | Luxembourg | 508 | 50.7 | 37.9 | 9.2 | 1.7 | 0.5 |
| $\square$ | Hungary | 1003 | 57.8 | 34.4 | $5 \cdot 3$ | 1.4 | 1 |
| $\square$ | Malta | 515 | 48.7 | 45.7 | 2.5 | 1.7 | 1.4 |
|  | Netherlands | 1001 | 41.4 | 50.1 | 6.9 | 0.9 | 0.7 |
|  | Austria | 1001 | 42.1 | 45.3 | 10.1 | 2 | 0.4 |
|  | Poland | 1003 | 60.1 | 34.5 | 3.7 | 1 | 0.6 |
| - | Portugal | 1001 | 79.1 | 18.8 | 1 | 0.7 | 0.4 |
| - | Romania | 1010 | 52 | 36 | 5.5 | 4.2 | 2.3 |
| $\square$ | Slovenia | 502 | 42.6 | 47.7 | 7.3 | 1.8 | 0.6 |
| 응 | Slovakia | 1004 | 47.7 | 41.4 | 5.5 | 2.7 | 2.6 |
| F | Finland | 1006 | 46.3 | 44.6 | 6.4 | 1.6 | 1.1 |
| H | Sweden | 1005 | 57.8 | 34.4 | 3.9 | 2.7 | 1.2 |
| 36 | United Kingdom | 1000 | 52.6 | 35.2 | 8.8 | $3 \cdot 3$ | 0.2 |

Table 56b. Young people's interest in science is essential for our future prosperity by segment

QUESTION: Q14_A. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - Young people's interest in science is essential for our future prosperity

|  | Total N | \% <br> Strongly agree | \% Tend to agree | $\begin{gathered} \% \text { Tend } \\ \text { to } \\ \text { disagree } \\ \hline \end{gathered}$ | \% <br> Strongly <br> disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 51.1 | 39.2 | 6.9 | 1.9 | 0.8 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 52 | 38.1 | 7 | 2.1 | 0.9 |
| Female | 12033 | 50.3 | 40.3 | 6.9 | 1.8 | 0.8 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 48.6 | 40 | 8.5 | 2.2 | 0.8 |
| 19-21 | 6750 | 51.8 | 39.2 | 6.4 | 1.9 | 0.7 |
| 22-25 | 9320 | 53 | 38.4 | 6 | 1.7 | 0.9 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 47.2 | 41 | 8.8 | 2 | 0.9 |
| Secondary | 12742 | 51.1 | 39.6 | 6.6 | 2 | 0.8 |
| Higher | 6090 | 55.3 | 36.6 | 5.7 | 1.8 | 0.6 |
| CURRENTLY A FULL TIME <br> STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 52.3 | 38.8 | 6.5 | 1.8 | 0.6 |
| No | 10649 | 49.6 | 39.7 | $7 \cdot 5$ | 2.1 | 1.1 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 54.9 | 36 | 6.2 | 2.3 | 0.6 |
| Urban | 11079 | 52.5 | 38.6 | 6.3 | 1.8 | 0.8 |
| Rural | 8942 | 47.7 | 41.4 | 8.1 | 1.9 | 0.9 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 53.6 | 37.7 | 5.6 | 2.4 | 0.8 |
| Employee | 12049 | 51.5 | 39.2 | 7 | 1.7 | 0.6 |
| Manual worker | 3297 | 47.1 | 43 | 7.2 | 2.2 | 0.7 |
| Not working | 6144 | 51 | 38.3 | 7.4 | 2 | 1.2 |

Table 57 a. Girls and young women should be further encourage to take up studies and careers in science - by country

QUESTION: Q14_B. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - Girls and young women should be further encourage to take up studies and careers in science

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2) | EU27 | 24596 | 45.5 | 37.9 | 11.1 | 3.8 | 1.6 |
| 5 | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 38.4 | 42.6 | 13.4 | 3.4 | 2.2 |
| $\square$ | Bulgaria | 1002 | 44.4 | 35.4 | 12.5 | 4.6 | 3.2 |
| $\cdots$ | Czech Rep. | 1006 | 26.7 | 37.5 | 20.7 | 9.3 | 5.8 |
| H | Denmark | 1002 | 35.2 | 42 | 13.8 | 5.3 | 3.7 |
| $\square$ | Germany | 1005 | 59.8 | 33.7 | 5.3 | 0.7 | 0.3 |
| - | Estonia | 504 | 41.3 | 40.3 | 11.4 | 3.5 | 3.5 |
| H | Greece | 1000 | 57.3 | 32.1 | 6.8 | 2.9 | 0.8 |
| - | Spain | 1002 | 40.8 | 35.8 | 14.6 | 6.4 | 2.4 |
| II | France | 1004 | 31.5 | 51.2 | 12.7 | 3 | 1.6 |
| - | Ireland | 1000 | 53.3 | 32.8 | 8.3 | 4.7 | 1 |
| II | Italy | 1002 | 55.4 | 31.5 | 8.6 | 3 | 1.6 |
| \% | Cyprus | 503 | 45.1 | 40.7 | 10.6 | 1.8 | 1.8 |
| = | Latvia | 1005 | 44.2 | 31.2 | 11.7 | 9.5 | 3.4 |
| - | Lithuania | 1002 | 38.5 | 20.5 | 17.6 | 21 | 2.4 |
|  | Luxembourg | 508 | 60.9 | 33 | 5.3 | 0.6 | 0.2 |
| $\square$ | Hungary | 1003 | 35.9 | 36.3 | 18.5 | 7 | 2.3 |
| $\square$ | Malta | 515 | 38.5 | 42.4 | 11.7 | 5.2 | 2.3 |
|  | Netherlands | 1001 | 27.3 | 49.6 | 18.8 | 3.1 | 1.2 |
|  | Austria | 1001 | 63.2 | 29.7 | 5.3 | 1.1 | 0.8 |
|  | Poland | 1003 | 53 | 37.4 | 7.1 | 1.2 | 1.3 |
| - | Portugal | 1001 | 59.1 | 25.5 | 8.6 | 6.1 | 0.8 |
| - | Romania | 1010 | 40.5 | 36.1 | 14.4 | 6.6 | 2.5 |
| $\square$ | Slovenia | 502 | 30.8 | 49 | 15 | 4.6 | 0.7 |
| 0 | Slovakia | 1004 | 32.6 | 40.7 | 16.4 | 6.3 | 4 |
| F | Finland | 1006 | 41.7 | 42.6 | 10.4 | 2.7 | 2.7 |
| H | Sweden | 1005 | 50 | 35.5 | 8.2 | 3.4 | 2.8 |
| 國 | United Kingdom | 1000 | 41 | 38.6 | 14.1 | $5 \cdot 3$ | 0.9 |

