

PROGRAMME 2023



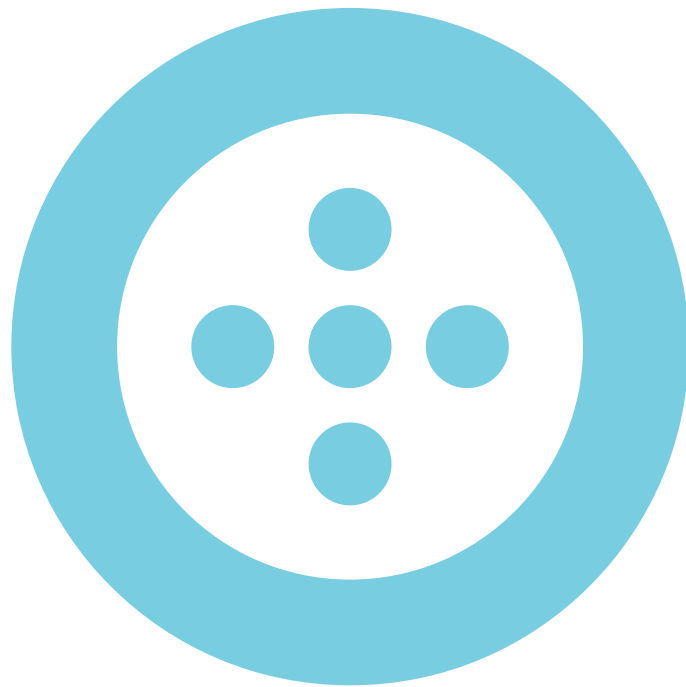
ISTPLISBON18.GOV.PT

22 & 23 MARCH

PARTNERS



INTERNATIONAL SUMMIT ON THE
**TEACHING18
PROFESSION**



Since the first International Summit on the Teaching Profession in 2011 every new Summit has been an opportunity to engage Education ministers and teacher union leaders in debates that will lead to policies designed to improve teacher policies in their countries. And one of the best ways to assess the success of teaching and learning is to give students the chance to apply the knowledge, the competences and the skills they have developed in real workplace settings. That is why the ISTP 2018 organizers decided to assign Portuguese students with key roles as regards the summit's overall organisation and services provided. From the welcoming and reception of delegates at the summit's venue, to the cultural and conviviality moments, through cooking and catering included in the official three days' programme, participants will be assisted, entertained and supported on site by students from several Portuguese vocational education and training schools, under the supervision of their teachers and trainers.

WE THANK VERY MUCH ALL OF THEM FOR THEIR COMMITMENT.

ACKNOWLEDGMENTS



22 & 23 MARCH

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WELCOME TO LISBON

NEW CHALLENGES AND OPPORTUNITIES
FACING THE TEACHING PROFESSION
IN PUBLIC EDUCATION


ISTP18

PRE-SUMMIT

DAY 1

WEDNESDAY 21ST MARCH 2018

 Sunrise 7h 39m

 Mostly sunny conditions (12h 10m sun)

 Sunset 19h 49m

School Visits

(delegates can select their preference at registration)

For detailed descriptions, venues, transport and instructions for registration please check the **ISTP website**:

<http://www.istplisbon18.gov.pt>

12.45 - 13.15 **HOTEL**



Pick up from Altis Belém Hotel, SANA Epic Hotel and SANA Metropolitan Hotel
Travel to school visits.

SCHOOL VISITS

Presentation on the Education system in Portugal, followed by the visit of each school.

