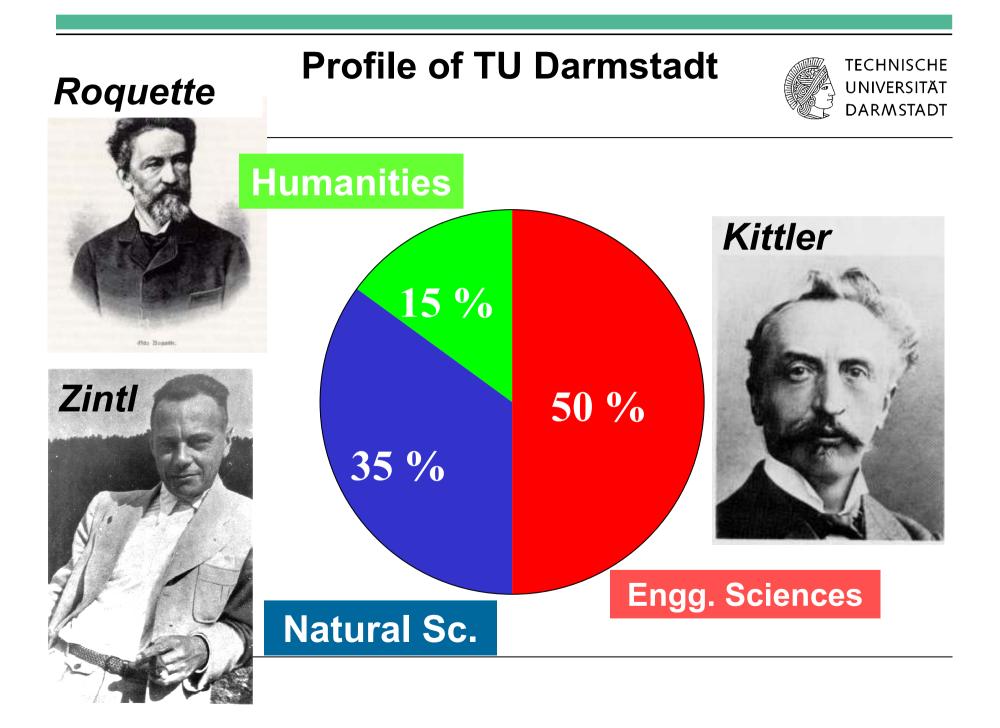




TECHNISCHE UNIVERSITÄT DARMSTADT

Modernising Universities in Europe Parallel Session – Autonomy and Accountability Lisbon 06.11.2007 Winfried Heinzel Director International and External Affairs





Since January 1st, 2005 Technische Universität Darmstadt has become the 1st autonomous University in Germany