Table 57b. Girls and young women should be further encourage to take up studies and careers in science - by segment

QUESTION: Q14_B. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - Girls and young women should be further encourage to take up studies and careers in science


Table 58a. (Natural) science classes at school are not sufficiently appealing - by country

QUESTION: Q14_C. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - (Natural) science classes at school are not sufficiently appealing

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2) | EU27 | 24596 | 36.1 | 33.4 | 19.1 | 7.4 | 3.8 |
| 5 | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 31.8 | 36.9 | 20 | 7.5 | 3.8 |
| $\square$ | Bulgaria | 1002 | 41.2 | 33.6 | 14.2 | 6.6 | 4.4 |
| $\square$ | Czech Rep. | 1006 | 33.9 | 32.2 | 19.4 | 8.7 | 5.8 |
| H | Denmark | 1002 | 31.1 | 39.6 | 16.4 | 4.4 | 8.5 |
| $\square$ | Germany | 1005 | 37 | 30 | 22.3 | 7.5 | 3.3 |
|  | Estonia | 504 | 35.9 | 26.9 | 23.2 | 10 | 4 |
| He | Greece | 1000 | 51.4 | 31.2 | 10.7 | 4.9 | 1.8 |
| - | Spain | 1002 | 40.3 | 30.6 | 16.3 | 9.9 | 2.9 |
| II | France | 1004 | 22.6 | 40.1 | 26.5 | 6.2 | 4.6 |
| - | Ireland | 1000 | 40.4 | 32.5 | 16.8 | 8.3 | 2 |
| II | Italy | 1002 | 40.3 | 28.4 | 16.9 | 8.6 | 5.8 |
| \% | Cyprus | 503 | 43.1 | 34.5 | 13 | 5.3 | 4 |
| = | Latvia | 1005 | 44 | 23.6 | 13.2 | 14.7 | 4.5 |
| - | Lithuania | 1002 | 52.1 | 21.8 | 12.2 | 11.2 | 2.8 |
|  | Luxembourg | 508 | 32.5 | 33.4 | 25.7 | $7 \cdot 3$ | 1.1 |
| - | Hungary | 1003 | 36.3 | 35.6 | 16.1 | 7.7 | 4.2 |
| $\square$ | Malta | 515 | 23.8 | 36.5 | 21.6 | 11.4 | 6.8 |
|  | Netherlands | 1001 | 26.6 | 42 | 22.7 | 4.8 | 3.9 |
|  | Austria | 1001 | 39 | 29.9 | 18.6 | 9.5 | 3 |
|  | Poland | 1003 | 37.4 | 36.9 | 17.8 | 4.3 | 3.6 |
| - | Portugal | 1001 | 30.6 | 26.3 | 21 | 17.7 | 4.4 |
| - | Romania | 1010 | 46.2 | 29.2 | 11.9 | 8.1 | 4.7 |
| $\square$ | Slovenia | 502 | 29.1 | 40.2 | 22.9 | 4.6 | 3.2 |
| N0] | Slovakia | 1004 | 35.8 | 35 | 14.2 | 7 | 8 |
| + | Finland | 1006 | 25.8 | 37.6 | 23.1 | 6.6 | 6.9 |
| F | Sweden | 1005 | 42.4 | 33.5 | 13.8 | 7.5 | 2.8 |
| 困 | United Kingdom | 1000 | 37.9 | 34.6 | 18.4 | 7.1 | 2 |

Table 58b. (Natural) science classes at school are not sufficiently appealing - by segment

QUESTION: Q14_C. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - (Natural) science classes at school are not sufficiently appealing

|  | Total N | \% <br> Strongly agree | \% Tend to agree | \% Tend to <br> disagree |  | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 36.1 | 33.4 | 19.1 | 7.4 | 3.8 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 35.5 | 33.8 | 19.5 | 7.2 | 4 |
| Female | 12033 | 36.8 | 33.1 | 18.7 | 7.7 | 3.7 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 34.5 | 32.6 | 21.5 | 9 | 2.3 |
| 19-21 | 6750 | 37 | 33.9 | 19 | 7.1 | 3 |
| 22-25 | 9320 | 37 | 33.9 | 17.1 | 6.3 | 5.8 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 33.7 | 32.8 | 21.4 | 8.2 | 3.9 |
| Secondary | 12742 | 36.5 | 34.1 | 18.4 | 7.2 | 3.8 |
| Higher | 6090 | 37.6 | 32.7 | 18.6 | 7.2 | 3.8 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 35.5 | 33.6 | 20.3 | 7.8 | 2.9 |
| No | 10649 | 37 | 33.2 | 17.7 | 7 | 5.1 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 37.5 | 30.4 | 20 | 7.9 | 4.2 |
| Urban | 11079 | 37.3 | 33.2 | 18.5 | 7.2 | 3.7 |
| Rural | 8942 | 34 | 35.3 | 19.5 | 7.4 | 3.8 |
| OCCUPATION OF RESPONDENT/PRIMARY EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 37.2 | 32.3 | 19.8 | 7.2 | 3.5 |
| Employee | 12049 | 36.1 | 33.6 | 19.4 | 7.4 | 3.4 |
| Manual worker | 3297 | 33.8 | 36.3 | 18.5 | 7 | 4.4 |
| Not working | 6144 | 36.9 | 32.1 | 18.8 | 7.7 | 4.6 |

Table 59a. My government should spend more money on scientific research - by country