14.00 - 16.00 **OLAIAS SCHOOL CLUSTER**

Headteacher **Francisco Simões** T (+351) 218 428 980

Olaias School Cluster comprises 6 school establishments from kindergarten to elementary and lower secondary education: Escola Básica 2.3 das Olaias, which is the cluster's head-school; Escola EB1 and Jardim de Infância do Armador; Escola EB1 Engenheiro Duarte Pacheco and Jardim de Infância do Beato; and Escola EB1 Ator Vale and Jardim de Infância S. João no. 2. The cluster offers multiple educational programmes, namely several alternative courses with professional and vocational learning components. Nowadays, more than one thousand students attend the Olaias School Cluster (kindergarten, 183; 1st to 4th grades, 494; 5th and 6th grades, 222; 7th to 9th grades, 263), whose activities are supported by a staff that includes a total of 147 collaborators (among teachers, 109, technicians and assistants, 38). The cluster is currently part of a Priority Intervention Education Territory (TEIP), a programme conceived by the Ministry of Education in order to support schools inserted in pre-identified social problematic areas. Within this framework, the TEIP Programme intends to prevent and to reduce early school leaving and absenteeism rates, and well as to promote the development of strategies to lower indiscipline and to upgrade students' academic results. Nowadays, the cluster is considered a school of reference and/or benchmark as regards supporting blind and low vision students. The Olaias School Cluster's educational project endorses the idea of "Education in Multiculturalism", a leitmotif that intends to serve a population of 278 foreign students, from 33 different nationalities.

<http://www.agrupamentoolaias.edu.pt>

14.00 - 16.00 **LISBON COMMERCE AND TRADE SCHOOL**

Headteacher **Piedade Redondo Pereira** T (+351) 218 540 240

Lisbon Commerce and Trade School (ECL) is a private vocational school with public funding with 28 years of existence. It is recognised as a leading provider of vocational education in Portugal and well-resourced to play a key role in local economic development. ECL belongs to Group Ensinus and it has a social partner as promoter: the Commerce Confederation of Portugal. It offers national vocational

<http://newsite.escolacomerciolisboa.pt>

qualification level 4 courses on Commerce-Services, Hospitality-Restaurant and Computer Communication and Network Management and it has a Qualifica Center, a center which targets adult qualification and is aimed to increase the levels of education and training, contributing to the improvement of employability. ECL is also a mobility certified organization since 2010 and it was awarded with the Erasmus+ Mobility Charter. Moreover, it was the winner of Junior Achievement TES - The Entrepreneurial School Awards 2017, as "The Entrepreneurial School of the Year", an annual European recognition in which fifteen schools across Europe are selected at national level for their entrepreneurial vision and outstanding implementation of entrepreneurship education programmes.

14.00 - 16.00

EÇA DE QUEIRÓS SCHOOL CLUSTER

Headteacher **Maria José Soares** T (+351) 218 540 710

Nowadays, the school cluster is one of the promoting organisations of the Qualifica Network. The school community comprises about 200 teaching staff, more than fifty non-teaching staff, as higher technicians and technical and operational assistants, as well as around 2000 students (among children, youngsters and adults), in an extensive and diverse educational offer, from the pre-school to the secondary school, on a regular or professional basis. The school cluster's educational project is founded in the principles of lifelong education and training, thus supporting the development skills, the promotion of knowledge and qualification, as well as the recognition, validation and certification of skills acquired by adult students either in formal or non-formal contexts. In order to promote school and educational success, we make use of diverse strategies, inside and outside the classroom (e.g. within the scope of curricular, extra-curricular or many curriculum complement activities such as clubs and projects, Erasmus+ partnerships, national and international contests and participations). Numerous protocols and partnerships are established. Being aware of the importance of foreign language learning, the school cluster is deeply committed to the development of English language teaching (the cluster is engaged in a nationwide pilot experience intended to extend the English bilingual teaching for the entire 1st cycle of elementary education). In the constant search for the continuous improvement of school performance, the school cluster invests strongly in quality, efficiency and effectiveness, aiming to achieve excellence in all its schools.

<http://www.queiros.pt>

14.00 - 16.00

BAIXA-CHIADO SCHOOL CLUSTER

Headteacher **João Paulo Leonardo** T (+351) 213 955 191

The Baixa-Chiado School Cluster gathers 6 school establishments - Escola Básica e Secundária Passos Manuel, which is the cluster's head-school (former Lyceu de Passos Manuel); Escola Básica do 1.º ciclo com jardim-de-infância Gaivotas; Escola Básica do 1.º ciclo com jardim-de-infância Luisa Ducla Soares; Escola Básica do 1.º ciclo com jardim-de-infância Maria Barroso; Escola Básica do 1.º ciclo com jardim-de-infância Padre Abel Varzim; and Escola Básica do 1.º ciclo com jardim-de-infância São José - that encompass different levels of education, from kindergarten education to secondary education, and provide a diversified educational offer. The cluster's area of influence embraces the historical and central area of Lisbon, comprising the city's downtown and the ancient neighbourhoods of "Bairro Alto" and "Bica". Nowadays, more than 1600 students attend Baixa-Chiado School Cluster, whose staff include more than 180 collaborators (among teachers, technicians and assistants). Its population is multicultural and incorporates a large diversity of migrant populations (from Brazil, Cape Verde, Nepal, India, China, etc.) including more than 35 nationalities. Currently, the school cluster is part of a Priority Intervention Education Territory (TEIP), whose definition supposes the design of a special support programme, intended to deal with some of the problems that contribute to the students' lack of academic results, when compared to national standards and rankings (e.g. the risk of social exclusion, difficulties in social integration, absenteeism, and high dropout rates).