GOALS OF TUD

excellent research

excellent education

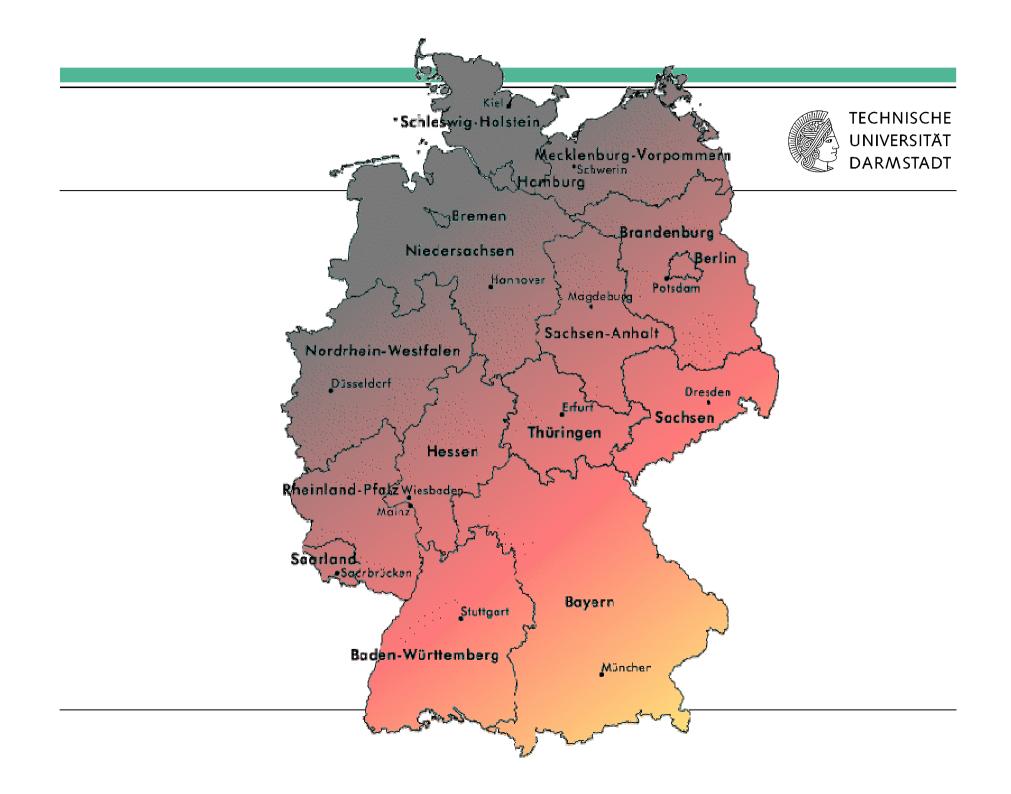
excellent service

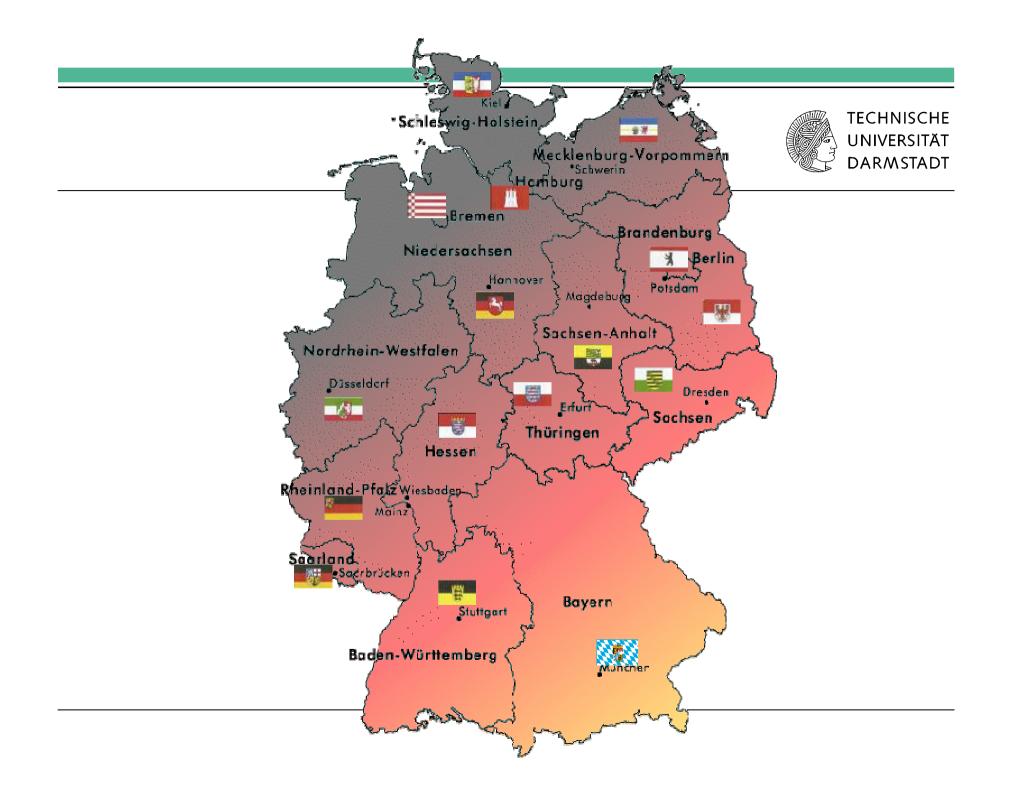
Autonomy...goals

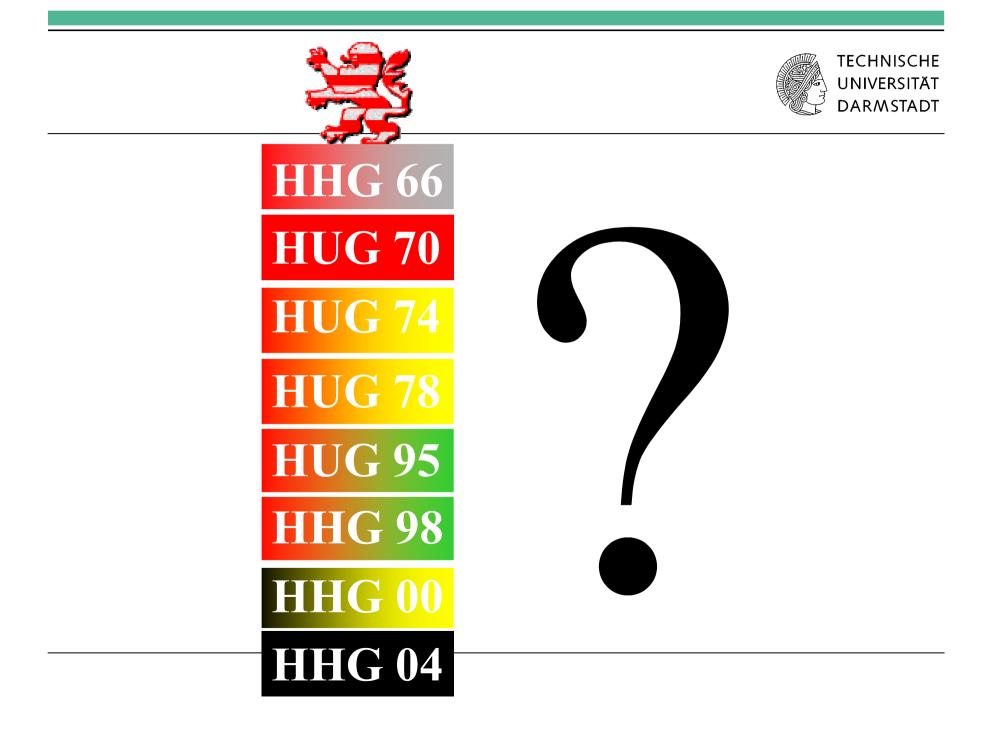


Teaching/learning: **Bologna-process** graduation ratio **Research:** publications, 3rd party contracts Service: cooperation science - industry Structure and administration: contracting professors