QUESTION: Q14_D. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - My government should spend more money on scientific research

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2) | EU27 | 24596 | 39.8 | 38.5 | 13.8 | 4.6 | 3.4 |
| - | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 29.6 | 44.8 | 14.3 | 4.7 | 6.6 |
| $\square$ | Bulgaria | 1002 | 49.8 | 29.7 | 10.2 | 5.1 | 5.1 |
| $\square$ | Czech Rep. | 1006 | 34.4 | 42 | 12.5 | 5.8 | 5.2 |
| H | Denmark | 1002 | 33 | 44.8 | 11.5 | 3.9 | 6.8 |
| - | Germany | 1005 | 29.1 | 41.7 | 22.4 | 5.1 | 1.7 |
| E | Estonia | 504 | 42.5 | 33.3 | 15.7 | 6.3 | 2.2 |
| 止 | Greece | 1000 | 67.6 | 23.4 | 5.1 | 3 | 0.9 |
| [ | Spain | 1002 | 46.4 | 35.7 | 10.3 | $3 \cdot 3$ | 4.3 |
| I | France | 1004 | 30.5 | 47 | 14.9 | 4.4 | 3.2 |
| - | Ireland | 1000 | 39.7 | 38.7 | 12.7 | 6.9 | 2 |
| ! | Italy | 1002 | 65 | 26.1 | 4.8 | 1.6 | 2.6 |
| \% | Cyprus | 503 | 52 | 36 | 7.1 | 2.6 | 2.2 |
|  | Latvia | 1005 | 37.7 | 28.8 | 11.5 | 18.2 | 3.7 |
|  | Lithuania | 1002 | 70 | 19.8 | 4.1 | 3.7 | 2.5 |
|  | Luxembourg | 508 | 29.6 | 45.4 | 19.2 | 3.9 | 1.9 |
| $\square$ | Hungary | 1003 | 43.3 | 36.3 | 10.2 | 3.9 | 6.3 |
| $\square$ | Malta | 515 | 34.2 | 44.3 | 10.9 | 5.6 | 4.9 |
|  | Netherlands | 1001 | 13.9 | 48.1 | 29.4 | 3.9 | 4.7 |
|  | Austria | 1001 | 35.5 | 36.4 | 18.3 | 6 | 3.8 |
| $\square$ | Poland | 1003 | 46.6 | 37.4 | 9.5 | 3.6 | 3 |
| $\cdots$ | Portugal | 1001 | 54 | 30.4 | 7.7 | 4.9 | 3 |
| I | Romania | 1010 | 51.8 | 32 | 8.3 | 5.1 | 2.8 |
| $\square$ | Slovenia | 502 | 26.7 | 46.3 | 19.1 | 5.2 | 2.7 |
| 0 | Slovakia | 1004 | 44.6 | 39.3 | 7.7 | 3.8 | 4.6 |
| + | Finland | 1006 | 21 | 45.3 | 20.2 | 6.3 | 7.1 |
| H | Sweden | 1005 | 31.4 | 39.8 | 13.6 | 6.4 | 8.8 |
| 困 | United Kingdom | 1000 | 31.5 | 42 | 16.8 | 6.5 | 3.2 |

Table 59b. My government should spend more money on scientific research - by segment

QUESTION: Q14_D. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - My government should spend more money on scientific research

|  | Total N | \% <br> Strongly agree | \% Tend to agree | \% Tend to <br> disagree |  | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 39.8 | 38.5 | 13.8 | 4.6 | 3.4 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 41.4 | 37.3 | 13.3 | 4.7 | 3.3 |
| Female | 12033 | 38.2 | 39.7 | 14.3 | 4.4 | 3.4 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 36 | 40.1 | 15.4 | 5.5 | 3.1 |
| 19-21 | 6750 | 39 | 39 | 14.2 | 4.8 | 3 |
| 22-25 | 9320 | 44 | 36.6 | 12 | 3.5 | 3.9 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 37.1 | 39.5 | 14.5 | $5 \cdot 3$ | 3.7 |
| Secondary | 12742 | 40.1 | 38.5 | 13.3 | 4.7 | $3 \cdot 3$ |
| Higher | 6090 | 41.8 | 37.6 | 13.8 | 3.5 | $3 \cdot 3$ |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 40.8 | 39.1 | 12.8 | 4.2 | 3.2 |
| No | 10649 | 38.7 | 37.7 | 15.1 | 5 | 3.6 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 43.7 | 37.6 | 12 | 3.9 | 2.8 |
| Urban | 11079 | 42.3 | 37.3 | 12.3 | 4.4 | 3.7 |
| Rural | 8942 | 34.8 | 40.4 | 16.6 | 5 | 3.2 |
| OCCUPATION OF RESPONDENT/PRIMARY EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 45.1 | 34.9 | 12.2 | 4.8 | 3 |
| Employee | 12049 | 38.7 | 39.4 | 14.1 | 4.4 | $3 \cdot 3$ |
| Manual worker | 3297 | 39.1 | 38.8 | 14 | 5.1 | 3 |
| Not working | 6144 | 40 | 38.5 | 13.7 | 4.4 | 3.5 |

Table 60a. The European Union should spend more money on research - by country
QUESTION: Q14_E. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - The European Union should spend more money on research