<http://www.abc.edu.pt>



PRE-SUMMIT

DAY 1

WEDNESDAY 21ST MARCH 2018

16.00 TRANSFER TO HOTELS AND TO EI PRE-SUMMIT BRIEFING MEETING



16.30 - 18.30 EI PRE-SUMMIT BRIEFING MEETING

Fundação Portuguesa das Comunicações



19.00 DEPARTURE

From Altis Belém Hotel to the dinner for government members



19.15 - 22.00 DINNER FOR GOVERNMENT MEMBERS

Picadeiro Real do Museu dos Coches

Musical Moment: Vialonga School Cluster Orchestra

DINNER FOR ALL EI AFFILIATES ATTENDING THE ISTEP 2018

Fundação Portuguesa das Comunicações

The reception is hosted by FENPROF and FNE



22.00 TRANSFER TO HOTELS



SUMMIT

DAY 2

THURSDAY 22ND MARCH 2018

NEW CHALLENGES AND OPPORTUNITIES
FACING THE TEACHING PROFESSION
IN PUBLIC EDUCATION

Sunrise 7h 38m

It's sunny in Lisbon (12h 12m sun)

Sunset 19h 50m

08.15 - 09.15 **MINISTERS BREAKFAST**

Altis Belém Hotel



08.00 - 08.30 **DEPARTURE**

From Altis Belém Hotel, SANA Epic Hotel and SANA Metropolitan Hotel to the Summit Venue (Centro Cultural de Belém)



09.00 - 09.40 **REGISTRATION**

09.45 - 11.00 **INTRODUCTION AND WELCOME REFLECTIONS ON 2017 ISTEP**

Musical Moment: Cante Alentejano Choir "Os Bel'Aurora"

Introduction

Tiago Brandão Rodrigues
Minister of Education of Portugal

Andreas Schleicher
Director for Education and Skills, OECD

Susan Hopgood
President of the Education International

BACKGROUND REPORT

Andreas Schleicher
Director for Education and Skills, OECD

John Bangs
Senior Consultant, Education International

11.00 - 11.15 **COFFEE BREAK**

11.00 **PRESS CONFERENCE**

Host Country and OECD/EI



SUMMIT

DAY 2

THURSDAY 22ND MARCH 2018

11.20 - 12.15 REFLECTIONS ISTEP 2017



Anthony MacKay (Moderator)

CEO, Centre for Strategic Excellence will offer reflections on the progress the countries have made since the 2017 summit and outline the purpose and format of the summit.

12.15 - 13.40 LUNCH Room Vitorino Nemésio



13.45 - 15.15 SESSION 1

Plenary session
Schools at the centre of their communities.

Schools do not operate in a vacuum. Successful schools depend on the resources and support of their communities and schools at the centre of their communities are often the most successful schools. In turn, schools are vital to the social health of their local communities. What can policy-makers with teacher unions and the teaching profession do to strengthen links with communities?

Framing Questions:

1. Given the importance of schools for disadvantaged communities, how can system support for teachers and education staff be strengthened in these schools to drive quality and equity?
2. What can we learn from schools that partner with businesses, educational services and cultural bodies in their community and excel at driving business and social innovation in their communities?
3. How can schools engage the local community and contribute to social responsibility?

15.15 - 15.30 COFFEE BREAK



15.35 - 17.00 SESSION 2

Plenary session
Pedagogies for the future.

At the heart of education is pedagogy. Many teachers have a good sense of the kind of pedagogies on which 21st century learning hinges, but there is a major gap between intended and implemented practices.

SUMMIT

DAY 2

THURSDAY 22ND MARCH 2018

15.35 - 17.00 SESSION 2 (CONT.)