- internal structure
- internal autonomy

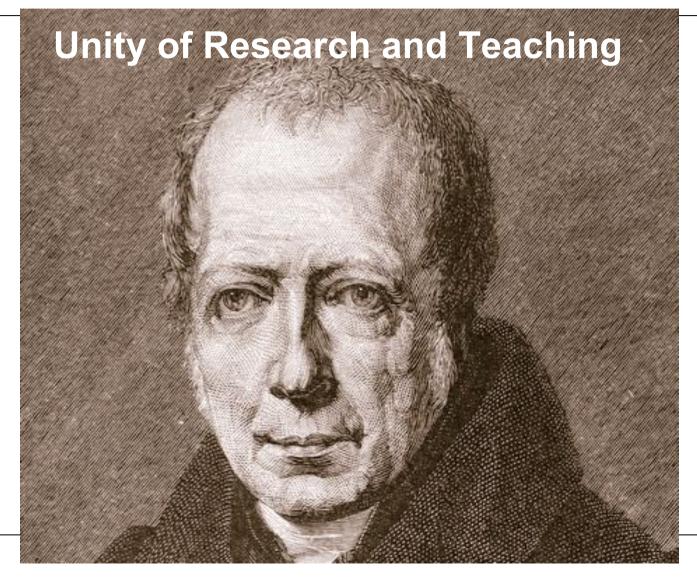






Wilhelm von Humboldt





Shift of paradigms, examples:



Repeal of differentiation basic research / applied research / development

Repeal of differentiation basic study programs / life long learning / E-Learning

Research = constitutive element of studyprograms (researching learning...research)