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EU27 | 24596 | 41 | 41.9 | 10.3 | 2.9 | 3.8 |
| - | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 31.8 | 49.3 | 10.4 | 3.2 | $5 \cdot 3$ |
| $\square$ | Bulgaria | 1002 | 51.9 | 33 | 5.7 | 2.5 | 6.9 |
| $\square$ | Czech Rep. | 1006 | 40 | 39.7 | 11.4 | 3.4 | 5.4 |
| H | Denmark | 1002 | 31.5 | 47.5 | 9.5 | 3 | 8.4 |
| $\square$ | Germany | 1005 | 29.8 | 44.8 | 19.3 | 3.6 | 2.5 |
| E | Estonia | 504 | 45.4 | 36.8 | 10.9 | 4 | 2.9 |
| \# | Greece | 1000 | 59.7 | 31.4 | 5.4 | 2.5 | 1 |
| [ | Spain | 1002 | 49.8 | 38 | 5.1 | 2.9 | 4.2 |
| ! | France | 1004 | 31.4 | 55.1 | 8.7 | 1.5 | 3.3 |
| ■ | Ireland | 1000 | 47.4 | 38 | 9.1 | 3.5 | 1.9 |
| I | Italy | 1002 | 63.6 | 27.6 | 3.9 | 1.2 | 3.6 |
| - | Cyprus | 503 | 50 | 39.9 | 5.4 | 1.2 | 3.4 |
|  | Latvia | 1005 | 50.3 | 28.2 | 8.8 | 8.1 | 4.5 |
| $\square$ | Lithuania | 1002 | 68.1 | 20.5 | 4.3 | 3.8 | $3 \cdot 3$ |
|  | Luxembourg | 508 | 28.5 | 51.8 | 15.8 | 1.6 | 2.4 |
| ב | Hungary | 1003 | 42.6 | 36.1 | 8.5 | 2.9 | 9.9 |
| - | Malta | 515 | 38.7 | 45.8 | 7.1 | 2.4 | 5.9 |
|  | Netherlands | 1001 | 19 | 53.7 | 20.6 | 1.8 | 4.8 |
|  | Austria | 1001 | 36.3 | 37.7 | 16.7 | 5.2 | 4.1 |
|  | Poland | 1003 | 45.8 | 43.1 | 6.3 | 1.9 | 2.9 |
| + | Portugal | 1001 | 57.6 | 30.4 | 6.5 | 1.7 | 3.9 |
| - | Romania | 1010 | 48.7 | 34.6 | 7.9 | 4.7 | 4.1 |
| $\square$ | Slovenia | 502 | 27.2 | 49.1 | 17.3 | 3.6 | 2.8 |
| 음 | Slovakia | 1004 | 45.8 | 41.6 | 5.8 | 2.5 | 4.4 |
| F | Finland | 1006 | 22.7 | 45.1 | 18.5 | 5.6 | 8.1 |
| F | Sweden | 1005 | 34.3 | 42.7 | 8.5 | 4.3 | 10.2 |
| 困 | United Kingdom | 1000 | 36.1 | 43.8 | 12.5 | 4.4 | $3 \cdot 3$ |

Table 6ob. The European Union should spend more money on research - by segment
QUESTION: Q14_E. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - The European Union should spend more money on research

|  | Total N | \% <br> Strongly agree | \% Tend to agree | \% Tend <br> to disagree | \% <br> Strongly disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 41 | 41.9 | 10.3 | 2.9 | 3.8 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 42.5 | 41 | 10 | 3 | 3.5 |
| Female | 12033 | 39.5 | 42.8 | 10.7 | 2.9 | 4.2 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 37.6 | 43.7 | 11.9 | 3.6 | 3.2 |
| 19-21 | 6750 | 40.9 | 41.2 | 11.1 | 2.9 | 3.9 |
| 22-25 | 9320 | 44.3 | 40.7 | 8.3 | 2.4 | 4.3 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 37.2 | 44 | 11.5 | 3.6 | 3.7 |
| Secondary | 12742 | 42.3 | 41 | 9.7 | 3.2 | 3.8 |
| Higher | 6090 | 42 | 41.7 | 10.5 | 1.8 | 4 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 41.1 | 42.4 | 10 | 2.9 | 3.6 |
| No | 10649 | 41 | 41.2 | 10.7 | 3 | 4.1 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 45.4 | 39.4 | 9.1 | 2.8 | 3.4 |
| Urban | 11079 | 43.5 | 40.6 | 9.2 | 2.6 | 4.1 |
| Rural | 8942 | 35.9 | 44.8 | 12.2 | 3.4 | 3.7 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 45.5 | 40 | 7.7 | 3 | 3.8 |
| Employee | 12049 | 40 | 42.8 | 10.8 | 2.8 | 3.5 |
| Manual worker | 3297 | 41.2 | 42.4 | 9.7 | 3.6 | 3.2 |
| Not working | 6144 | 40.9 | 40.9 | 10.8 | 2.7 | 4.6 |

Table 61a. There should be more coordination of research between Members States in the EU - by country

QUESTION: Q14_F. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - There should be more coordination of research between Members States in the EU

|  |  | Total N | \% Strongly agree | \% Tend to agree | \% Tend to disagree | \% Strongly disagree | \% DK/NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | EU27 | 24596 | 54.6 | 37.4 | 3.9 | 1.2 | 2.9 |
| - | COUNTRY |  |  |  |  |  |  |
| II | Belgium | 1000 | 44.3 | 43.9 | 4.4 | 1.3 | 6 |
| $\square$ | Bulgaria | 1002 | 64.8 | 27.2 | 2.1 | 0.8 | 5.1 |
| $\square$ | Czech Rep. | 1006 | 45.8 | 36.4 | 9.8 | 3 | 5 |
| H | Denmark | 1002 | 39.3 | 46.9 | 5.5 | 1.7 | 6.6 |
| $\square$ | Germany | 1005 | 50.4 | 41.9 | 5.1 | 0.7 | 2 |
| - | Estonia | 504 | 52.9 | 37.7 | 3.4 | 2.9 | 3.2 |
| 连 | Greece | 1000 | 71.9 | 23.9 | 2.3 | 0.8 | 1.2 |
| - | Spain | 1002 | 61.2 | 33.3 | 1.6 | 0.5 | 3.4 |
| II | France | 1004 | 47.9 | 47.6 | 2.7 | 0.5 | 1.3 |
| - | Ireland | 1000 | 58.8 | 33.8 | 4.6 | 1.8 | 1 |
| II | Italy | 1002 | 70.5 | 22.5 | 3.2 | 0.8 | 3 |
| \% | Cyprus | 503 | 55.3 | 38.3 | 2.6 | 1 | 2.9 |
|  | Latvia | 1005 | 56.3 | 29.3 | 4.1 | 5.1 | 5.1 |
| $\square$ | Lithuania | 1002 | 73.8 | 18.4 | 2.2 | 2 | 3.5 |
|  | Luxembourg | 508 | 45.4 | 42.5 | 8.2 | 1.1 | 2.8 |
| - | Hungary | 1003 | 53.6 | 34.2 | 2.9 | 1.7 | 7.6 |
| $\square$ | Malta | 515 | 50.2 | 43.2 | 2.1 | 1 | 3.5 |
|  | Netherlands | 1001 | 29 | 56.7 | 9.2 | 0.8 | 4.4 |
|  | Austria | 1001 | 55 | 34.8 | 4.4 | 1.7 | 4 |
|  | Poland | 1003 | 65.9 | 30.2 | 2 | 0.9 | 1.1 |
| - | Portugal | 1001 | 73.8 | 23.4 | 0.5 | 0.6 | 1.8 |
| - | Romania | 1010 | 59 | 32.8 | 3.1 | 1.7 | 3.5 |
| $\Leftrightarrow$ | Slovenia | 502 | 38.1 | 51.7 | 6.8 | 0.5 | 2.9 |
| 응 | Slovakia | 1004 | 48.3 | 40.9 | 3.2 | 1.1 | 6.4 |
| \# | Finland | 1006 | 36.1 | 46.6 | 6.6 | 2.9 | 7.7 |
| F | Sweden | 1005 | 51.2 | 36.2 | 4.6 | 1.7 | 6.2 |
| 36 | United Kingdom | 1000 | 45.3 | 43.1 | 5.9 | 2.5 | 3.1 |