Framing Questions:

1. What are the implications of new pedagogies for the roles of teachers and students?
2. How can education systems create the conditions for encouraging and supporting teachers to initiate, share, and evaluate innovative pedagogies and curricula, including new technologies?
3. What are the implications of pedagogical innovation and innovative learning environments for the roles of governments and the profession/unions?
4. What are the implications of new pedagogies and curricula for system evaluation?

17.00 - 17.30 SUMMARY OF DAY

Plenary session



17.30 TRANSFER TO HOTELS



19.00 DEPARTURE

From hotels to the Summit Dinner



20.00 - 22.30 SUMMIT DINNER

Forte de São Julião da Barra



Musical Moment **António Sérgio School Cluster Youth Orchestra and Fado Singer Mara Simões Pedro (University Student)**



22.30 TRANSFER TO HOTELS



SUMMIT

DAY 3

FRIDAY 23RD MARCH 2018

 Sunrise 7h 36m

 Sunny day in Lisbon (12h 15m sun)

 Sunset 19h 51m

NEW CHALLENGES AND OPPORTUNITIES FACING THE TEACHING PROFESSION IN PUBLIC EDUCATION

08.00 DEPARTURE

From hotels to the Summit venue



09.00 - 09.15 LATE REGISTRATION



09.15 - 10.30 SESSION 3

Plenary session
Teacher well-being, confidence, efficacy and effectiveness.

The Summit now focuses on teachers themselves. There is a growing recognition that for teaching and learning to be at its most effective, teachers should have high levels of well-being, self-efficacy, and confidence. This mirrors increasing evidence that students' well-being, efficacy, and confidence are vital for their learning.

10.30 - 10.45 COFFEE BREAK

10.50 - 12.00 SESSION 3 (CONT.)

Framing Questions:
1. How does teacher well-being relate to teacher effectiveness and student well-being? How should teacher well-being feature in priorities for public policy?
2. How can governments, in partnership with teacher unions, create evidence-informed strategies on well-being, efficacy, and effectiveness as part of their teacher policies?

12.00 - 13.25 LUNCH - MINISTERS

Room Jorge de Sena

LUNCH - UNIONS

Room Vitorino Nemésio | A

LUNCH - SUPPORTING DELEGATION

Room Vitorino Nemésio | B



SUMMIT

DAY 3

13.30 - 14.30 COUNTRY DELEGATION MEETINGS

Each country's official delegates will meet to discuss how the Summit proceedings will impact their work at home. Each country delegation will prepare three points to share at the closing session, including the most valuable insight from the Summit and their top priorities for the coming year.

Room Maria Helena Vieira da Silva and Room Amadeo de Souza Cardoso

14.35 - 16.15 INSIGHT FROM THE SUMMIT AND TOP PRIORITIES FOR 2018

Anthony Mackay will be moderator of the session which will begin with an overview of the Summit discussions. Mr. Mackay will invite each country to share the three points prepared during the individual country group meetings: the most valuable insight from the Summit and their top priorities for the coming year. He will then provide a summary of the lessons learned during the Summit and the challenges that lie ahead.



16.15 - 16.30 CLOSING REMARKS



Alexandra Leitão
Secretary of State for Education of Portugal



Andreas Schleicher
Director for Education and Skills, OECD



David Edwards
General Secretary of Education International

16.35 - 17.15 FAREWELL RECEPTION



17.20

TRANSFER TO HOTELS



DAY 3



WELCOME



NEW CHALLENGES AND OPPORTUNITIES FACING THE TEACHING PROFESSION IN PUBLIC EDUCATION

DEAR PARTICIPANT,

We are pleased to welcome you to the 8th International Summit on the Teaching Profession (ISTP) in Lisbon. We are delighted that you have accepted our invitation to discuss and explore the topics related to this year main theme “**New challenges and opportunities facing the teaching profession in Public Education**”.

Following the previous editions, the 8th ISTP brings together ministers and union leaders from countries and regions with high-performing or rapidly improving school systems, as defined by the results of the most recent Programme for International Student Assessment (PISA).

Thus, ISTP is a unique forum to facilitate and encourage the exchange of experiences and reflect on public education policies.