Repeal of seperation of disciplines as constitutive element

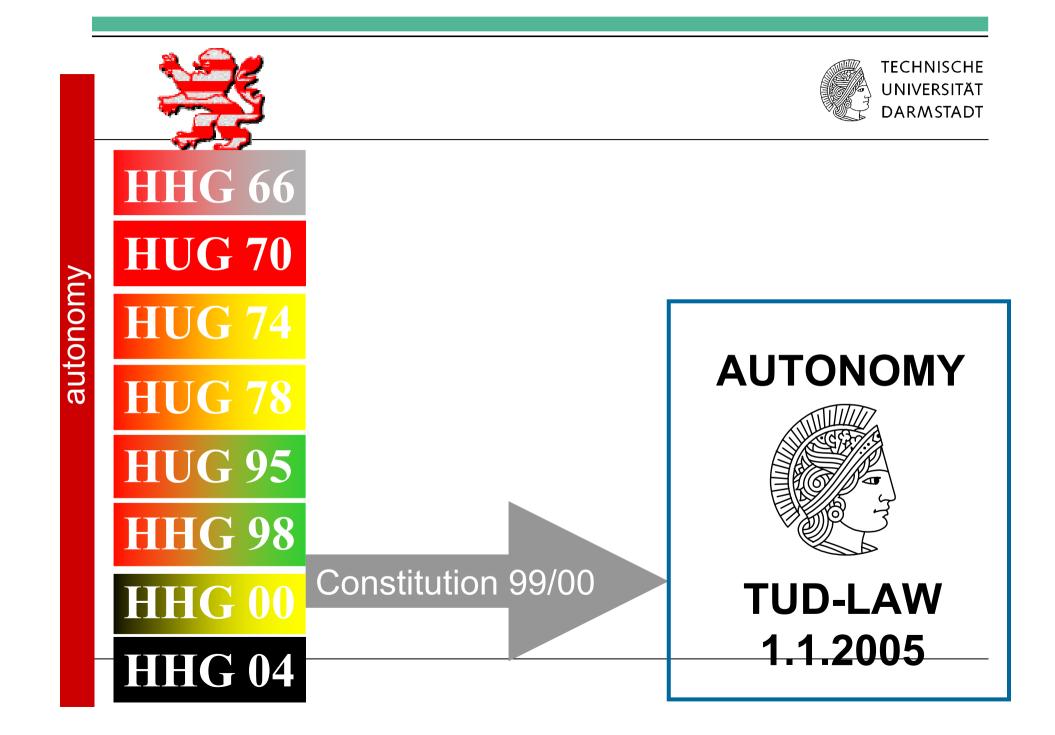
Change from input- to output-orientiation in research and education