Table 61b. There should be more coordination of research between Members States in the EU - by segment

QUESTION: Q14_F. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree? - There should be more coordination of research between Members States in the EU

|  | Total N | \% <br> Strongly <br> agree | \% Tend to agree | $\begin{aligned} & \% \text { Tend } \\ & \text { to } \\ & \text { disagree } \end{aligned}$ | \% <br> Strongly <br> disagree | $\begin{gathered} \% \\ \text { DK/NA } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU27 | 24596 | 54.6 | 37.4 | 3.9 | 1.2 | 2.9 |
| SEX |  |  |  |  |  |  |
| Male | 12563 | 57 | 35.2 | 4 | 1.3 | 2.5 |
| Female | 12033 | 52.1 | 39.7 | 3.8 | 1 | 3.4 |
| AGE |  |  |  |  |  |  |
| 15-18 | 8526 | 48.3 | 42 | 5.1 | 1.5 | 3.1 |
| 19-21 | 6750 | 56 | 36.2 | 3.9 | 1 | 2.9 |
| 22-25 | 9320 | 59.3 | 34 | 2.9 | 1.1 | 2.8 |
| HIGHEST LEVEL OF FULL TIME EDUCATION |  |  |  |  |  |  |
| Primary | 5468 | 48.6 | 41.3 | 5.2 | 1.6 | 3.3 |
| Secondary | 12742 | 55.7 | 36.5 | 3.6 | 1.2 | 3.1 |
| Higher | 6090 | 57.8 | 35.6 | 3.4 | 0.9 | 2.2 |
| CURRENTLY A FULL TIME STUDENT |  |  |  |  |  |  |
| Yes | 13898 | 54.6 | 37.6 | 3.9 | 1.2 | 2.8 |
| No | 10649 | 54.6 | 37.2 | 3.9 | 1.2 | 3 |
| URBANISATION |  |  |  |  |  |  |
| Metropolitan | 4522 | 58.5 | 34.3 | 3.6 | 1.1 | 2.4 |
| Urban | 11079 | 56.1 | 35.5 | 4.2 | 1.1 | 3 |
| Rural | 8942 | 50.7 | 41.3 | 3.7 | 1.3 | 3 |
| OCCUPATION OF <br> RESPONDENT/PRIMARY <br> EARNER |  |  |  |  |  |  |
| Self-employed | 2643 | 56.4 | 35.3 | 3.9 | 1.1 | 3.2 |
| Employee | 12049 | 53.9 | 38.6 | 3.6 | 1.2 | 2.6 |
| Manual worker | 3297 | 54.4 | 37.4 | 4.3 | 1.1 | 2.8 |
| Not working | 6144 | 55.4 | 35.9 | 4.3 | 1.2 | 3.2 |

## II. Survey details

This survey on "Young people and science" was conducted for the European Commission, Directorate L - Science, economy and society L.5: Communication.

Telephone interviews were conducted in each country between the 09/09/2008 and the 09/13/2008 by these Institutes:

Belgium
Czech Republic
Denmark
Germany
Estonia
Greece
Spain
France
Ireland
Italy
Cyprus
Latvia
Lithuania
Luxembourg
Hungary
Malta
Netherlands
Austria
Poland
Portugal
Slovenia
Slovakia
Finland
Sweden
United Kingdom
Bulgaria
Romania

| BE | Gallup Europe |
| :--- | :--- |
| CZ | Focus Agency |
| DK | Hermelin |
| DE | IFAK |
| EE | Saar Poll |
| EL | Metroanalysis |
| ES | Gallup Spain |
| FR | Efficience3 |
| IE | Gallup UK |
| IT | Demoskopea |
| CY | CYMAR |
| LV | Latvian Facts |
| LT | Baltic Survey |
| LU | Gallup Europe |
| HU | Gallup Hungary |
| MT | MISCO |
| NL | Telder |
| AT | Spectra |
| PL | Gallup Poland |
| PT | Consulmark |
| SI | Cati d.o.o |
| SK | Focus Agency |
| FI | Norstat Finland Oy |
| SE | Hermelin |
| UK | Gallup UK |
| BG | Vitosha |
| RO | Gallup Romania |

(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
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(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)
(Interviews : 09/09/2008-13/09/2008)

## Representativeness of the results

Each national sample is representative of the general population between 15 and 25 years of age.

## Sizes of the sample

In most EU countries the target sample size was 1000 respondents, in Estonia, Cyprus, Malta, Slovenia and Luxembourg the target sample size was 500 . The table below shows the achieved sample size by country.

A weighting factor was applied to the national results in order to compute a marginal total where each country contributes to the European Union result in proportion to its population.