Over the two days, we will address three interrelated topics:

- i) **Schools at the centre of their communities**, reflecting on what can policy-makers and the teaching profession do to strengthen links with communities and what are the implications for governance and funding;
- ii) **Pedagogies for the future**, discussing how can education systems create the conditions for encouraging and supporting teachers to initiate, share, and evaluate innovative pedagogies, including new technologies;
- iii) **Teacher well-being, confidence, efficacy and effectiveness** in order to debate if and how could governments, in partnership with teacher unions, create evidence-informed strategies on well-being and efficacy as part of their teacher policies.

Attending the pre-summit visits, you will have the opportunity to get to know the Portuguese school system, and visit some schools.

We truly hope that all participants find this summit valuable, solid and constructive.

We look forward to welcoming ministers, union leaders, teaching professionals and education experts to Lisbon!



PORTUGUESE MINISTER
OF EDUCATION

**Tiago Brandão
RODRIGUES**



DIRECTOR FOR EDUCATION
AND SKILLS OF OECD

**Andreas
SCHLEICHER**



GENERAL SECRETARY
EI

**David
EDWARDS**

BIOGRAPHICAL NOTES



Ministério da Educação



Tiago Brandão Rodrigues (Braga, 1977) is the Portuguese Minister of Education, Sports and Youth. He was elected MP in 2015, representing the Viana do Castelo constituency.

He obtained a BSc in Biochemistry (2000) and a PhD in Molecular Biophysics (2007). His PhD project was collaboratively performed in Dallas, Madrid and Coimbra and was mainly dedicated to the study of cerebral metabolism using Nuclear Magnetic Resonance. His thesis won the António Xavier Prize in 2008.

In 2010, he moved to the Cancer Research UK Institute (University of Cambridge) with a special interest in the development of imaging methods that can be used in the clinic to detect early tumour responses to treatment. His research was sponsored by the European Commission, through the Marie Curie Program and the European Molecular Biology Organization.

He is member of several international scientific societies and author of many articles published in specialized journals, such as Nature Medicine, Proceedings of the National Academy of Sciences, and Cancer Research. His 2013 article about a novel technique to evaluate the effectiveness of cancer treatments published in Nature Medicine was awarded with the British Prize of the International Society of Magnetic Resonance in Medicine. He was invited speaker in international conferences and in postgraduate programmes.

He was member of the editorial board of scientific journals and reviewer of articles, as well as evaluator of renowned international scientific funding agencies.

He was a trustee of the Portuguese Association of Researchers and Students in the UK, where he developed work in science communication.

He was the Portuguese Olympic attaché during the 2012 Olympic Games in London.

PORTUGUESE MINISTER
OF EDUCATION

**Tiago Brandão
RODRIGUES**



Organisation for Economic
Co-operation and Development (OECD)



Andreas Schleicher is Director for Education and Skills, and Special Advisor on Education Policy to the Secretary-General at the Organisation for Economic Co-operation and Development (OECD). As a key member of the OECD's Senior Management team, he supports the Secretary-General's strategy to produce analysis and policy advice that advances economic growth and social progress. In addition to policy and country reviews, he oversees the Programme for International Student Assessment (PISA), the OECD Survey of Adult Skills (PIAAC), the OECD Skills Strategy, the OECD Teaching and Learning International Survey (TALIS), and the development and analysis of benchmarks on the performance of education systems (INES).

Before joining the OECD, Mr. Schleicher was Director for Analysis at the International Association for Educational Achievement (IEA). He studied Physics in Germany and received a degree in Mathematics and Statistics in Australia. He is the recipient of numerous honours and awards, including the "Theodor Heuss" prize, awarded in the name of the first president of the Federal Republic of Germany for "exemplary democratic engagement".

He holds an honorary Professorship at the University of Heidelberg.

DIRECTOR
OECD

**Andreas
SCHLEICHER**



Education International (EI)



David Edwards was named General Secretary during Education International's 50th Executive Board Meeting in Brussels, Belgium on January 23, 2018. He replaced Fred van Leeuwen, the founding General Secretary, who stepped down after 25 years at the helm.

He previously held the position of Deputy General Secretary since 2011 through which he led EI's work in the areas of Education Policy, Employment, Research and, most recently, communication.

Prior to joining EI, David was an Associate Director at the National Education Association (NEA) of the United States. He has worked as an Education Specialist at the Organization of American States and began his career as a public high school teacher.