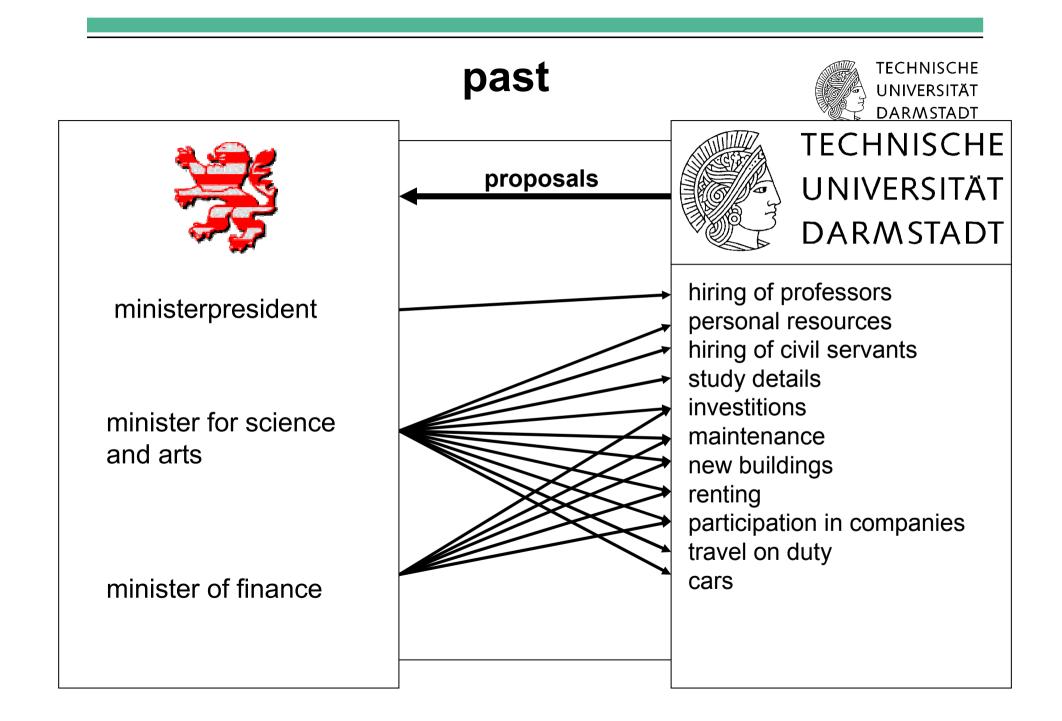


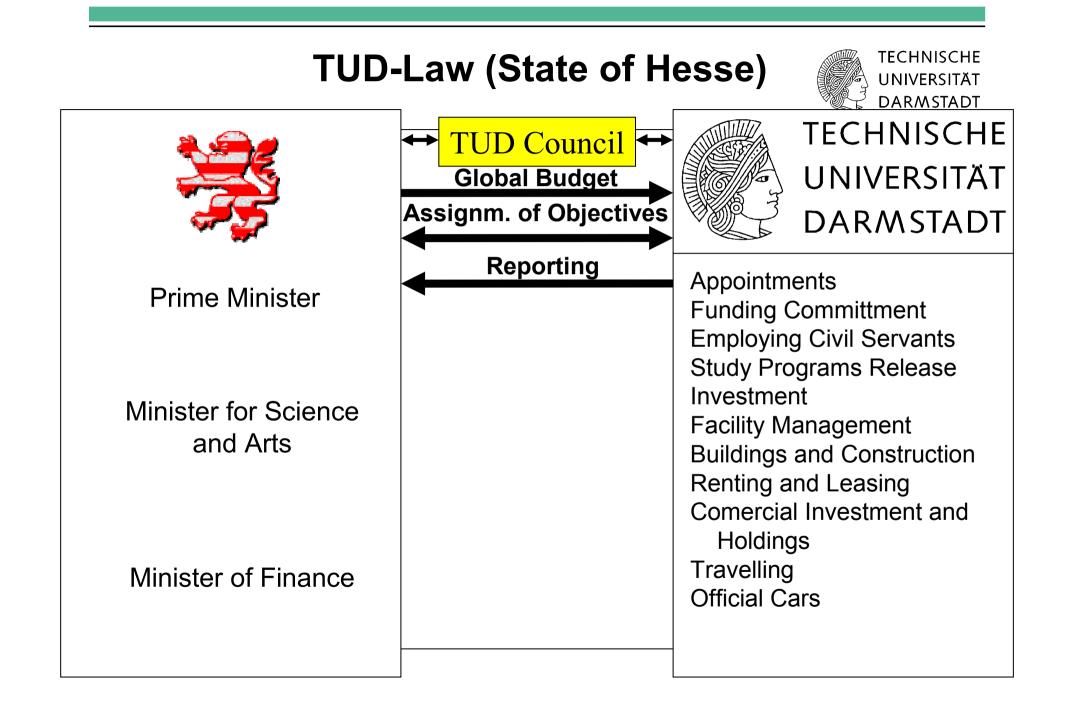
Autonomy > New Paradigm

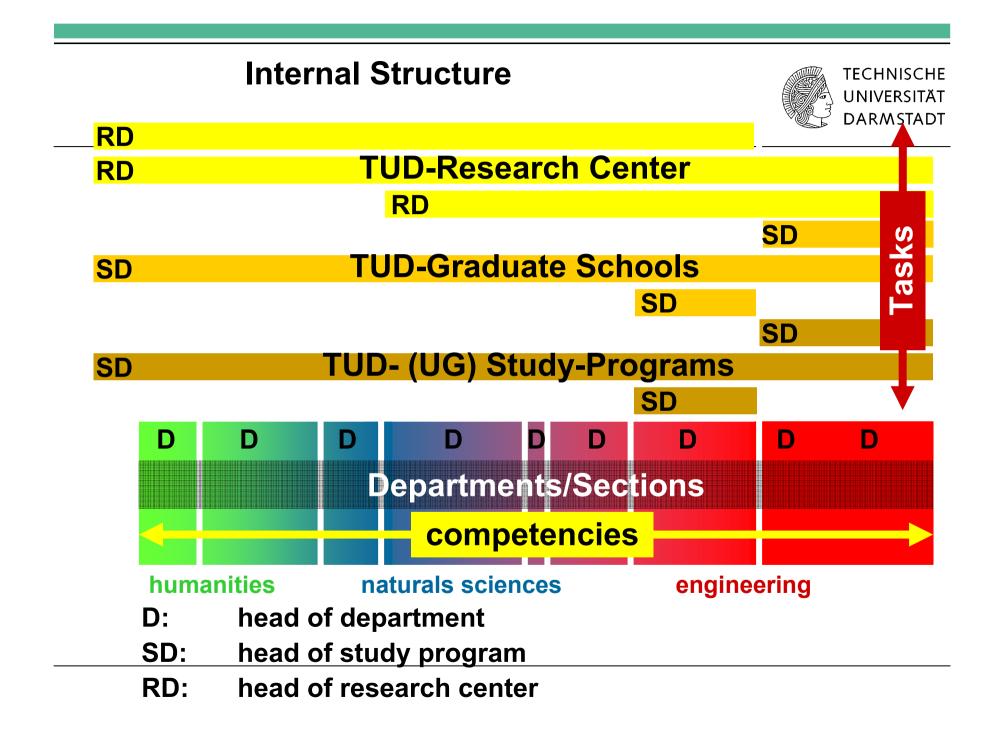
From a State University controlled by Ministry (Decision Making Body)

To an independent, self responsible University based on a public assignment



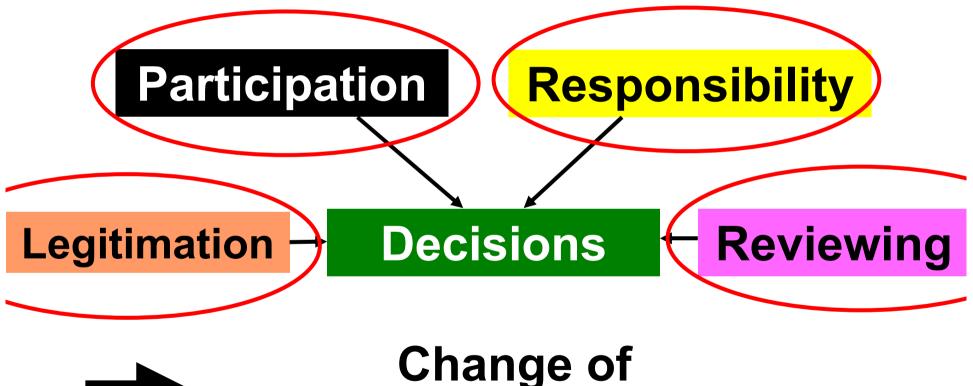






New Process of Decision Making





Management Structures

Autonomy Benchmark

Comparison of Experiences from:

Chalmers Techniska Högskola

Danmarks Techniske Universitet

Technische Universität Darmstadt

Technische Universität München

TECHNISCHE

Anker Engelundsvej 1



Final Report February 2007 UNIVERSITÄT DARMSTADT

Chalmers University of Technology, Sweden





Time scale



Chalmers:	Initial steps: mid 1980s
	Decision: early 1990s
DTU:	Initial steps: late 1990s
	Decision: 2000
TUD:	Initial steps: mid 1995
	Decision: 2004
TUM:	Initial steps: late 1990s
	Decision: yet to happen

Driving forces



Chalmers:	Government and Institution Setting example, sustain quality
DTU:	Institution and Government Investments, decision making, recruitment of students
TUD:	President Stability, enhance quality, efficiency
TUM:	President, Registrar Entrepreneurial, efficiency, renovation of programmes

Internal support



- Internal support has been surprisingly strong.
- Central assemblies have endorsed the change.
- Resistance from individuals.
- Special expectations from individuals.
- Gradual acceptance of the challenge once the decision was taken.