The table below presents, for each of the countries:
(1) the number of interviews actually carried out in each country
(2) the population-weighted total number of interviews for each country

## TOTAL INTERVIEWS

|  | Total Interviews |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Conducted | \% of Total | EU27 <br> Weighted | \% on Total (weighted) |
| Total | 24596 | 100 | 24596 | 100 |
| BE | 1000 | 4.1 | 510 | 2.1 |
| BG | 1002 | 4.1 | 400 | 1.6 |
| CZ | 1006 | 4.1 | 531 | 2.2 |
| DK | 1002 | 4.1 | 249 | 1.0 |
| DE | 1005 | 4.1 | 3780 | 15.4 |
| EE | 504 | 2.0 | 81 | 0.3 |
| EL | 1000 | 4.1 | 508 | 2.1 |
| ES | 1002 | 4.1 | 2004 | 8.1 |
| FR | 1004 | 4.1 | 3224 | 13.1 |
| IE | 1000 | 4.1 | 249 | 1.0 |
| IT | 1002 | 4.1 | 2402 | 9.8 |
| CY | 503 | 2.0 | 48 | 0.2 |
| LV | 1005 | 4.1 | 141 | 0.6 |
| LT | 1002 | 4.1 | 212 | 0.9 |
| LU | 508 | 2.1 | 22 | 0.1 |
| HU | 1003 | 4.1 | 508 | 2.1 |
| MT | 515 | 2.1 | 23 | 0.1 |
| NL | 1001 | 4.1 | 783 | 3.2 |
| AT | 1001 | 4.1 | 405 | 1.6 |
| PL | 1003 | 4.1 | 2379 | 9.7 |
| PT | 1001 | 4.1 | 498 | 2.0 |
| RO | 1010 | 4.1 | 1253 | 5.1 |
| SI | 502 | 2.0 | 100 | 0.4 |
| SK | 1004 | 4.1 | 331 | 1.3 |
| FI | 1006 | 4.1 | 262 | 1.1 |
| SE | 1005 | 4.1 | 466 | 1.9 |
| UK | 1000 | 4.1 | 3227 | 13.1 |

## Questionnaires

1. The questionnaire prepared for this survey is reproduced at the end of this results volume, in English (see hereafter).
2. The institutes listed above translated the questionnaire in their respective national language(s).
3. One copy of each national questionnaire is annexed to the data tables results volumes.

Tables of results
VOLUME A: COUNTRY BY COUNTRY
The VOLUME A presents the European Union results country by country.
VOLUME B: RESPONDENTS' DEMOGRAPHICS
The VOLUME B presents the European Union results with the following socio-demographic characteristics of respondents as breakdowns:

Volume B:
Sex (Male, Female)
Age (15-18, 19-21, 22-25)

Highest level of education (Primary education, Secondary education, Higher education)
Currently full-time student (Yes, No)
Subjective urbanisation (Metropolitan zone, Other town/urban centre, Rural zone)
Occupation of the respondents or the main contributor to the household budget (Self-employed, Employee, Manual worker, Not working)

## Sampling error

The results in a survey are valid only between the limits of a statistical margin caused by the sampling process. This margin varies with three factors:

1. The sample size (or the size of the analysed part in the sample): the greater the number of respondents is, the smaller the statistical margin will be;
2. The result in itself: the closer the result approaches $50 \%$, the wider the statistical margin will be;
3. The desired degree of confidence: the more "strict" we are, the wider the statistical margin will be.

As an example, examine this illustrative case:

1. One question has been answered by 500 people;
2. The analysed result is around $50 \%$;
3. We choose a significance level of $95 \%$ (it is the level most often used by the statisticians, and it is the one chosen for the Table hereafter);

In this illustrative case the statistical margin is: (+/- 4.4\%) around the observed $50 \%$. And as a conclusion: the result for the whole population lies between $45.6 \%$ and $54.4 \%$.
Hereafter, the statistical margins computed for various observed results are shown, on various sample sizes, at the $95 \%$ significance level.

STATISTICAL MARGINS DUE TO THE SAMPLING PROCESS (AT THE $95 \%$ LEVEL OF
CONFIDENCE)
Various sample sizes are in rows;
Various observed results are in columns:

|  | $n y y y$ | $10 \%$ | $15 \%$ | $20 \%$ | $25 \%$ | $30 \%$ | $35 \%$ | $40 \%$ | $45 \%$ | $50 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{~N}=50$ | 6.0 | 8.3 | 9.9 | 11.1 | 12.0 | 12.7 | 13.2 | 13.6 | 13.8 | 13.9 |
| $\mathrm{~N}=500$ | 1.9 | 2.6 | 3.1 | 3.5 | 3.8 | 4.0 | 4.2 | 4.3 | 4.4 | 4.4 |
| $\mathrm{~N}=1000$ | 1.4 | 1.9 | 2.2 | 2.5 | 2.7 | 2.8 | 3.0 | 3.0 | 3.1 | 3.1 |
| $\mathrm{~N}=1500$ | 1.1 | 1.5 | 1.8 | 2.0 | 2.2 | 2.3 | 2.4 | 2.5 | 2.5 | 2.5 |
| $\mathrm{~N}=2000$ | 1.0 | 1.3 | 1.6 | 1.8 | 1.9 | 2.0 | 2.1 | 2.1 | 2.2 | 2.2 |
| $\mathrm{~N}=3000$ | 0.8 | 1.1 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.8 | 1.8 |
| $\mathrm{~N}=4000$ | 0.7 | 0.9 | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.5 | 1.5 | 1.5 |
| $\mathrm{~N}=5000$ | 0.6 | 0.8 | 1.0 | 1.1 | 1.2 | 1.3 | 1.3 | 1.4 | 1.4 | 1.4 |
| $\mathrm{~N}=6000$ | 0.6 | 0.8 | 0.9 | 1.0 | 1.1 | 1.2 | 1.2 | 1.2 | 1.3 | 1.3 |

## III. Questionnaire

D1. Gender
[DO NOT ASK - MARK APPROPRIATE]

- Male.......................................................................................... 1
- Female ........................................................................................ 2
D2. How old are you?
- [_][_] years old [00] [REFUSAL/NO ANSWER]
D3a. What is the last level of full time education that you completed?
- Primary education ..................................................................... 1
- Secondary education.................................................................. 2
- Higher education ........................................................................ 3
- [NEVER BEEN IN FULL TIME EDUCATION] ..................... 8
- [REFUSAL/NO ANSWER] ........................................................ 9

D3b. Are you currently a full time student?