David holds a doctorate in Educational Policy and Leadership from the University of Maryland in the U.S. and also speaks Spanish and German and is conversant in French.

Away from the commitments of work, David devotes his time to his wife and three daughters.

GENERAL SECRETARY
IE

David
EDWARDS



Moderator



Anthony Mackay AM is CEO of the Centre for Strategic Education. He is Chair of the Australian Council for Educational Research, Deputy Chancellor Swinburne University, Melbourne, Chair of the International Advisory Board for the National Institute for School Leadership, Washington DC, and Deputy Chair of New Zealand's Education Council. He is an expert consultant to OECD and UNESCO, Consultant Advisor to Asia Society's Global Cities Education Network, Co-Chair Global Education Leaders Partnership, Board Director of the Innovation Unit UK, International Advisor to Learning Forward (USA), Advisory Board Member New York Academy of Sciences, Fellow of the Royal Society of Arts (UK), Board Director of the Foundation for Young Australians & Teach For Australia and Senior Fellow, Melbourne Graduate School of Education, The University of Melbourne.

Anthony is moderator of the annual International Summit on the Teaching Profession, the Global Education Industry Summit and debates at the World Innovation Summit for Education.

He was Inaugural Chair of the Australian Institute for Teaching and School Leadership and the Inaugural Deputy Chair of the Australian Curriculum, Assessment and Reporting Authority. He is a Past President of the International Congress for School Effectiveness and Improvement.

CSE

Anthony
MACKAY

PRACTICAL INFORMATION

PLEASE FIND BELOW GENERAL INFORMATION ON THE SUMMIT.

HELP DESK / REGISTRATION at CB

Opening times:
Thursday 22nd March 8.30 - 17.30
Friday 23rd March 8.30 - 17.30

BUSINESS CENTRE at CCB

Access to laptops and printers will be provided near the registration desk for free usage.

DRESS CODE

Summit/Banquet: Business attire

INTERNET SERVICES (WLAN)

Free wireless internet will be available at the Summit venue.
Network: ISTPLisbon18
Password: Lisbon2018

MOBILE PHONES

Please ensure that your mobile phone is switched off during the Summit sessions.

NAME BADGES

Please wear your name badge throughout the Summit. Badges will have different colours which signify different access rights.

CATERING

Lunch and coffee breaks will be offered during the Summit.

BILATERAL MEETINGS

Friday 23rd March CCB

- #1: Room Maria Helena Vieira da Silva
- #2: Room Amadeo de Souza Cardoso

SHUTTLE SERVICE

Free coach transfers from hotels to school visits, to the Summit venue and to the dinners. Transfers airport/hotels/airport are not provided.

SUMMIT REMARKS

Social Media

Twitter: @istplisbon18
Instagram: #istplisbon18
Website: www.istplisbon18.gov.pt

Press & Media

Journalists from all media sectors as well as press agencies (print, online, radio, TV) are welcome to report on the 2018 ISTEP. Press representatives are cordially invited to cover the opening event (Thursday, 22nd March 2018), and the closing session (Friday, 23rd March 2018).

Press Contact

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LISBON'S SUBWAY MAP

For more information please visit our website

www.istplisbon18.gov.pt



VENUES



CCB THE CONGRESS HALL

It was decided to build CCB in 1988. The complex comprises a centre for temporary exhibitions which since 2006 has housed the Berardo Museum, a module with multipurpose rooms, an auditorium for symphonic music and opera performances and another geared to the performing arts, as well as a conference centre that hosted Portugal's Presidency of the European Union in 1992.

<http://www.ccb.pt/Default/pt/Inicio>



MUSEU DOS COCHES GOVERNMENT MEMBERS DINNER

On May 23, 1905 the "Royal Coach Museum" was inaugurated in Lisbon by initiative of Queen Amélia of Orleans and Bragança, Princess of France, daughter of the Count of Paris, who married King Carlos I of Portugal in 1886. The location chosen to accommodate the world's first coach museum was in the antique hall of the Royal Riding School modified, specifically to this end, by the Court's architect, Rosendo Carvalheira in collaboration with the painters José Malhoa and Conceição e Silva who, together, were able to achieve an almost perfect harmony between the location and the exhibition of State Vehicles.