Degrees of autonomy



Chalmers: Large formal autonomy Limited in practise DTU: Autonomous, self owned Manage the challenge TUD: Time-limited autonomy Management dependent TUM: No formal autonomy **Opportunities used**

Principle dimensions of autonomy



Chalmers: Organisation, staff matters, available funds, corporate relations. Tense relations to the Government DTU: Organisation, staff matters Links to the Government strong **Responsibility for buildings** Relations to the Government of Hessen, TUD: Transfer of responsibilities in several areas. Report to the Parliament Links to Bavarian Government TUM: Internal driving forces, Organisational changes, Increased personal responsibility

Organisation



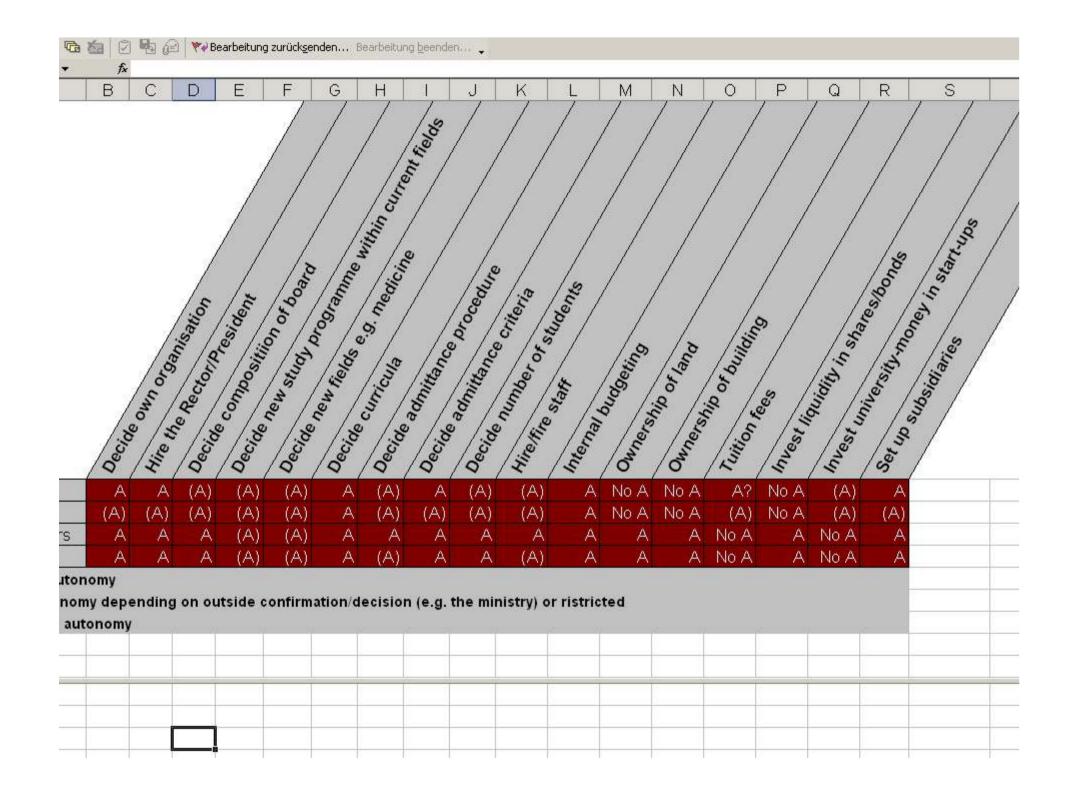
Chalmers/DTU:	Personal responsibility, more "top-down" yet enabling and empowering.
TUD:	More "in-house" planning and handling.
	The President's role is crucial.
	Some structures remain.
TUM:	Large changes in organisation, reducing decision making bodies. Stream-lined.
	"Top-down" enabling and empowering.

Results



- Responsibility
- Transparency
- Efficiency
- Dynamics of organisation

→Compatibility with current university situation
→Empowerment of academic staff
→Improved research, education and services



structural innovation



- Profile
- Research and Teaching
- Qualitymanagement
 Internationalisation
 Regional Cooperation
 - Continuing education, Transfer...
 - Budget, Structure...
 - Attractivity, Corporate Identity...