- Yes........................................................................................... 1
- No................................................................................................ 2
- [DK/NA].................................................................................. 9

IF D3B=1
D4a. What is the current occupation of the person who contributes most to the household income ?
Would you say he/she is self-employed, an employee, a manual worker or would you say that he/she is without a professional activity? Does it mean that he/she is a(n)...
[IF A RESPONSE TO THE MAIN CATEGORY IS GIVEN, READ OUT THE RESPECTIVE
SUB-CATEGORIES - ONE ANSWER ONLY]

## - Self-employed

$\rightarrow$ i.e. : - farmer, forester, fisherman ........................................... 11

- owner of a shop, craftsman............................................ 12
- professional (lawyer, medical practitioner, accountant, architect,...) 13
- manager of a company .................................................. 14
- other ............................................................................ 15


## - Employee

$\rightarrow$ i.e.: - professional (employed doctor, lawyer, accountant, architect) 21

- general management, director or top management ........ 22
- middle management...................................................... 23
- Civil servant ................................................................ 24
- office clerk ................................................................... 25
- other employee (salesman, nurse, etc...) ........................ 26
- other ........................................................................... 27
- Manual worker
$\rightarrow$ i.e. : - supervisor / foreman (team manager, etc...) .................. 31
- Manual worker ..... 32
- unskilled manual worker ..... 33
- other ..... 34
- Without a professional activity
$\rightarrow$ i.e. : - looking after the home ..... 41
- student (full time) ..... 42
- retired ..... 43
- seeking a job ..... 44
- other ..... 45
- [Refusal] ..... 99
IF D3b=2,9
D4b. As far as your current occupation is concerned, would you say you are self-employed, anemployee, a manual worker or would you say that you are without a professional activity?Does it mean that you are $a(n)$...
[IF A RESPONSE TO THE MAIN CATEGORY IS GIVEN, READ OUT THE RESPECTIVE SUB-CATEGORIES - ONE ANSWER ONLY]
- Self-employed
$\rightarrow$ i.e. : - farmer, forester, fisherman ..... 11
- owner of a shop, craftsman ..... 12
- professional (lawyer, medical practitioner, accountant, architect,...) ..... 13
- manager of a company ..... 14
- other ..... 15
- Employee$\rightarrow$ i.e. : - professional (employed doctor, lawyer, accountant, architect)21
- general management, director or top management ..... 22
- middle management ..... 23
- Civil servant ..... 24
- office clerk ..... 25
- other employee (salesman, nurse, etc...) ..... 26
- other ..... 27
- Manual worker
$\rightarrow$ i.e. : - supervisor / foreman (team manager, etc...) ..... 31
- Manual worker ..... 32
- unskilled manual worker ..... 33
- other ..... 34
- Without a professional activity
$\rightarrow$ i.e. : - looking after the home ..... 41
- student (full time) ..... 42
- retired ..... 43
- seeking a job ..... 44
- other ..... 45
- [Refusal] ..... 99


## D6. Would you say you live in a ...?

$\qquad$- metropolitan zone1

- other town/urban centre ..... 2
- rural zone ..... 3
- [Refusal] ..... 9
Q1. Let us talk about those topics in the news, which are of interest to you. For each topic I read out, please tell me if you are interested, or not interested.
- Interested .................................................................................. 1
- Not interested .2
- [DK/NA]................................................................................. 9
a) Sports ........................................................................................................ 1239
b) Politics 1239
c) Science and technology ............................................................................... 1239
d) Economics .................................................................................................. 1239
e) Culture, Entertainment (movies, music, theatre) ............................................ 1239
Q2. How much are you interested in the following subjects? Would you say you are very interested, moderately interested or not at all interested in...
[READ ROTATE A-E]
- Very interested ......................................................................... 1
- Moderately interested ................................................................ 2
- Not at all interested .................................................................. 3
- [DK/NA]................................................................................. 9
a) Information and Communication technologies............................................... 1239
b) Earth and the environment ........................................................................... 1239
c) The sky, stars, universe ................................................................................ 1239
d) Human body, medical discoveries ................................................................. 1239
e) New inventions and technologies .................................................................. 1239
Q3. Please tell me for each statement if you tend to agree or tend to disagree:
- Strongly agree1
- Tend to agree ..... 2
- Tend to disagree ..... 3
- Strongly disagree .....  .4
- [DK/NA]. ..... 9
a) Science brings more benefits then harm. ..... 12349
b) Science and technology will help eliminate poverty and hunger around the
world ..... 12349
c) In the long term advances in technology creates more jobs than it eliminates ..... 12349
d) Today, science is influenced too much by profit ..... 12349
e) Science and technology make our lives healthier, easier and more comfortable ..... 12349

Q4. Could you please tell me to what extent you agree or disagree with each of the following statements regarding the purpose of scientific research? Do you strongly agree, tend to agree, tend to disagree or do you strongly disagree that...
(SPLIT B AND C, THAN ROTATE A AND (B OR C))

- Strongly agree ........................................................................... 1
- Tend to agree ......................................................................... 2
- Tend to disagree ........................................................................ 3
- Strongly disagree........................................................................ 4
- [DK/NA].................................................................................. 9
a) Scientific research should above all serve the development of knowledge ... 12349
b) Scientific research should above all serve economic development

12349
c) Scientific research should above all serve businesses and enterprises ........... 12349
Q5. I will ask your opinion about different areas of research. Please tell me if you have heard or read about innovations in the following field?