<http://museudoscoches.gov.pt/pt/>



FORTE SÃO JULIÃO DA BARRA SUMMIT DINNER

São Julião da Barra Fort is one of Portugal's largest maritime fortifications and is impressive for its size and power. Besides being the official residence of the Portuguese Ministry of Defence, it is the largest Vauban-style military complex in the country. On foggy mornings and afternoons, the line of its walls looks like the bow of a ship ploughing along the Tagus. It was built to protect the sandbar and access to the port of Lisbon. Construction began in the 16th century under King João III and its walls have been witness to some of Portugal's major military confrontations. It's well worth discovering its history protected by the ditches and bastions at the entrance to the city.

<https://www.visitlisboa.com>



FUNDAÇÃO PORTUGUESA DAS COMUNICAÇÕES EI AFFILIATES DINNER

The building where the Foundation is located, created by the architect João Simões Antunes, was a factory and a Central of Telex before. Originally, owned by Instituto Superior Técnico (a Portuguese school of engineering), the building was sold in 1944, for the price of 645 000 escudos (the Portuguese currency at the time) to the company H. Vaultier. Vaultier transformed the three parts of the structure into a single one.

<http://www.fpc.pt/pt/>

HOTELS



ALTIS BELÉM

<http://www.altishotels.com>



EPIC SANA

<http://www.lisboa.epic.sanahotels.com/pt>



METROPOLITAN SANA

<http://www.metropolitan.sanahotels.com>



PARTNERS



MINISTÉRIO DA EDUCAÇÃO

The mission of the Portuguese Ministry of Education is to formulate, conduct, implement and assess the national policy on the education system in the context of pre-school education, basic and secondary education, extra-school educational activities, and the national youth and sports policy, as well as articulate, within the framework of national policies of qualification, the national education policy and the national vocational training policy.

<https://www.portugal.gov.pt>



ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT (OECD)

The OECD provides a forum in which governments can work together to share experiences and seek solutions to common problems. It produces high-quality, internationally comparable data and indicators, and develops key statistics that can be used to understand the economy and predict future trends. Its international surveys on education and skills provide benchmarks that help countries to equip citizens with the knowledge and skills needed to participate fully in their economies and societies.

<http://www.oecd.org>



EDUCATION INTERNATIONAL (EI)

EI represents organisations of teachers and other education employees across the globe. It is the world's largest federation of unions, representing 32 million education employees in more than 400 organisations in 172 countries and territories. To ensure that the voice of the teaching profession is heard in the international arena, EI engages actively and constructively with all the major international organisations, including the OECD, UNESCO, the International Labour Organization, and the World Bank.

<https://www.ei-ie.org>



IMPRINTS



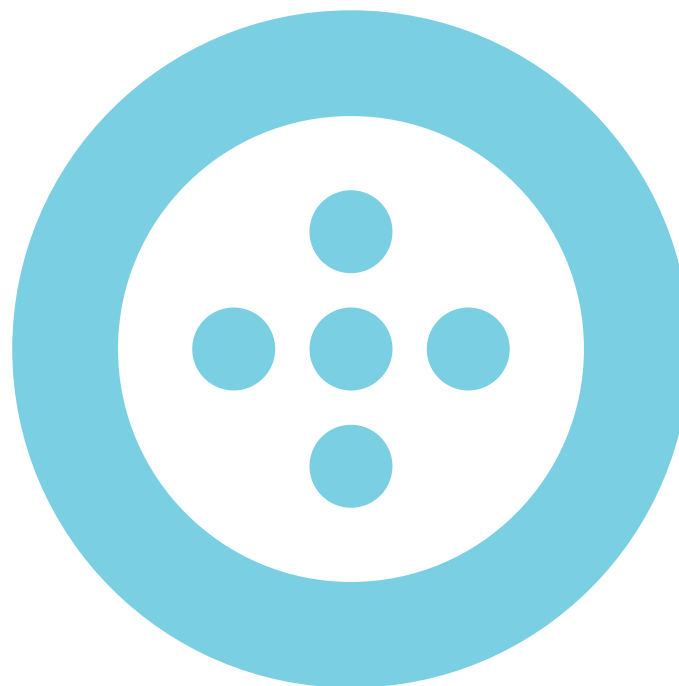
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ISTP EDITIONS



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