- Yes, I heard about innovations and am interested in it 1
- Have heard about innovations but I am not really interested in it 2
- Have not heard about innovations, but I am interested in it........ 3
- Have not heard about innovations and not really interested in it . 4
- [DK/NA] .9
a) Genetically modified food ..... 1239
b) Nanotechnology ..... 1239
c) Nuclear energy ..... 1239
d) Mobile phones ..... 1239
e) Human embryo research ..... 1239
f) Brain research ..... 1239
g) Computer and Video surveillance techniques ..... 1239

Q6. There are discussions whether in the following areas scientific and technical innovations present more risks or more advantages for society. For each of these, please indicate if in your opinion they:

- Present more advantages than risks for society or ..... 1
- More risks than advantages or ..... 2
- Same amount of risks and advantages? ..... 3
- [DK/NA] ..... 9
a) Genetically modified food ..... 1239
b) Nanotechnology ..... 1239
c) Nuclear energy ..... 1239
d) Mobile phones ..... 1239
e) Human embryo research ..... 1239
f) Brain research ..... 1239
g) Computer and Video surveillance techniques ..... 1239

Q7. Concerning green-house effect and global warming, what is the most likely solution? Please select which of the following three strategy would be the most effective?

- Advancement in technology
.1
- A fundamental change in our way of life ................................. 2
- State regulations - on a global level....................................... 3
- [NONE OF THEM, OTHER]................................................. 8
- [DK/NA].............................................................................. 9
Q8. Do you think that in the next 20 years the situation in your [COUNTRY] will improve significantly, will improve slightly, will worsen or will significantly worsen concerning in the following areas of life:
- Will improve significantly ......................................................... 1
- Will improve slightly.................................................................. 2
- Will worsen................................................................................ 3
- Will significantly worsen........................................................... 4
- [DK/NA].................................................................................. 9
a) Quality of food.......................................................................................... 12349
b) Quality of air in the cities .............................................................................. 12349
c) Health of the population ............................................................................... 12349
d) Quality of water .......................................................................................... 12349
e) Communication between people ................................................................. 12349

Q9. I will read out items, please indicate for each of them if they represent a health risk for people: Is (INSERT THE APPROPRIATE HEALTH RISK) a very big risk, a significant risk, not a major risk or no risk to health?
[READ - ROTATE A-I]

- A very big risk ........................................................................... 1
- Significant risk ........................................................................ 2
- Not a major risk......................................................................... 3
- No risk to health....................................................................... 4
- [DK/NA]................................................................................. 9
a) Air pollution caused by cars ...................................................................... 12349
b) Pesticides used in plant production .............................................................. 12349
c) Genetically modified foods .......................................................................... 12349
d) Surplus of fertilizers which pervade into the underground water reserves ..... 12349
e) Vicinity of nuclear power plants.................................................................. 12349
f) Use of mobile phones .................................................................................. 12349
g) Vicinity of high tension power-lines ............................................................ 12349
h) Vicinity of a chemical plant ......................................................................... 12349
i) New epidemics ........................................................................................... 12349


# Q10_A.In your opinion, who should have the biggest influence in [YOUR COUNTRY] on decisions 

 about where we are spending money for research, firstly?[READ - ROTATE]

- The scientific community ..... 1
- The government ..... 2
- The citizens ..... 3
- Private enterprises ..... 4
- The research organizations ..... 5
- The European Union ..... 6
- The media ..... 7
- [DK/NA] ..... 9
Q10_B. Then secondly?
[READ - ROTATE]
- The scientific community ..... 1
- The government ..... 2
- The citizens ..... 3
- Private enterprises ..... 4
- The research organizations ..... 5
- The European Union ..... 6
- The media ..... 7
- [DK/NA] ..... 9

Q11. Could you tell me if you tend to agree or disagree with the following statements related to scientists:
[READ AND ROTATE A AND B]

- Strongly agree1
- Tend to agree ..... 2
- Tend to disagree ..... 3
- Strongly disagree ..... 4
- [DK/NA] ..... 9
a. Scientists are devoted people who work for the good of humanity ..... 12349
b. Because of their knowledge, scientists have the power that can make them dangerous ..... 12349
Q12. Are you considering studying in the following fields in order to get jobs requiring scientific education?
- Yes, definitely ..... 1
- Yes, probably ..... 2
- No, probably no ..... 3
- No, Definitely no ..... 4
- [DK/NA] ..... 9
a. natural sciences ..... 12349
b. mathematics ..... 12349
c. engineering ..... 12349
d biology, medicine ..... 12349
e. social sciences / humanities ..... 12349
f. economics / business ..... 12349
ASK IF ANY OF "NO", Q12_C = 3,4 OR Q12_D = 3,4
Q13.A. You mentioned that you are not considering studying [use what is applicable: engineeringand/or biology, medicine]. Can you please tell me, why not?
[MULTIPLE ANSWER POSSIBLE ]
- I have already chosen my profession. ..... 1
- I don't have the skills for such a profession ..... 2
- I am not interested in this kind of profession. ..... 3
- This type of profession doesn't pay well enough ..... 4
- [DK/NA] ..... 9
ASK IF ANY OF "YES", Q12_A = 1,2 OR Q12_B = 1,2
Q13.B. What kind of profession requiring scientific education would you like to do?
[ONLY ONE ANSWER POSSIBLE!]
- Researcher in the public sector ..... 1
- Teacher ..... 2
- Researcher in private sector ..... 3
- Engineer .....  .4
- Technician ..... 5
- Health professional ..... 6
- [DK/NA] ..... 9

Q14. Could you please tell me to what extent you agree or disagree with each of the following statements? Do you strongly agree, tend to agree, tend to disagree or strongly disagree?

- Strongly agree
- Tend to agree ........................................................................ 2
- Tend to disagree
.3
- Strongly disagree................................................................... 4
- [DK/NA]............................................................................... 9
a) young people's interest in science is essential for our future prosperity ......... 12349
b) girls and young women should be further encourage to take up studies and
careers in science ............................................................................................... 12349
c) (natural) science classes at school are not sufficiently appealing ................... 12349
d) my government should spend more money on scientific research ................. 12349
e) the European Union should spend more money on research......................... 12349
f) there should be more coordination of research between Members States in the EU

